Post-doctoral supervised experience. If 3000 hours of supervised experience has not been completed at the end of the doctoral degree program, then up to 1500 hours of supervised post-doctoral experience can be used to satisfy the total requirement. Post-doctoral supervised experience must be completed only if an applicant does not already have 3000 hours of supervised experience.

(1) Organization of the post-doctoral supervised experience.
    (a) The supervisor is ethically and legally responsible for all supervisee work covered by the supervision agreement. Therefore, the supervisor has authority to alter service plans and direct the course of psychological work.
    (b) Supervisees must use titles indicating their training status, such as "psychological resident," "psychological intern," or "psychological supervisee."
    (c) Clients must be informed of the identity and responsibilities of the supervisor and how they can speak directly to the supervisor.
    (d) Services rendered by the supervisee must not be represented to third parties as having been rendered by the supervisor. Insurance forms must be filled out indicating the nature of the supervisory relationship.

(2) The supervisor and supervisee must have a written agreement for supervision, including:
    (a) The area(s) of professional activity in which supervision will occur;
    (b) Hours of supervision and/or ratio of supervision to professional activity;
    (c) Fees for supervision, if any;
    (d) Processes for supervision including mode(s) of supervision, expectations for recordkeeping, evaluation, and feedback;
    (e) Relevant business arrangements;
    (f) How the supervisee will represent himself or herself; and
    (g) How disagreements will be handled.

(3) Mode of supervision.
    (a) The preferred mode of supervision is face-to-face discussion between the supervisor and the supervisee.
    (b) The nature of the supervision may depend on the following:
        (i) The theoretical orientation of the supervisor;
        (ii) The training and experience of the supervisee; and
        (iii) The duration of the supervisory relationship.

(4) Some direct observation of the supervisee's work is required and the supervisor may use the following:
    (a) Detailed process notes and progress reports;
    (b) Audio and/or videotapes;
    (c) Client supplied information such as behavioral ratings; and
    (d) One-way mirror observation.

(5) Supervised experience must be appropriate to the area(s) of professional activity the person intends to practice.

(6) There must be at least one hour of individual supervision for every twenty hours of psychological work.

(7) The supervisor and the supervisee must keep records of experience and supervision hours.

(8) At the end of the supervision period, the supervisor must prepare and forward to the board a written evaluation, including the number of successfully completed supervised hours of psychological work and any hours not successfully completed.

    If any hours were not successfully completed, the board may require additional hours of supervision.
(9) Supervision of the post-doctoral supervised experience.
   (a) At least fifty percent of the post-doctoral supervision must be provided by a licensed psychologist.
   (b) Up to fifty percent of the supervision may be provided by the following:
      (i) A licensed psychologist with two years post-license experience;
      (ii) A psychiatrist with three years of experience beyond residency;
      (iii) A licensed mental health counselor, a licensed marriage and family therapist, a licensed advanced social worker, or a licensed independent clinical social worker, if the supervisor has five years post-license experience;
      (iv) A doctoral level psychologist with three years post-doctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting.
   (10) Supervision must include the following:
      (a) Discussion of services provided by the student;
      (b) Selection, service plan, and review of each case or work unit of the student;
      (c) Discussion of and instruction in theoretical concepts underlying the work;
      (d) Discussion of the management of professional practice and other administrative or business issues;
      (e) Evaluation of the supervisory process by the student and the supervisor;
      (f) Discussion of coordination of services among the professionals involved in the particular cases or work units;
      (g) Discussion of relevant Washington laws and rules;
      (h) Discussion of ethical principles including principles applicable to the work;
      (i) Review of standards for providers of psychological services; and
      (j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

[Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-059, filed 12/5/07, effective 9/1/09.]