

REPORT TO THE LEGISLATURE

Students in Foster Care Annual Report 2010–11

January 2012



Randy I. Dorn
State Superintendent
of Public Instruction

Randy I. Dorn
Superintendent
of Public
Instruction

Ken Kanikeberg
Chief of Staff

Alan Burke,
Ed.D.
Deputy
Superintendent,
K–12 Education

Robin G.
Munson, Ph.D.
Assistant
Superintendent,
Assessment and
Student
Information

Report to the Legislature

Students in Foster Care Annual Report 2010–11

Prepared by:

Deb Came, Ph.D., Director of Student Information

David Anderson, Ph.D., Data Analyst

Office of Superintendent of Public Instruction

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at (360) 725-6162 or P.O. Box 47200 Olympia, WA 98504-7200.

Table of Contents

Executive Summary	4
Background.....	6
Student Population.....	6
Findings.....	9
Demographic Characteristics	9
Educational Experiences	10
State Assessment Outcomes.....	13
Graduation and Dropout Outcomes	17
Appendix A: District Enrollment Data	18
Appendix B: Statewide Assessment Results	26
Appendix C: Graduation and Dropout Outcomes.....	28

List of Figures

Figure 1: 2010 Reading Results for Foster Care Children and Their Peers	13
Figure 2: 2010 Mathematics Results for Foster Care Children and Their Peers	14
Figure 3: 2010 Writing Results for Foster Care Children and Their Peers	15
Figure 4: 2010 Science Results for Foster Care Children and Their Peers	16

List of Tables

Table 1: 2009–10 Foster Care Children Matched to CEDARS Enrollment Records	6
Table 2: 2009–10 Foster Care Children Enrolled in May 2010 and/or May 2011	7
Table 3: Foster Care Children Enrolled in May 2010	7
Table 4: Foster Care Children Enrolled in May 2010 by Grade Level	8
Table 5: Gender of Foster Care Children and Their Peers.....	9
Table 6: Ethnicity of Foster Care Children and Their Peers.....	10
Table 7: Free and/or Reduced Meal Eligibility of Foster Care Children and Their Peers	10
Table 8: Participation in Special Education by Foster Care Children and Their Peer	11
Table 9: Participation in Transitional Bilingual Instruction Program (TBIP) by Foster Care Children and Their Peers	11
Table 10: Type of Schools Attended by Foster Care Children and Their Peers	11
Table 11: School Stability of Foster Care Children and Their Peers	12
Table 12: Multiple School Enrollments for Foster Care Children and Their Peers	12
Table 13: 2010 and 2011 Reading Results for Foster Care Children and Their Peers ..	14
Table 14: 2010 and 2011 Mathematics Results for Foster Care Children and Their Peers (Grade 10* Results for 2011 Based on End-of-Course Tests)	15
Table 15: 2010 and 2011 Writing Results for Foster Care Children and Their Peers ...	16
Table 16: 2010 and 2011 Science Results for Foster Care Children and Their Peers ...	16
Table 17: 2010 Graduation and Dropout Data for Twelfth Grade Students in Foster Care and Their Peers	17

Executive Summary

Substitute House Bill 2679 (SHB 2679), which was passed during the 2008 Legislative Session, required the Office of Superintendent of Public Instruction (OSPI) to provide an annual report on the educational experiences and outcomes of students in foster care. The 2009 Legislature removed the reporting requirement for two years, and reinstated it in July 2011 (RCW 28A.300.525). The Student Information Office of OSPI prepared this report based upon students identified by the Department of Social and Health Services (DSHS) as having been in foster care during the 2009–10 school year and for whom OSPI had a student record. The match of DSHS and OSPI records was completed in November 2011.

The analysis used individual student records but in this report data are aggregated at the state and district level. SHB 2679 acknowledges that results will be suppressed where the aggregation involves fewer than ten students. Of the 295 school districts in Washington, 132 districts (45 percent) had at least ten students involved in foster care in May 2010. Only twelve districts had more than 100 students in foster care.

For each analysis, the report compares students identified as being in foster care during the 2009–10 school year to students not in foster care that year. These comparisons only scratch the surface of understanding the foster care population since OSPI does not have information regarding the duration of foster care, the date of initial placement, or other outcomes prior to or subsequent to foster care.

Findings

- Less than one percent (0.7 percent) of the students enrolled in May 2011 were in foster care in 2009–10.
- While the proportion of each gender is balanced with the percent of all students in foster care (females are 0.7 percent and males are 0.6 percent of the total population), other demographic variables show disproportionality for students in foster care.
- Students in foster care are disproportionately Native American, African American, or Multiracial, and there is less representation of Asian, Native Hawaiian/Pacific Islander, Caucasian, and Hispanic students among students in foster care.
- Special education participation was higher among students in foster care. Students in foster care were more than two and one-half times more likely to participate in special education programs compared to their peers at 33.5 percent for students in foster care compared to 12.7 percent for their peers.
- Unlike their increased participation in special education programs, students who were in foster care were three times less likely to participate in the Transitional Bilingual Program as their peers.
- Students in foster care are over-represented in juvenile detention centers at 1.3 percent compared to 0.1 percent of their peers; and institutions or special education schools at 2.3 percent compared to 0.7 percent.
- Students in foster care during May 2010 were just as likely to still be enrolled in a Washington public school in May 2011 as their peers. More than 85 percent of these students were enrolled in both May 2010 and May 2011. Of those enrolled both years, however, only 68.5 percent of

students in foster care were enrolled in the same school as the previous year. This compares to 86.4 percent of students not in foster care.

- School mobility is of particular concern among students in foster care. The percentage of students who attended three or more schools during the 2009–10 school year is just over ten percent for students in foster care compared to just under one percent for students not in foster care. Furthermore, only 66 percent of students in foster care stayed in the same school during this school year, compared to 91.4 percent of their peers.
- Overall, the state assessment results for students in foster care are consistently disheartening. All content areas show similar results, with a substantially lower proportion of foster care students meeting standard on the state assessment than non-foster care students, at every grade level.
- End-of-year outcomes for twelfth grade students in 2010 who had been in foster care during the 2009–10 school year are worse than the outcomes for their peers. Only 47 percent of the students in foster care graduated, compared to nearly 83 percent of the students not in foster care that year. Three times as many students in foster care either transferred schools or continued into the next year, presumably because they had not yet fulfilled the graduation requirements. Furthermore, twelfth grade students who had been in foster care during 2009–10 were four times more likely to have left school in this state with an unknown status or as a confirmed dropout. More than 17 percent of students in foster care are considered dropouts, compared to 6.3 percent of their peers.

Background

Substitute House Bill 2679 (SHB 2679), which was passed during the 2008 Legislative Session, requires the Office of Superintendent of Public Instruction (OSPI) to provide an annual report on the educational experiences and outcomes of students in foster care. The 2009 Legislature removed the reporting requirement for two years, and reinstated it in July 2011 (RCW 28A.300.525). Within OSPI, the Student Information Office prepared this report, which is based on students identified by Children’s Administration in the Department of Social and Health Services (DSHS) as having been in foster care during the 2009–10 school year.

Students included in the report are those who were identified as being in the DSHS foster care system during the 2009–10 school year and for whom OSPI had a student record. The DSHS Children’s Administration division provided OSPI a data file of 8,807 records for children ages 5–18 that were served in foster care during the 2009–10 school year. These records were matched by student names and birthdates to the Core Student Record System (CSRS) and the Comprehensive Education Data and Research System (CEDARS) enrollment records reported to OSPI by school districts each month. CSRS and CEDARS records from September 2004 to September 2011 were used to match records. The matching of DSHS and OSPI records was completed in November 2011, with 8,596 of the 8,807 records matched.

Student Population

To compare the demographics of students in foster care to their peers, CEDARS records from May 2010 and May 2011 were used to identify demographic information for as many of these students as possible. Table 1, as seen below, shows the number and percentage of students that were enrolled in May 2010 but not in May 2011 (n=1,011 in foster care), both May 2010 and May 2011 (n=5,808 in foster care), May 2011 but not May 2010 (n=380 in foster care), and children who were not enrolled in May of either year (n=1,397 in foster care). The bottom row shows that the 8,596 students who were matched to a CEDARS record comprise less than one percent (0.7 percent) of the students enrolled in Grades K–12 in May 2010 or May 2011.

Table 1: 2009–10 Foster Care Children Matched to CEDARS Enrollment Records

Enrolled	Not Foster Care		Foster Care		Total
	N	%	N	%	N
May 2010 only	132,294	11.1%	1,011	11.8%	133,305
Both 2010 & 2011	905,667	76.2%	5,808	67.9%	911,475
May 2011 only	150,094	12.6%	380	4.4%	150,474
Neither May 2010 nor 2011	0	0.0%	1,397	15.8%	1,397
All Students Matched with DSHS	1,188,055	99.3%	8,596	0.7%	1,196,651

Table 2 shows the 7,199 remaining students in foster care after those matched students who were not enrolled during May 2010 or May 2011 were removed. These data show that 80.7 percent of these students were enrolled both years during 2009–10 and 2010–11.

Table 2: 2009–10 Foster Care Children Enrolled in May 2010 and/or May 2011

Enrolled	Not Foster Care		Foster Care		Total
	N	%	N	%	N
May 2010 only	132,294	11.1%	1,011	14.0%	133,305
Both 2010 & 2011	905,667	76.2%	5,808	80.7%	911,475
May 2011 only	150,094	12.6%	380	5.3%	150,474
Total Enrolled 2009–10 or 2010–11	1,188,055	99.4%	7,199	0.6%	1,195,254

Table 3 shows that 0.7 percent of the students enrolled in May 2010 were in foster care in 2009–10. Table 3 also shows that 85 percent of students in foster care in 2009–10, and 87 percent of their peers who were enrolled in May 2010, were also enrolled in May 2011. An analysis presented later in the report will examine whether students enrolled both years were enrolled in the same school.

Table 3: Foster Care Children Enrolled in May 2010

Enrolled	Not Foster Care		Foster Care		Total
	N	%	N	%	N
May 2010 only	132,294	12.7%	1,011	14.8%	133,305
Both May 2010 & May 2011	905,667	87.3%	5,808	85.2%	911,475
Total Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%	1,044,780

The grade levels of students in foster care in 2009–10 and their peers are presented in Table 4. For most grades, the foster care population makes up about 0.7 percent of the grade level. The proportion of students in foster care is slightly higher for kindergarten at 0.9 percent and lower for Grade 12 at 0.4 percent.

Table 4: Foster Care Children Enrolled in May 2010 by Grade Level

Grade in 2009–10	Not Foster Care	Foster Care	% of Grade Level in FC	Total
	N	N	%	N
Pre-K	26,771	51	0.2%	26,822
K	74,883	651	0.9%	75,534
1	76,829	615	0.8%	77,444
2	75,738	574	0.8%	76,312
3	77,672	514	0.7%	78,186
4	78,131	536	0.7%	78,667
5	77,626	474	0.6%	78,100
6	77,425	458	0.6%	77,883
7	77,578	488	0.6%	78,066
8	77,799	557	0.7%	78,356
9	83,593	598	0.7%	84,191
10	79,712	540	0.7%	80,252
11	80,422	478	0.6%	80,900
12	73,782	285	0.4%	74,067
Total Enrolled in May 2010	1,037,961	6,819	0.7%	1,044,780

The analyses OSPI completed used individual student records, but in this report data is aggregated at the state and district level. SHB 2679 acknowledges that results will be suppressed where the aggregation involves fewer than ten students. Of the 295 school districts in Washington, 132 districts (44.7 percent) had at least ten students involved in foster care in May 2010. Only twelve districts had more than 100 students in foster care. The districts with the greatest number of students in foster care were Seattle, Spokane, Tacoma, and Vancouver. Districts with the highest percentage of students in foster care were Mount Adams, Dayton, Wellpinit, White Pass, and Granger. Each has 2.1–3.5 percent of their enrolled students in foster care. Of the 2,295 schools in Washington, 1,668 schools (72.7 percent) have at least one student who had been in foster care during 2009–10. However, only three percent of the schools (77 schools) had ten or more students who had been in foster care that year. Six schools had twenty or more students in foster care.

For each analysis presented on the next page, the report compares students identified as being in foster care during 2009–10 to students not in foster care during that school year. These comparisons only scratch the surface of understanding the foster care population. OSPI does not have information regarding the duration of foster care, the date of initial placement, or other student outcomes prior to or subsequent to foster care. This report focuses on the K–12 education characteristics and outcomes for the foster care students compared to the K–12 population more generally.

Findings

Demographic Characteristics

The demographic comparisons of students in foster care and their peers presented in Tables 5–7 are based on 1,044,780 students enrolled in May 2010. The tables compare the number of students not in foster care to those in foster care for the given demographics and provide percentages for each, as well as the percentage of total students enrolled for the given demographic of foster care students. For example, 49.2 percent of students in foster care were female that year and 50.8 percent were male. These proportions are similar to their peers not in foster care. The “% of Gender in Foster Care” column shows that among all female student 0.7 percent were in foster care.

Table 5: Gender of Foster Care Children and Their Peers

Gender	Not Foster Care		Foster Care		% of Gender in FC	Total
	N	%	N	%	%	N
Female	502,461	48.4%	3,356	49.2%	0.7%	505,817
Male	535,500	51.6%	3,463	50.8%	0.6%	538,963
Total of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%		1,044,780

While the proportion of each gender is balanced with the percent of all students in foster care at 0.6 percent to 0.7 percent of the total population, other demographic variables show disproportionality for students in foster care. Table 6, for instance, shows students in foster care are disproportionately Native American, African American, or multiracial, and there is less representation of Asian, Native Hawaiian/Pacific Islander, Caucasian, and Hispanic students among students in foster care. If each ethnicity were proportionally represented there would be about 0.7 percent of each group in foster care, corresponding to the fact that 0.7 percent of the entire population were in foster care. The data also indicates that 55.1 percent of the students in foster care are Caucasian and that the next most prevalent ethnicities are African American at 13 percent and Hispanic at 12.7 percent.

Table 6: Ethnicity of Foster Care Children and Their Peers

Ethnicity	Not Foster Care		Foster Care		% of Ethnicity in FC	Total
	N	%	N	%	%	N
Am Ind/Alaska Nat	23,736	2.3%	737	10.8%	3.0%	24,473
Asian	81,379	7.8%	122	1.8%	0.1%	81,501
Black/African Am	56,386	5.4%	888	13.0%	1.6%	57,274
Hispanic	171,513	16.5%	863	12.7%	0.5%	172,376
Caucasian	656,624	63.3%	3,755	55.1%	0.6%	660,379
Nat Haw/Pac Isl	8,778	0.8%	34	0.5%	0.4%	8,812
Multiracial	35,230	3.4%	361	5.3%	1.0%	35,591
Not Provided	4,315	0.8%	59	0.9%	1.3%	4,374
Total Of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%		1,044,780

The data presented in Table 7 shows that 85.7 percent of the students in foster care were eligible for free and/or reduced price meals. In fact, all students in foster care are eligible for free and/or reduced price meals but since school districts do not always know which students are in foster care this eligibility does not always get reported for the student, which may mean that the student does not receive free/reduced price meals or may indicate poor data quality at the district level.

Table 7: Free and/or Reduced Meal Eligibility of Foster Care Children and Their Peers

Free/Reduced Meals	Not Foster Care		Foster Care		Total
	N	%	N	%	N
Eligible for FRM	432,491	41.7%	5,844	85.7%	438,335
Not eligible	605,470	58.3%	975	14.3%	606,445
Total of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%	1,044,780

Educational Experiences

SHB 2679 asked for data on the educational experiences of students in foster care. The data OSPI has available related to educational experiences relate to students' participation in a special education program, participation in the transitional bilingual program, enrollment in alternative schools, and school stability.

Students in foster care were more than two and one-half times more likely to participate in special education programs compared to their peers. The percentage of foster care students in special education was 33.5 percent, compared to 12.7 percent of students not in foster care.

Table 8: Participation in Special Education by Foster Care Children and Their Peers

Special Education	Not Foster Care		Foster Care		Total
	N	%	N	%	N
Served in Special Ed	131,469	12.7%	2,286	33.5%	438,335
Not Served	906,492	87.3%	4,533	66.5%	911,025
Total of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%	1,044,780

Students in foster care were less likely than their peers to participate in transitional bilingual programs. Only 2.6 percent of foster care students were in the transitional bilingual program, compared to 8.1 percent of students not in foster care.

Table 9: Participation in Transitional Bilingual Instruction Program (TBIP) by Foster Care Children and Their Peers

TBIP	Not Foster Care		Foster Care		Total
	N	%	N	%	N
Served in TBIP	83,838	8.1%	177	2.6%	84,015
Not Served	954,123	91.9%	6,642	97.4%	960,765
Total of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%	1,044,780

Students in foster care attended alternative schools at about the same rate (4.6 percent) as their peers (4.5 percent). Table 10 shows that 8.5 percent of foster care students were enrolled in school settings other than a traditional public school, compared to 5.6 percent of the students not in foster care. These other settings include alternative schools, institutions, special education schools, juvenile detention centers, vocational/technical skills centers, and college/university high school completion programs.

Table 10: Type of Schools Attended by Foster Care Children and Their Peers

School Type	Not Foster Care		Foster Care		Total
	N	%	N	%	N
Public School	978,073	94.2%	6,203	91.0%	438,335
Alternative School	46,732	4.5%	312	4.6%	606,445
Institution or Special Ed School	7,141	0.7%	159	2.3%	7,300
Juvenile Detention Center	898	0.1%	88	1.3%	986
Vocational/Technical Skills Center	3,529	0.3%	21	0.3%	3,550
College/University	347	0.0%	3	0.0%	350
Total of Enrolled in May 2010	1,037,961	99.3%	6,819	0.7%	1,044,780

The stability of school placement is certainly an important issue for students in foster care. Tables 11 and 12 present two different analyses related to school stability. Table 11 provides information on whether the 1,044,780 students enrolled in May 2010 were still enrolled in May 2011 and, if so, were they enrolled at the same school or a different school. Perhaps unexpectedly, students in foster care were just as likely to still be enrolled in a Washington public school as their peers. More than 85 percent of these students were enrolled in both May 2010 and May 2011. Of those enrolled both years, only 68.5 percent of the students in foster care were enrolled in the same school as the previous year; this compares to 86.4 percent of students not in foster care.

Table 11: School Stability of Foster Care Children and Their Peers (Enrolled 2009–10)

Enrollment Stability	Not Foster Care		Foster Care		Total N
	N	%	N	%	
2009–10 Students still enrolled in May 2011	905,667	87.3%	5,808	85.2%	911,475
Students enrolled both years still in same school in 2011	782,205	86.4%	3,981	68.5%	786,186

In Table 12, another examination of school stability, for all students enrolled during the 2009–10 school year, shows that 52 students in foster care attended five or more schools within the 2009–10 school year, as did 198 students who were not in foster care. Adding the bottom three rows in this table together shows that the percentage of students who attended three or more schools is just over ten percent for students in foster care compared to less than one percent for students not in foster care. Similarly, Table 12 shows that only 66 percent of students in foster care stayed in the same school during this entire school year, compared to 91.4 percent of their peers.

Table 12: Multiple School Enrollments for Foster Care Children and Their Peers

# of 2009–10 Enrollment Records	Not Foster Care		Foster Care		Total N
	N	%	N	%	
1	1,004,903	91.4%	5,034	66.0%	1,009,937
2	84,228	7.7%	1,800	23.6%	86,028
3	8,964	0.8%	587	7.7%	9,551
4	1,147	0.1%	150	2.0%	1,297
5 or more	198	0.0%	52	0.7%	250
Total Enrollment Records	1,099,440	99.3%	7,623	0.7%	1,107,063

State Assessment Outcomes

Outcomes for the Measurements of Student Progress (MSP) and the High School Proficiency Exams (HSPE) are presented in the next series of tables and figures for students in foster care in 2009–10 and their peers. The results presented are for the spring administration of the state assessments in 2010, with some additional information for the spring 2011 administration. Results are provided for students assessed in Grades 3–8 and 10, the grade levels legislatively required to take the state assessments.

For each content area, reading, writing, mathematics, and science, a chart comparing the percentage of foster care students meeting standard with their peers is followed by a data table. The data table presents the charted 2010 data and 2011 results for the subsequent grade level (i.e., 2011 fourth grade results are in the same row as the 2010 third grade results), since presumably these are corresponding cohorts of students.

More detailed statewide results for each grade level are presented in Appendix B. Additionally, the district level results, aggregated across levels, are presented in Appendix C. Appendix C assessment results only include districts that had ten or more assessed students in foster care.

Overall, the state assessment results for students in foster care are consistently disheartening. All content areas show similar results, with a substantially lower proportion of foster care students meeting standard on the state assessment than non-foster care students, at every grade level.

Figure 1: 2010 Reading Results for Foster Care Children and Their Peers

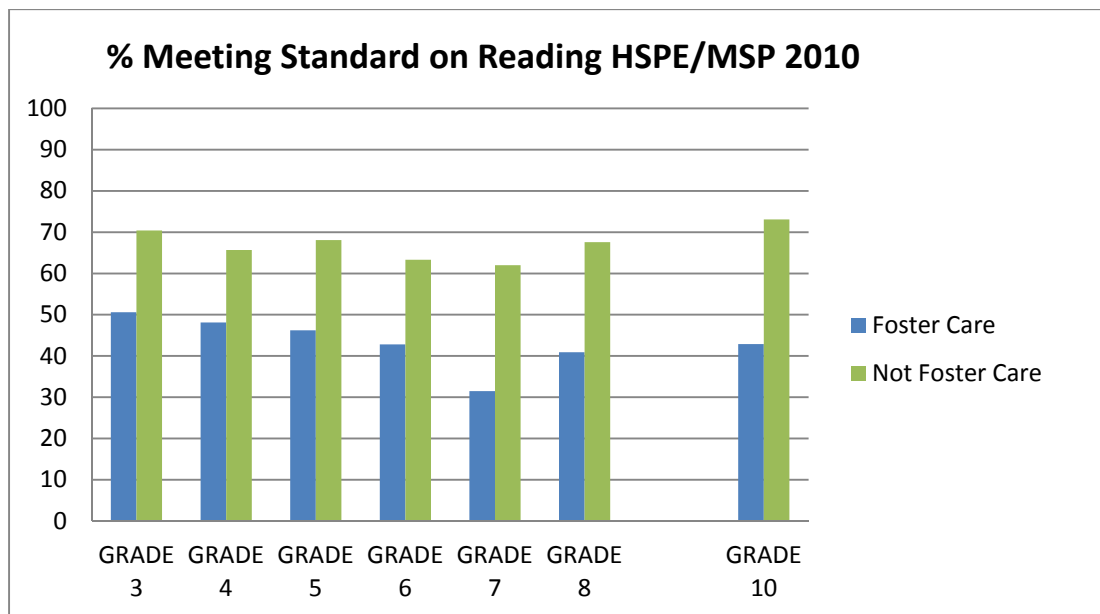


Table 13: 2010 and 2011 Reading Results for Foster Care Children and Their Peers

READING						
Grade in 2009-10	% Meeting Standard			% Meeting Standard		
	Foster Care	Not Foster Care		Grade in 2010-11	Foster Care	Not Foster Care
GRADE 3	50.6%	70.4%		GRADE 4	45.2%	65.8%
GRADE 4	48.1%	65.7%		GRADE 5	42.3%	66.1%
GRADE 5	46.2%	68.1%		GRADE 6	43.2%	69.1%
GRADE 6	42.8%	63.3%		GRADE 7	31.3%	55.1%
GRADE 7	31.5%	62.0%		GRADE 8	37.5%	66.8%
GRADE 8	40.9%	67.6%				
				GRADE 10	41.2%	75.7%
GRADE 10	42.9%	73.1%				

Figure 2: 2010 Mathematics Results for Foster Care Children and Their Peers

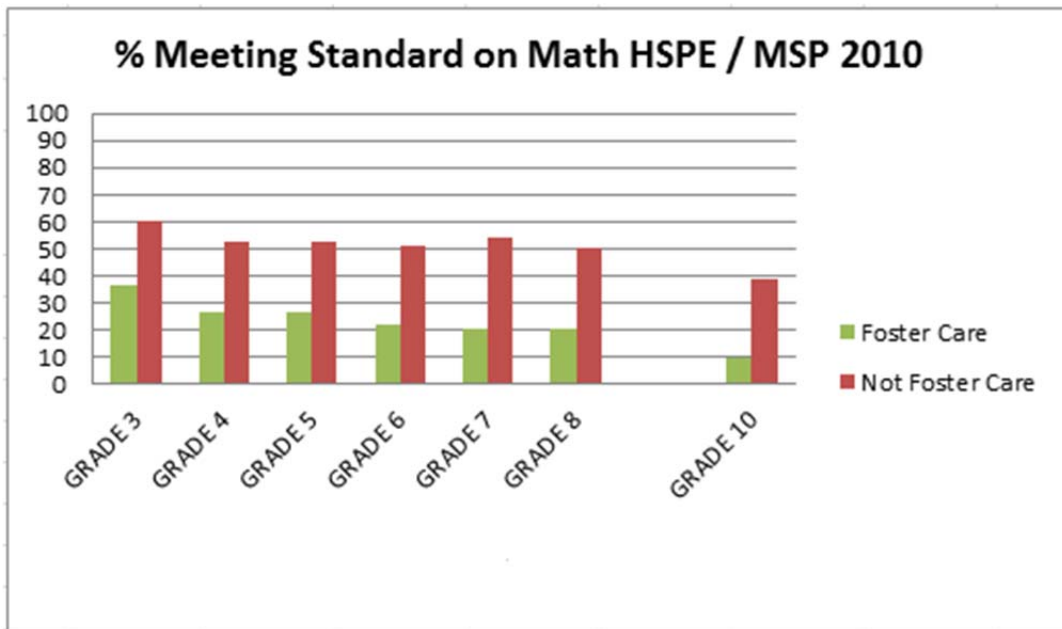


Table 14: 2010 and 2011 Mathematics Results for Foster Care Children and Their Peers (Grade 10* results for 2011 based on end-of-course tests)

MATHEMATICS				MATHEMATICS		
	% Meeting Standard			% Meeting Standard		
Grade in 2009–10	Foster Care	Not Foster Care		Grade in 2010–11	Foster Care	Not Foster Care
GRADE 3	36.7%	60.4%		GRADE 4	30.9%	58.0%
GRADE 4	26.4%	52.5%		GRADE 5	32.8%	59.9%
GRADE 5	26.5%	52.5%		GRADE 6	27.6%	57.6%
GRADE 6	22.2%	50.9%		GRADE 7	26.9%	55.6%
GRADE 7	20.5%	54.2%		GRADE 8	17.5%	49.1%
GRADE 8	20.7%	50.4%				
				GRADE 10*	73.8%	60.2%
GRADE 10	9.4%	38.9%				

Figure 3: 2010 Writing Results for Foster Care Children and Their Peers

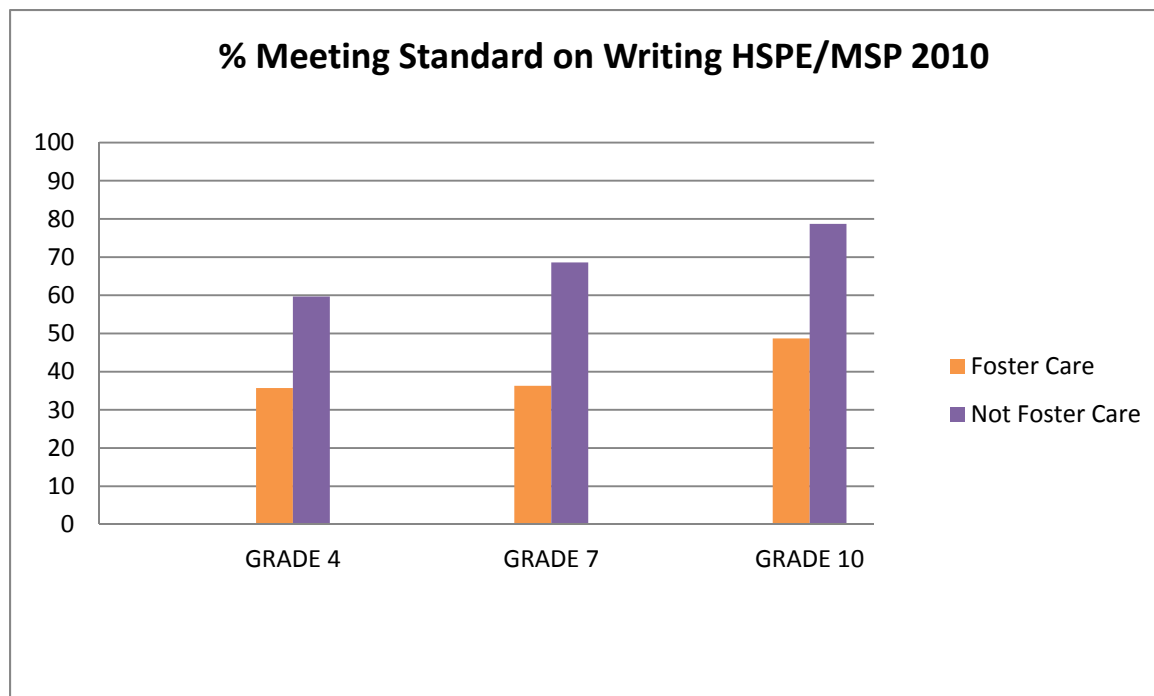


Table 15: 2010 and 2011 Writing Results for Foster Care Children and Their Peers

WRITING					
Grade in 2009–10	% Meeting Standard		Grade in 2010–11	% Meeting Standard	
	Foster Care	Not Foster Care		Foster Care	Not Foster Care
GRADE 3	Not taken at this grade		GRADE 4	38.0%	59.9%
GRADE 4	35.7%	59.7%	GRADE 5	Not taken at this grade	
GRADE 6	Not taken at this grade		GRADE 7	47.3%	69.1%
GRADE 7	36.3%	68.6%	GRADE 8	Not taken at this grade	
GRADE 8	Not taken at this grade		GRADE 10	47.70%	78.10%
GRADE 10	48.7%	78.7%			

Figure 4: 2010 Science Results for Foster Care Children and Their Peers

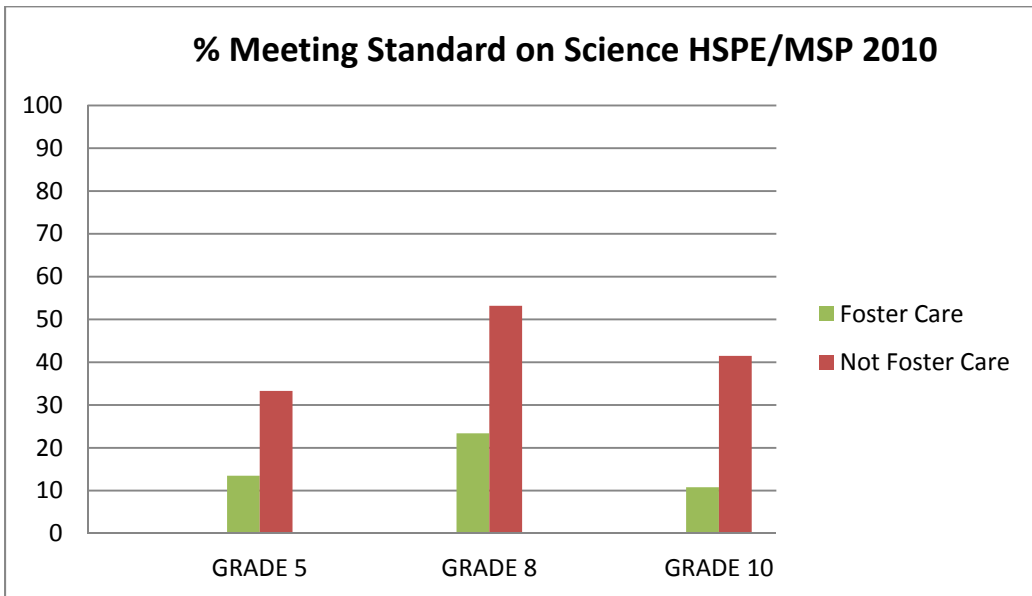


Table 16: 2010 and 2011 Science Results for Foster Care Children and Their Peers

SCIENCE					
Grade in 2009–10	% Meeting Standard		Grade in 2010–11	% Meeting Standard	
	Foster Care	Not Foster Care		Foster Care	Not Foster Care
GRADE 4	Not taken at this grade		GRADE 5	33.6%	54.4%
GRADE 5	13.5%	33.3%	GRADE 6	Not taken at this grade	
GRADE 7	Not taken at this grade		GRADE 8	28.1%	60.0%
GRADE 8	23.4%	53.2%	GRADE 10	13.1%	45.6%
GRADE 10	10.8%	41.5%			

Graduation and Dropout Outcomes

The end-of-year outcomes for students who were twelfth graders in May 2010 are presented in Table 17, both for students in foster care and their peers. The possible end-of-year outcomes, reported by districts for the subsequent November are: Graduated, Transferred (to another school), Continued (returned to school the next year), and Dropped Out/Unknown (either confirmed dropout or unknown status, which is counted as a dropout).

End-of-year outcomes for the May 2010 twelfth grade students who had been in foster care are alarmingly worse than the outcomes for their peers. Table 17 shows that only 47 percent of the students in foster care graduated that year compared to nearly 83 percent of the students not in foster care that year. Three times as many students in foster care either transferred to other schools or continued into the next year, presumably because they had not yet fulfilled the graduation requirements. Furthermore, twelfth grade students who had been in foster care in 2009–10 were three times more likely to have left school in this state with an unknown status or as a confirmed dropout. More than 17 percent of students in foster care are considered dropouts, compared to 6.3 percent of their peers.

Table 17: 2010 Graduation and Dropout Data for Twelfth Grade Students in Foster Care and Their Peers

End-of-Year Outcomes for 2010 Twelfth Grade Students						
	Not Foster Care		Foster Care		% in FC	Total
	N	%	N	%	%	N
Graduated	57,734	82.6%	139	47.1%	0.2%	1,009,937
Transferred	4,268	6.1%	73	24.8%	1.7%	86,028
Continued	3,472	5.0%	32	10.9%	0.9%	9,551
Dropped Out/Unknown	4,409	6.3%	51	17.3%	1.1%	1,297
Total	69,883	99.6%	295	0.4%		70,178

Appendices

Appendix A: District Enrollment Data – Number of 2009–10 Foster Care Students Enrolled in May 2010, and Their Peers

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Aberdeen School District	3,405	52	1.5%	3,457
Adna School District		<10		601
Almira School District				95
Anacortes School District	2,745	22	.8%	2,767
Arlington School District	5,516	40	.7%	5,556
Asotin-Anatone School District		<10		685
Auburn School District	14,249	73	.5%	14,322
Bainbridge Island School District		<10		4,089
Bates Technical College		<10		350
Battle Ground School District	13,529	49	.4%	13,578
Bellevue School District	17,904	26	.1%	17,930
Bellingham School District	10,684	76	.7%	10,760
Benge School District				6
Bethel School District	17,452	132	.8%	17,584
Bickleton School District				89
Blaine School District	2,154	13	.6%	2,167
Boistfort School District		<10		99
Bremerton School District	4,578	58	1.3%	4,636
Brewster School District		<10		931
Bridgeport School District		<10		759
Brinnon School District				37
Burlington-Edison School	3,740	18	.5%	3,758
Camas School District	5,702	16	.3%	5,718
Cape Flattery School District		<10		457
Carbonado School District				184
Cascade School District		<10		1,231
Cashmere School District	1,441	12	.8%	1,453
Castle Rock School District	1,393	13	.9%	1,406
Centerville School District		<10		90
Central Kitsap School District	11,442	73	.6%	11,515
Central Valley School District	12,472	90	.7%	12,562
Centralia School District	3,359	35	1.0%	3,394
Chehalis School District	2,900	21	.7%	2,921
Cheney School District	3,983	42	1.0%	4,025
Chewelah School District	969	16	1.6%	985
Chimacum School District		<10		1,140
Clarkston School District	2,720	38	1.4%	2,758

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Cle Elum-Roslyn School District		<10		894
Clover Park School District	12,122	105	.9%	12,227
Colfax School District		<10		647
College Place School District		<10		682
Colton School District				200
Columbia (Stevens) School District		<10		213
Columbia (Walla Walla) School District		<10		877
Colville School District	2,716	31	1.1%	2,747
Concrete School District	634	11	1.7%	645
Conway School District		<10		462
Cosmopolis School District		<10		194
Coulee-Hartline School District				191
Coupeville School District		<10		1,070
Crescent School District		<10		353
Creston School District				100
Curlew School District				248
Cusick School District		<10		291
Darrington School District		<10		502
Davenport School District		<10		578
Dayton School District	511	16	3.0%	527
Deer Park School District	2,606	41	1.5%	2,647
Dieringer School District		<10		1,408
Dixie School District				36
East Valley School District	7,391	56	.8%	7,447
Eastmont School District	5,414	40	.7%	5,454
Easton School District				98
Eatonville School District	2,037	13	.6%	2,050
Edmonds School District	20,512	94	.5%	20,606
Educational Service Dist		<10		145
Ellensburg School District	2,960	36	1.2%	2,996
Elma School District	1,698	32	1.8%	1,730
Endicott School District				86
Entiat School District		<10		361
Enumclaw School District	4,629	18	.4%	4,647
Ephrata School District	2,327	13	.6%	2,340
Evaline School District				37
Everett School District	18,977	108	.6%	19,085
Evergreen School District	25,649	127	.5%	25,776
Federal Way School District	22,181	97	.4%	22,278
Ferndale School District	5,249	78	1.5%	5,327
Fife School District	3,476	11	.3%	3,487
Finley School District	941	18	1.9%	959

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Franklin Pierce School District	6,517	65	1.0%	6,582
Freeman School District		<10		917
Garfield School District				96
Glenwood School District		<10		73
Goldendale School District	1,027	10	1.0%	1,037
Grand Coulee Dam School District		<10		673
Grandview School District		<10		3,616
Granger School District	1,504	32	2.1%	1,536
Granite Falls School District	2,236	19	.8%	2,255
Grapeview School District		<10		205
Green Mountain School District		<10		136
Griffin School District		<10		644
Harrington School District				143
Highland School District	1,135	11	1.0%	1,146
Highline School District	17,893	126	.7%	18,019
Hockinson School District		<10		1,998
Hood Canal School District		<10		345
Hoquiam School District	1,956	26	1.3%	1,982
Inchelium School District		<10		203
Index School District				35
Issaquah School District	17,040	30	.2%	17,070
Kahlotus School District				59
Kalama School District		<10		1,035
Keller School District				24
Kelso School District	4,999	51	1.0%	5,050
Kennewick School District	15,743	103	.7%	15,846
Kent School District	27,344	88	.3%	27,432
Kettle Falls School District	1,001	10	1.0%	1,011
Kiona-Benton City School District	1,548	18	1.1%	1,566
Kittitas School District	765	11	1.4%	776
Klickitat School District				128
La Center School District		<10		1,566
La Conner School District		<10		581
LaCrosse School District		<10		108
Lake Chelan School District		<10		1,395
Lake Quinalt School District				224
Lake Stevens School District	7,895	39	.5%	7,934
Lake Washington School District	23,699	36	.2%	23,735
Lakewood School District	2,482	15	.6%	2,497
Lamont School District				25
Liberty School District		<10		453
Lind School District		<10		241

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Longview School District	7,041	23	.3%	7,064
Loon Lake School District		<10		337
Lopez School District		<10		211
Lyle School District		<10		319
Lynden School District	2,885	12	.4%	2,897
Mabton School District		<10		965
Mansfield School District				84
Manson School District		<10		634
Mary M Knight School District		<10		201
Mary Walker School District		<10		552
Marysville School District	11,577	97	.8%	11,674
McCleary School District		<10		326
Mead School District	9,368	45	.5%	9,413
Medical Lake School District		<10		2,195
Mercer Island School District		<10		4,185
Meridian School District	2,181	17	.8%	2,198
Methow Valley School District		<10		543
Mill A School District				66
Monroe School District	7,726	41	.5%	7,767
Montesano School District	1,279	13	1.0%	1,292
Morton School District		<10		310
Moses Lake School District	7,666	60	.8%	7,726
Mossyrock School District		<10		583
Mount Adams School District	967	35	3.5%	1,002
Mount Baker School District	2,138	34	1.6%	2,172
Mount Pleasant School District		<10		54
Mount Vernon School District	6,162	50	.8%	6,212
Mukilteo School District	15,127	58	.4%	15,185
Naches Valley School District	1,422	11	.8%	1,433
Napavine School District		<10		776
Naselle-Grays River Valley School District		<10		433
Nespelem School District		<10		171
Newport School District	1,086	16	1.5%	1,102
Nine Mile Falls School District	1,662	16	1.0%	1,678
Nooksack Valley School District	1,660	27	1.6%	1,687
North Beach School District		<10		694
North Franklin School District	1,991	10	.5%	2,001
North Kitsap School District	6,838	36	.5%	6,874
North Mason School District	2,223	19	.8%	2,242
North River School District		<10		45
North Thurston Public School District	13,861	89	.6%	13,950
Northport School District		<10		402

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Northshore School District	19,827	45	.2%	19,872
Northwest Educational Service District		<10		64
Oak Harbor School District	5,699	27	.5%	5,726
Oakesdale School District		<10		120
Oakville School District		<10		274
Ocean Beach School District	850	13	1.5%	863
Ocosta School District		<10		677
Odessa School District		<10		219
Office of the Governor (School for the Blind)				49
Okanogan School District	1,072	10	.9%	1,082
Olympia School District	9,419	30	.3%	9,449
Olympic Educational Service District		<10		86
Omak School District	1,912	21	1.1%	1,933
Onalaska School District		<10		943
Onion Creek School District		<10		48
Orcas Island School District				541
Orchard Prairie School District				80
Orient School District		<10		227
Orondo School District		<10		234
Oroville School District		<10		659
Orting School District	2,333	11	.5%	2,344
Othello School District	3,694	20	.5%	3,714
Palisades School District				18
Palouse School District		<10		225
Pasco School District	14,510	74	.5%	14,584
Pateros School District				313
Paterson School District				128
Pe Ell School District		<10		295
Peninsula School District	9,352	38	.4%	9,390
Pioneer School District	736	13	1.7%	749
Pomeroy School District		<10		334
Port Angeles School District	4,048	56	1.4%	4,104
Port Townsend School District		<10		1,438
Prescott School District		<10		226
Prosser School District	2,893	16	.6%	2,909
Pullman School District		<10		2,355
Puyallup School District	20,949	91	.4%	21,040
Queets-Clearwater School District				24
Quilcene School District				320
Quillayute Valley School District	3,276	33	1.0%	3,309
Quincy School District		<10		2,585
Rainier School District	900	15	1.6%	915

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Raymond School District		<10		758
Reardan-Edwall School District		<10		675
Renton School District	14,383	82	.6%	14,465
Republic School District		<10		439
Richland School District	11,084	55	.5%	11,139
Ridgefield School District	2,171	12	.5%	2,183
Ritzville School District		<10		367
Riverside School District	1,712	31	1.8%	1,743
Riverview School District		<10		3,226
Rochester School District	2,253	32	1.4%	2,285
Roosevelt School District				25
Rosalia School District				240
Royal School District		<10		1,481
San Juan Island School District		<10		920
Satsop School District				61
Seattle Public Schools	46,836	383	.8%	47,219
Sedro-Woolley School District	4,321	63	1.4%	4,384
Selah School District	3,389	24	.7%	3,413
Selkirk School District		<10		287
Sequim School District	2,927	25	.8%	2,952
Shaw Island School District				18
Shelton School District	4,213	67	1.6%	4,280
Shoreline School District	9,106	38	.4%	9,144
Skamania School District		<10		58
Skykomish School District		<10		56
Snohomish School District	9,952	33	.3%	9,985
Snoqualmie Valley School District		<10		6,055
Soap Lake School District		<10		466
South Bend School District		<10		617
South Kitsap School District	9,968	121	1.2%	10,089
South Whidbey School District		<10		1,722
Southside School District				227
Spokane School District	29,341	336	1.1%	29,677
Sprague School District				96
St. John School District				175
Stanwood-Camano School District	5,167	26	.5%	5,193
Star School District				13
Starbuck School District		<10		23
Stehekin School District				20
Steilacoom Hist. School District		<10		5,754
Steptoe School District				60
Stevenson-Carson School District	1,271	19	1.5%	1,290

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Sultan School District	2,193	19	.9%	2,212
Summit Valley School District				114
Sumner School District	8,138	40	.5%	8,178
Sunnyside School District	6,127	46	.7%	6,173
Tacoma School District	29,329	293	1.0%	29,622
Taholah School District		<10		202
Tahoma School District	7,470	24	.3%	7,494
Tekoa School District				232
Tenino School District		<10		1,233
Thorp School District		<10		167
Toledo School District		<10		870
Tonasket School District	1,081	13	1.2%	1,094
Toppenish School District	3,761	43	1.1%	3,804
Touchet School District		<10		272
Toutle Lake School District		<10		628
Trout Lake School District		<10		182
Tukwila School District	2,787	17	.6%	2,804
Tumwater School District	6,686	57	.8%	6,743
Union Gap School District		<10		642
University Place School District	5,560	32	.6%	5,592
Valley School District		<10		938
Vancouver School District	22,421	190	.8%	22,611
Vashon Island School District		<10		1,558
WA State Center for Children		<10		106
Wahkiakum School District		<10		472
Wahluke School District		<10		1,909
Waitsburg School District		<10		351
Walla Walla Public Schools	6,462	44	.7%	6,506
Wapato School District	3,325	22	.7%	3,347
Warden School District		<10		984
Washougal School District	2,985	23	.8%	3,008
Washtucna School District				68
Waterville School District		<10		290
Wellpinit School District	563	15	2.6%	578
Wenatchee School District	8,091	57	.7%	8,148
West Valley School District	8,791	60	.7%	8,851
White Pass School District	435	10	2.2%	445
White River School District	4,265	18	.4%	4,283
White Salmon Valley School District		<10		1,224
Wilbur School District		<10		251
Willapa Valley School District		<10		362
Wilson Creek School District		<10		135

(continued on next page)

District Name	Not Foster Care	Foster Care	% in FC	Total Enrollment
Winlock School District	840	12	1.4%	852
Wishkah Valley School District		<10		135
Wishram School District		<10		76
Woodland School District	2,101	23	1.1%	2,124
Yakima School District	15,428	127	.8%	15,555
Yelm School District	5,420	53	1.0%	5,473
Zillah School District		<10		1,342
Total	1,037,961	6,819	.7%	1,044,780

Appendix B: State Assessment Results

READING Meeting Standard													
	Foster Care			Not Foster Care				Foster Care			Not Foster Care		
Grade in 2009–10	N	Total N	%	N	Total N	%	Grade in 2010–11	N	Total N	%	N	Total N	%
Grade 3	266	526	50.6%	55,040	78,127	70.4%	Grade 4	221	489	45.2%	51,896	78,890	65.8%
Grade 4	264	549	48.1%	51,622	78,583	65.7%	Grade 5	219	518	42.3%	52,485	79,366	66.1%
Grade 5	223	483	46.2%	53,567	78,656	68.1%	Grade 6	194	449	43.2%	54,499	78,875	69.1%
Grade 6	202	472	42.8%	49,368	78,047	63.3%	Grade 7	141	450	31.3%	43,517	78,923	55.1%
Grade 7	157	498	31.5%	48,352	77,975	62.0%	Grade 8	184	491	37.5%	52,701	78,874	66.8%
Grade 8	227	555	40.9%	52,396	77,463	67.6%	Grade 10	230	558	41.2%	63,220	83,541	75.7%
Grade 10	255	595	42.9%	59,768	81,742	73.1%							

MATH Meeting Standard													
	Foster Care			Not Foster Care				Foster Care			Not Foster Care		
Grade in 2009–10	N	Total N	%	N	Total N	%	Grade in 2010–11	N	Total N	%	N	Total N	%
Grade 3	193	526	36.7%	47,191	78,127	60.4%	Grade 4	151	489	30.9%	45,751	78,890	58.0%
Grade 4	145	549	26.4%	41,295	78,583	52.5%	Grade 5	170	518	32.8%	47,564	79,366	59.9%
Grade 5	128	483	26.5%	41,322	78,656	52.5%	Grade 6	124	449	27.6%	45,406	78,875	57.6%
Grade 6	105	472	22.2%	39,747	78,047	50.9%	Grade 7	121	450	26.9%	43,900	78,923	55.6%
Grade 7	157	498	31.5%	48,352	77,975	62.0%	Grade 8	86	491	17.5%	38,696	78,874	49.1%
Grade 8	115	555	20.7%	39,038	77,463	50.4%	Grade 10*	383	519	73.8%	48,477	80,533	60.2%
Grade 10	56	595	9.4%	31,803	81,742	38.9%	*End-of-Course Results						

WRITING Meeting Standard													
	Foster Care			Not Foster Care				Foster Care			Not Foster Care		
Grade in 2009–10	N	Total N	%	N	Total N	%	Grade in 2010–11	N	Total N	%	N	Total N	%
Grade 3	Writing test not taken at this grade level						Grade 4	186	489	38.0%	47,227	78,890	59.9%
Grade 4	196	549	35.7%	46,882	78,583	59.7%	Grade 5	Writing test not taken at this grade level					
Grade 6	Writing test not taken at this grade level						Grade 7	213	450	47.3%	54,528	78,923	69.1%
Grade 7	181	498	36.3%	53,460	77,975	68.6%	Grade 8	Writing test not taken at this grade level					
Grade 9							Grade 10	266	558	47.7%	65,232	83,541	78.1%
Grade 10	290	595	48.7%	64,310	81,742	78.7%							

SCIENCE Meeting Standard														
	Foster Care			Not Foster Care				Foster Care			Not Foster Care			
Grade in 2009–10	N	Total N	%	N	Total N	%		Grade in 2010–11	N	Total N	%	N	Total N	%
Grade 4	Science test not taken at this grade level							Grade 5	174	518	33.6%	43,196	79,366	54.4%
Grade 5	65	483	13.5	26,209	78,656	33.3%		Grade 6	Science test not taken at this grade level					
Grade 7	Science test not taken at this grade level							Grade 8	138	491	28.1%	47,290	78,874	60%
Grade 8	130	555	23.4	41,205	77,463	53.2%		Grade 9	Science test not taken at this grade level					
Grade 9	Science test not taken at this grade level							Grade 10	73	558	13.1%	38,104	83,541	45.6%
Grade 10	64	595	10.8	33,910	81,742	41.5%								

Appendix C: State Assessment Results by District (Spring 2010)

(In the highlighted districts, students in foster care performed comparably to their peers.)

School District	Reading (Met Standard) -- All Grades					Mathematics (Met Standard) -- All Grades				
	Not Foster Care		Foster Care		Difference	Not Foster Care		Foster Care		Difference
	N	%	N	%		N	%	N	%	
ABERDEEN SD	959	56.10%	8	40.00%	16.10%	750	43.50%	3	13.60%	29.80%
ANACORTES SD	1,174	81.70%	5	50.00%	31.70%	965	65.50%	3	27.30%	38.20%
ARLINGTON SD	2,270	77.90%	8	42.10%	35.80%	1,633	52.60%	5	25.00%	27.60%
AUBURN SD	5,073	67.00%	17	48.60%	18.50%	3,999	50.60%	7	17.90%	32.70%
BATTLE GROUND SD	5,073	71.10%	15	53.60%	17.50%	3,935	53.50%	7	25.00%	28.50%
BELLEVUE SD	7,653	82.50%	6	42.90%	39.70%	6,957	72.80%	5	33.30%	39.40%
BELLINGHAM SD	4,241	75.70%	21	48.80%	26.90%	3,229	56.30%	10	22.70%	33.60%
BETHEL SD	6,218	65.00%	33	42.30%	22.70%	4,100	39.70%	21	24.40%	15.30%
BREMERTON SD	1,589	65.50%	12	44.40%	21.00%	1,179	45.30%	4	13.30%	32.00%
CAMAS SD	2,673	83.70%	11	91.70%	-8.00%	2,228	67.10%	4	30.80%	36.40%
CENTRAL KITSAP SD	4,412	73.40%	27	67.50%	5.90%	3,627	57.20%	16	35.60%	21.70%
CENTRAL VALLEY SD	4,945	72.70%	15	38.50%	34.30%	4,031	57.70%	9	22.00%	35.70%
CENTRALIA SD	1,143	63.90%	7	50.00%	13.90%	807	43.50%	2	13.30%	30.10%
CHENEY SD	1,523	74.10%	10	52.60%	21.50%	1,131	53.30%	4	23.50%	29.70%
CHEWELAH SD	378	73.40%	8	80.00%	-6.60%	248	46.40%	6	60.00%	-13.60%
CLARKSTON SD	881	64.70%	5	20.00%	44.70%	634	44.90%	2	7.10%	37.70%
CLOVER PARK SD	3,437	57.40%	29	50.00%	7.40%	2,555	41.10%	13	21.30%	19.80%
COLVILLE SD	848	79.50%	16	88.90%	-9.30%	556	48.60%	6	33.30%	15.20%
DAYTON SD	183	67.30%	7	63.60%	3.60%	125	47.20%	5	45.50%	1.70%
DEER PARK SD	902	71.40%	18	81.80%	-10.40%	609	46.80%	8	33.30%	13.40%
EAST VALLEY (SPK)SD	1,591	69.00%	8	44.40%	24.50%	1,111	47.90%	5	23.80%	24.10%
EAST VALLEY (YAK)SD	928	60.80%	5	35.70%	25.10%	634	40.60%	3	18.80%	21.80%
EASTMONT SD	1,998	67.10%	11	57.90%	9.20%	1,377	45.60%	4	20.00%	25.60%
EDMONDS SD	7,537	72.60%	25	53.20%	19.40%	5,896	54.60%	19	41.30%	13.30%
ELLENSBURG SD	1,132	71.80%	9	37.50%	34.30%	792	48.60%	6	27.30%	21.40%
EVERETT SD	7,526	75.60%	37	62.70%	12.90%	5,982	57.00%	17	29.80%	27.20%
EVERGREEN (CLARK)SD	9,681	68.80%	33	57.90%	10.90%	7,470	50.80%	14	23.00%	27.90%
FEDERAL WAY SD	8,106	68.80%	23	46.00%	22.80%	6,740	54.10%	16	29.60%	24.50%
FERNDALE SD	1,870	68.60%	21	56.80%	11.80%	1,538	53.30%	11	28.90%	24.40%
FRANKLIN PIERCE SD	2,608	64.30%	10	38.50%	25.80%	1,818	42.20%	7	24.10%	18.10%
GRANGER SD	316	39.30%	1	7.70%	31.60%	217	24.40%	1	7.10%	17.20%
GRANITE FALLS SD	771	64.20%	4	40.00%	24.20%	569	44.00%	2	18.20%	25.80%
HIGHLINE SD	5,201	57.60%	19	35.80%	21.70%	3,606	37.10%	8	13.60%	23.60%
HOQUIAM SD	607	58.80%	4	33.30%	25.40%	383	35.10%	1	9.10%	26.00%
ISSAQUAH SD	7,499	83.40%	6	50.00%	33.40%	7,078	76.90%	2	18.20%	58.70%
KELSO SD	1,695	66.90%	8	40.00%	26.90%	1,204	43.20%	5	22.70%	20.50%
KENNEWICK SD	5,623	68.60%	20	54.10%	14.60%	3,940	45.50%	13	31.00%	14.60%

(continued on next page)

School District	Reading (Met Standard) -- All Grades					Mathematics (Met Standard) -- All Grades				
	Not Foster Care		Foster Care		Difference	Not Foster Care		Foster Care		Difference
	N	%	N	%		N	%	N	%	
KENT SD	9,569	65.50%	20	55.60%	9.90%	8,194	53.90%	13	36.10%	17.80%
LAKE STEVENS SD	3,118	72.00%	11	50.00%	22.00%	2,480	56.10%	9	39.10%	16.90%
LAKE WASHINGTON SD	10,941	84.90%	9	56.30%	28.60%	9,141	68.90%	7	36.80%	32.10%
MARYSVILLE SD	3,962	64.40%	30	52.60%	11.80%	2,718	41.80%	15	26.30%	15.50%
MEAD SD	4,093	79.60%	15	88.20%	-8.70%	3,369	62.30%	9	50.00%	12.30%
MONROE SD	2,481	68.40%	13	81.30%	-12.80%	1,538	40.70%	5	29.40%	11.30%
MOSES LAKE SD	2,847	70.00%	13	41.90%	28.00%	2,072	49.50%	11	34.40%	15.10%
MOUNT ADAMS SD	156	29.80%	6	25.00%	4.80%	91	17.10%	5	20.80%	-3.70%
MOUNT BAKER SD	766	71.50%	9	52.90%	18.50%	548	48.30%	4	21.10%	27.30%
MOUNT VERNON SD	1,852	57.40%	9	34.60%	22.70%	1,303	39.00%	5	18.50%	20.40%
MUKILTEO SD	5,473	71.60%	8	33.30%	38.30%	4,326	55.30%	6	24.00%	31.30%
NEWPORT SD	439	75.70%	8	66.70%	9.00%	370	60.70%	7	63.60%	-3.00%
NOOKSACK SD	614	75.20%	9	50.00%	25.20%	504	59.20%	8	47.10%	12.10%
NORTH KITSAP SD	2,753	77.90%	10	45.50%	32.50%	2,079	57.90%	7	31.80%	26.10%
NORTH MASON SD	734	66.40%	5	50.00%	16.40%	492	40.10%	1	10.00%	30.10%
NORTH THURSTON PS	5,450	71.90%	19	47.50%	24.40%	4,191	52.70%	13	32.50%	20.20%
NORTHSHORE SD	8,454	83.10%	22	81.50%	1.70%	7,515	71.30%	10	37.00%	34.20%
OAK HARBOR SD	1,995	70.30%	5	27.80%	42.60%	1,402	48.60%	4	25.00%	23.60%
OLYMPIA SD	3,756	82.00%	8	47.10%	35.00%	3,030	64.30%	4	21.10%	43.30%
OTHELLO SD	1,024	53.50%	4	40.00%	13.50%	883	41.80%	1	10.00%	31.80%
PASCO SD	3,882	50.20%	18	51.40%	-1.20%	2,640	32.70%	6	16.20%	16.50%
PENINSULA SD	4,067	80.60%	9	52.90%	27.70%	3,325	64.40%	5	27.80%	36.60%
PORT ANGELES SD	1,595	76.70%	16	64.00%	12.70%	1,262	58.70%	11	44.00%	14.70%
PUYALLUP SD	8,799	75.00%	22	44.90%	30.10%	6,851	55.00%	16	29.60%	25.40%
QUILLAYUTE VLY SD	659	64.60%	6	46.20%	18.50%	330	29.80%	4	30.80%	-0.90%
RENTON SD	4,993	66.90%	31	67.40%	-0.50%	3,420	44.50%	7	15.60%	29.00%
RICHLAND SD	4,079	70.20%	18	58.10%	12.10%	3,062	50.40%	11	36.70%	13.70%
RIVERSIDE SD	594	69.10%	8	57.10%	11.90%	473	52.20%	4	30.80%	21.40%
ROCHESTER SD	846	67.50%	7	41.20%	26.30%	641	48.40%	1	5.30%	43.20%
SEATTLE PS	16,458	71.20%	96	50.50%	20.60%	14,066	58.40%	44	22.70%	35.80%
SEDRO-WOOLLEY SD	1,564	69.30%	19	52.80%	16.50%	1,146	48.30%	12	34.30%	14.00%
SEQUIM SD	1,134	71.40%	7	46.70%	24.70%	812	49.50%	5	33.30%	16.20%
SHELTON SD	1,309	62.60%	8	25.00%	37.60%	832	38.10%	3	8.60%	29.60%
SHORELINE SD	3,734	79.80%	8	50.00%	29.80%	3,045	62.80%	7	46.70%	16.10%
SNOHOMISH SD	4,071	77.10%	9	56.30%	20.80%	3,056	55.10%	6	40.00%	15.10%
SOUTH KITSAP SD	3,873	71.60%	25	41.70%	30.00%	3,128	55.60%	20	31.30%	24.40%
SPOKANE SD	10,387	68.90%	74	48.70%	20.20%	8,235	53.30%	52	32.70%	20.50%
STANWOOD SD	2,033	72.60%	5	41.70%	30.90%	1,713	59.40%	4	30.80%	28.60%
SUMNER SD	3,266	75.60%	14	63.60%	11.90%	2,427	53.90%	8	38.10%	15.80%
SUNNYSIDE SD	1,536	47.40%	8	40.00%	7.40%	1,210	35.50%	7	35.00%	0.50%
TACOMA SD	8,881	60.10%	54	41.50%	18.60%	6,058	38.70%	27	20.30%	18.40%

(continued on next page)

School District	Reading (Met Standard) -- All Grades					Mathematics (Met Standard) -- All Grades				
	Not Foster Care		Foster Care		Difference	Not Foster Care		Foster Care		Difference
	N	%	N	%		N	%	N	%	
TAHOMA SD	3,340	83.80%	7	70.00%	13.80%	2,927	70.80%	4	33.30%	37.50%
TOPPENISH SD	798	43.40%	7	30.40%	13.00%	377	18.60%	3	13.00%	5.60%
TUKWILA SD	774	52.10%	4	33.30%	18.70%	545	33.40%	2	16.70%	16.70%
TUMWATER SD	2,660	80.80%	23	74.20%	6.60%	1,977	57.70%	14	42.40%	15.30%
UNIVERSITY PL SD	2,438	79.70%	7	46.70%	33.00%	1,841	57.80%	4	26.70%	31.20%
VANCOUVER SD	7,921	67.30%	35	43.80%	23.60%	5,914	48.00%	13	15.90%	32.20%
WALLA WALLA SD	2,085	67.10%	10	52.60%	14.50%	1,344	43.10%	5	27.80%	15.30%
WAPATO SD	725	40.70%	5	41.70%	-1.00%	492	26.10%	3	27.30%	-1.10%
WENATCHEE SD	2,568	64.40%	13	46.40%	18.00%	1,782	43.10%	8	28.60%	14.50%
WEST VLY (SPK)SD	1,365	71.40%	7	41.20%	30.20%	949	46.10%	5	29.40%	16.70%
YAKIMA SD	4,173	55.00%	21	38.90%	16.10%	2,505	32.00%	9	16.70%	15.30%
YELM SD	2,186	75.30%	22	71.00%	4.40%	1,574	52.50%	9	28.10%	24.40%

For more information about the contents
of this document, please contact:

Deb Came, Ph.D., OSPI

E-mail: Deb.Came@k12.wa.us

Phone: (360) 725-6356

Download this material in PDF at <http://www.k12.wa.us/LegisGov>
or use a smartphone to scan this QR code.



This material is available in alternative format upon request.
Contact the Resource Center at (888) 595-3276, TTY (360) 664-3631.
Please refer to the document number below for quicker service:
12-0004



Office of Superintendent of Public Instruction
Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200