

WAC 246-924-048 Residency—Academic residency and educational meetings. (1) To meet doctoral degree program requirements in WAC 246-924-046 (1)(b), the doctoral program must include:

(a) An academic residency under subsection (2) of this section;
or

(b) Educational meetings under subsection (3) of this section.

(2) An "academic residency" is a residency that exists for the purpose of acculturation in the profession, involves the full participation and integration of the individual in the educational and training experience, and includes faculty-student interaction.

(a) If an applicant has completed a doctoral program that offers an academic residency, they must have completed at least a one-year continuous full-time academic residency, physically present, in-person, at the institution that grants the doctoral degree.

(b) For the purposes of this section, "continuous" means full-time enrollment over the course of the defined academic year. Multiple day or seasonal intensive sessions do not meet the definition of continuous.

(3) If an applicant has completed a doctoral program that did not offer an academic residency, they shall meet the requirements in WAC 246-924-046 with in-person educational meetings.

(a) Educational meetings are graduate-level classes, courses, seminars, or symposia that are substantially related to acquiring academic knowledge and clinical skills related to psychology. This may be achieved through multiple day or seasonal intensive sessions.

(b) In a doctoral program offering educational meetings, a student shall complete a minimum of 500 hours of educational meetings.

(c) In order to qualify as an educational meeting, a meeting must:

(i) Include both faculty-student and student-student interaction;

(ii) Be conducted by the psychology faculty of the institution at least 75 percent of the time. Faculty means direct employees of the institution and, for the purposes of this subsection, includes contractors, guest speakers, or lecturers authorized by a faculty member;

(iii) Be fully documented by the institution and the applicant;

(iv) Relate substantially to the program components specified, involving the academic knowledge and clinical skills essential to successfully practicing clinical psychology after graduation; and

(v) Be documented on an academic transcript as graduate-level classes, courses, seminars, or symposia.

(d) An applicant's doctoral program must provide directly to the board official program documentation with the following information about every component of each educational meeting:

(i) Date(s) (month, day, year);

(ii) Start and end time;

(iii) Name and title of faculty teaching or leading the educational meeting;

(iv) Name of educational meeting, including class name and number on transcript; and

(v) For multiday educational meetings, a daily agenda for each day of the event with the above detail.

(e) Meetings that are conducted remotely, are noneducational, or do not substantially relate to a doctoral psychology curriculum do not qualify as educational meetings. This includes conferences, networking activities, receptions, nonpsychology trainings, professional associa-

tion events, and any other activities that do not meet the requirements of this subsection.

[Statutory Authority: Chapter 18.83 RCW, RCW 18.83.050, 18.130.800, 2023 c 425, and 2024 c 371. WSR 25-15-068, s 246-924-048, filed 7/14/25, effective 8/14/25.]