

1 2344-S AAS 3/6/92

2 SHB 2344 - S COMM AMD  
3 By Committee on Law & Justice

4 ADOPTED 3/6/92

5 On page 14, line 14, after "by" strike "gang members" and insert  
6 "the criminal street gang"

7 SHB 2344 - S AMD

8 By Senators Stratton, Vognild, Saling and McDonald

9 ADOPTED 3/6/92

10 On page 14, after line 14, insert the following:

11 "NEW SECTION. Sec. 3. The legislature finds and declares that:

12 (1) The number of youth who are members and associates of gangs and  
13 commit gang violence has significantly increased throughout the entire  
14 greater Puget Sound, Spokane, and other areas of the state;

15 (2) Youth gang violence has caused a tremendous strain on the  
16 progress of the communities impacted. The loss of life, property, and  
17 positive opportunity for growth caused by youth gang violence has  
18 reached intolerable levels. Increased youth gang activity has  
19 seriously strained the budgets of many local jurisdictions, as well as  
20 threatened the ability of the educational system to educate our youth;

21 (3) Among youth gang members the high school drop-out rate is  
22 significantly higher than among nongang members. Since the economic  
23 future of our state depends on a highly educated and skilled work  
24 force, this high school drop-out rate threatens the economic welfare of

1 our future work force, as well as the future economic growth of our  
2 state;

3 (4) The unemployment rate among youth gang members is higher than  
4 that among the general youth population. The unusual unemployment  
5 rate, lack of education and skills, and the increased criminal activity  
6 could significantly impact our future prison population;

7 (5) Most youth gangs are subcultural. This implies that gangs  
8 provide the nurturing, discipline, and guidance to gang youth and  
9 potential gang youth that is generally provided by communities and  
10 other social systems. The subcultural designation means that youth  
11 gang participation and violence can be effectively reduced in  
12 Washington communities and schools through the involvement of  
13 community, educational, criminal justice, and employment systems  
14 working in a unified manner with parents and individuals who have a  
15 firsthand knowledge of youth gangs and at-risk youth; and

16 (6) A strong unified effort among parents and community,  
17 educational, criminal justice, and employment systems would facilitate:  
18 (a) The learning process; (b) the control and reduction of gang  
19 violence; (c) the prevention of youth joining negative gangs; and (d)  
20 the intervention into youth gangs."

21 "NEW SECTION. Sec. 4. It is the intent of the legislature to  
22 cause the development of positive prevention and intervention pilot  
23 programs for elementary and secondary age youth through cooperation  
24 between individual schools, local organizations, and government. It is  
25 also the intent of the legislature that if the prevention and  
26 intervention pilot programs are determined to be effective in reducing  
27 problems associated with youth gang violence, that other counties in  
28 the state be eligible to receive special state funding to establish  
29 similar positive prevention and intervention programs."

1        "NEW SECTION. Sec. 5.        Unless the context otherwise requires,  
2 the following definitions shall apply throughout sections 3 through 14  
3 of this act:

4        (1) "School" means any public school within a school district any  
5 portion of which is in a county with a population of over three hundred  
6 fifty thousand.

7        (2) "Community organization" means any organization recognized by  
8 a city or county as such, as well as private, nonprofit organizations  
9 registered with the secretary of state.

10        (3) "Gang risk prevention and intervention pilot program" means a  
11 community-based positive prevention and intervention program for gang  
12 members, potential gang members, at-risk youth, and elementary through  
13 high school-aged youth directed at all of the following:

14        (a) Reducing the probability of youth involvement in gang  
15 activities and consequent violence.

16        (b) Establishing ties, at an early age, between youth and community  
17 organizations.

18        (c) Committing local business and community resources to positive  
19 programming for youth.

20        (d) Committing state resources to assist in creating the gang risk  
21 prevention and intervention pilot programs.

22        (4) "Cultural awareness retreat" means a program that temporarily  
23 relocates at-risk youth or gang members from their usual social  
24 environment to a different social environment, with the specific  
25 purpose of having them performing activities which will enhance or  
26 increase their positive behavior and potential life successes.

27        (5) "Criminal street gang" or "street gang" means the same as  
28 defined in RCW 9.94A.030 or a similar gang that has engaged in a  
29 pattern of violence."

1        "NEW SECTION.   **Sec. 6.**        (1)   The   department   of   community  
2   development   may   contract   with   school   districts   for   the   development,  
3   administration,   and   implementation   in   the   county   of   community-based  
4   gang   risk   prevention   and   intervention   pilot   programs.

5        (2)   Proposals   by   the   school   district   for   gang   risk   prevention   and  
6   intervention   pilot   program   grant   funding   shall   begin   with   school   years  
7   no   sooner   than   the   1993-94   session,   and   last   for   a   duration   of   two  
8   years.

9        (3)   The   school   district   proposal   shall   include:

10       (a)   A   description   of   the   program   goals,   activities,   and   curriculum.  
11   The   description   of   the   program   goals   shall   include   a   list   of   measurable  
12   objectives   for   the   purpose   of   evaluation   by   the   school   district.   To  
13   the   extent   possible,   proposals   shall   contain   empirical   data   on   current  
14   problems,   such   as   drop-out   rates   and   occurrences   of   violence   on   and   off  
15   campus   by   school-age   individuals.

16       (b)   A   description   of   the   individual   school   or   schools   and   the  
17   geographic   area   to   be   affected   by   the   program.

18       (c)   A   demonstration   of   broad-based   support   for   the   program   from  
19   business   and   community   organizations.

20       (d)   A   clear   description   of   the   experience,   expertise,   and   other  
21   qualifications   of   the   community   organizations   to   conduct   an   effective  
22   prevention   and   intervention   program   in   cooperation   with   a   school   or   a  
23   group   of   schools.

24       (e)   A   proposed   budget   for   expenditure   of   the   grant."

25       "NEW SECTION.   **Sec. 7.**        (1)   A   school   district   in   a   county   with  
26   a   population   of   over   three   hundred   fifty   thousand   may   request   proposals  
27   for   establishing   gang   risk   prevention   and   intervention   pilot   programs  
28   from   either   public   entities   that   apply   jointly   with   individual   schools  
29   or   community   organizations.   The   proposals   shall   be   reviewed   and

1 recommendations for awarding grants shall be made by a committee made  
2 up of: (a) A representative from the school district taking the  
3 proposal, appointed by the school district's board of directors; (b) a  
4 representative appointed by the director of the department of community  
5 development or designate; and (c) a representative from the local  
6 juvenile court administration.

7 (2) A school district, upon its election to enter into a contract  
8 pursuant to section 6 of this act, shall, no later than March 1, 1993,  
9 distribute a standard request for proposals.

10 (3) Proposals made to the school district must comply with the  
11 conditions of the grant.

12 (4) The school district shall additionally monitor and evaluate the  
13 gang risk prevention and intervention pilot programs pursuant to the  
14 following criteria:

15 (a) Success in obtaining stated goals.

16 (b) Reduction in drop-out rates.

17 (c) Reduction in violence among students, on and off campus.

18 (d) Development of techniques for early identification of at-risk  
19 youth.

20 (5) The school district shall report to the department of community  
21 development the results of the program."

22 "NEW SECTION. Sec. 8. Gang risk prevention and intervention  
23 pilot programs shall include, but are not limited to:

24 (1) Counseling for targeted at-risk students, parents, and  
25 families, individually and collectively.

26 (2) Exposure to positive sports and cultural activities, promoting  
27 affiliations between youth and the local community.

1 (3) Job training, which may include apprentice programs in  
2 coordination with local businesses, job skills development at the  
3 school, or information about vocational opportunities in the community.

4 (4) Positive interaction with local law enforcement personnel.

5 (5) The use of local organizations to provide job search training  
6 skills.

7 (6) Cultural awareness retreats.

8 (7) The use of specified state resources, as requested.

9 (8) Full service schools under section 11 of this act.

10 (9) Community service such as volunteerism and citizenship."

11 "NEW SECTION. Sec. 9. (1) Upon request from the local  
12 community organization receiving an award under section 7 of this act  
13 or the granting local school district, or both, the employment security  
14 department shall provide a job counselor or counselors to assist at  
15 cultural awareness retreats. The counselor shall provide assistance  
16 with the following:

17 (a) Testing for job occupation preferences.

18 (b) Information on the skills needed for different occupations.

19 (c) Coordinating the personal appearance of small business owners  
20 or corporate managers to explain the type of skills and characteristics  
21 businesses currently need in prospective employees, as well as those of  
22 prospective future employees.

23 (d) Establishing a business mentor program between the small  
24 business owners or corporate managers and the youth who are willing to  
25 participate.

26 (e) Establishing a specific program that provides help with  
27 employment opportunities for youth who attend cultural awareness  
28 retreats.

29 The department may provide other services than those specified.

1 (2) Upon request from the local community organization awarded the  
2 grant, the local school district, or both, the department may provide  
3 those services specified in subsection (1) of this section for the  
4 youth who are receiving services from the local community  
5 organization."

6 "NEW SECTION. Sec. 10. Upon request from the local community  
7 organization receiving an award under section 7 of this act or the  
8 granting local school district, or both, the department of labor and  
9 industries shall:

10 (1) Provide information and assistance with regards to the skills  
11 and educational backgrounds needed to apply for apprenticeship  
12 programs.

13 (2) Provide direction and assistance with applications for  
14 apprenticeship programs.

15 (3) Explore and examine the feasibility of establishing  
16 preapprenticeship programs for those youth who cannot qualify for  
17 apprenticeships because of age or educational deficiencies, and are  
18 participating or have participated in the retreat.

19 (4) Provide assistance for and coordination of the personal  
20 appearance of representatives of the joint apprenticeship committee  
21 with the specific purpose of discussing the skills needed to perform  
22 different occupations.

23 (5) Provide assistance for and coordination of the establishment of  
24 a joint apprenticeship mentor program with those youth who are  
25 participating or have participated in the retreat program.

26 The department may provide other services.

27 Upon request from the local community organization receiving the  
28 award under section 7 of this act or the local school district, or  
29 both, the department shall provide the services in this section either

1 at the grant-receiving school or at the cultural awareness retreat, or  
2 both."

3 "NEW SECTION. Sec. 11. (1) The purpose of a full service school  
4 shall be to increase the interaction between youth and the community at  
5 large. A full service school shall provide a wide range of  
6 opportunities for all citizens, including goals under RCW 28A.620.010  
7 (1), (2), (3), and (6), and subsection (2) of this section.

8 (2) The local school district and the local community organization  
9 that received a grant under section 7 of this act shall work with other  
10 community organizations, the superintendent of public instruction, and  
11 school personnel in the selected school to determine the services  
12 needed by the community that shall be offered at the full service  
13 school."

14 "NEW SECTION. Sec. 12. (1) Upon request, the division of  
15 juvenile rehabilitation shall through cooperation with private business  
16 or through interagency agreement with the state parks and recreation  
17 commission or department of natural resources, or both, provide  
18 facilities for cultural awareness retreats. The requests for  
19 facilities must be made by one of the following: (a) The community  
20 organization receiving the grant, or (b) the local school district that  
21 assisted in awarding the grant. The division may provide other  
22 services as requested.

23 (2) The services may be, but are not limited to, persons  
24 knowledgeable of juvenile gang behavior.

25 (3) Upon receiving a request for cultural awareness retreat  
26 facilities, the division shall notify the departments of employment  
27 security and labor and industries of the organization requesting the  
28 retreat, and the time, place, and date of the retreat."



