

WAC 392-410-350 Seal of biliteracy. (1) Graduating high school students must meet the following criteria to be awarded a Washington state seal of biliteracy:

(a) Students must earn a Washington state high school diploma from a public school, public charter school, or state tribal education compact school;

(b) Students must demonstrate proficiency in English by meeting the statewide minimum graduation requirements in English in compliance with RCW 28A.655.250; and

(c) Students must demonstrate proficiency in one or more languages other than English, comprising world languages, tribal languages, and heritage languages, by earning either an intermediate award or an advanced award:

(i) Intermediate award. Students must meet one of the following in order to earn an intermediate award:

(A) Demonstrating intermediate-mid level proficiency or higher on all components in the world language corresponding to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines, a B1.1 or higher on the Common European Framework of Reference for Language (CEFR), or a 1+ on the Interagency Language Roundtable (ILR) skill level descriptions, using a national or international assessment approved by the office of the superintendent of public instruction;

(B) Earning four competency-based credits in one language other than English according to the school district's policy and procedure for competency-based credits for world languages;

(C) Demonstrating intermediate proficiency or equivalent in tribal languages;

(D) Demonstrating intermediate-mid or equivalent on an American Sign Language (ASL) proficiency assessment;

(E) Passing an International Baccalaureate examination with a score of four or five; or

(F) Passing a world language and culture Advanced Placement examination with a score of three or four.

(ii) Advanced award. Students must meet one of the following in order to achieve an advanced award:

(A) Demonstrating advanced-low level proficiency or higher on all components in the world language corresponding to the ACTFL proficiency guidelines, a B2.1 or higher on the CEFR scale, or a two on the ILR using a national or international assessment approved by OSPI;

(B) Earning four competency-based credits or intermediate-mid proficiency under (c)(i) of this subsection in two or more languages other than English according to the school district's policy and procedure for competency-based credits;

(C) Earning four credits of dual language arts in one language;

(D) Demonstrating advanced proficiency or equivalent in tribal languages;

(E) Demonstrating advanced-low or equivalent on an American Sign Language assessment;

(F) Passing an International Baccalaureate examination with a score of six or higher or completing two Language A requirements; or

(G) Passing a world language and culture Advanced Placement examination with a score of five or world language and literature with a score of three.

(2) Proficiency in tribal languages under subsection (1)(c)(i)(C) of this section is determined by the sovereign tribal government.

(a) Students of tribal languages spoken by Washington's federally recognized tribes must be assessed by a first peoples' first language, culture, and oral traditions certified educator under WAC 181-78A-700 and 181-79A-140.

(b) For tribal languages that are outside of Washington's federally recognized tribes, consult the office of native education within the office of superintendent of public instruction.

(3) All earned seals of biliteracy must be reported by the final Friday of August every year.

[Statutory Authority: RCW 28A.300.575. WSR 25-14-016, s 392-410-350, filed 6/24/25, effective 7/25/25; WSR 22-05-033, § 392-410-350, filed 2/7/22, effective 3/10/22. Statutory Authority: RCW 28A.230.125, 28A.300.575. WSR 15-09-123, § 392-410-350, filed 4/21/15, effective 5/22/15.]