
DCYF Updates

Senate Early Learning & K-12
Education Committee Work Session

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Washington State Department of
CHILDREN, YOUTH & FAMILIES



FSKA Implementation: Dual Language Designation

Implementation updates and expected outcomes:

- ✔ 1500 providers may be eligible for a designation award
 - DCYF will work with partners to project how many programs are serving children who speak languages other than English and have teachers who also speak that language
- ✔ Providers will “opt-in” to receive the designation and then will make commitments to demonstrate their program practices
 - Early Achievers participants will be able to opt-in by this Winter
- ✔ Awards will be distributed up to 2 times this FY and in regular intervals
- ✔ Priority for tribal programs, programs serving in child care deserts, marginalized communities, and BIPOC communities

FSKA Implementation: Infant Care Incentive

DCYF must provide an infant rate enhancement for licensed or certified child care providers and birth to three ECEAP program contractors who are:

- Accepting state subsidy;
- In good standing with the early achievers quality rating and improvement system; and
- Caring for a child between the ages of birth and 11 months.

Implementation Successes:

- ✓ 1,639 infant care incentives per month on average
- ✓ 939 infants attending 360 licensed centers
- ✓ 700 infants attending 562 licensed family homes
- ✓ The infant incentive is \$90 per infant, per month

FSKA Implementation: Trauma-Informed Care Supports

Implementation updates and expected outcomes:



1100 providers are currently eligible to receive a TIC award – we anticipate 1000 more providers will be eligible based on new TIC training that will be offered this year.



In addition, with other funding DCYF will:

- Integrate trauma-informed content in existing training and expanding delivery of approved trauma-informed training, including delivery in Spanish and Somali.
- Establish trauma-informed practices and standards that can be used to expand trauma-informed and provide a structure for future credentials or specializations.
- Increase delivery of training on developmental screening by 78 programs across the state.

FSKA Implementation: Community Based Training

The community-based training option is known as PACE (Provider Access to a Community Equivalent)

- PACE is one of multiple options providers have to meet licensing standards and reach education goals.
- PACE is a responsive and flexible pathway designed sustain and attract a diverse early childhood educators while also supporting quality.
- PACE content aligns with the College pathway option. Current efforts towards an articulation agreement with the State Board of Community and Technical Colleges.

Implementation updates :

- ✔ DCYF continues to work closely with the State Board of Community and Technical Colleges toward creating an elective continuation path from a training pathway to a college certificate program.
- ✔ We are excited to continue to expand access to PACE and have a Spanish cohort starting soon, with an eye to a Somali cohort in the future

THANK YOU

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A photograph of a white card with the handwritten text "Thank you" in blue ink. The card is placed on top of a brown envelope. The background is a plain, light-colored surface.

Thank you