

# PROPOSED SUBSTITUTE HOUSE BILL

By Representative Senn

**Original bill:** HB 2661

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## **Substitute bill compared to original bill:**

- Revises the duties and membership of the Early Learning Advisory and Accountability Council to:
  - Provide guidance and recommendations to the governor and the legislature on phasing in early learning spending priorities as system capacity is developed and to ensure accountability that the early learning investments funded with the Fair Start for Kids Account are producing the intended results;
  - Restore the member representing the Washington State Library Association;
  - Add one representative of a professional development organization for child care providers; and
  - Add one pediatrician or expert on children's health.
- Prohibits the Department of Children, Youth, and Families (DCYF) from raising a household's Working Connections Child Care (WCCC) copayment during the household's 12-month child care authorization period.
- Clarifies that a household with any child age 5 or younger who is eligible for child care may be eligible for the higher maximum household income of 85% of the state median and adjusted copayments in WCCC.
- Requires the DCYF to consider a regional income measure, such as area median income, when developing the WCCC copayment model.
- Requires child care subsidy base rates at a Level 2 standard of quality to reach 75% of the private market rate rather than rates at a Level 3 standard of quality.
- Requires the DCYF to use the child care cost estimate model to set infant and toddler enhancement rates beginning in 2025.
- Makes technical changes to:
  - Reorganize and amend content related to the Health Benefits Exchange collaborating with the DCYF to conduct an outreach campaign to early learning providers to raise awareness of and enroll providers in coverage offered through the Washington Health Plan Finder.
  - Change the effective date for the birth-to-three early ECEAP conforming amendment to 2026.
  - Amends codification instructions.
- Revises findings and intent language.

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*Committee:* Human Services and Early Learning Committee  
*Staff:* Dawn Eychaner (786-7135), Office of Program Research  
*Draft:* H-4273.1/20

1 AN ACT Relating to expanding accessible, affordable child care  
2 and early childhood development programs; amending RCW 43.216.075,  
3 43.31.577, 43.216.505, 43.216.512, 43.216.514, 43.216.749,  
4 43.216.578, 43.216.710, 28B.50.248, 43.31.583, 43.31.575, 43.216.089,  
5 43.216.525, and 43.216.655; reenacting and amending RCW 43.216.135,  
6 43.216.010, and 43.84.092; adding a new section to chapter 43.31 RCW;  
7 adding a new section to chapter 43.71 RCW; adding a new section to  
8 chapter 43.330 RCW; adding new sections to chapter 43.216 RCW;  
9 creating new sections; providing effective dates; and providing an  
10 expiration date.

11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

12 **PART I**  
13 **LEGISLATIVE INTENT**

14 NEW SECTION. **Sec. 101.** This act may be known and cited as the  
15 fair start for kids act.

16 NEW SECTION. **Sec. 102.** (1) The legislature finds that high  
17 quality child care and early learning is critical to a child's  
18 success in school and life. Access to quality child care and early  
19 learning programs is essential to family stability and economic

1 vitality. The legislature recognizes that every child and every  
2 family deserves access to a fair and equitable start.

3 (2) The legislature finds that while Washington has built the  
4 foundation for high quality early childhood programs through the  
5 early start act and the early achievers quality rating and  
6 improvement system, child care remains too expensive and too scarce  
7 for many families in Washington, especially those furthest from  
8 opportunity. The legislature recognizes that there are additional  
9 barriers to accessing this foundational support in rural communities  
10 and other places with child care deserts, as well as for immigrant  
11 families and communities whose first language is not English.

12 (3) The legislature finds that without access to comprehensive,  
13 quality prenatal to five services, children often enter kindergarten  
14 without the social-emotional, physical, cognitive, and language  
15 skills they need to be successful and fall behind their peers, facing  
16 compounding developmental challenges throughout their K-12 education.  
17 The cascading impacts of inaccessible child care and early learning  
18 programs create systemic barriers for children and their families  
19 that result in higher special education needs, greater likelihood of  
20 needing to repeat grades, increased child welfare and juvenile  
21 justice involvement, reduced high school graduation rates, limited  
22 postsecondary education attainment, and greater barriers to  
23 employment in adulthood. The legislature recognizes that high quality  
24 child care and early learning programs have been shown to reduce the  
25 opportunity gap for low-income children and children of color while  
26 consistently improving outcomes for all children both inside and  
27 outside of the classroom.

28 (4) The legislature finds that an affordable, accessible system  
29 of high quality child care is necessary to the health of Washington's  
30 economy because employers benefit when parents have safe, stable, and  
31 appropriate care for their children. Too many working parents are  
32 forced to reduce their hours, decline promotional opportunities, or  
33 leave the workforce due to a lack of access to child care. The  
34 legislature recognizes that the department of commerce recently  
35 reported that child care related issues cost Washington businesses  
36 more than two billion dollars in 2017. The legislature finds that  
37 access to affordable child care increases labor force participation  
38 and supports regional economic growth.

39 (5) The legislature finds the vast majority of child care  
40 providers are small businesses and nonprofits. In addition to

1 adhering to federal, state, and local regulations to ensure healthy  
2 and safe environments for children, the legislature recognizes that  
3 child care providers must take steps to guarantee their employees are  
4 adequately compensated and businesses are sustainable.

5 (6) The legislature finds that the health and stability of the  
6 early learning workforce is pivotal to any expansion of child care in  
7 Washington. The legislature recognizes the current workforce is  
8 expected to provide developmentally appropriate and high quality care  
9 during the most active period of brain development in a child,  
10 despite often lacking stable pay and health or retirement benefits.

11 (7) The legislature finds that our state is best served by a  
12 culturally and linguistically diverse workforce that supports the  
13 unique and individualized values, strengths, cultures, and potential  
14 of each child and family. The legislature recognizes there are  
15 barriers to access to systems of support for both families and early  
16 learning providers whose first language is not English.

17 (8) The legislature further finds that dual language learners  
18 represent a significant and growing share of children birth to five  
19 in Washington. The legislature recognizes that studies suggest  
20 specific dual language programs are especially beneficial for  
21 developing the building blocks for early literacy, numeracy skills,  
22 and English language development for dual language learners.

23 (9) The legislature finds that children are expelled from child  
24 care and preschool thirteen times as often as children in the K-12  
25 system and that children of color are disproportionately expelled at  
26 even higher rates. The legislature recognizes this is due to a  
27 systemic failure to adequately equip all providers with the resources  
28 they need to meet the needs of children who have experienced trauma  
29 or have developmental delays or other complex needs. In addition,  
30 early learning providers can experience secondary trauma caused by  
31 the emotional stress of caring for children with complex needs.

32 (10) The legislature further finds that capital funding for the  
33 planning, building, expansion, and renovation of child care  
34 facilities through the early learning facilities fund grant and loan  
35 program is necessary to any expansion of affordable child care. The  
36 legislature recognizes that rural and distressed communities face  
37 particular challenges in accessing physical child care capacity  
38 resulting in child care deserts.

39 (11) The legislature finds that in order to strengthen early  
40 childhood development and improve kindergarten readiness outcomes,

1 the need for access to early childhood programs goes beyond child  
2 care. Services for families, infants, and young children age three  
3 and under are in short supply. Too many family members caring for  
4 children feel isolated, lack access to parent education and childhood  
5 development training, and do not receive critical interventions for  
6 infants and toddlers who are experiencing trauma, developmental  
7 delays, or a general lack of stability.

8 (12) The legislature recognizes parents as a child's first  
9 teachers who deserve access to a comprehensive suite of services  
10 designed to best support them as they care for an infant or young  
11 child. The legislature recognizes parent choice as a core value in  
12 developing this array of services, as every family experiences  
13 different circumstances and challenges as they nurture children.

14 (13) Therefore, the legislature resolves to expand access to a  
15 comprehensive continuum of high quality early childhood development  
16 programs, including prenatal to three services, child care,  
17 preschool, and parent and family supports. The legislature recognizes  
18 this continuum as critical to offering every child in Washington  
19 access to a fair start.

20 (14) The legislature intends to expand eligibility for existing  
21 child care and preschool programs and mitigate the child care subsidy  
22 cliff by reducing child care copayments for low-income families with  
23 young children.

24 (15) The legislature further intends to stabilize and support the  
25 diverse early learning workforce by funding adequate compensation and  
26 benefits while providing appropriate training, mental health  
27 consultation, shared business services, and a variety of other  
28 supports that recognize the critical role that early learning  
29 providers serve for all Washington children. The legislature further  
30 intends to promote learning environments that meet children's needs  
31 and provide financial support for the early achievers program,  
32 including smaller provider-coach ratios and education scholarships  
33 for providers. Specialized workforce training and therapeutic child  
34 care will increase the quality and availability of services for  
35 children experiencing trauma, developmental delays, and complex  
36 needs. In addition, the creation of early childhood equity grants  
37 will help support dual language and culturally relevant programs that  
38 serve diverse communities, particularly those who have experienced  
39 profound historical trauma.

1 (16) The legislature further intends to significantly expand  
2 child care availability by investing in building, expanding, and  
3 renovating early learning and child care facilities.

4 (17) The legislature further intends to expand a tiered array of  
5 prenatal to three services that are available to all families in  
6 Washington, honoring the value of parental choice and the role  
7 family, friends, and neighbors often play in a young child's life.

8 (18) Recognizing the direct role that businesses can play in  
9 expanding access to child care, the legislature intends to offer  
10 technical assistance to employers seeking to offer child care or  
11 family-friendly policies that promote early childhood development and  
12 family economic security.

13 (19) The legislature intends to align early learning services and  
14 programs into a high quality continuum of care and education to  
15 provide every child in Washington a fair start.

## 16 PART II

### 17 ACCOUNTS AND OVERSIGHT

18 NEW SECTION. **Sec. 201.** (1) The fair start for kids account is  
19 created in the state treasury. Moneys in the account may be spent  
20 only after appropriation. Expenditures from the account may be used  
21 only for the purposes described in this section.

22 (2) The legislature shall consider recommendations for funding  
23 allocations as made by the early learning advisory and accountability  
24 council pursuant to RCW 43.216.075 when appropriating moneys from the  
25 account. The legislature shall appropriate moneys from the account as  
26 follows:

27 (a) Fifty-five percent to support child care access and  
28 affordability, pursuant to sections 301 and 303 through 307 of this  
29 act;

30 (b) Thirty-five percent to increase and sustain child care supply  
31 and the early learning workforce, pursuant to sections 207 and 308  
32 through 316 of this act; and

33 (c) Ten percent to support children from prenatal to age three  
34 and their parents and caregivers, pursuant to sections 317 through  
35 320 of this act.

36 (3) Each year, in January, April, July, and October, the  
37 treasurer shall transfer five percent of revenue deposited into the

1 fair start for kids account during the previous quarter to the early  
2 learning facilities revolving account established in RCW 43.31.569.

3 (4) Every odd-numbered year on June 30th, the treasurer shall  
4 transfer ten million dollars from the fair start for kids account to  
5 the early learning health care expansion account established in  
6 section 205 of this act. It is the intent of the legislature to  
7 continue this funding until a health care funding plan for all child  
8 care providers is adopted by the legislature.

9 **Sec. 202.** RCW 43.216.075 and 2017 c 171 s 1 are each amended to  
10 read as follows:

11 (1) The early learning advisory and accountability council is  
12 established to advise the department, the governor, and the  
13 legislature on statewide early learning issues that contribute to the  
14 ongoing efforts of building a comprehensive system of quality early  
15 learning programs and services for Washington's young children and  
16 families.

17 (2) The council shall work in conjunction with the department to  
18 assist in policy development and implementation that assist the  
19 department in promoting alignment of private and public sector  
20 actions, objectives, and resources, thereby ensuring school  
21 readiness, social-emotional skill development, advancement of racial  
22 equity, and strengthened families.

23 (3) The council shall:

24 (a) Provide guidance and recommendations to the governor and the  
25 legislature on phasing in early learning spending priorities as  
26 system capacity is developed; and

27 (b) Ensure accountability that the early learning investments  
28 funded with the fair start for kids account are producing the  
29 intended results.

30 (4) The council shall include diverse, statewide representation  
31 from public, nonprofit, and for-profit entities. Its membership shall  
32 include critical partners in service delivery and reflect regional,  
33 racial, and cultural diversity to adequately represent the needs of  
34 all children and families in the state.

35 ~~((4))~~ (5) Councilmembers shall serve two-year terms~~((. However,~~  
36 ~~to stagger the terms of the council, the initial appointments for~~  
37 ~~twelve of the members shall be for one year. Once the initial one-~~  
38 ~~year to two-year terms expire, all subsequent terms shall be for two~~  
39 ~~years)),~~ with the terms expiring on June 30th of the applicable year.

1 The terms shall be staggered in such a way that, where possible, the  
2 terms of members representing a specific group do not expire  
3 simultaneously.

4 ~~((5))~~ (6) The council shall consist of members essential to  
5 coordinating services statewide prenatal through age five, as  
6 follows:

7 (a) In addition to being staffed and supported by the department,  
8 the governor shall appoint one representative from each of the  
9 following: The department of health, the student achievement council,  
10 the department of commerce, the office of financial management, and  
11 the state board for community and technical colleges;

12 (b) One representative from the office of the superintendent of  
13 public instruction, to be appointed by the superintendent of public  
14 instruction;

15 (c) The governor shall appoint leaders in early childhood  
16 education to represent critical service delivery and support sectors,  
17 with at least one individual representing each of the following:

18 (i) The head start state collaboration office director or the  
19 director's designee;

20 (ii) A representative of a head start, early head start, or  
21 migrant/seasonal head start program;

22 (iii) A representative of ~~((a local education agency))~~ and  
23 educational service district;

24 (iv) A representative of the ~~((state agency responsible for~~  
25 ~~programs under section 619 or))~~ department's early support for  
26 infants and toddlers program as established under part C of the  
27 federal individuals with disabilities education act;

28 (v) A representative of the early childhood education and  
29 assistance program;

30 (vi) A representative of licensed family day care providers;

31 (vii) A representative of child day care centers; and

32 (viii) A representative from the home visiting advisory committee  
33 established in RCW ~~((43.215.130))~~ 43.216.130;

34 (d) Two members of the house of representatives, one from each  
35 caucus, to be appointed by the speaker of the house of  
36 representatives and two members of the senate, one from each caucus,  
37 to be appointed by the majority leader in the senate and the minority  
38 leader in the senate;

39 (e) Two parents, one of whom serves on the department's parent  
40 advisory group, to be appointed by the governor;



- 1 (f) One representative of (~~the private-public partnership~~  
2 ~~created in RCW 43.215.070, to be appointed by the partnership board~~)  
3 a private philanthropic organization;
- 4 (g) One representative from the developmental disabilities  
5 community;
- 6 (h) Two representatives from early learning regional coalitions.  
7 One early learning regional coalition member must represent a rural  
8 or distressed community;
- 9 (i) One infant mental health specialist;
- 10 (j) One representative of a statewide association representing  
11 business interests;
- 12 (k) One representative of a business offering employer-supported  
13 child care;
- 14 (l) One representative of the statewide child care resource and  
15 referral organization;
- 16 (m) Representatives of underserved communities who have a special  
17 expertise or interest in high quality early learning, one to be  
18 appointed by each of the following commissions:
- 19 (i) The Washington state commission on Asian Pacific American  
20 affairs;
- 21 (ii) The Washington state commission on African American affairs;  
22 and
- 23 (iii) The Washington state commission on Hispanic affairs;
- 24 (~~(j)~~) (n) Two representatives designated by sovereign tribal  
25 governments, one of whom must be a representative of a tribal early  
26 childhood education assistance program or head start program;
- 27 (~~(k)~~) (o) One representative from the Washington federation of  
28 independent schools;
- 29 (~~(l)~~) (p) One representative from the Washington library  
30 association; (~~and~~
- 31 ~~(m)~~) (q) One representative from a statewide advocacy coalition  
32 of organizations that focuses on early learning;
- 33 (r) One representative from the office of equity created by  
34 chapter . . . (House Bill No. 1783 or Senate Bill No. 5776), Laws of  
35 2020;
- 36 (s) One representative from the women's commission established  
37 under chapter 43.119 RCW;
- 38 (t) One representative of a statewide organization representing  
39 the interests of family day care providers;

1 (u) One representative of a professional development organization  
2 for child care providers; and

3 (v) One pediatrician or expert on children's health.

4 ~~((6))~~ (7) The council shall be cochaired by two members, to be  
5 elected by the council for two-year terms and not more than one  
6 cochair may represent a state agency.

7 ~~((7) The council shall appoint two members and stakeholders with~~  
8 ~~expertise in early learning to sit on the technical working group~~  
9 ~~created in section 2, chapter 234, Laws of 2010.))~~

10 (8) Each member of the ~~((board))~~ council shall be compensated in  
11 accordance with RCW 43.03.240 and reimbursed for travel expenses  
12 incurred in carrying out the duties of the ~~((board))~~ council in  
13 accordance with RCW 43.03.050 and 43.03.060.

14 (9) (a) The council shall convene an early achievers review  
15 subcommittee to provide feedback and guidance on strategies to  
16 improve the quality of instruction and environment for early learning  
17 and provide input and recommendations on the implementation and  
18 refinement of the early achievers program. The review conducted by  
19 the subcommittee shall be a part of the annual progress report  
20 required in RCW ~~((43.215.102))~~ 43.216.089. At a minimum the review  
21 shall address the following:

22 (i) Adequacy of data collection procedures;

23 (ii) Coaching and technical assistance standards;

24 (iii) Progress in reducing barriers to participation for low-  
25 income providers and providers from diverse cultural backgrounds,  
26 including a review of the early achievers program's rating tools,  
27 quality standard areas, and components, and how they are applied;

28 (iv) Strategies in response to data on the effectiveness of early  
29 achievers program standards in relation to providers and children  
30 from diverse cultural backgrounds, including recommendations for  
31 adjusting standards and ratings to ensure equitable representation of  
32 programs that provide culturally or linguistically unique programs;

33 (v) Status of the life circumstance exemption protocols; and

34 (vi) Analysis of early achievers program data trends.

35 (b) The subcommittee must include consideration of cultural  
36 linguistic responsiveness when analyzing the areas for review  
37 required by (a) of this subsection.

38 (c) The subcommittee shall include representatives from child  
39 care centers, family child care, the early childhood education and  
40 assistance program, contractors for early achievers program technical

1 assistance and coaching, tribal governments, the organization  
2 responsible for conducting early achievers program ratings, and  
3 parents of children participating in early learning programs,  
4 including working connections child care and early childhood  
5 education and assistance programs. The subcommittee shall include  
6 representatives from diverse cultural and linguistic backgrounds.

7 (10)(a) The council shall establish additional subcommittees to  
8 include:

9 (i) Child care access and affordability;

10 (ii) Child care supply and the early learning workforce;

11 (iii) Prenatal to age three supports; and

12 (iv) Measurable outcomes and accountability.

13 (b) Based on the advice of the subcommittees described in this  
14 subsection, the council shall provide biennial budget  
15 recommendations, in collaboration with the department, to the  
16 governor and the legislature on how early learning priorities should  
17 be funded and supported within the allowed activities of the fair  
18 start for kids account as established in section 201 of this act.

19 (11) At least once every five years, the council must survey  
20 providers and families to solicit feedback on the early learning  
21 programs and policies developed under this act. The survey must be  
22 made available in the three most commonly spoken languages in the  
23 state. Survey results must be incorporated into the council  
24 recommendations provided pursuant to subsection (9) of this section.

25 (12) The department shall provide staff support to the council.

26 NEW SECTION. Sec. 203. (1) Beginning July 1, 2022, and subject  
27 to the availability of amounts appropriated for this specific  
28 purpose, rates established under sections 309, 310, 312, and 319 of  
29 this act must be adjusted annually according to an inflationary  
30 increase. The inflationary increase must be calculated by applying  
31 the rate of the yearly increase in the inflationary adjustment index  
32 to the rates established in sections 309, 310, 312, and 319 of this  
33 act. Any funded inflationary increase must be included in the rate  
34 used to determine inflationary increases in subsequent years. For the  
35 purposes of this section, "inflationary adjustment index" means the  
36 implicit price deflator for that fiscal year, using the official  
37 current base rate, compiled by the bureau of economic analysis,  
38 United States department of commerce.

1 (2) Inflationary adjustments made pursuant to this section must  
2 continue until child care subsidy rates are sufficient to compensate  
3 providers for the full costs of providing high quality child care, as  
4 estimated in the child care cost estimate model developed under RCW  
5 43.330.527.

6 NEW SECTION. **Sec. 204.** The legislature recognizes the  
7 importance of health care coverage to the stability and well-being of  
8 the early learning workforce. Therefore, it is the intent of the  
9 legislature to expand access to health care for family day care;  
10 child day care center; family, friend, and neighbor; and early  
11 childhood education and assistance program providers across the state  
12 in consultation with ongoing research efforts, including  
13 recommendations from the child care collaborative task force as  
14 established in RCW 43.330.527.

15 NEW SECTION. **Sec. 205.** The early learning health care expansion  
16 account is created in the state treasury. Revenues to the account  
17 shall consist of appropriations, including transfers from the fair  
18 start for kids account established in section 201 of this act. Moneys  
19 from the account may be spent only after appropriation. Expenditures  
20 from the account may be used only for the purposes of increasing the  
21 number of family day care providers as defined in RCW 43.216.010 who  
22 receive health care benefits.

23 NEW SECTION. **Sec. 206.** (1) In order to expand the supply of  
24 critically needed after hours care to meet the needs of parents and  
25 caregivers and a round-the-clock economy, the department of children,  
26 youth, and families must develop a rate model for nonstandard child  
27 care hours and submit the model to the governor and the legislature  
28 by October 1, 2021.

29 (2) This section expires June 30, 2023.

30 NEW SECTION. **Sec. 207.** A new section is added to chapter 43.31  
31 RCW to read as follows:

32 (1) Subject to the availability of amounts appropriated for this  
33 specific purpose, the department shall award start-up grants from the  
34 early learning facilities grant and loan program to eligible  
35 organizations as described in RCW 43.31.575 who provide the early  
36 childhood education and assistance program or working connections

1 child care. To be eligible, the organization must commit to being an  
2 active participant in good standing with the early achievers program.  
3 Start-up grants are limited to one grant per location per eligible  
4 organization. After receiving a start-up grant for a particular  
5 location an organization is not eligible for any additional start-up  
6 grants for that location under this section.

7 (2) Start-up grant funds must be used for one-time start-up costs  
8 associated with the start-up of a new child care or early childhood  
9 education and assistance program site. Eligible uses of grant funds  
10 include the purchase of equipment, supplies, fixtures and  
11 furnishings, dual language programming, and the cost of other goods  
12 and services associated with operations that are necessary to meet  
13 foundational quality standards for early learning programs as  
14 established by the department of children, youth, and families.

15 (3) The department shall adopt rules to implement this section.  
16 When developing rules for start-up grants, the department must  
17 consider using the child care cost estimate model developed pursuant  
18 to RCW 43.330.527 to inform the start-up grant parameters.

19 **Sec. 208.** RCW 43.31.577 and 2017 3rd sp.s. c 12 s 8 are each  
20 amended to read as follows:

21 (1) Activities eligible for funding through the early learning  
22 facilities grant and loan program for eligible organizations include:

23 (a) Facility predesign grants or loans of no more than ten  
24 thousand dollars to allow eligible organizations to secure  
25 professional services or consult with organizations certified by the  
26 community development financial institutions fund to plan for and  
27 assess the feasibility of early learning facilities projects or  
28 receive other technical assistance to design and develop projects for  
29 construction funding;

30 (b) Grants or loans of no more than one hundred thousand dollars  
31 for minor renovations or repairs of existing early learning  
32 facilities; (~~and~~)

33 (c) Major construction and renovation grants or loans and grants  
34 or loans for facility purchases of no more than (~~eight hundred~~  
35 ~~thousand~~) one million dollars to create or expand early learning  
36 facilities;

37 (d) Start-up grants under section 207 of this act; and

1 (e) Grants of up to one million dollars to local governments for  
2 public infrastructure improvements necessary to support major  
3 construction, renovation, or purchases of early learning facilities.

4 (i) For the purposes of this subsection, "public infrastructure  
5 improvements" include costs associated with design, construction,  
6 permitting, and connections for water, sewer, stormwater, sidewalk,  
7 and other infrastructure systems as determined by the department.

8 (ii) Local governments eligible for grants under this subsection  
9 (1)(e) are cities, towns, counties, special purpose districts, school  
10 districts, and any other municipal corporation in the state.

11 (2) Activities eligible for funding through the early learning  
12 facilities grant and loan program for school districts include major  
13 construction, purchase, and renovation grants or loans of no more  
14 than ((~~eight hundred thousand~~)) one million dollars to create or  
15 expand early learning facilities that received priority and ranking  
16 as described in RCW 43.31.581.

17 (3) ((~~Beginning July 1, 2018, amounts~~)) Amounts in this section  
18 must be increased annually by the United States implicit price  
19 deflator for state and local government construction provided by the  
20 office of financial management.

21 NEW SECTION. Sec. 209. A new section is added to chapter 43.71  
22 RCW to read as follows:

23 (1) The exchange, in collaboration with the department of  
24 children, youth, and families, shall conduct an outreach campaign to  
25 child day care center providers, family day care providers, and early  
26 childhood education and assistance program contractors and providers  
27 to raise awareness of and enroll providers in coverage offered  
28 through the Washington health plan finder.

29 (2) By June 30, 2024, the exchange and the department of  
30 children, youth, and families must jointly report to the legislature  
31 on the results of the outreach campaign, including findings related  
32 to access barriers for this population. The report must include  
33 recommendations designed to inform the implementation of the cost of  
34 the child care cost estimate model developed under RCW 43.330.527.

35 **PART III**

36 **EARLY LEARNING POLICIES**

37 **1. SUPPORTING CHILD CARE ACCESS AND AFFORDABILITY**

38 **Working Connections Child Care**

1        NEW SECTION.    **Sec. 301.**    (1) The department shall establish and  
2 implement policies in the working connections child care program to  
3 promote stability and quality of care for children from low-income  
4 households. These policies shall focus on supporting: (a) School  
5 readiness for young learners; (b) lifelong social-emotional skills;  
6 and (c) the stability of asset-limited, income-constrained families.  
7 Policies for the expenditure of funds constituting the working  
8 connections child care program must be consistent with the outcome  
9 measures established by the department and the standards established  
10 in this section intended to promote stability, quality, and  
11 continuity of early learning.

12        (2) As recommended by P.L. 113-186, authorizations for the  
13 working connections child care subsidy are effective for twelve  
14 months. The department may not raise a household copayment during the  
15 twelve-month authorization period.

16        (3)(a) The department shall establish and implement policies in  
17 the working connections child care program to allow eligibility for  
18 families with children who:

19        (i) In the last six months have:

20        (A) Received child protective services as defined and used by  
21 chapters 26.44 and 74.13 RCW;

22        (B) Received child welfare services as defined and used by  
23 chapter 74.13 RCW; or

24        (C) Received services through a family assessment response as  
25 defined and used by chapter 26.44 RCW;

26        (ii) Have been referred for child care as part of the family's  
27 case management as defined by RCW 74.13.020; and

28        (iii) Are residing with a biological parent or guardian.

29        (b) Families who are eligible for working connections child care  
30 pursuant to this subsection do not have to keep receiving services  
31 identified in this subsection to maintain twelve-month authorization.

32        (4)(a) Beginning August 1, 2020, the department may not require  
33 an applicant or consumer to meet work requirements as a condition of  
34 receiving working connections child care benefits when the applicant  
35 or consumer is:

36        (i) A full-time student of a community, technical, or tribal  
37 college; and

38        (ii) Pursuing vocational education that leads to a degree or  
39 certificate in a specific occupation, not to result in a bachelor's  
40 or advanced degree.

1 (b) An applicant or consumer is a full-time student for the  
2 purposes of this subsection if he or she meets the college's  
3 definition of a full-time student. The student must maintain passing  
4 grades and be in good standing pursuant to college attendance  
5 requirements.

6 (c) Nothing in this subsection is intended to change how  
7 applicants or consumers are prioritized when applicants or consumers  
8 are placed on a wait list for working connections child care  
9 benefits.

10 (5) For the purposes of sections 301 through 303 of this act,  
11 "homeless" means without a fixed, regular, and adequate nighttime  
12 residence as described in the federal McKinney-Vento homeless  
13 assistance act (42 U.S.C., Chapter 119, Subchapter VI, Part B) as it  
14 existed on January 1, 2020.

15 **Sec. 302.** RCW 43.216.135 and 2019 c 406 s 70 and 2019 c 369 s 4  
16 are each reenacted and amended to read as follows:

17 (1) ~~((The department shall establish and implement policies in  
18 the working connections child care program to promote stability and  
19 quality of care for children from low-income households. These  
20 policies shall focus on supporting school readiness for young  
21 learners. Policies for the expenditure of funds constituting the  
22 working connections child care program must be consistent with the  
23 outcome measures established by the department and the standards  
24 established in this section intended to promote stability, quality,  
25 and continuity of early care and education programming.~~

26 ~~(2) As recommended by Public Law 113-186, authorizations for the  
27 working connections child care subsidy shall be effective for twelve  
28 months beginning July 1, 2016, unless an earlier date is provided in  
29 the omnibus appropriations act.~~

30 ~~(3))~~ Existing child care providers serving nonschool-age  
31 children and receiving state subsidy payments must complete the  
32 following requirements to be eligible for a state subsidy under this  
33 section:

34 (a) Enroll in the early achievers program by August 1, 2016;

35 (b) Complete level 2 activities in the early achievers program by  
36 August 1, 2017; and

37 (c) Rate or request to be rated at a level 3 or higher in the  
38 early achievers program by December 31, 2019. If a child care  
39 provider does not rate at or request to be rated at a level 3 by



1 December 31, 2019, the provider is no longer eligible to receive  
2 state subsidy. If the provider rates below a level 3 when the rating  
3 is released, the provider must complete remedial activities with the  
4 department, and must rate at or request to be rated at a level 3 or  
5 higher no later than December 30, 2020.

6 ~~((4))~~ (2) A new child care provider serving nonschool-age  
7 children and receiving state subsidy payments must complete the  
8 following activities to be eligible to receive a state subsidy under  
9 this section:

10 (a) Enroll in the early achievers program within thirty days of  
11 receiving the initial state subsidy payment;

12 (b) Complete level 2 activities in the early achievers program  
13 within twelve months of enrollment; and

14 (c) Rate or request to be rated at a level 3 or higher in the  
15 early achievers program within thirty months of enrollment. If a  
16 child care provider does not rate or request to be rated at a level 3  
17 within thirty months from enrollment into the early achievers  
18 program, the provider is no longer eligible to receive state subsidy.  
19 If the provider rates below a level 3 when the rating is released,  
20 the provider must complete remedial activities with the department,  
21 and rate or request to be rated at a level 3 or higher within twelve  
22 months of beginning remedial activities.

23 ~~((5))~~ (3) If a child care provider does not rate or request to  
24 be rated at a level 3 or higher following the remedial period, the  
25 provider is no longer eligible to receive state subsidy under this  
26 section. If a child care provider does not rate at a level 3 or  
27 higher when the rating is released following the remedial period, the  
28 provider is no longer eligible to receive state subsidy under this  
29 section.

30 ~~((6))~~ (4) If a child care provider serving nonschool-age  
31 children and receiving state subsidy payments has successfully  
32 completed all level 2 activities and is waiting to be rated by the  
33 deadline provided in this section, the provider may continue to  
34 receive a state subsidy pending the successful completion of the  
35 level 3 rating activity.

36 ~~((7))~~ (5) The department shall implement tiered reimbursement  
37 for early achievers program participants in the working connections  
38 child care program rating at level 3, 4, or 5.

1       ~~((8))~~ (6) The department shall account for a child care  
2 copayment collected by the provider from the family for each  
3 contracted slot and establish the copayment fee by rule.

4       ~~((9)(a) The department shall establish and implement policies in  
5 the working connections child care program to allow eligibility for  
6 families with children who:~~

7       ~~(i) In the last six months have:~~

8       ~~(A) Received child protective services as defined and used by  
9 chapters 26.44 and 74.13 RCW;~~

10       ~~(B) Received child welfare services as defined and used by  
11 chapter 74.13 RCW; or~~

12       ~~(C) Received services through a family assessment response as  
13 defined and used by chapter 26.44 RCW;~~

14       ~~(ii) Have been referred for child care as part of the family's  
15 case management as defined by RCW 74.13.020; and~~

16       ~~(iii) Are residing with a biological parent or guardian.~~

17       ~~(b) Children who are eligible for working connections child care  
18 pursuant to this subsection do not have to keep receiving services  
19 identified in this subsection to maintain twelve-month authorization.  
20 The department of social and health services' involvement with the  
21 family referred for working connections child care ends when the  
22 family's child protective services, child welfare services, or family  
23 assessment response case is closed.~~

24       ~~(10)(a) Beginning August 1, 2020, the department may not require  
25 an applicant or consumer to meet work requirements as a condition of  
26 receiving working connections child care benefits when the applicant  
27 or consumer is:~~

28       ~~(i) A single parent;~~

29       ~~(ii) A full-time student of a community, technical, or tribal  
30 college; and~~

31       ~~(iii) Pursuing vocational education that leads to a degree or  
32 certificate in a specific occupation, not to result in a bachelor's  
33 or advanced degree.~~

34       ~~(b) An applicant or consumer is a full-time student for the  
35 purposes of this subsection if he or she meets the college's  
36 definition of a full-time student. The student must maintain passing  
37 grades and be in good standing pursuant to college attendance  
38 requirements.~~

39       ~~(c) Nothing in this subsection is intended to change how  
40 applicants or consumers are prioritized when applicants or consumers~~

1 ~~are placed on a wait list for working connections child care~~  
2 ~~benefits.)~~)

3 NEW SECTION. **Sec. 303.** (1)(a) It is the intent of the  
4 legislature to increase working families' access to affordable, high  
5 quality child care and to support the expansion of the workforce to  
6 support businesses and the economy statewide.

7 (b) Beginning July 1, 2022, and subject to the availability of  
8 amounts appropriated for this specific purpose, a household is  
9 eligible for working connections child care if any child in the  
10 household eligible for care is nonschool age, the household's annual  
11 household income is at or below eighty-five percent of the state  
12 median income adjusted for family size, and the household meets all  
13 other program eligibility requirements.

14 (2) The department must calculate a monthly copayment for a  
15 household with a nonschool age child eligible under this section  
16 according to the following schedule:

17 (a) If the household's annual income is at or below thirty-six  
18 percent of the state median income, then the household shall have no  
19 copayment.

20 (b) If the household's annual income is above thirty-six percent  
21 of the state median income and at or below fifty percent of the state  
22 median income, then the household copayment shall be fifteen dollars  
23 per month.

24 (c) If the household's annual income is above fifty percent of  
25 the state median income and at or below sixty-five percent of the  
26 state median income, then the household copayment shall be one  
27 hundred fifty dollars per month.

28 (3) The department shall develop a copayment model based on  
29 available revenue for households with annual incomes above sixty-five  
30 percent of the state median income and at or below eighty-five  
31 percent of the state median income. The model must calculate a  
32 copayment for each household that is no greater than fifteen percent  
33 of countable household income for households within this income  
34 range. The department must consider expanding the model to include a  
35 regional income measure, such as area median income, that reflects  
36 the true costs of living in different regions of the state. The  
37 department must submit the model and a corresponding implementation  
38 plan to the governor and the legislature by October 1, 2021.

39 (4) The department must adopt rules to implement this section.

1 (5) With the exception of subsection (2) of this section, nothing  
2 in this section requires changes to program eligibility and  
3 copayments adopted by the department in rule for school age children  
4 in the working connections child care program.

5 **Early Childhood Education and Assistance Program**

6 NEW SECTION. **Sec. 304.** The legislature finds that eligibility  
7 guidelines for the national school lunch program require free meals  
8 for children with household incomes at or below one hundred thirty  
9 percent of the federal poverty level and that this income level is  
10 approximately equivalent to thirty-six percent of the state median  
11 income for a household of three. Therefore, the legislature intends  
12 to raise the maximum household income for children entitled to enroll  
13 in the early childhood education and assistance program to thirty-six  
14 percent of the state median income beginning July 1, 2026. It is the  
15 intent of the legislature to standardize income eligibility levels  
16 for assistance programs in order to help families and social workers  
17 better understand the benefits for which families qualify and to  
18 simplify and align state systems wherever feasible.

19 **Sec. 305.** RCW 43.216.505 and 2019 c 408 s 2 are each amended to  
20 read as follows:

21 Unless the context clearly requires otherwise, the definitions in  
22 this section apply throughout RCW 43.216.500 through 43.216.559,  
23 43.216.900, and 43.216.901.

24 (1) "Advisory committee" means the advisory committee under RCW  
25 43.216.520.

26 (2) "Approved programs" means those state-supported education and  
27 special assistance programs which are recognized by the department as  
28 meeting the minimum program rules adopted by the department to  
29 qualify under RCW 43.216.500 through 43.216.550, 43.216.900, and  
30 43.216.901 and are designated as eligible for funding by the  
31 department under RCW 43.216.530 and 43.216.540.

32 (3) "Comprehensive" means an assistance program that focuses on  
33 the needs of the child and includes education, health, and family  
34 support services.

35 (4) "Eligible child" means a three to five-year old child who is  
36 not age-eligible for kindergarten, is not a participant in a federal  
37 or state program providing comprehensive services, and who:

1 (a) Has a (~~family~~) household income at or below (~~one hundred~~  
2 ~~ten~~) thirty-six percent of the (~~federal poverty level, as published~~  
3 ~~annually by the federal department of health and human services~~)  
4 state median income adjusted for household size;

5 (b) Is experiencing homelessness;

6 (c) Has participated in early head start, the early support for  
7 infants and toddlers, or the birth to three early childhood education  
8 and assistance pilot project;

9 (d) Is eligible for special education due to disability under RCW  
10 28A.155.020; or

11 (~~e~~) (e) Meets criteria under rules adopted by the department  
12 if the number of such children equals not more than ten percent of  
13 the total enrollment in the early childhood program. Preference for  
14 enrollment in this group shall be given to children from families  
15 with the lowest income, children in foster care, or to eligible  
16 children from families with multiple needs.

17 (5) "Family support services" means providing opportunities for  
18 parents to:

19 (a) Actively participate in their child's early childhood  
20 program;

21 (b) Increase their knowledge of child development and parenting  
22 skills;

23 (c) Further their education and training;

24 (d) Increase their ability to use needed services in the  
25 community;

26 (e) Increase their self-reliance.

27 (6) "Experiencing homelessness" means a child without a fixed,  
28 regular, and adequate nighttime residence as described in the federal  
29 McKinney-Vento homeless assistance act (42 U.S.C., Chapter 119,  
30 Subchapter VI, Part B) as it existed on January 1, 2020.

31 **Sec. 306.** RCW 43.216.512 and 2019 c 409 s 2 are each amended to  
32 read as follows:

33 (1) The department shall adopt rules that allow the enrollment of  
34 children in the early childhood education and assistance program, as  
35 space is available if the number of such children equals not more  
36 than twenty-five percent of total statewide enrollment, whose family  
37 income is (~~÷~~

38 ~~above one hundred ten percent but less than or equal to one~~  
39 ~~hundred thirty percent of the federal poverty level; or~~

1 ~~(b) Above one hundred thirty percent but less than or equal to~~  
2 ~~two hundred percent of the federal poverty level if))~~ above thirty-  
3 six percent but less than or equal to fifty-five percent of the state  
4 median income adjusted for household size and the child meets at  
5 least one of the risk factor criterion described in subsection (2) of  
6 this section.

7 (2) Children enrolled in the early childhood education and  
8 assistance program pursuant to (~~subsection (1)(b) of~~) this section  
9 must be prioritized for available funded slots according to a  
10 prioritization system adopted in rule by the department that  
11 considers risk factors that have a disproportionate effect on  
12 kindergarten readiness and school performance, including:

13 (a) Family income as a percent of the (~~federal poverty level~~)  
14 state median income;

15 (b) Homelessness;

16 (c) Child welfare system involvement;

17 (d) Developmental delay or disability that does not meet the  
18 eligibility criteria for special education described in RCW  
19 28A.155.020;

20 (e) Domestic violence;

21 (f) English as a second language;

22 (g) Expulsion from an early learning setting;

23 (h) A parent who is incarcerated;

24 (i) A parent with a substance use disorder or mental health  
25 treatment need; and

26 (j) Other risk factors determined by the department to be linked  
27 by research to school performance.

28 (3) The department shall adopt rules that allow a child to enroll  
29 in the early childhood education and assistance program, as space is  
30 available, when the child is not eligible under RCW 43.216.505 and  
31 the child turns three years old at any time during the school year  
32 when the child:

33 (a) Has a family income at or below (~~two hundred~~) fifty-five  
34 percent of the (~~federal poverty level~~) state median income or meets  
35 at least one risk factor criterion adopted by the department in rule;  
36 and

37 (b) Has received services from or participated in:

38 (i) The early support for infants and toddlers program;

1 (ii) The early head start or a successor federal program  
2 providing comprehensive services for children from birth through two  
3 years of age; or

4 (iii) The birth to three early childhood education and assistance  
5 program, if such a program is established.

6 (4) Children enrolled in the early childhood education and  
7 assistance program under this section are not considered eligible  
8 children as defined in RCW 43.216.505 and are not considered to be  
9 part of the state-funded entitlement required in RCW 43.216.556.

10 **Sec. 307.** RCW 43.216.514 and 2019 c 408 s 7 are each amended to  
11 read as follows:

12 (1) (a) The department shall prioritize children for enrollment in  
13 the early childhood education and assistance program who are eligible  
14 pursuant to RCW 43.216.505.

15 (b) A child who is eligible at the time of enrollment in the  
16 early childhood education and assistance program maintains his or her  
17 program eligibility until he or she begins kindergarten.

18 (2) As space is available, children may be included in the early  
19 childhood education and assistance program pursuant to RCW  
20 43.216.512. ~~((Priority within this group must be given first to~~  
21 ~~children with incomes up to one hundred thirty percent of the federal~~  
22 ~~poverty level.))~~

23 **2. INCREASING AND SUSTAINING CHILD CARE SUPPLY AND THE EARLY LEARNING**  
24 **WORKFORCE**  
25 **Subsidy Rates**

26 **Sec. 308.** RCW 43.216.749 and 2019 c 368 s 7 are each amended to  
27 read as follows:

28 Subject to the availability of amounts appropriated for this  
29 specific purpose:

30 (1) ~~((By))~~ Child care subsidy base rates for licensed family  
31 homes and child care centers shall achieve at least the seventy-fifth  
32 percentile of the private market rate at a level 2 standard of  
33 quality until December 31, 2024; and

34 (2) Beginning January 1, 2025, the department ~~((of children,~~  
35 ~~youth, and families))~~ must use the child care cost estimate model  
36 developed under RCW 43.330.527 to ~~((determine child care subsidy~~  
37 ~~rates.~~

1 ~~(2) This section expires January 30, 2025))~~ set child care  
2 subsidy base rates at levels that are sufficient to compensate  
3 providers for the full costs of providing high quality child care.

#### 4 **Early Childhood Education and Assistance Program Rates**

5 NEW SECTION. Sec. 309. Subject to the availability of amounts  
6 appropriated for this specific purpose, rates for the early childhood  
7 education and assistance program shall be established as follows:

8 (1) For the 2022-23 school year, rates shall be set at a level at  
9 least ten percent higher than the rates established in chapter 415,  
10 Laws of 2019.

11 (2) Beginning July 1, 2023, and subject to the availability of  
12 amounts appropriated for this specific purpose, rates shall be  
13 adjusted annually according to an inflationary increase as described  
14 in section 203 of this act. It is the intent of the legislature that  
15 rate increases shall be informed by the department's 2020 early  
16 childhood education and assistance program rate study.

#### 17 **Trauma Informed Designation for Complex Needs**

18 NEW SECTION. Sec. 310. (1) Beginning July 1, 2022, and subject  
19 to the availability of amounts appropriated for this specific  
20 purpose, the department shall provide a complex needs subsidy rate  
21 enhancement for providers and contractors who are designated as a  
22 trauma-informed care provider in the early achievers program. It is  
23 the intent of the legislature to allow uses of rate enhancements to  
24 include the purchase of screening tools and assessment materials,  
25 trauma-informed professional development and training for providers  
26 and contractors, supportive services for children with complex needs  
27 that are offered as fee-for-service within local communities, and  
28 wage increases for individual staff who have an infant and early  
29 childhood mental health specialty credential.

30 (2) The complex needs rate enhancements under subsection (1) of  
31 this section shall be calculated by the department and must be  
32 awarded on a per-classroom basis. To qualify, a classroom may be an  
33 integrated environment serving children with complex needs alongside  
34 their peers or the classroom may exclusively serve children with  
35 complex needs. The department must provide a financial model for



1 calculating the complex needs rate enhancements to the governor and  
2 the legislature by October 1, 2021.

3 (3) To the extent practicable, parties should consider in  
4 collective bargaining agreements, beginning in the 2021-2023  
5 biennium, implementation of a rate structure similar to the  
6 provisions in this section.

7 (4) Beginning July 1, 2023, and subject to the availability of  
8 amounts appropriated for this specific purpose, complex needs rate  
9 enhancements distributed pursuant to this section shall be adjusted  
10 annually as described in section 203 of this act.

### 11 **Early Childhood Equity Grants**

12 NEW SECTION. **Sec. 311.** (1) Subject to the availability of  
13 amounts appropriated for this specific purpose, the department shall  
14 provide early childhood equity grants to eligible applicants. The  
15 equity grants are intended to serve as a step toward expanding access  
16 to early learning statewide and transforming Washington's early  
17 learning system to make it more inclusive and equitable. Families of  
18 color deserve the option of a culturally and linguistically specific  
19 experience that might make the difference for their child's future  
20 success. The department shall administer the early childhood equity  
21 grants to support culturally and linguistically specific early  
22 learning and early childhood and parent support programs across the  
23 state.

24 (2) The department must conduct an equitable process to  
25 prioritize grant applications for early childhood equity grant  
26 assistance as described in subsection (1) of this section. An  
27 applicant must be in good standing with the early achievers quality  
28 rating and improvement system to be eligible to receive an early  
29 childhood equity grant. An eligible applicant may receive an early  
30 childhood equity grant once every two years.

31 (3) When conducting the equitable grant process pursuant to  
32 subsection (2) of this section, the department must:

33 (a) Solicit project applications from a racially and  
34 geographically diverse pool of eligible applicants statewide;

35 (b) Provide application materials in the top three spoken  
36 languages in the state and broadly communicate using a variety of  
37 strategies to reach diverse communities;

1 (c) Require applicants to demonstrate their proposed uses of  
2 early childhood equity grant funds to incorporate culturally and  
3 linguistically supportive and relevant practices into early learning  
4 program design, delivery, education, training, and evaluation; and

5 (d) Evaluate and rank applications in consultation with an  
6 advisory committee focused on racial equity, diversity, and inclusion  
7 in early learning that includes representation by members from  
8 diverse communities. Applications must be ranked and prioritized  
9 according to the following criteria:

10 (i) Proposed uses of the early childhood equity grant funds,  
11 including how funds will be used to support cultural and linguistic  
12 diversity;

13 (ii) The number of children receiving state subsidy as a  
14 percentage of the applicant's overall enrollment population; and

15 (iii) Characteristics of the children served by the applicant,  
16 including the percentage of children from racial or ethnic groups  
17 that have historically experienced academic, health, or economic  
18 disparities.

19 (4) To be eligible for early childhood equity grant funds an  
20 applicant must describe how their program is culturally or  
21 linguistically specific and must have demonstrated experience of  
22 providing effective outreach, support, and resources to underserved  
23 children and their families.

24 (5) In years following the appropriation of state funding for  
25 early childhood equity grants in the prior fiscal year, the  
26 department must submit a brief status report by December 1st to the  
27 governor and the legislature describing the projects funded with  
28 early childhood equity grant funds and the populations served.

29 (6) The department may adopt rules to implement this section.

### 30 **Dual Language Workforce and Designation**

31 NEW SECTION. **Sec. 312.** (1) Beginning July 1, 2022, and subject  
32 to the availability of amounts appropriated for this specific  
33 purpose, the department shall establish a dual language designation  
34 and provide a rate enhancement in the early achievers program for  
35 child care providers and early childhood education and assistance  
36 program contractors who are accepting state subsidy and caring for  
37 children between the ages of birth and five years. To be eligible for  
38 dual language rate enhancements, a provider must be an active

1 participant in good standing with the early achievers program. It is  
2 the intent of the legislature to allow uses of rate enhancements to  
3 include the purchase of dual language and culturally appropriate  
4 curricula and accompanying training programs, instructional  
5 materials, professional development training, and increased wages for  
6 individual staff who provide bilingual instruction.

7 (2) The department must consult with a stakeholder advisory group  
8 to develop criteria for the dual language designation by September 1,  
9 2021. The stakeholder group must include:

10 (a) A representative of an organization of early learning  
11 providers focused on preserving languages and culture by serving  
12 immigrant and refugee communities;

13 (b) A representative of an early learning advocacy organization;

14 (c) A representative of an organization that advocates on behalf  
15 of dual language learners and home language support programs;

16 (d) A representative of the statewide child care resource and  
17 referral network;

18 (e) A representative of the department's Indian policy early  
19 learning committee;

20 (f) A representative of a statewide organization representing the  
21 interests of early childhood education and assistance program  
22 contractors; and

23 (g) A representative of a statewide organization representing the  
24 interests of family day care providers.

25 (3) The department must provide a financial model for calculating  
26 the dual language rate enhancements under subsection (1) of this  
27 section to the governor and the legislature by October 1, 2021.

28 (4) By December 1st in years following distribution of early  
29 achievers dual language rate enhancements, the department must  
30 provide the following data to the legislature and the governor: (a)  
31 Languages spoken by rate enhancement recipients; (b) the number of  
32 rate enhancements distributed; and (c) the types of early  
33 intervention programs and services delivered by rate enhancement  
34 recipients.

35 (5) To the extent practicable, parties should consider in  
36 collective bargaining agreements, beginning in the 2021-2023  
37 biennium, implementation of a rate structure similar to the  
38 provisions in this section.

39 (6) Beginning July 1, 2023, and subject to the availability of  
40 amounts appropriated for this specific purpose, rate enhancements

1 established under this section shall be adjusted annually for  
2 inflation as described in section 203 of this act.

3 (7) The department may adopt rules to implement this section.

#### 4 **Technical Assistance for Employer-Supported Child Care**

5 NEW SECTION. **Sec. 313.** A new section is added to chapter 43.330  
6 RCW to read as follows:

7 Subject to the availability of amounts appropriated for this  
8 specific purpose, the department shall collaborate with the  
9 department of children, youth, and families to provide or contract to  
10 provide remote or in-person technical assistance to employers  
11 interested in supporting their employees' access to high quality  
12 child care. Technical assistance may include, but is not limited to,  
13 guidance related to:

14 (1) Operating a licensed child care center at or near the  
15 workplace for the benefit of employees;

16 (2) Financing and construction of a licensed child care center at  
17 or near the workplace for the benefit of employees;

18 (3) Providing financial assistance to employees for licensed or  
19 certified child care expenses;

20 (4) Sponsoring dependent care flexible spending accounts for  
21 employees; and

22 (5) Developing a "bring your infant to work" program and other  
23 family-friendly work policies for employees.

#### 24 **Mental Health Consultation**

25 NEW SECTION. **Sec. 314.** (1) The legislature finds that mental  
26 health consultation for early learning providers is an effective  
27 strategy for supporting children's social and emotional development.  
28 The legislature further finds that young children in Washington are  
29 experiencing increasing levels of mental health needs and without a  
30 properly supported early learning workforce these children face  
31 higher rates of expulsion and are at risk of increasing developmental  
32 delays continuing into the K-12 education system. The legislature  
33 further recognizes that a mental health consultation system also  
34 benefits early learning providers by reducing secondary trauma and  
35 minimizing staff turnover in addition to improving providers' ability  
36 to work with parents to address complex needs at home. Therefore, it

1 is the intent of the legislature to support a mental health  
2 consultation system that is available to early learning providers  
3 statewide.

4 (2) Subject to the availability of amounts appropriated for this  
5 specific purpose, the department shall provide mental health  
6 consultation services to early learning providers through shared  
7 services hubs as described in section 316 of this act.

8 (a) Mental health consultation services must be delivered in  
9 coordination with the early achievers mental health coaching provided  
10 under RCW 43.216.090.

11 (b) The department must provide supervisors for mental health  
12 consultants to provide reflective supervision and overall  
13 coordination of service delivery.

14 (c) As capacity allows, the department may provide access to  
15 mental health consultation services to license-exempt family, friend,  
16 and neighbor care providers.

17 **Training for Early Learning Providers**

18 NEW SECTION. **Sec. 315.** (1) Subject to the availability of  
19 amounts appropriated for this specific purpose, the department shall  
20 administer training grants for early learning providers that support  
21 providers in reaching the professional education and training  
22 standards promoted by the early achievers program. Moneys from the  
23 training grants must be used to augment existing early achievers  
24 scholarships available to providers and must be distributed to  
25 eligible providers as follows:

26 (a) The department must use training grant moneys to provide or  
27 contract for:

28 (i) Department-required trainings for early learning providers  
29 conducted by department-approved trainers;

30 (ii) Trainings for license-exempt family, friend, and neighbor  
31 child care providers conducted by department-approved trainers; and

32 (iii) Early achievers scholarships.

33 (b) (i) The department may distribute supplemental training awards  
34 to eligible providers as determined by the department.

35 (ii) Supplemental training awards may be used by eligible  
36 providers for qualified activities. Qualified activities may include,  
37 but are not limited to, trainings delivered by department-approved  
38 trainers on topics such as small business management, providing care

1 for children with developmental disabilities, infant and toddler  
2 care, dual language program development, and providing trauma-  
3 informed care.

4 (2) For the purposes of this section, "eligible provider" means:

5 (a) An employee or owner of a licensed or certified child care center  
6 accepting state subsidy; (b) an employee or owner of a licensed  
7 family home accepting state subsidy; (c) a contractor or provider of  
8 the early childhood education and assistance program; or (d) an early  
9 achievers coach.

### 10 **Shared Services for Child Care Providers**

11 NEW SECTION. **Sec. 316.** (1) Subject to the availability of  
12 amounts appropriated for this specific purpose, the department shall  
13 provide or contract to provide one or more shared services hubs that  
14 allow the ongoing pooling and shared use of comprehensive services,  
15 business services, and pedagogical leadership by licensed and  
16 certified child care centers and family homes. It is the intent of  
17 the legislature that shared services hubs will help support child  
18 care; provide one-stop shopping for easier, consolidated, and  
19 efficient service delivery; and bring together siloed service streams  
20 for early learning providers.

21 (a) Shared comprehensive services may include developmental and  
22 health screenings, mental health and nurse consultation, health  
23 advisory and parent policy councils, assessments for one-on-one  
24 behavioral support aides, and coordination with a local or statewide  
25 family linkage system that connects families with young children to  
26 appropriate community resources and services.

27 (b) Shared business services may include support with fee  
28 collection and financial management, human resources and payroll  
29 services, regional substitute pools, identification of translation  
30 and interpreter services, and business coaching and training.

31 (c) Shared pedagogical resources may include leadership  
32 development, reflective supervision for child care center  
33 administrators, curricula, and training for early achievers coaches.

34 (2) Shared services hubs must be located in different geographic  
35 regions of the state and serve diverse demographic groups.

36 (3) By December 1, 2025, the department shall report to the  
37 governor and the legislature on the effectiveness of the service hub  
38 model in creating administrative efficiencies, realizing cost savings

1 for child care providers and the department, increasing the  
2 responsiveness of providers to the needs of families, and building  
3 capacity for inclusive and trauma-informed services. The department  
4 must make recommendations for improvements or changes to the hub  
5 model and the expansion of the service hub model statewide.

6 (4) As funds are available, the department must expand  
7 availability of shared services hubs around the state.

### 8 **3. SUPPORTING FAMILIES WITH CHILDREN FROM PRENATAL TO AGE THREE**

9 NEW SECTION. **Sec. 317.** (1) The legislature finds that parental  
10 relationships and healthy interactions in the first few years of life  
11 help shape the development of babies and toddlers' brains and bodies.  
12 Eighty percent of the brain is developed by the age of three and  
13 parents are a child's first teachers. The legislature finds that the  
14 federal family first prevention services act (P.L. 115-123) offers  
15 the state the opportunity to leverage federal funding for certain  
16 programs, including in-home parent skill-based programs, substance  
17 use disorder support, and mental health interventions. Culturally  
18 relevant, evidence-based programs that may qualify for these federal  
19 funds are limited. Therefore, state support may be necessary to serve  
20 traditionally underrepresented communities and increase positive  
21 engagement from parents and caregivers of children from before birth  
22 to age three. The legislature finds that small teacher-child ratios  
23 for infant and toddler care, as well as the existence of child care  
24 deserts with low levels of access to care for the birth to three age  
25 group, contribute to higher expenses for providers and families with  
26 babies and young children.

27 (2) The legislature further finds that the state has the  
28 opportunity to leverage medicaid funds to support the expansion of  
29 the early childhood intervention prevention services program if the  
30 program is available statewide.

31 (3) Therefore, the legislature intends to promote parent and  
32 family education and support, incentivize the provision of infant and  
33 toddler care, and make trauma and complex needs programs and other  
34 early intervention services more readily available to families and  
35 young children.

### 36 **Parent and Family Education and Support**

1           NEW SECTION.     **Sec. 318.**     (1) Subject to the availability of  
2 amounts appropriated for this specific purpose, the department shall  
3 administer a prenatal to three family engagement strategy to support  
4 expectant parents, babies and toddlers from birth to three years of  
5 age, and their caregivers.

6           (2) Components of the prenatal to three family engagement  
7 strategy must include supports and services to improve maternal and  
8 infant health outcomes, reduce and mitigate trauma, promote  
9 attachment and other social-emotional assets, strengthen parenting  
10 skills, and provide early interventions to help maximize healthy and  
11 robust childhood development and reduce isolation. Services and  
12 supports may include:

13           (a) Parent skill-based programs and training;

14           (b) Facilitated play and learn groups;

15           (c) Parent peer-support groups, including groups designed for  
16 families with children with complex needs, families whose primary  
17 home language is not English, incarcerated parents, families coping  
18 with substance use disorder or mental health support needs, or other  
19 specific needs; and

20           (d) Other prenatal to age three programs and services.

21           (3) Continuity of services for babies and toddlers are important  
22 for early childhood brain development. Therefore, the services and  
23 supports described in this section may be made available to  
24 biological parents, foster parents, and kinship care providers.

## 25                               **Infant and Toddler Care Incentives**

26           NEW SECTION.     **Sec. 319.**     (1) The legislature finds that our state  
27 suffers from an extreme shortage of infant and toddler child care,  
28 impacting the ability of parents to participate in the workforce.  
29 Further, parents returning to work after using paid family leave to  
30 care for a new child struggle to find readily available, high quality  
31 care during a time of critical growth and brain development for young  
32 children. Therefore, the legislature intends to incentivize the  
33 provision of high quality infant and toddler care.

34           (2) Subject to the availability of amounts appropriated for this  
35 specific purpose, the department shall provide an infant-toddler rate  
36 enhancement for providers and contractors who are:

37           (a) Accepting state subsidy;



1 (b) In good standing with the early achievers quality rating and  
2 improvement system; and

3 (c) Caring for a child between the ages of birth and three years.

4 (3) To the extent practicable, parties should consider in  
5 collective bargaining agreements, beginning in the 2021-2023  
6 biennium, implementation of a rate structure similar to the  
7 provisions in this section.

8 (4) Beginning July 1, 2023, and subject to the availability of  
9 amounts appropriated for this specific purpose, rate enhancements  
10 established under this section shall be adjusted annually for  
11 inflation as described in section 203 of this act.

12 (5) Beginning January 1, 2025, the department must use the child  
13 care cost estimate model developed under RCW 43.330.527 to set infant  
14 and toddler enhancement rates at levels that are sufficient to  
15 compensate providers for the full costs of providing high quality  
16 child care.

#### 17 **Expanding Early Interventions**

18 NEW SECTION. **Sec. 320.** (1) Subject to the availability of  
19 amounts appropriated for this specific purpose, the department shall  
20 administer trauma and complex needs programs, such as the early  
21 childhood intervention prevention services program, and other early  
22 intervention services for children who are:

23 (a) Between the ages of birth and five years;

24 (b) Referred by a child welfare worker, a department of social  
25 and health services social worker, a primary care physician, a  
26 behavioral health provider, or a public health nurse due to: (i) Risk  
27 of child abuse or neglect; or (ii) exposure to complex trauma; and

28 (c) Enrolled in apple health for kids.

29 (2) The department shall make all reasonable efforts to deliver  
30 the trauma and complex needs programs and other early intervention  
31 services in areas of the state with the highest need and the greatest  
32 local interest in such services and programs.

#### 33 **PART IV**

#### 34 **CONFORMING AMENDMENTS**

35 **Sec. 401.** RCW 43.216.010 and 2017 3rd sp.s. c 6 s 201 are each  
36 reenacted and amended to read as follows:

1 The definitions in this section apply throughout this chapter  
2 unless the context clearly requires otherwise.

3 (1) "Agency" means any person, firm, partnership, association,  
4 corporation, or facility that provides child care and early learning  
5 services outside a child's own home and includes the following  
6 irrespective of whether there is compensation to the agency:

7 (a) "Child day care center" means an agency that regularly  
8 provides early childhood education and early learning services for a  
9 group of children for periods of less than twenty-four hours;

10 (b) "Early learning" includes but is not limited to programs and  
11 services for child care; state, federal, private, and nonprofit  
12 preschool; child care subsidies; child care resource and referral;  
13 parental education and support; and training and professional  
14 development for early learning professionals;

15 (c) "Family day care provider" means a child care provider who  
16 regularly provides early childhood education and early learning  
17 services for not more than twelve children at any given time in the  
18 provider's home in the family living quarters;

19 (d) "Nongovernmental private-public partnership" means an entity  
20 registered as a nonprofit corporation in Washington state with a  
21 primary focus on early learning, school readiness, and parental  
22 support, and an ability to raise a minimum of five million dollars in  
23 contributions;

24 (e) "Service provider" means the entity that operates a community  
25 facility.

26 (2) "Agency" does not include the following:

27 (a) Persons related to the child in the following ways:

28 (i) Any blood relative, including those of half-blood, and  
29 including first cousins, nephews or nieces, and persons of preceding  
30 generations as denoted by prefixes of grand, great, or great-great;

31 (ii) Stepfather, stepmother, stepbrother, and stepsister;

32 (iii) A person who legally adopts a child or the child's parent  
33 as well as the natural and other legally adopted children of such  
34 persons, and other relatives of the adoptive parents in accordance  
35 with state law; or

36 (iv) Spouses of any persons named in (a)(i), (ii), or (iii) of  
37 this subsection, even after the marriage is terminated;

38 (b) Persons who are legal guardians of the child;

39 (c) Persons who care for a neighbor's or friend's child or  
40 children, with or without compensation, where the person providing

1 care for periods of less than twenty-four hours does not conduct such  
2 activity on an ongoing, regularly scheduled basis for the purpose of  
3 engaging in business, which includes, but is not limited to,  
4 advertising such care;

5 (d) Parents on a mutually cooperative basis exchange care of one  
6 another's children;

7 (e) Nursery schools that are engaged primarily in early childhood  
8 education with preschool children and in which no child is enrolled  
9 on a regular basis for more than four hours per day;

10 (f) Schools, including boarding schools, that are engaged  
11 primarily in education, operate on a definite school year schedule,  
12 follow a stated academic curriculum, and accept only school age  
13 children;

14 (g) Seasonal camps of three months' or less duration engaged  
15 primarily in recreational or educational activities;

16 (h) Facilities providing child care for periods of less than  
17 twenty-four hours when a parent or legal guardian of the child  
18 remains on the premises of the facility for the purpose of  
19 participating in:

20 (i) Activities other than employment; or

21 (ii) Employment of up to two hours per day when the facility is  
22 operated by a nonprofit entity that also operates a licensed child  
23 care program at the same facility in another location or at another  
24 facility;

25 (i) Any entity that provides recreational or educational  
26 programming for school age children only and the entity meets all of  
27 the following requirements:

28 (i) The entity utilizes a drop-in model for programming, where  
29 children are able to attend during any or all program hours without a  
30 formal reservation;

31 (ii) The entity does not assume responsibility in lieu of the  
32 parent, unless for coordinated transportation;

33 (iii) The entity is a local affiliate of a national nonprofit;  
34 and

35 (iv) The entity is in compliance with all safety and quality  
36 standards set by the associated national agency;

37 (j) A program operated by any unit of local, state, or federal  
38 government;

39 (k) A program located within the boundaries of a federally  
40 recognized Indian reservation, licensed by the Indian tribe;

1 (1) A program located on a federal military reservation, except  
2 where the military authorities request that such agency be subject to  
3 the licensing requirements of this chapter;

4 (m) A program that offers early learning and support services,  
5 such as parent education, and does not provide child care services on  
6 a regular basis.

7 (3) "Applicant" means a person who requests or seeks employment  
8 in an agency.

9 (4) "Conviction information" means criminal history record  
10 information relating to an incident which has led to a conviction or  
11 other disposition adverse to the applicant.

12 (5) "Department" means the department of children, youth, and  
13 families.

14 (6) "Early achievers" means a program that improves the quality  
15 of early learning programs and supports and rewards providers for  
16 their participation.

17 (7) "Early childhood education and assistance program contractor"  
18 means an organization that provides early childhood education and  
19 assistance program services under a signed contract with the  
20 department.

21 (8) "Early childhood education and assistance program provider"  
22 means an organization that provides site level, direct, and high  
23 quality early childhood education and assistance program services  
24 under the direction of an early childhood education and assistance  
25 program contractor.

26 (9) (~~"Early start" means an integrated high quality continuum of~~  
27 ~~early learning programs for children birth to five years of age.~~  
28 ~~Components of early start include, but are not limited to, the~~  
29 ~~following:~~

30 ~~(a) Home visiting and parent education and support programs;~~

31 ~~(b) The early achievers program described in RCW 43.216.085;~~

32 ~~(c) Integrated full-day and part-day high quality early learning~~  
33 ~~programs; and~~

34 ~~(d) High quality preschool for children whose family income is at~~  
35 ~~or below one hundred ten percent of the federal poverty level.~~

36 (10)) "Education data center" means the education data center  
37 established in RCW 43.41.400, commonly referred to as the education  
38 research and data center.

1       (~~(11)~~) (10) "Employer" means a person or business that engages  
2 the services of one or more people, especially for wages or salary to  
3 work in an agency.

4       (~~(12)~~) (11) "Enforcement action" means denial, suspension,  
5 revocation, modification, or nonrenewal of a license pursuant to RCW  
6 43.216.325(1) or assessment of civil monetary penalties pursuant to  
7 RCW 43.216.325(3).

8       (~~(13)~~) (12) "Extended day program" means an early childhood  
9 education and assistance program that offers early learning education  
10 for at least ten hours per day, a minimum of two thousand hours per  
11 year, at least four days per week, and operates year-round.

12       (~~(14)~~) (13) "Full day program" means an early childhood  
13 education and assistance program that offers early learning education  
14 for a minimum of one thousand hours per year.

15       (~~(15)~~) (14) "Low-income child care provider" means a person who  
16 administers a child care program that consists of at least eighty  
17 percent of children receiving working connections child care subsidy.

18       (~~(16)~~) (15) "Low-income neighborhood" means a district or  
19 community where more than twenty percent of households are below the  
20 federal poverty level.

21       (~~(17)~~) (16) "Negative action" means a court order, court  
22 judgment, or an adverse action taken by an agency, in any state,  
23 federal, tribal, or foreign jurisdiction, which results in a finding  
24 against the applicant reasonably related to the individual's  
25 character, suitability, and competence to care for or have  
26 unsupervised access to children in child care. This may include, but  
27 is not limited to:

28       (a) A decision issued by an administrative law judge;

29       (b) A final determination, decision, or finding made by an agency  
30 following an investigation;

31       (c) An adverse agency action, including termination, revocation,  
32 or denial of a license or certification, or if pending adverse agency  
33 action, the voluntary surrender of a license, certification, or  
34 contract in lieu of the adverse action;

35       (d) A revocation, denial, or restriction placed on any  
36 professional license; or

37       (e) A final decision of a disciplinary board.

38       (~~(18)~~) (17) "Nonconviction information" means arrest, founded  
39 allegations of child abuse, or neglect pursuant to chapter 26.44 RCW,  
40 or other negative action adverse to the applicant.

1       ~~((19))~~ (18) "Nonschool age child" means a child who is age six  
2 years or younger and who is not enrolled in a public or private  
3 school.

4       ~~((20))~~ (19) "Part day program" means an early childhood  
5 education and assistance program that offers early learning education  
6 for at least two and one-half hours per class session, at least three  
7 hundred twenty hours per year, for a minimum of thirty weeks per  
8 year.

9       ~~((21))~~ (20) "Private school" means a private school approved by  
10 the state under chapter 28A.195 RCW.

11       ~~((22))~~ (21) "Probationary license" means a license issued as a  
12 disciplinary measure to an agency that has previously been issued a  
13 full license but is out of compliance with licensing standards.

14       ~~((23))~~ (22) "Requirement" means any rule, regulation, or  
15 standard of care to be maintained by an agency.

16       ~~((24))~~ (23) "School age child" means a child who is five years  
17 of age through twelve years of age and is attending a public or  
18 private school or is receiving home-based instruction under chapter  
19 28A.200 RCW.

20       ~~((25))~~ (24) "Secretary" means the secretary of the department.

21       ~~((26))~~ (25) "Washington state preschool program" means an  
22 education program for children three-to-five years of age who have  
23 not yet entered kindergarten, such as the early childhood education  
24 and assistance program.

25       (26) "Distressed community" means: (a) A county that has an  
26 unemployment rate that is twenty percent above the state average for  
27 the immediately previous three years; (b) an area within a county  
28 that the department determines to be a low-income community, using as  
29 guidance the low-income community designations under the community  
30 development financial institutions fund's new markets tax credit  
31 program of the United States department of the treasury; or (c) a  
32 school district in which at least fifty percent of local elementary  
33 students receive free and reduced-price meals.

34       (27) "Employer-supported child care" includes:

35       (a) A licensed child care center operated at or near the  
36 workplace by an employer for the benefit of employees; and

37       (b) Financial assistance provided by an employer for licensed  
38 child care expenses incurred by an employee.

1       **Sec. 402.** RCW 43.216.578 and 2019 c 408 s 8 are each amended to  
2 read as follows:

3       (1) Within resources available under the federal preschool  
4 development grant birth to five grant award received in December  
5 2018, the department shall develop a plan for phased implementation  
6 of a birth to three early childhood education and assistance program  
7 pilot project for eligible children under thirty-six months old.  
8 Funds to implement the pilot project may include a combination of  
9 federal, state, or private sources.

10       (2) The department may adopt rules to implement the pilot project  
11 and may waive or adapt early childhood education and assistance  
12 program requirements when necessary to allow for the operation of the  
13 birth to three early childhood education and assistance program. The  
14 department shall consider early head start rules and regulations when  
15 developing the provider and family eligibility requirements and  
16 program requirements. Any deviations from early head start standards,  
17 rules, or regulations must be identified and explained by the  
18 department in its annual report under subsection (6) of this section.

19       (3) (a) Upon securing adequate funds to begin implementation, the  
20 pilot project programs must be delivered through child care centers  
21 and family home providers who meet minimum licensing standards and  
22 are enrolled in the early achievers program.

23       (b) The department must determine minimum early achievers ratings  
24 scores for programs participating in the pilot project.

25       (4) When selecting pilot project locations for service delivery,  
26 the department may allow each pilot project location to have up to  
27 three classrooms per location. When selecting and approving pilot  
28 project locations, the department shall attempt to select a  
29 combination of rural, urban, and suburban locations. The department  
30 shall prioritize locations with programs currently operating early  
31 head start, head start, or the early childhood education and  
32 assistance program.

33       (5) To be eligible for the birth to three early childhood  
34 education and assistance program, a child's family income must be at  
35 or below (~~one hundred thirty percent of the federal poverty level~~)  
36 thirty-six percent of the state median income and the child must be  
37 under thirty-six months old.

38       (6) Beginning November 1, 2020, and each November 1st thereafter  
39 during pilot project activity, the department shall submit an annual  
40 report to the governor and legislature that includes a status update

1 that describes the planning work completed, the status of funds  
2 secured, and any implementation activities of the pilot project.  
3 Implementation activity reports must include a description of the  
4 participating programs and number of children and families served.

5 **Sec. 403.** RCW 43.216.710 and 2017 3rd sp.s. c 6 s 213 are each  
6 amended to read as follows:

7 The department shall:

8 (1) Work in conjunction with the statewide child care resource  
9 and referral network as well as local governments, nonprofit  
10 organizations, businesses, and community child care advocates to  
11 create local child care resource and referral organizations. These  
12 organizations may carry out needs assessments, resource development,  
13 provider training, technical assistance, and parent information and  
14 training;

15 (2) Actively seek public and private money for distribution as  
16 grants to the statewide child care resource and referral network and  
17 to existing or potential local child care resource and referral  
18 organizations;

19 (3) Adopt rules regarding the application for and distribution of  
20 grants to local child care resource and referral organizations. The  
21 rules shall, at a minimum, require an applicant to submit a plan for  
22 achieving the following objectives:

23 (a) Provide parents with information about child care resources,  
24 including location of services and subsidies;

25 (b) Carry out child care provider recruitment and training  
26 programs, including training under RCW 74.25.040;

27 (c) Offer support services, such as parent and provider seminars,  
28 toy-lending libraries, and substitute banks;

29 (d) Provide information for businesses regarding child care  
30 supply and demand;

31 (e) Advocate for increased public and private sector resources  
32 devoted to child care;

33 (f) Provide technical assistance to employers regarding employee  
34 child care services; and

35 (g) Serve recipients of temporary assistance for needy families  
36 and working parents with household incomes at or below (~~household~~  
37 ~~incomes of two hundred percent of the federal poverty line~~) eighty-  
38 five percent of the state median income;



1 (4) Provide staff support and technical assistance to the  
2 statewide child care resource and referral network and local child  
3 care resource and referral organizations;

4 (5) Maintain a statewide child care licensing data bank and work  
5 with department licensors to provide information to local child care  
6 resource and referral organizations about licensed child care  
7 providers in the state;

8 (6) Through the statewide child care resource and referral  
9 network and local resource and referral organizations, compile data  
10 about local child care needs and availability for future planning and  
11 development;

12 (7) Coordinate with the statewide child care resource and  
13 referral network and local child care resource and referral  
14 organizations for the provision of training and technical assistance  
15 to child care providers;

16 (8) Collect and assemble information regarding the availability  
17 of insurance and of federal and other child care funding to assist  
18 state and local agencies, businesses, and other child care providers  
19 in offering child care services;

20 (9) Subject to the availability of amounts appropriated for this  
21 specific purpose, increase the base rate for all child care providers  
22 by ten percent;

23 (10) Subject to the availability of amounts appropriated for this  
24 specific purpose, provide tiered subsidy rate enhancements to child  
25 care providers if the provider meets the following requirements:

26 (a) The provider enrolls in quality rating and improvement system  
27 levels 2, 3, 4, or 5;

28 (b) The provider is actively participating in the early achievers  
29 program;

30 (c) The provider continues to advance towards level 5 of the  
31 early achievers program; and

32 (d) The provider must complete level 2 within thirty months or  
33 the reimbursement rate returns the level 1 rate; and

34 (11) Require exempt providers to participate in continuing  
35 education, if adequate funding is available.

36 **Sec. 404.** RCW 43.84.092 and 2019 c 421 s 15, 2019 c 403 s 14,  
37 2019 c 365 s 19, 2019 c 287 s 19, and 2019 c 95 s 6 are each  
38 reenacted and amended to read as follows:

1 (1) All earnings of investments of surplus balances in the state  
2 treasury shall be deposited to the treasury income account, which  
3 account is hereby established in the state treasury.

4 (2) The treasury income account shall be utilized to pay or  
5 receive funds associated with federal programs as required by the  
6 federal cash management improvement act of 1990. The treasury income  
7 account is subject in all respects to chapter 43.88 RCW, but no  
8 appropriation is required for refunds or allocations of interest  
9 earnings required by the cash management improvement act. Refunds of  
10 interest to the federal treasury required under the cash management  
11 improvement act fall under RCW 43.88.180 and shall not require  
12 appropriation. The office of financial management shall determine the  
13 amounts due to or from the federal government pursuant to the cash  
14 management improvement act. The office of financial management may  
15 direct transfers of funds between accounts as deemed necessary to  
16 implement the provisions of the cash management improvement act, and  
17 this subsection. Refunds or allocations shall occur prior to the  
18 distributions of earnings set forth in subsection (4) of this  
19 section.

20 (3) Except for the provisions of RCW 43.84.160, the treasury  
21 income account may be utilized for the payment of purchased banking  
22 services on behalf of treasury funds including, but not limited to,  
23 depository, safekeeping, and disbursement functions for the state  
24 treasury and affected state agencies. The treasury income account is  
25 subject in all respects to chapter 43.88 RCW, but no appropriation is  
26 required for payments to financial institutions. Payments shall occur  
27 prior to distribution of earnings set forth in subsection (4) of this  
28 section.

29 (4) Monthly, the state treasurer shall distribute the earnings  
30 credited to the treasury income account. The state treasurer shall  
31 credit the general fund with all the earnings credited to the  
32 treasury income account except:

33 (a) The following accounts and funds shall receive their  
34 proportionate share of earnings based upon each account's and fund's  
35 average daily balance for the period: The abandoned recreational  
36 vehicle disposal account, the aeronautics account, the aircraft  
37 search and rescue account, the Alaskan Way viaduct replacement  
38 project account, the brownfield redevelopment trust fund account, the  
39 budget stabilization account, the capital vessel replacement account,  
40 the capitol building construction account, the Cedar River channel

1 construction and operation account, the Central Washington University  
2 capital projects account, the charitable, educational, penal and  
3 reformatory institutions account, the Chehalis basin account, the  
4 cleanup settlement account, the Columbia river basin water supply  
5 development account, the Columbia river basin taxable bond water  
6 supply development account, the Columbia river basin water supply  
7 revenue recovery account, the common school construction fund, the  
8 community forest trust account, the connecting Washington account,  
9 the county arterial preservation account, the county criminal justice  
10 assistance account, the deferred compensation administrative account,  
11 the deferred compensation principal account, the department of  
12 licensing services account, the department of licensing tuition  
13 recovery trust fund, the department of retirement systems expense  
14 account, the developmental disabilities community trust account, the  
15 diesel idle reduction account, the drinking water assistance account,  
16 the drinking water assistance administrative account, the early  
17 learning facilities development account, the early learning  
18 facilities revolving account, the early learning health care  
19 expansion account the Eastern Washington University capital projects  
20 account, the education construction fund, the education legacy trust  
21 account, the election account, the electric vehicle account, the  
22 energy freedom account, the energy recovery act account, the  
23 essential rail assistance account, The Evergreen State College  
24 capital projects account, the fair start for kids account, the  
25 federal forest revolving account, the ferry bond retirement fund, the  
26 freight mobility investment account, the freight mobility multimodal  
27 account, the grade crossing protective fund, the public health  
28 services account, the state higher education construction account,  
29 the higher education construction account, the highway bond  
30 retirement fund, the highway infrastructure account, the highway  
31 safety fund, the hospital safety net assessment fund, the industrial  
32 insurance premium refund account, the Interstate 405 and state route  
33 number 167 express toll lanes account, the judges' retirement  
34 account, the judicial retirement administrative account, the judicial  
35 retirement principal account, the local leasehold excise tax account,  
36 the local real estate excise tax account, the local sales and use tax  
37 account, the marine resources stewardship trust account, the medical  
38 aid account, the mobile home park relocation fund, the money-purchase  
39 retirement savings administrative account, the money-purchase  
40 retirement savings principal account, the motor vehicle fund, the

1 motorcycle safety education account, the multimodal transportation  
2 account, the multiuse roadway safety account, the municipal criminal  
3 justice assistance account, the natural resources deposit account,  
4 the oyster reserve land account, the pension funding stabilization  
5 account, the perpetual surveillance and maintenance account, the  
6 pollution liability insurance agency underground storage tank  
7 revolving account, the public employees' retirement system plan 1  
8 account, the public employees' retirement system combined plan 2 and  
9 plan 3 account, the public facilities construction loan revolving  
10 account beginning July 1, 2004, the public health supplemental  
11 account, the public works assistance account, the Puget Sound capital  
12 construction account, the Puget Sound ferry operations account, the  
13 Puget Sound Gateway facility account, the Puget Sound taxpayer  
14 accountability account, the real estate appraiser commission account,  
15 the recreational vehicle account, the regional mobility grant program  
16 account, the resource management cost account, the rural arterial  
17 trust account, the rural mobility grant program account, the rural  
18 Washington loan fund, the sexual assault prevention and response  
19 account, the site closure account, the skilled nursing facility  
20 safety net trust fund, the small city pavement and sidewalk account,  
21 the special category C account, the special wildlife account, the  
22 state employees' insurance account, the state employees' insurance  
23 reserve account, the state investment board expense account, the  
24 state investment board commingled trust fund accounts, the state  
25 patrol highway account, the state route number 520 civil penalties  
26 account, the state route number 520 corridor account, the state  
27 wildlife account, the statewide broadband account, the statewide  
28 tourism marketing account, the student achievement council tuition  
29 recovery trust fund, the supplemental pension account, the Tacoma  
30 Narrows toll bridge account, the teachers' retirement system plan 1  
31 account, the teachers' retirement system combined plan 2 and plan 3  
32 account, the tobacco prevention and control account, the tobacco  
33 settlement account, the toll facility bond retirement account, the  
34 transportation 2003 account (nickel account), the transportation  
35 equipment fund, the transportation future funding program account,  
36 the transportation improvement account, the transportation  
37 improvement board bond retirement account, the transportation  
38 infrastructure account, the transportation partnership account, the  
39 traumatic brain injury account, the tuition recovery trust fund, the  
40 University of Washington bond retirement fund, the University of

1 Washington building account, the voluntary cleanup account, the  
2 volunteer firefighters' and reserve officers' relief and pension  
3 principal fund, the volunteer firefighters' and reserve officers'  
4 administrative fund, the vulnerable roadway user education account,  
5 the Washington judicial retirement system account, the Washington law  
6 enforcement officers' and firefighters' system plan 1 retirement  
7 account, the Washington law enforcement officers' and firefighters'  
8 system plan 2 retirement account, the Washington public safety  
9 employees' plan 2 retirement account, the Washington school  
10 employees' retirement system combined plan 2 and 3 account, the  
11 Washington state health insurance pool account, the Washington state  
12 patrol retirement account, the Washington State University building  
13 account, the Washington State University bond retirement fund, the  
14 water pollution control revolving administration account, the water  
15 pollution control revolving fund, the Western Washington University  
16 capital projects account, the Yakima integrated plan implementation  
17 account, the Yakima integrated plan implementation revenue recovery  
18 account, and the Yakima integrated plan implementation taxable bond  
19 account. Earnings derived from investing balances of the agricultural  
20 permanent fund, the normal school permanent fund, the permanent  
21 common school fund, the scientific permanent fund, the state  
22 university permanent fund, and the state reclamation revolving  
23 account shall be allocated to their respective beneficiary accounts.

24 (b) Any state agency that has independent authority over accounts  
25 or funds not statutorily required to be held in the state treasury  
26 that deposits funds into a fund or account in the state treasury  
27 pursuant to an agreement with the office of the state treasurer shall  
28 receive its proportionate share of earnings based upon each account's  
29 or fund's average daily balance for the period.

30 (5) In conformance with Article II, section 37 of the state  
31 Constitution, no treasury accounts or funds shall be allocated  
32 earnings without the specific affirmative directive of this section.

33 **Sec. 405.** RCW 28B.50.248 and 2019 c 406 s 71 are each amended to  
34 read as follows:

35 Nothing in ((RCW 43.216.135)) section 301 of this act requires a  
36 community or technical college to expand any of its existing child  
37 care facilities. Any additional child care services provided by a  
38 community or technical college as a result of ((RCW 43.216.135))

1 section 301 of this act must be provided within existing resources  
2 and existing facilities.

3 **Sec. 406.** RCW 43.31.583 and 2018 c 58 s 16 are each amended to  
4 read as follows:

5 When funding is provided in the previous biennium, the  
6 department, in collaboration with the department of children, youth,  
7 and families, shall submit a report no later than December 1st of  
8 even-numbered years, to the governor and the appropriate committees  
9 of the legislature that provides an update on the status of the early  
10 learning facilities grant and loan program that includes, but is not  
11 limited to:

12 (1) The total amount of funds, by grant and loan, spent or  
13 contracted to be spent; (~~and~~)

14 (2) A list of projects awarded funding including, but not limited  
15 to, information about whether the project is a renovation or new  
16 construction or some other category, where the project is located,  
17 and the number of slots the project supports;

18 (3) A description of start-up grant applications and awards,  
19 including the:

20 (a) Total number of start-up grant applications received during  
21 the previous application cycle, including the total dollar amount of  
22 requested funds;

23 (b) Number of start-up grants awarded;

24 (c) Grant award amounts;

25 (d) Grant recipients and the type of organization represented by  
26 each recipient; and

27 (e) Planned uses of each grant award.

28 **Sec. 407.** RCW 43.31.575 and 2018 c 58 s 18 are each amended to  
29 read as follows:

30 (1) Organizations eligible to receive funding from the early  
31 learning facilities grant and loan program include:

32 (a) Early childhood education and assistance program providers;

33 (b) Working connections child care providers who are eligible to  
34 receive state subsidies;

35 (c) Licensed early learning centers not currently participating  
36 in the early childhood education and assistance program, but  
37 intending to do so;

38 (d) Developers of housing and community facilities;

- 1 (e) Community and technical colleges;
- 2 (f) Educational service districts;
- 3 (g) Local governments;
- 4 (h) Federally recognized tribes in the state; (~~and~~)
- 5 (i) Religiously affiliated entities; and
- 6 (j) Local governments for purposes described in RCW 43.31.577.

7 (2) To be eligible to receive funding from the early learning  
8 facilities grant and loan program for activities described in RCW  
9 43.31.577 (1) (b) (~~and~~), (c), and (e) and (2), eligible  
10 organizations and school districts must:

11 (a) Commit, when applicable to the organization, to being an  
12 active participant in good standing with the early achievers program  
13 as defined by chapter 43.216 RCW;

14 (b) Demonstrate that projects receiving construction, purchase,  
15 or renovation grants or loans less than two hundred thousand dollars  
16 must also:

17 (i) Demonstrate that the project site is under the applicant's  
18 control for a minimum of ten years, either through ownership or a  
19 long-term lease; and

20 (ii) Commit to using the facility funded by the grant or loan for  
21 the purposes of providing preschool or child care for a minimum of  
22 ten years;

23 (c) Demonstrate that projects receiving construction, purchase,  
24 or renovation grants or loans of two hundred thousand dollars or more  
25 must also:

26 (i) Demonstrate that the project site is under the applicant's  
27 control for a minimum of twenty years, either through ownership or a  
28 long-term lease; and

29 (ii) Commit to using the facility funded by the grant or loan for  
30 the purposes of providing preschool or child care for a minimum of  
31 twenty years.

32 (3) To be eligible to receive funding from the early learning  
33 facilities grant and loan program for activities described in RCW  
34 43.31.577 (1) (b) (~~and~~), (c), and (e) and (2), religiously  
35 affiliated entities must use the facility to provide child care and  
36 education services consistent with subsection (4) (a) of this section.

37 (4) (a) Upon receiving a grant or loan, the recipient must  
38 continue to be an active participant and in good standing with the  
39 early achievers program, as applicable.

1 (b) If the recipient does not meet the conditions specified in  
2 (a) of this subsection, the grants shall be repaid to the early  
3 learning facilities revolving account or the early learning  
4 facilities development account, as directed by the department. So  
5 long as an eligible organization continues to provide an early  
6 learning program in the facility, the facility is used as authorized,  
7 and the eligible organization continues to be an active participant  
8 and in good standing with the early achievers program, the grant  
9 repayment is waived.

10 (c) The department, in consultation with the department of  
11 children, youth, and families, must adopt rules to implement this  
12 section.

13 **Sec. 408.** RCW 43.216.089 and 2019 c 369 s 13 are each amended to  
14 read as follows:

15 (1) (~~(Beginning December 15, 2015, and each)~~) Each December 15th  
16 (~~(thereafter)~~), the department, in collaboration with the statewide  
17 child care resource and referral organization, and the early  
18 achievers review subcommittee of the early learning advisory and  
19 accountability council, shall submit, in compliance with RCW  
20 43.01.036, a progress report to the governor and the legislature  
21 regarding providers' progress in the early achievers program. Each  
22 progress report must include the following elements:

23 (a) The number, and relative percentage, of family child care and  
24 center providers who have enrolled in the early achievers program and  
25 who have:

26 (i) Completed the level 2 activities;

27 (ii) Completed rating readiness consultation and are waiting to  
28 be rated;

29 (iii) Achieved the required rating level to remain eligible for  
30 state-funded support under the early childhood education and  
31 assistance program or a subsidy under the working connections child  
32 care program;

33 (iv) Not achieved the required rating level initially but  
34 qualified for and are working through intensive targeted support in  
35 preparation for a partial rerate outside the standard rating cycle;

36 (v) Not achieved the required rating level initially and engaged  
37 in remedial activities before successfully achieving the required  
38 rating level;



1 (vi) Not achieved the required rating level after completing  
2 remedial activities; or  
3 (vii) Received an extension from the department based on  
4 exceptional circumstances pursuant to RCW 43.216.085;  
5 (b) A review of the services available to providers and children  
6 from diverse cultural backgrounds;  
7 (c) An examination of the effectiveness of efforts to increase  
8 successful participation by providers serving children and families  
9 from diverse cultural and linguistic backgrounds and providers who  
10 serve children from low-income households;  
11 (d) A description of the primary obstacles and challenges faced  
12 by providers who have not achieved the required rating level to  
13 remain eligible to receive:  
14 (i) A subsidy under the working connections child care program;  
15 or  
16 (ii) State-funded support under the early childhood education and  
17 assistance program;  
18 (e) A summary of the types of exceptional circumstances for which  
19 the department has granted an extension pursuant to RCW 43.216.085;  
20 (f) The average amount of time required for providers to achieve  
21 local level milestones within each level of the early achievers  
22 program;  
23 (g) To the extent data is available, an analysis of the  
24 distribution of early achievers program-rated facilities in relation  
25 to child and provider demographics, including but not limited to race  
26 and ethnicity, home language, and geographical location;  
27 (h) Recommendations for improving access for children from  
28 diverse cultural backgrounds to providers rated at a level 3 or  
29 higher in the early achievers program;  
30 (i) Recommendations for improving the early achievers program  
31 standards;  
32 (j) An analysis of any impact from quality strengthening efforts  
33 on the availability and quality of infant and toddler care;  
34 (k) The number of contracted slots that use both early childhood  
35 education and assistance program funding and working connections  
36 child care program funding; and  
37 (l) A description of the early childhood education and assistance  
38 program implementation to include the following:

1 (i) Progress on early childhood education and assistance program  
2 implementation as required pursuant to RCW 43.216.515, 43.216.525,  
3 and 43.216.555;

4 (ii) An examination of the regional distribution of new preschool  
5 programming by zip code;

6 (iii) An analysis of the impact of preschool expansion on low-  
7 income neighborhoods and communities;

8 (iv) Recommendations to address any identified barriers to access  
9 to quality preschool for children living in low-income neighborhoods;

10 (v) An analysis of any impact of extended day early care and  
11 education opportunities directives;

12 (vi) An examination of any identified barriers for providers to  
13 offer extended day early care and education opportunities;

14 (vii) An analysis of the demand for full-day programming for  
15 early childhood education and assistance program providers required  
16 under RCW 43.216.515; and

17 (viii) To the extent data is available, an analysis of the  
18 cultural diversity of early childhood education and assistance  
19 program providers and participants.

20 (2) The first annual report due under subsection (1) of this  
21 section also shall include a description of the early achievers  
22 program extension protocol required under RCW 43.216.085.

23 (3) The elements required to be reported under subsection (1)(a)  
24 of this section must be reported at the county level, and for those  
25 counties with a population of five hundred thousand and higher, the  
26 data must be reported at the zip code level.

27 (4) If, based on information in an annual report submitted in  
28 2018 or later under this section, fifteen percent or more of the  
29 licensed or contracted providers who are participating in the early  
30 achievers program in a county or in a single zip code have not  
31 achieved the rating levels under RCW 43.216.135 and 43.216.515, the  
32 department must:

33 (a) Analyze the reasons providers in the affected counties or zip  
34 codes have not attained the required rating levels; and

35 (b) Develop a plan to mitigate the effect on the children and  
36 families served by these providers. The plan must be submitted to the  
37 legislature as part of the annual progress report along with any  
38 recommendations for legislative action to address the needs of the  
39 providers and the children and families they serve.

1       **Sec. 409.** RCW 43.216.525 and 2015 3rd sp.s. c 7 s 8 are each  
2 amended to read as follows:

3       (1) The department shall adopt rules under chapter 34.05 RCW for  
4 the administration of the early childhood education and assistance  
5 program. Approved early childhood education and assistance programs  
6 shall conduct needs assessments of their service area and identify  
7 any targeted groups of children, to include but not be limited to  
8 children of seasonal and migrant farmworkers and native American  
9 populations living either on or off reservation. Approved early  
10 childhood education and assistance programs shall provide to the  
11 department a service delivery plan, to the extent practicable, that  
12 addresses these targeted populations.

13       (2) The department, in developing rules for the early childhood  
14 education and assistance program, shall consult with the early  
15 learning advisory and accountability council, and shall consider such  
16 factors as coordination with existing head start and other early  
17 childhood programs, the preparation necessary for instructors,  
18 qualifications of instructors, adequate space and equipment, and  
19 special transportation needs. The rules shall specifically require  
20 the early childhood programs to provide for parental involvement in  
21 participation with their child's program, in local program policy  
22 decisions, in development and revision of service delivery systems,  
23 and in parent education and training.

24       (3) (~~By January 1, 2016, the~~) The department shall adopt rules  
25 requiring early childhood education and assistance program employees  
26 who have access to children to submit to a fingerprint background  
27 check. Fingerprint background check procedures for the early  
28 childhood education and assistance program shall be the same as the  
29 background check procedures in RCW (~~43.215.215~~) 43.216.270.

30       **Sec. 410.** RCW 43.216.655 and 2019 c 369 s 7 are each amended to  
31 read as follows:

32       (1) The education data center established in RCW 43.41.400 must  
33 collect longitudinal, student-level data on all children attending an  
34 early childhood education and assistance program. Upon completion of  
35 an electronic time and attendance record system, the education data  
36 center must collect longitudinal, student-level data on all children  
37 attending a working connections child care program. Data collected  
38 should capture at a minimum the following characteristics:

39       (a) Daily program attendance;

- 1 (b) Identification of classroom and teacher;  
2 (c) Early achievers program quality level rating;  
3 (d) Program hours;  
4 (e) Program duration;  
5 (f) Developmental results from the Washington kindergarten  
6 inventory of developing skills in RCW 28A.655.080; and  
7 (g) To the extent data is available, the distinct ethnic  
8 categories within racial subgroups of children and providers that  
9 align with categories recognized by the education data center.

10 (2) The department shall provide early learning providers  
11 student-level data collected pursuant to this section that are  
12 specific to the early learning provider's program. Upon completion of  
13 an electronic time and attendance record system identified in  
14 subsection (1) of this section, the department shall provide child  
15 care providers student-level data that are specific to the child care  
16 provider's program.

17 (3) The department shall review available research and best  
18 practices literature on cultural competency in early learning  
19 settings. The department shall review the K-12 components for  
20 cultural competency developed by the professional educator standards  
21 board and identify components appropriate for early learning  
22 professional development.

23 (4) (a) The Washington state institute for public policy shall  
24 conduct a longitudinal analysis examining relationships between the  
25 early achievers program quality ratings levels and outcomes for  
26 children participating in subsidized early care and education  
27 programs.

28 (b) The institute shall submit the first report to the  
29 appropriate committees of the legislature and the early learning  
30 advisory and accountability council by December 31, 2019. The  
31 institute shall submit subsequent reports annually to the appropriate  
32 committees of the legislature and the early learning advisory and  
33 accountability council by December 31st, with the final report due  
34 December 31, 2022. The final report shall include a cost-benefit  
35 analysis.

36 (5) By December 31, 2021, and subject to the availability of  
37 amounts appropriated for this specific purpose, the Washington state  
38 institute for public policy shall update the outcome evaluation of  
39 the early childhood education and assistance program required by  
40 chapter 16, Laws of 2013 and report to the governor and the

1 legislature on the outcomes of program participants. The evaluation  
2 must include the demographics of program participants including race,  
3 ethnicity, and socioeconomic status. The evaluation must examine  
4 short and long-term impacts on program participants, including high  
5 school graduation rates for up to two cohorts. When conducting the  
6 evaluation, the institute must consider, to the extent that data is  
7 available, the education levels and demographics, including race,  
8 ethnicity, and socioeconomic status, of early childhood education and  
9 assistance program staff and the effects of full-day programming and  
10 half-day programming on outcomes.

11 **PART V**  
12 **MISCELLANEOUS**

13 NEW SECTION. **Sec. 501.** Sections 201 through 205, 207 through  
14 209, 301, 302, 308, 309, 311, 313 through 320, 401, and 403 through  
15 410 of this act take effect July 1, 2022.

16 NEW SECTION. **Sec. 502.** Sections 206, 303, 310, and 312 of this  
17 act take effect July 1, 2021.

18 NEW SECTION. **Sec. 503.** Sections 304 through 307 and 402 of this  
19 act take effect July 1, 2026.

20 NEW SECTION. **Sec. 504.** If any provision of this act or its  
21 application to any person or circumstance is held invalid, the  
22 remainder of the act or the application of the provision to other  
23 persons or circumstances is not affected.

24 NEW SECTION. **Sec. 505.** If any part of this act is found to be  
25 in conflict with federal requirements that are a prescribed condition  
26 to the allocation of federal funds to the state, the conflicting part  
27 of this act is inoperative solely to the extent of the conflict and  
28 with respect to the agencies directly affected, and this finding does  
29 not affect the operation of the remainder of this act in its  
30 application to the agencies concerned. Rules adopted under this act  
31 must meet federal requirements that are a necessary condition to the  
32 receipt of federal funds by the state.

1        NEW SECTION.    **Sec. 506.**    Sections 201, 203 through 206, 301, 303,  
2    304, 309 through 312, and 314 through 320 of this act are each added  
3    to chapter 43.216 RCW.

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