A detailed line drawing of a classical building, likely a state capitol, featuring a large dome, a portico with columns, and a pediment. The drawing is in black lines on a white background.

Overview of Early Learning Programs Overseen by DCYF or OSPI

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Early Childhood Education and Assistance Program

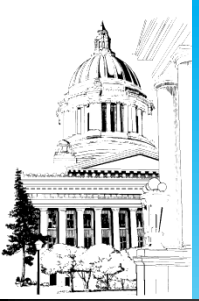
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- ▶ ECEAP is a state-funded voluntary preschool program for children ages three and four and who have certain risk factors.
- ▶ ECEAP provides comprehensive services that include education, health and nutrition, and family support services.
- ▶ ECEAP providers must participate in Early Achievers, the Quality Rating and Improvement System.
- ▶ State funding is provided based on the number of budgeted part-day, school day, and working day slots each year. Funding will continue to be phased in each year until full statewide implementation is achieved in the 2026-27 school year and any eligible child is entitled to enroll in the program.



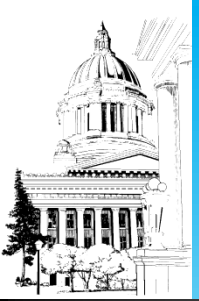
Working Connections Child Care

- ▶ WCCC is a federally and state-funded program that provides subsidies for child care to families whose household's annual income is at or below 60 percent of the SMI. (Eligibility expands to 75% SMI in 2025 and 85% in 2027.)
- ▶ Funding is provided based on the monthly number of households receiving subsidized child care, multiplied by a per capita cost.
- ▶ Licensed or certified child care providers must participate in Early Achievers, the Quality Rating and Improvement System.



Licensed Child Care

- ▶ The DCYF regulates child care licensing and is responsible for maintaining a set of core competencies for child care providers.
- ▶ Different types of licensed child care include:
 - Child Care Centers
 - Family, Friends, and Neighbors Providers
 - Family Home Child Care Providers
- ▶ Licensed Child Care Pre-COVID licensed capacity was about 188,000 (up to age 12).



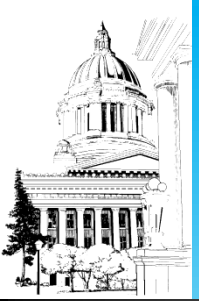
Head Start

- ▶ Head Start is a federally funded and administered preschool program for children ages three to five years old.
- ▶ Additional eligibility requirements:
 - From families at or below 130% of the FPL, with priority to those at or below 100% or
 - Homeless, in foster care, or from families with Temporary Assistance for Needy Families (TANF) cash grant.
 - Some children may be accepted who are over the income limit if they have developmental or environmental factors.



Transitional Kindergarten

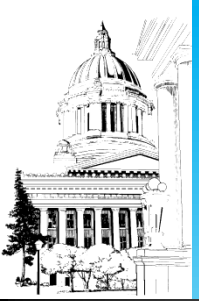
- ▶ TK is defined by the Office of the Superintendent of Public Instruction as a kindergarten (K) program for children below age 5, without access to high-quality early learning experiences prior to K, who have been deemed, through a screening process and/or other instrument(s), to need additional preparation to be successful in K the following year.
 - TK programs must start before January 31, and must have 27 hours and 45 minutes of weekly instruction.
- ▶ Funding for TK is provided through state prototypical school formulas for K students.
 - Statewide, K students generate approximately \$11,379 in the 2021-22 school year on average based on the enacted operating budget (the amount varies according to regionalization and other factors).
 - TK students may generate other state funding, federal funding, and local enrichment funding for some districts.



Early Childhood Special Education

(aka Developmental Preschool)

- ▶ The state's statutory program of basic education includes the opportunity for an appropriate education at public expense for eligible children with disabilities ages 3-21.
- ▶ Early childhood special education may be provided by public schools, public agencies entities (such as Head Start or community-based child care), private preschools for children without disabilities, in-home services, etc.
- ▶ State funding is provided based on an excess cost formula. Eligible students receive the base allocation per full-time equivalent student for the resident school district, multiplied by 1.15.
- ▶ Additional federal preschool formula grants are provided under Section 619 of IDEA.



Performance and Learning Standards

- ▶ **Early Achievers**
 - Washington's Quality Rating and Improvement System for child care and early learning.
 - The DCYF administers the EA program. The quality of care is assigned a rating on a scale of 1-5, with Level 1 being the minimum requirements for licensing, and Level 5 being the highest possible level of quality.
 - Participation in the EA program is mandatory for all providers serving non-school-age children and accepting state subsidy payments.
- ▶ **ECEAP Performance Standards**
 - The Performance Standards explain the service delivery requirements of the ECEAP, covering child outcomes, family engagement, professional development and training requirements, environmental and facility requirements, curriculum, and program oversight.
- ▶ **WaKIDS**
 - Kindergarten entry process that includes three components: building family connections, assessing students' developmental levels (and collaborating with early learning providers.
- ▶ **Child Outcomes Summary Process**
 - Process for states to report data on the percent of preschoolers with Individualized Education Programs who demonstrated improved: positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors to meet their needs.



Additional Program Information

(and more available in the Electronic Bill Book)

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	Early Childhood Education and Assistance Program (ECEAP)	Working Connections Child Care (WCCC)	Head Start	Transitional Kindergarten (TK)	Early Childhood Special Education (aka Developmental Preschool)
Overseer	DCYF	DCYF and US DSHS	US DSHS	OSPI	OSPI and US ED
Statutory Authorization	RCW 43.216.500-602	RCW 43.216.136-.145	Head Start Act, as amended. 42 USC 9801 et seq.		RCW 28A.155.020 RCW 28A.155.070 20 U.S.C § 1400-1419
# of sites/ children served (year)	15,162 (budgeted)/ 15,123 slots as of 12/30/21.	21,602 households* this includes school-age children. (*Estimated 9,000 children for 2021, based on payment data.)	8,469 children served.	- Est. 800 students (270 FTE in SY 2020-21). - Significant growth projected in current caseloads beginning in SY 2021-22.	10,862 in SY 2021-22.
Funding and Funding Conditions	FY 2022: \$179.2 million Funding Source: 83% State, 16% Fed, 2% Other	FY 2022: \$291.1 million Funding Source: 25% State, 75% Fed	Federal funding; does not flow through State budget.	SY 2021-21: \$3 million (est. w/o district regionalization and other factors) SY 2021-22: projected \$11.8 million (based on caseload forecast) Fund source: State	SY 2021-22: \$115 million (est. based on Governor's maint. level budget) Fund source: State
Performance and Learning Standards	ECEAP Performance Standards; Early Achievers (mandatory for all providers serving non-school-age children who accept state subsidy payments): RCW 43.216.085; RCW 43.216.515	Early Achievers: RCW 43.216.085, Chapter 110-15 WAC, Chapter 110-300 WAC	Head Start Performance Standards	The OSPI's 5 Pillars, which references some kindergarten requirements under RCW 28A.150.315; WaKIDS	Child Outcomes Summary Process State Performance Plan/Annual Performance Report WAC 392-172A-0715-392-172A-07030; 20 U.S.C. § 1416