

By Representative Hansen

PSHB 2325 - H COMM AMD (TO H-5077.1/20)

By Committee on Appropriations

On page 446, after line 31, insert the following:

"Sec. 616. 2019 c 406 s 5 (uncodified) is amended to read as follows:

The appropriations in this section are provided to the state board for community and technical colleges and are subject to the following conditions and limitations:

(1) \$6,220,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$7,610,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2021, from the workforce education investment account provided solely for college operating costs, including compensation and central services, in recognition that these costs exceed estimated increases in undergraduate operating fee revenue as a result of RCW 28B.15.067.

(2) \$6,220,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$7,610,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2021, from the workforce education investment account provided solely for employee compensation, academic program enhancements, student support services, and other institutional priorities that maintain a quality academic experience for Washington students.

(3) (a) \$2,000,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$30,124,000, or as much

1 thereof as may be necessary, is appropriated for the fiscal year
2 ending June 30, 2021, from the workforce education investment
3 account provided solely to implement guided pathways at each of the
4 state's community and technical colleges by academic year 2020-21.
5 Guided pathways is a research-based approach that provides clear,
6 structured, educational experiences for students with four elements:
7 Clarify paths to students' end goals, help students choose and enter
8 a pathway, help students stay on path, and ensure that students are
9 learning.

10 (b) Guided pathways implementation includes:

11 (i) Increased student support services, including advising and
12 counseling;

13 (ii) Faculty teaching and planning time to redesign curriculum,
14 develop meta-majors, and engage in interdepartmental planning on
15 pathways;

16 (iii) Data analytics and student tracking technology to help
17 advisors and students address challenges that may impede a student's
18 progress; and

19 (iv) Research and evaluation to ensure reforms lead to
20 improvements for all students.

21 (c) The state board for community and technical colleges shall
22 report to the legislature on an annual basis beginning December 1,
23 2020, on the impacts of guided pathways on postsecondary outcomes,
24 including credential completion, transfer pathways, credit
25 accumulation, grade point averages, and persistence.

26 (4) \$20,400,000, or as much thereof as may be necessary, is
27 appropriated for the fiscal year ending June 30, 2020, from the
28 workforce education investment account and \$20,400,000, or as much
29 thereof as may be necessary, is appropriated for the fiscal year
30 ending June 30, 2021, from the workforce education investment
31 account provided solely to increase nurse educator salaries. The
32 fiscal year 2020 and fiscal year 2021 appropriations can also be
33 used for nursing program equipment, including simulation lab
34 equipment.

1 (5) \$20,000,000, or as much thereof as may be necessary, is
2 appropriated for the fiscal year ending June 30, 2021, from the
3 workforce education investment account provided solely for
4 increasing high-demand program faculty salaries, including but not
5 limited to nursing educators, other health-related professions,
6 information technology, computer science, and trades, including
7 welding. Contract negotiations relating to salary increases must
8 consider, and to the extent practicable establish, salaries that are
9 comparable to industry professionals, and no less than the average
10 salary identified by the college and university professional
11 association for human resources or a similar organization.

12 (6) \$1,000,000, or as much thereof as may be necessary, is
13 appropriated for the fiscal year ending June 30, 2020, from the
14 workforce education investment account and \$2,000,000, or as much
15 thereof as may be necessary, is appropriated for the fiscal year
16 ending June 30, 2021, from the workforce education investment
17 account provided solely for enrollments in new career launch
18 programs as defined in RCW 28C.30.020.

19 (7) \$500,000, or as much thereof as may be necessary, is
20 appropriated for the fiscal year ending June 30, 2020, from the
21 workforce education investment account provided solely for purchase
22 of equipment for a regional training facility in Bothell to offer a
23 simulated good manufacturing practice experience in partnership with
24 a community college. The regional training facility must be located
25 on the campus of a manufacturer of protein-based therapeutics. The
26 state board for community and technical colleges must use a written
27 agreement to ensure the equipment is used in a way that provides
28 adequate public benefit."

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EFFECT: Allows the funding appropriated from the Workforce Education Investment Account in E2SHB 2158 for the State Board of Community and Technical Colleges to increase nurse educator salaries to be used in fiscal year 2020 and fiscal year 2021 to also purchase nursing program equipment.

FISCAL IMPACT: No net change to appropriated levels.

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