

1094-PS AMH APP MACK 217

By Representative Sullivan

PSHB 1094 - H COMM AMD (TO H-1383.2/21)

By Committee on Appropriations

1 On page 295, beginning on line 25, after "year." strike "School
2 districts must provide five additional days of instruction in the
3 2021-22 school year."

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5 On page 295, line 30, after "education." insert "Allowable uses of
6 funds provided in this subsection are limited to:

7 (a) Additional school days;

8 (b) Additional school contracts for classified, certificated, or
9 administrative staff who will provide tiered academic and social-
10 emotional supports to students most impacted by the disruption of in-
11 person learning, including locating and reengaging students who have
12 disengaged from school, one-on-one and small-group instruction, and
13 other intensive learning supports;

14 (c) Professional learning for educators focused on learning
15 recovery and acceleration, including assessing student learning and
16 social-emotional needs, transitioning to standards-based curricula and
17 grading, adopting competency or mastery-based options specifically for
18 credit retrieval purposes, and family and student engagement
19 strategies;

20 (d) Procuring assessment or data systems that provide actionable
21 just-in-time data regarding student progress throughout the school
22 year; and

23 (e) Direct supports to students to improve school engagement and
24 learning recovery."

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1 On page 321, beginning on line 14, after "year." strike "Schools
2 must provide five additional days of instruction in the 2021-22 school
3 year."

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5 On page 321, line 18, after "education." insert "Allowable uses of
6 funds provided in this subsection are limited to:

7 (a) Additional school days;

8 (b) Additional school contracts for classified, certificated, or
9 administrative staff who will provide tiered academic and social-
10 emotional supports to students most impacted by the disruption of in-
11 person learning, including locating and reengaging students who have
12 disengaged from school, one-on-one and small-group instruction, and
13 other intensive learning supports;

14 (c) Professional learning for educators focused on learning
15 recovery and acceleration, including assessing student learning and
16 social-emotional needs, transitioning to standards-based curricula and
17 grading, adopting competency or mastery-based options specifically for
18 credit retrieval purposes, and family and student engagement
19 strategies;

20 (d) Procuring assessment or data systems that provide actionable
21 just-in-time data regarding student progress throughout the school
22 year; and

23 (e) Direct supports to students to improve school engagement and
24 learning recovery."

EFFECT: Expands and specifies allowable uses of allocations for
5 additional school days to public schools.

FISCAL IMPACT: No net change to appropriated levels.

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