

# **2008 Annual Report on Students in Foster Care**

**Report to the Legislature**



**Randy Dorn**  
State Superintendent of  
Public Instruction

**February 2009**

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# **2008 Annual Report on Students in Foster Care**

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**January 2009**

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## 2008 Annual Report on Students in Foster Care

### Executive Summary

HB2679 required the Office of Superintendent of Public Instruction (OSPI) to provide an annual report on the educational experiences and outcomes of students in foster care. The Student Information office (Robin Munson and Joe Willhoff) collaborated with the Department of Student Support (Ron Hertel and Martin Mueller) to prepare a report based upon students identified by the Department of Social and Health Services (DSHS) as having been in foster care during the 2006-2007 school year and for whom OSPI had a student record. The match of DSHS and OSPI records was completed in January, 2008.

The analysis used individual student records but in this report data are aggregated at the state and district level. HB2679 acknowledges that results will be suppressed where the aggregation involves fewer than 10 students. Of the 295 school districts in Washington, 143 districts (48%) had at least 10 students involved in foster care in May 2007. Only fifteen districts had more than 100 students in foster care during 2006-2007.

For each analysis, the report compares students identified as being in foster care during 2006-2007 to students not in foster care that year. These comparisons only scratch the surface to understanding the foster care population since OSPI has no data to indicate the duration of foster care, the date of initial placement, nor the student outcomes prior to or subsequent to foster care.

#### Findings:

- Less than one percent (.7%) of the students enrolled in May 2007 was in foster care in 2006-2007.
- While the proportion of each gender is balanced with the percent of all students in foster care, (both are .7% of the total population), other demographic variables show disproportionality for students in foster care.
- Students in foster care are disproportionately Native American, African American, or Multiracial, and there is less representation of Asian, Native Hawaiian/Pacific Islander, Caucasian, and Hispanic students among students in foster care.
- Special Education participation was higher among students in foster care. Students in foster care were more than twice as likely to participate in special education programs as their peers.

- Unlike their increased participation in Special Education programs, students who were in foster care were three times less likely to participate in the Transitional Bilingual program as their peers.
- Alternative school enrollment was slightly higher for students in foster care than their peers. Similarly, students in foster care are over represented in juvenile detention centers, institutions, and special education schools but are underrepresented in vocational and skill center programs, and in college/university high school completion programs.
- Perhaps unexpectedly, students in foster care in May 2007 were just as likely to still be enrolled in a Washington public school in May 2008 as their peers. Nearly 86% of these students were enrolled in both May 2007 and May 2008. Of those enrolled both years, however, only 50% of students in foster care were enrolled in the same school as the previous year. This compares to nearly 71% of students not in foster care.
- School mobility is of particular concern among students in foster care. The percent of students who attended three or more schools in the 2006-2007 school year is just over 12% for students in foster care compared to just over one percent for students not in foster care. Furthermore, only 61.2% of students in foster care stayed in the same school during this school year, compared to 89.7% of their peers.
- Overall, the WASL results for students in foster care are consistently disheartening. All content areas show similar results, with a substantially lower proportion of foster care students meeting standard on the WASL than non-foster care students, at every grade level.
- End-of-year outcomes for the 2007 12<sup>th</sup> graders who had been in foster care in 2006-2007 are alarmingly worse than the outcomes for their peers. Only 52% of the students in foster care graduated, compared to nearly 85% of the students not in foster care that year. Three times as many students in foster care either transferred schools or continued into the next year, presumably because they had not yet fulfilled the graduation requirements, (note that this analysis was for June 2007 when the graduating class did not have the new Class of 2008 graduation requirements). Furthermore, 12<sup>th</sup> graders who had been in foster care in 2006-2007 were four times more likely to have left school in this state with an unknown status or as a confirmed dropout. Nearly 14% of students in foster care are considered dropouts, compared to 3.4% of their peers.

# 2008 Annual Report on Foster Care Students

## Background

HB2679 requires OSPI to provide an annual report on the educational experiences and outcomes of students in foster care. Within OSPI, the Student Information office (Robin Munson and Joe Willhoft) collaborated with the Department of Student Support (Ron Hertel and Martin Mueller) to prepare this report, which is based on students identified by Children's Administration in the Department of Social and Health Services (DSHS) as having been in foster care during the 2006-2007 school year.

Students included in the report are students who were identified as being in the DSHS foster care system in 2006-2007 and for whom OSPI had a student record. Children's Administration in DSHS provided OSPI a data file of 9388 records for children ages 5-18 that were served in Foster Care during the 2006-2007 school year. These records were matched by student names and birthdates to the Core Student Record System (CSRS) enrollment records reported to OSPI by school districts each month. CSRS records from September 2004 to November 2007 were used to match records. The match of DSHS and OSPI records was completed in January 2008, with 9180 of the 9388 records matched (97.8%).

## Student Population

To compare the demographics of students in foster care to their peers, CSRS records from May 2007 and May 2008 were used to identify demographic information for as many of these students as possible. Table 1, on the next page, shows the number and percentage of students enrolled in May 2007 but not May 2008 (n=1031 in foster care), both May 2007 and May 2008 (n=6238 in foster care), May 2008 but not May 2007 (n=277 in foster care), and children who were not enrolled in May of either year (n=1609 in foster care). The pink bottom row shows that the 9180 students who were matched to a CSRS record comprise less than 1% (.8%) of the students enrolled in Grades K-12 in May 2007 or May 2008.

Table 1. 2006-2007 Foster Care Children Who Were Matched to CSRS Enrollment Records

Enrolled	Not Foster	Foster	% of Row in Foster Care	Total
May 07 only	155199	1031	0.7%	156230
% of column	12.8	11.2		12.8
Both 07 & 08	900739	6263	0.7%	907002
% of column	74.2	68.2		74.2
May 08 only	157420	277	0.2%	157697
% of column	13.0	3.0		12.9
Neither May 07 nor 08	0	1609	100.0%	1609
% of column	0.0	17.5		0.1
<b>All Students Matched with DSHS</b>	<b>1213358</b>	<b>9180</b>	<b>0.8%</b>	<b>1222538</b>

Table 2 shows the 7571 remaining students in foster care after those matched students who were not enrolled in either May were removed. These data show that 82.7% of the students enrolled in either May were enrolled both years (2006-2007 and 2007-2008). The table shows “NA” for ‘Not applicable’ for the percentage of all students enrolled only in 2007-2008 because we did not have access to the DSHS records for that year. A calculation made only with the available data would have underestimated this proportion.

Table 2. 2006-2007 Foster Care Children Who Were Enrolled in May 2007 and/or May 2008

Enrolled	Not Foster	Foster	% of Row in Foster Care	Total
May 07 only	155199	1031	0.7%	156230
% of column	12.8	13.6		12.8
Both 07 & 08	900739	6263	0.7%	907002
% of column	74.2	82.7		74.2
May 08 only	157420	277	NA	157697
% of column	13.0	3.7		12.9
<b>Total Enrolled 2006-07 or 2007-08</b>	<b>1213358</b>	<b>7571</b>	<b>NA</b>	<b>1220929</b>

The demographic comparisons of students in foster care and their peers presented in Tables 5-7 are based on 1,063,232 students enrolled in May 2007. Table 3



shows that .7% of the students enrolled in May 2007 were in foster care in 2006-2007. Table 3 also shows that 86% of students in foster care in 2006-2007, and 85% of their peers who were enrolled in May of 2007 were also enrolled in May 2008. An analysis presented later in the report will examine whether students enrolled both years were enrolled in the same school.

Table 3. Foster Care Children Who Were Enrolled in May 2007

Enrolled	Not Foster	Foster	% of Row in Foster Care	Total
May 07 only	155199	1031	0.7%	156230
% of column	14.6	14.1		
Both May 07 & May 08	900739	6263	0.7%	907002
% of column	85.3	85.9		
<b>Total Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

The grade levels of students in foster care in 2006-2007 and their peers are presented in Table 4. For most grades, the foster care population makes up about .7% of the grade level. Students in foster care make up a slightly higher proportion of kindergarten and first grade (1.1% and 1.0% respectively), and are a lower proportion of Grades 11 and 12 (.5% and .3% respectively).

Table 4. Foster Care Children Who Were Enrolled in May 2007 by Grade Level

Grade in 2006-07	Not Foster	Foster	% of Grade Level in FC	Total
Pre-K	22910	13	0.1%	22923
K	74537	825	1.1%	75362
1	77693	743	1.0%	78436
2	77170	627	0.8%	77797
3	77067	570	0.7%	77637
4	76768	565	0.7%	77333
5	76296	520	0.7%	76816
6	77792	507	0.7%	78299
7	78635	502	0.6%	79137
8	81861	539	0.7%	82400
9	91393	689	0.8%	92082
10	83996	553	0.7%	84549
11	81345	395	0.5%	81740
12	78475	246	0.3%	78721
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

The analyses OSPI completed used individual student records, but in this report data are aggregated at the state and district level. HB2679 acknowledges that results will be suppressed where the aggregation involves fewer than ten students. Of the 295 school districts in Washington, 143 districts (48%) had at least ten students involved in foster care in May 2007. Only fifteen districts had more than 100 students in foster care during 2006-2007. The districts with the greatest number of students in foster care were Seattle, Spokane, Tacoma, and Vancouver. Districts with the highest percent of students in foster care, given their size, were Waitsburg, Lyle, Wahkiakum, Concrete and the Northwest Educational Service District, each with three to five percent of their enrollment being involved in foster care. Of the 2308 schools in Washington, 1709 schools have at least one student who had been in foster care in 2006-2007. However, only six percent of the schools (140 schools) had ten or more students who had been in foster care that year. Eleven schools had twenty or more students in foster care.

For each analysis presented below, the report compares students identified as being in foster care during 2006-2007 to students not in foster care that year. These comparisons only scratch the surface to understanding the foster care population. OSPI has no data to indicate the duration of foster care, the date of initial placement, nor the student outcomes prior to or subsequent to foster care. The Children's Administration, in the Department of Social and Health Services, is the only agency with an understanding of and access to these data. To really understand the educational circumstances and outcomes of students in foster care, Children's Administration and OSPI will need to share data on a frequent basis and help each other, or a third party, understand the data and the appropriate analyses. Additional resources and time will be needed for more complete reporting on students in foster care.

## Findings

### Demographic Characteristics

Tables 5-7 present basic demographic information about students enrolled in May 2007, both for students in foster care that school year and their peers. The tables provide two percentages for each characteristic. The percent of each column shows, for example, that 42.2% of students in foster care were female that year and 43.6% were male. These proportions are quite comparable to their peers not in foster care. The “% of Gender in FC” column shows that .7% of all females were in foster care. While the proportion of each gender is balanced with the percent of all students in foster care (all are .7% of the total population), other demographic variables show disproportionality for students in foster care.

Table 5. Gender of Foster Care Children and Their Peers

Gender	Not Foster	Foster	% of Gender	
			in FC	Total
Female	435983	3081	0.7%	439064
% of column	41.3%	42.2%		
Male	464756	3182	0.7%	467936
% of column	44.0%	43.6%		
Not reported	155199	1031	0.7%	156230
% of column	14.7%	14.1%		
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

Table 6, for instance, shows students in foster care are disproportionately Native American, African American, or Multiracial, and there is less representation of Asian, Native Hawaiian/Pacific Islander, Caucasian and Hispanic students among students in foster care. If each ethnicity were proportionally represented there would be about .7% of each group in foster care, corresponding to the fact that .7% of the entire group were in foster care.

The data in Table 6 also indicates that 58.9% of the students in foster care are Caucasian and that the next most prevalent ethnicities are African American (14%) and Hispanic (11.3%).

Table 6. Ethnicity of Foster Care Children and Their Peers

<b>Ethnicity</b>	<b>Not Foster</b>	<b>Foster</b>	<b>% of Ethnicity in FC</b>	<b>Total</b>
Am Ind/Alaska Nat	28409	713	2.4%	29122
% of column	2.7%	9.8%		
Asian	82354	111	0.1%	82465
% of column	7.8%	1.5%		
Black/African Am	58026	1018	1.7%	59044
% of column	5.5%	14.0%		
Hispanic	151100	827	0.5%	151927
% of column	14.3%	11.3%		
Caucasian	708633	4298	0.6%	712931
% of column	67.1%	58.9%		
Nat Haw/Pac Isl	5168	27	0.5%	5195
% of column	0.5%	0.4%		
Multiracial	17576	240	1.3%	17816
% of column	1.7%	3.3%		
Not provided	4672	60	1.3%	4732
% of column	0.4%	0.8%		
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

OPSI data, presented in Table 7, shows that 82.8% of the students in foster care were eligible for free and/or reduced meals. In fact, all students in foster care are eligible for free and/or reduced meals, but since school districts do not always know which students are in foster care this eligibility does not always get reported for the student (which may mean that the student does not receive free/reduce meals or may indicate poor data quality at the district level).

Table 7. Free and/or Reduced Meal Eligibility of Foster Care Children and Their Peers

<b>Free/Reduced Meals*</b>	<b>Not Foster</b>	<b>Foster</b>	<b>% of FRM Status in FC</b>	<b>Total</b>
Eligible for FRM	385748	6040	1.5%	391788
% of column	36.5%	82.8%		
Not eligible	670190	1254	0.2%	671444
% of column	63.5%	17.2%		
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

## Educational Experiences

The legislation that requested this report asked for data on the educational experiences of students in foster care. The data OSPI has available related to educational experiences relate to students' participation in a Special Education program, participation in the Transitional Bilingual program, enrollment in alternative schools, and school stability.

Students in foster care were more than twice as likely to participate in special education programs as their peers. Nearly 31% of foster care students were in special education, compared to just over 12% of students not in foster care.

Table 8. Participation in Special Education by Foster Care Children and Their Peers

<b>Special Education</b>	<b>Not Foster</b>	<b>Foster</b>	<b>% of Sp Ed in FC</b>	<b>Total</b>
Served in Special Ed	128674	2242	1.7%	130916
% of column	12.2%	30.7%		
Not Served	927264	5052	0.5%	932316
% of column	87.8%	69.3%		
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

Students in foster care were three times less likely to participate in transitional bilingual programs as their peers. Only 2.5% of foster care students were in the transitional bilingual program, compared to 7.4% of students not in foster care.

Table 9. Participation in Transitional Bilingual Program (ELL) by Foster Care Children and Their Peers

<b>ELL</b>	<b>Not Foster</b>	<b>Foster</b>	<b>% of ELL in FC</b>	<b>Total</b>
Served in ELL	77899	181	0.2%	78080
% of column	7.4%	2.5%		
Not Served	978039	7113	0.7%	985152
% of column	92.6%	97.5%		
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>0.7%</b>	<b>1063232</b>

Students in foster care attended alternative schools at a slightly higher rate than their peers. Table 10 shows that 5.2% of students in foster care were enrolled in an alternative school (compared to 4% of their peers), and nearly 10% of foster care students were enrolled in school settings other than a traditional public school, compared to 5% of the students not in foster care. These other settings include alternative schools, institutions and special education schools, juvenile detention centers, vocational/technical skills centers, and college/ university high school completion programs.

Table 10. Type of Schools Attended by Foster Care Children and Their Peers

School Type	Not Foster	Foster	% of Row in FC	Total
<b>Public School</b>	1003804	6616	0.7%	1010420
	95.1%	90.7%		95.0%
<b>Alternative School</b>	42136	376	0.9%	42512
	4.0%	5.2%		4.0%
<b>Institution or Special Educ School</b>	3573	178	4.7%	3751
	0.3%	2.4%		0.4%
<b>Juvenile Detention Center</b>	3349	109	3.2%	3458
	0.3%	1.5%		0.3%
<b>Vocational/Technical Skills Center</b>	2179	7	0.3%	2186
	0.2%	0.1%		0.2%
<b>College/University</b>	897	8	0.9%	905
	0.1%	0.1%		0.1%
<b>Total of Enrolled in May 2007</b>	1055938	7294	0.7%	1063232

The stability of school placement is certainly an important issue for students in foster care. Tables 11 and 12 present two different analyses related to school stability. Table 11 provides information on whether the 1,063,232 students enrolled in May of 2007 were still enrolled in May of 2008 and, if they were enrolled at the same or a different school. Perhaps unexpectedly, students in foster care were just as likely to still be enrolled in a Washington public school as their peers. Nearly 86% of these students were enrolled in both May 2007 and May 2008. Of those enrolled both years, only 50% of the students in foster care were enrolled in the same school as the previous year. This compares to nearly 71% of students not in foster care.

Table 11. School Stability of Foster Care Children and Their Peers

<b>Still Enrolled May 2008?</b>	<b>Not Foster</b>	<b>Foster</b>	<b>Total All Students</b>
Not enrolled	155199	1031	156230
	14.7%	14.1%	
Still enrolled	900739	6263	907002
	85.3%	85.9%	
Same School in 2008?	638991	3129	642120
% of those still enrolled	70.9%	50.0%	
% of all 2007	60.5%	42.9%	
Different School in 2008	261748	3134	264882
<b>Total of Enrolled in May 2007</b>	<b>1055938</b>	<b>7294</b>	<b>1063232</b>

In Table 12, another examination of school stability (for all students enrolled during the 2006-07 school year) shows that 85 students in foster care attended five or more schools within the 2006-2007 school year, as did 281 students who were not in foster care. Adding the bottom three rows in this table together shows that the percentage of students who attended three or more schools is just over twelve percent for students in foster care compared to just over one percent for students not in foster care. Similarly, Table 12 shows that only 61.2% of students in foster care stayed in the same school during this entire school year, compared to 89.7% of their peers.

Table 12. Multiple School Enrollments for Foster Care Children and Their Peers

<b># of 2006-07 Enrollment Records</b>	<b>Not Foster</b>	<b>Foster</b>	<b>% of Row in FC</b>	<b>Total</b>
1	989417	4891	0.5%	994308
	89.7%	61.2%		89.5%
2	101085	2142	2.1%	103227
	9.2%	26.8%		9.3%
3	11196	679	5.7%	11875
	1.0%	8.5%		1.1%
4	1476	199	11.9%	1675
	0.1%	2.5%		.15%
5 or more	281	85	23.2%	366
	0.0%	1.1%		0.0%
<b>Total Enrollment Records in Grades 7-12</b>	<b>1103455</b>	<b>7996</b>	<b>0.7%</b>	<b>1111451</b>

## State Assessment Outcomes

Washington Assessment of Student Learning (WASL) outcomes are presented in the next series of tables for the same group of students described above, students in foster care in 2006-2007 and their peers. The results presented are for the spring administration of the WASL in 2007, with some additional information for the spring 2008 administration. Results are provided for students assessed in Grades 3-8 and 10, the grade levels legislatively required to take the state assessments.

For each content area (Reading, Writing, Mathematics, and Science), a chart comparing the percent of foster care students meeting standard with their peers is followed by a data table. The data table presents the charted 2007 data and 2008 results for the subsequent grade level (i.e., 2008 4<sup>th</sup> grade results are in the same row as the 2007 3<sup>rd</sup> grade results, since presumably these are corresponding cohorts of students).

More detailed statewide results for each grade level are presented in Appendix C. Additionally, the district level results (aggregated across levels) are presented in Appendix D. Appendix D WASL results only include districts that had ten or more students in foster care assessed.

Overall, the WASL results for students in foster care are consistently disheartening. All content areas show similar results, with a substantially lower proportion of foster care students meeting standard on the WASL than non-foster care students, at every grade level.



Table 13. 2007 Reading WASL Results for Foster Care Children and Their Peers

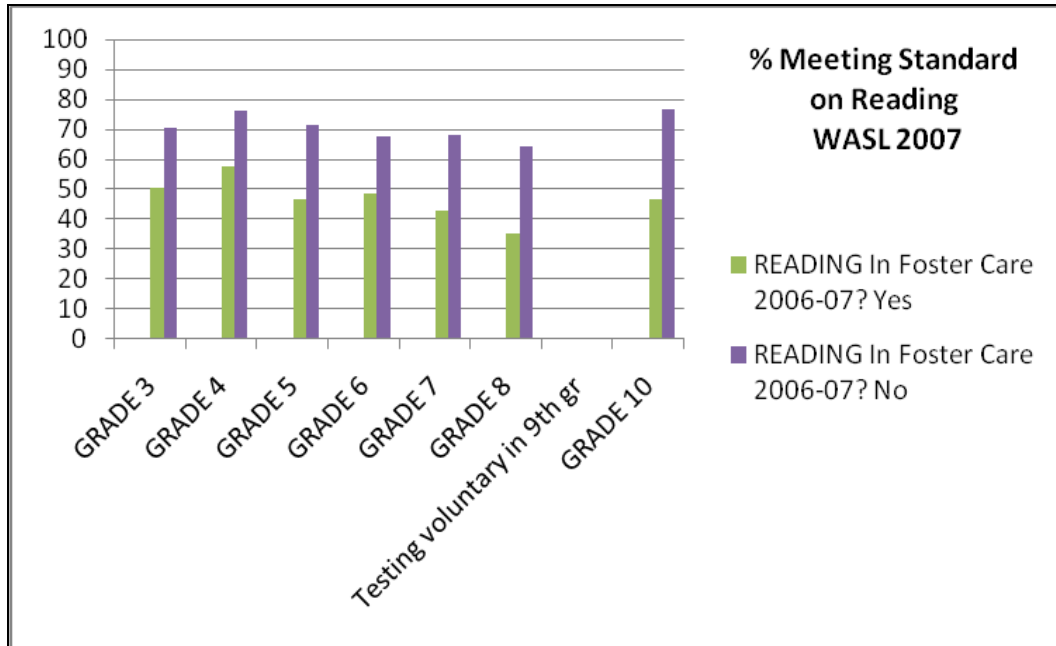


Table 14. 2007 and 2008 Reading WASL Results for Foster Care Children and Their Peers

<b>READING</b>							
Grade in 2006-07	MET READING STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET READING STANDARD	In Foster Care 2007-08?	
		Yes	No			Yes	No
GRADE 3	% Met	50.7%	70.6%	GRADE 4	% Met	53.0%	71.9%
GRADE 4	% Met	57.4%	76.1%	GRADE 5	% Met	53.6%	74.7%
GRADE 5	% Met	46.8%	71.4%	GRADE 6	% Met	45.3%	67.9%
GRADE 6	% Met	48.4%	67.6%	GRADE 7	% Met	37.0%	62.1%
GRADE 7	% Met	43.1%	68.1%	GRADE 8	% Met	37.3%	65.1%
GRADE 8	% Met	35.1%	64.5%	GRADE 9	Testing voluntary in 9th gr		
GRADE 9	Testing voluntary in 9th gr			GRADE 10	% Met	47.4%	77.2%
GRADE 10	% Met	46.5%	76.8%				

Table 15. 2007 Mathematics WASL Results for Foster Care Children and Their Peers

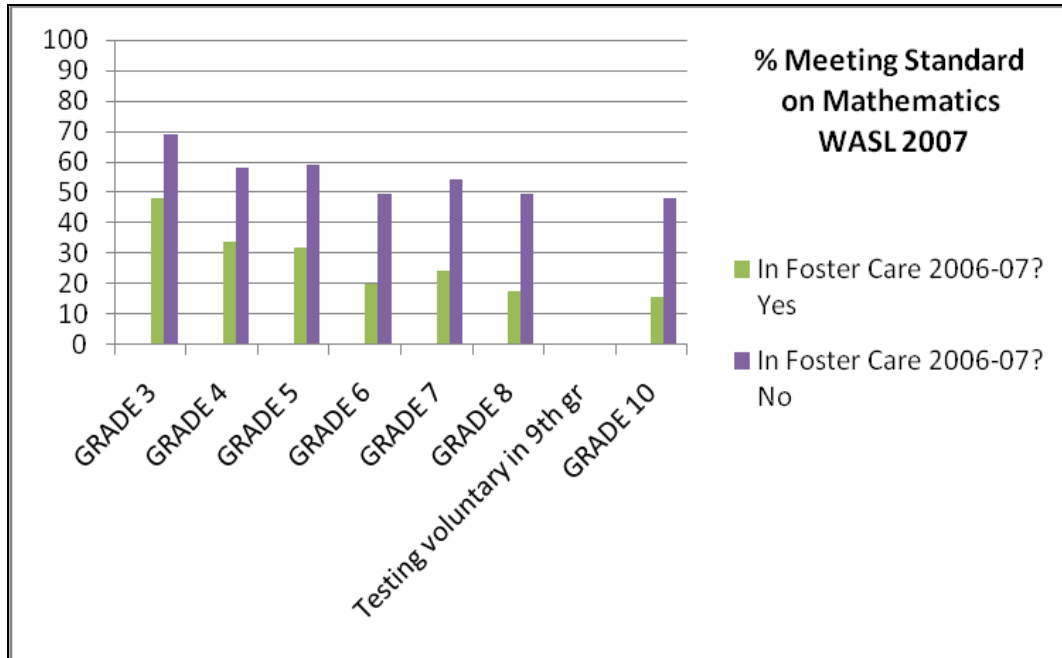


Table 16. 2007 and 2008 Mathematics WASL Results for Foster Care Children and Their Peers

<b>Mathematics</b>							
Grade in 2006-07	MET MATH STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET MATH STANDARD	In Foster Care 2006-07?	
		Yes	No			Yes	No
GRADE 3	% Met	48.1%	69.3%	GRADE 4	% Met	29.5%	53.3%
GRADE 4	% Met	33.8%	57.9%	GRADE 5	% Met	38.3%	60.7%
GRADE 5	% Met	32.0%	59.3%	GRADE 6	% Met	22.4%	48.6%
GRADE 6	% Met	19.9%	49.6%	GRADE 7	% Met	17.5%	50.0%
GRADE 7	% Met	24.3%	54.3%	GRADE 8	% Met	19.5%	51.0%
GRADE 8	% Met	17.7%	49.6%	GRADE 9	Testing voluntary in 9th gr		
GRADE 9	Testing voluntary in 9th gr			GRADE 10	% Met	13.0%	46.8%
GRADE 10	% Met	15.8%	48.0%				

Table 17. 2007 Writing WASL Results for Foster Care Children and Their Peers

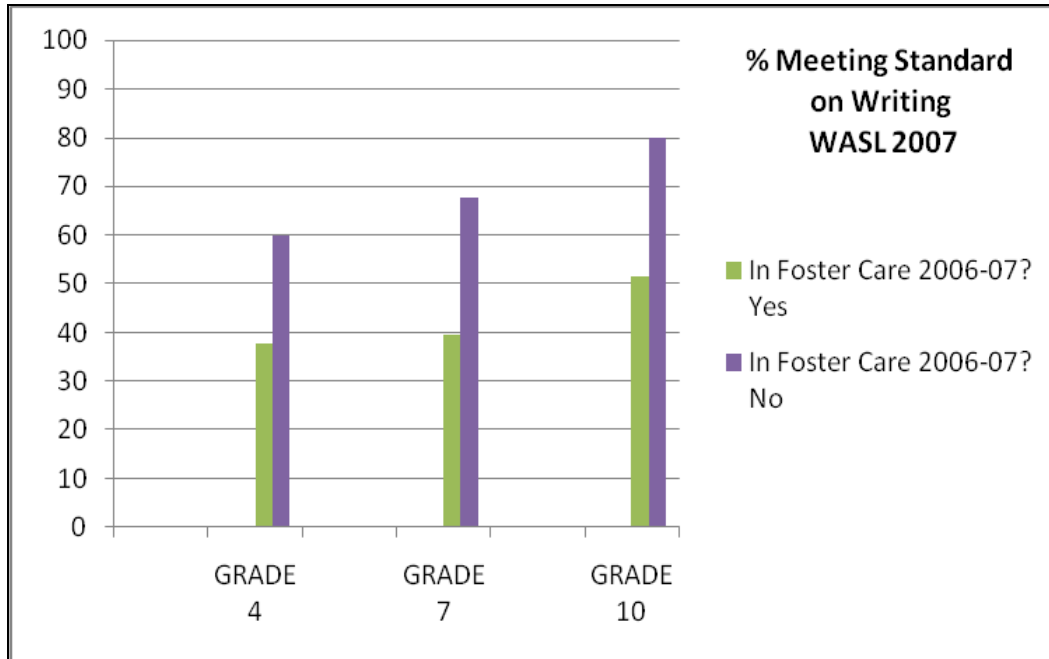


Table 18. 2007 and 2008 Writing WASL Results for Foster Care Children and Their Peers

<b>Writing</b>							
Grade in 2006-07	MET WRITING STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET WRITING STANDARD	In Foster Care 2007-08?	
		Yes	No			Yes	No
GRADE 3	Not taken at this grade			GRADE 4	% Met	39.3%	61.6%
GRADE 4	% Met	37.7%	60.0%	GRADE 5	Not taken at this grade		
GRADE 6	Not taken at this grade			GRADE 7	% Met	45.5%	68.8%
GRADE 7	% Met	39.6%	67.7%	GRADE 8	Not taken at this grade		
GRADE 9	Testing voluntary in 9th gr			GRADE 10	% Met	53.1%	81.9%
GRADE 10	% Met	51.5%	79.9%				

Table 19. 2007 Science WASL Results for Foster Care Children and Their Peers

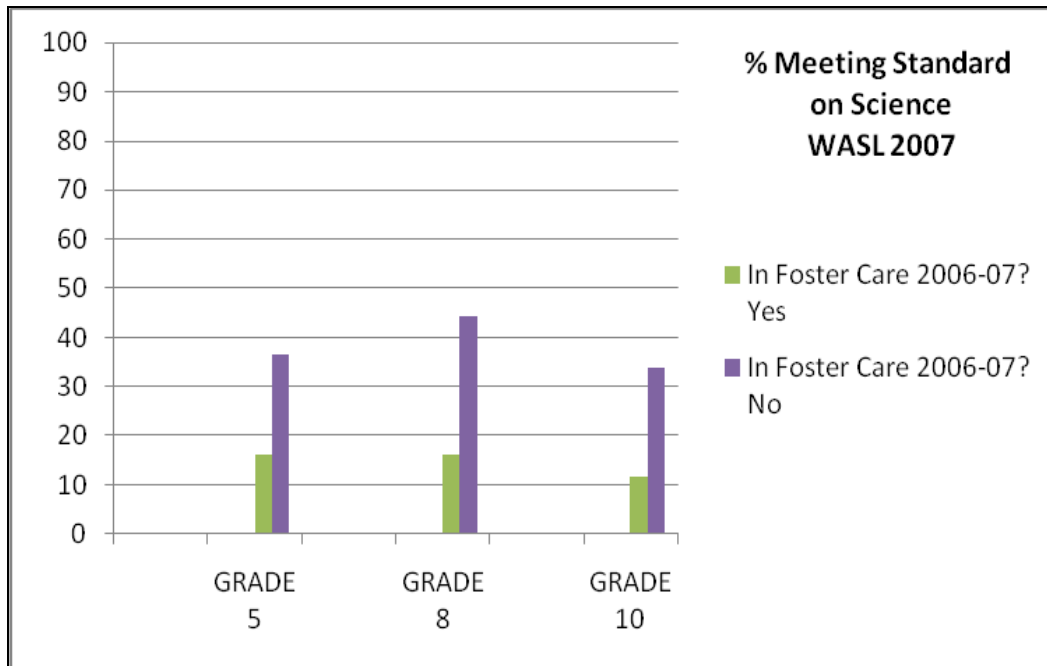


Table 20. 2007 and 2008 Science WASL Results for Foster Care Children and Their Peers

<b>Science</b>							
Grade in 2006-07	MET SCIENCE STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET SCIENCE STANDARD	In Foster Care 2007-08?	
		Yes	No			Yes	No
GRADE 4	Not taken at this grade			GRADE 5	% Met	20.2%	42.6%
GRADE 5	% Met	16.2%	36.5%	GRADE 7	Not taken at this grade		
GRADE 7	Not taken at this grade			GRADE 8	% Met	16.1%	47.3%
GRADE 8	% Met	16.1%	44.4%	GRADE 9	Testing voluntary in 9th gr		
GRADE 9	Testing voluntary in 9th gr			GRADE 10	% Met	8.6%	36.6%
GRADE 10	% Met	11.5%	33.8%				

## Graduation and Dropout Outcomes

The end-of-year outcomes for students who were 12<sup>th</sup> graders in May 2007 are presented in Table 21, both for students in foster care and their peers. The possible end-of-year outcomes, reported by districts for the subsequent November, are: “Graduated”, “Transferred” (to another school), “Continued” (returned to school the next year), and “Dropped Out/Unknown” (either confirmed dropout or unknown status, which is counted as a dropout).

End-of-year outcomes for the May 2007 12<sup>th</sup> graders who had been in foster care are alarmingly worse than the outcomes for their peers. Table 21 shows that only 52% of the students in foster care graduated compared to nearly 85% of the students not in foster care that year. Three times as many students in foster care either transferred to other schools or continued into the next year, presumably because they had not yet fulfilled the graduation requirements. Note that this analysis was for June 2007, when the graduating class did not have the new Class of 2008 graduation requirements.

Furthermore, 12<sup>th</sup> graders who had been in foster care in 2006-2007 were four times more likely to have left school in this state with an unknown status or as a confirmed dropout. Nearly 14% of students in foster care are considered dropouts, compared to 3.4% of their peers.

Table 21. Graduation and Dropout Data for 2007 12<sup>th</sup> Graders in Foster Care and their Peers

<b>End-of-Year Outcomes for 2007 12th graders</b>				
	<b>Not Foster</b>	<b>Foster</b>	<b>% in FC</b>	<b>Total</b>
<b>Graduated</b>	60415	110	0.2%	60525
<b>% of column</b>	84.7%	52.1%		84.6%
<b>Transferred</b>	3784	37	1.0%	3821
<b>% of column</b>	5.3%	17.5%		5.3%
<b>Continued</b>	4659	35	0.7%	4694
<b>% of column</b>	6.5%	16.6%		6.6%
<b>Dropped Out/ Unknown</b>	2460	29	1.2%	2489
<b>% of column</b>	3.4%	13.7%		3.5%
<b>Total</b>	71318	211	.3%	71529

For more information regarding the content of this report, please contact Robin Munson at (360)725-6356, Agency TTY: (360) 664-3631, or by e-mail at [robin.munson@k12.wa.us](mailto:robin.munson@k12.wa.us).

## **Appendices**

**Appendix A:** Procedures for Matching DSHS Records to OSPI Data

**Appendix B:** District Enrollment Data

**Appendix C:** WASL Results

**Appendix D:** WASL Results by District

## Appendix A: Procedures for Matching DSHS Records to OSPI Data

### Matching:

- Took several “passes” to match data records in tables provided by DSHS and provide Research IDs. Elements used in matching include student first name, last name, gender, ethnicity, SSN and date of birth.
- Records that were not able to be matched using these data elements were individually looked up in OSPI’s CSRS system. Decisions were made based on names with similar spelling, birth dates that were similar, etc. Most of the decisions were made by a single person.
- 208 records were not able to be matched. These records are still included in the original tables that DSHS provided, but the ResearchID field is left blank.

### Original tables:

- OSPI\_tbl1: replaced the Person ID with ResearchID and removed all other student identifiers, SSN, last name and first name. The day of the birthdate was removed.
- OSPI\_tbl2: replaced the Placement ID with a random number and removed the Placement ID.
- OSPI\_tbl3: replaced the Placement ID and Business ID with random numbers. The Placement ID random numbers in this table was generated based on linking tables 2 and 3 by the Placement ID and merging the corresponding random number from table 2 into table 3.

### CSRS tables:

- The data elements for the CSRS files were provided per the Datashare Agreement.
- CSRS monthly submissions provided are as follows: October, December, February and May for the 2004-2005, 2005-2006 and 2006-2007 school years.
- District names and school names where there were less than 10 matching records were suppressed.
- Records for students in the original table (OSPI\_tbl1) that don’t have a match in any given CSRS table are included in every CSRS table. All CSRS data elements will be blank.
- There may be some duplicate records in the CSRS tables due to students attending more than one school in the state in any given CSRS month.

### WASL tables:

- The data elements for the WASL files were provided per the Datashare Agreement.
- Additionally, Grade (administration grade) and Standard (Met/Not Met) were provided.
- Records for students in the original table (OSPI\_tbl1) that don’t have a match in any given WASL table are included in every WASL table. All WASL data elements will be blank.
- There may be some duplicate records in the WASL tables due to some students having duplicate test records within any given WASL table. No “merging” of records was attempted.

**Appendix B: District Enrollment Data – Number of 2006-07 Foster Care Students Enrolled in May 2007, and Their Peers**

May 2007 Enrollment District Name	Foster Care			Total Enrollment
	Not Foster	Foster	% in FC	
Aberdeen School District	5195	71	1.3%	5266
Adna School District		<10		646
Almira School District				68
Anacortes School District	3000	40	1.3%	3040
Arlington School District	5658	60	1.0%	5718
Asotin-Anatone School District		<10		624
Auburn School District	14638	90	0.6%	14728
Bainbridge Island School District		<10		4320
Battle Ground School District	13288	66	0.5%	13354
Bellevue School District	16806	36	0.2%	16842
Bellingham School District	10704	69	0.6%	10773
Benge School District				7
Bethel School District	18272	157	0.9%	18429
Bickleton School District		<10		110
Blaine School District	2254	18	0.8%	2272
Boistfort School District		<10		80
Bremerton School District	5037	74	1.4%	5111
Brewster School District		<10		872
Bridgeport School District				756
Brinnon School District				103
Burlington-Edison School District	3983	38	0.9%	4021
Camas School District	5597	22	0.4%	5619
Cape Flattery School District	497	10	2.0%	507
Carbonado School District		<10		176
Cascade School District		<10		1353
Cashmere School District		<10		1476
Castle Rock School District	1450	11	0.8%	1461
Centerville School District				89
Central Kitsap School District	13366	95	0.7%	13461
Central Valley School District	14112	96	0.7%	14208
Centralia School District	4122	40	1.0%	4162
Chehalis School District	2991	38	1.3%	3029
Cheney School District	3765	30	0.8%	3795
Chewelah School District	1150	12	1.0%	1162
Chimacum School District		<10		1236
Clarkston School District	2729	39	1.4%	2768
Cle Elum-Roslyn School District		<10		1000
Clover Park School District	11969	108	0.9%	12077



District Name	Not Foster	Foster	% in FC	Total Enrollment
Colfax School District		<10		712
College Place School District		<10		844
Colton School District				211
Columbia (Stevens) School District				212
Columbia (Walla Walla) School District	933	20	2.1%	953
Colville School District	2118	27	1.3%	2145
Concrete School District	742	24	3.1%	766
Conway School District				458
Cosmopolis School District		<10		203
Coulee-Hartline School District		<10		187
Coupeville School District		<10		1214
Crescent School District				270
Creston School District				110
Curlew School District		<10		257
Cusick School District		<10		295
Damman School District				33
Darrington School District	576	12	2.0%	588
Davenport School District		<10		582
Dayton School District	553	14	2.5%	567
Deer Park School District	2788	43	1.5%	2831
Dieringer School District		<10		1274
Dixie School District				26
East Valley School District (Spokane)	4434	46	1.0%	4480
East Valley School District (Yakima)	2743	28	1.0%	2771
Eastmont School District	6646	44	0.7%	6690
Easton School District				112
Eatonville School District		<10		2181
Edmonds School District	21310	79	0.4%	21389
Ellensburg School District	2983	26	0.9%	3009
Elma School District	2119	18	0.8%	2137
Endicott School District		<10		101
Entiat School District		<10		403
Enumclaw School District	4690	24	0.5%	4714
Ephrata School District	2328	18	0.8%	2346
Evaline School District		<10		47
Everett School District	19004	150	0.8%	19154
Evergreen School District (Clark)	25999	113	0.4%	26112
Evergreen School District (Stevens)				16
Federal Way School District	22633	116	0.5%	22749
Ferndale School District	5306	45	0.8%	5351
Fife School District	3804	13	0.3%	3817
Finley School District		<10		1181
Franklin Pierce School District	7531	49	0.6%	7580

District Name	Not Foster	Foster	% in FC	Total Enrollment
Freeman School District				965
Garfield School District		<10		118
Glenwood School District				72
Goldendale School District	1074	16	1.5%	1090
Grand Coulee Dam School District				740
Grandview School District	3418	19	0.6%	3437
Granger School District	1743	20	1.1%	1763
Granite Falls School District	2338	34	1.4%	2372
Grapeview School District		<10		209
Great Northern School District				36
Green Mountain School District		<10		167
Griffin School District		<10		711
Harrington School District				129
Highland School District		<10		1154
Highline School District	17827	168	0.9%	17995
Hockinson School District		<10		2118
Hood Canal School District		<10		340
Hoquiam School District	2043	26	1.3%	2069
Inchelium School District				203
Index School District				27
Issaquah School District	16511	59	0.4%	16570
Kahlotus School District				90
Kalama School District		<10		1025
Keller School District				42
Kelso School District	5438	44	0.8%	5482
Kennewick School District	15345	89	0.6%	15434
Kent School District	27749	104	0.4%	27853
Kettle Falls School District		<10		849
Kiona-Benton City School District	1897	18	0.9%	1915
Kittitas School District		<10		787
Klickitat School District		<10		142
La Center School District		<10		1514
LaConner School District		<10		662
LaCrosse School District		<10		160
Lake Chelan School District		<10		1604
Lake Quinalt School District		<10		250
Lake Stevens School District	7752	38	0.5%	7790
Lake Washington School District	24874	51	0.2%	24925
Lakewood School District	2525	19	0.7%	2544
Lamont School District				40
Liberty School District		<10		509
Lind School District		<10		263
Longview School District	7242	62	0.8%	7304

District Name	Not Foster	Foster	% in FC	Total Enrollment
Loon Lake School District		<10		232
Lopez School District				246
Lyle School District	330	12	3.5%	342
Lynden School District	2839	23	0.8%	2862
Mabton School District	997	14	1.4%	1011
Mansfield School District				90
Manson School District		<10		669
Mary M Knight School District		<10		199
Mary Walker School District		<10		596
Marysville School District	12047	122	1.0%	12169
McCleary School District		<10		309
Mead School District	9194	40	0.4%	9234
Medical Lake School District		<10		2376
Mercer Island School District		<10		4159
Meridian School District	1669	21	1.2%	1690
Methow Valley School District		<10		583
Mill A School District				71
Monroe School District	6859	35	0.5%	6894
Montesano School District	1400	17	1.2%	1417
Morton School District		<10		418
Moses Lake School District	7340	91	1.2%	7431
Mossyrock School District	664	10	1.5%	674
Mount Adams School District	989	19	1.9%	1008
Mount Baker School District	2251	15	0.7%	2266
Mount Pleasant School District				62
Mount Vernon School District	5884	55	0.9%	5939
Mukilteo School District	15681	102	0.6%	15783
Naches Valley School District	1535	10	0.6%	1545
Napavine School District		<10		780
Naselle-Grays River Valley School District	477	12	2.5%	489
Nespelem School District				182
Newport School District	1151	15	1.3%	1166
Nine Mile Falls School District	1971	11	0.6%	1982
Nooksack School District	1739	23	1.3%	1762
North Beach School District		<10		713
North Franklin School District		<10		1833
North Kitsap School District	6965	38	0.5%	7003
North Mason School District	2335	16	0.7%	2351
North River School District		<10		67
North Thurston Public Schools	13851	77	0.6%	13928
Northport School District				200
Northshore School District	20931	46	0.2%	20977
Oak Harbor School District	5673	47	0.8%	5720

District Name	Not Foster	Foster	% in FC	Total Enrollment
Oakesdale School District				127
Oakville School District		<10		275
Ocean Beach School District	1208	24	1.9%	1232
Ocosta School District		<10		706
Odessa School District		<10		282
Okanogan School District		<10		1058
Olympia School District	9418	39	0.4%	9457
Omak School District	1910	16	0.8%	1926
Onalaska School District		<10		920
Onion Creek School District				44
Orcas Island School District		<10		532
Orchard Prairie School District				74
Orient School District		<10		56
Orondo School District		<10		219
Oroville School District		<10		661
Orting School District		<10		2163
Othello School District		<10		3327
Palisades School District				43
Palouse School District		<10		229
Pasco School District	12708	62	0.5%	12770
Pateros School District				297
Paterson School District				110
Pe Ell School District				340
Peninsula School District	9561	25	0.3%	9586
Pioneer School District		<10		750
Pomeroy School District		<10		355
Port Angeles School District	4605	63	1.3%	4668
Port Townsend School District	1595	11	0.7%	1606
Prescott School District		<10		227
Prosser School District	3365	14	0.4%	3379
Pullman School District		<10		2253
Puyallup School District	21751	86	0.4%	21837
Queets-Clearwater School District				29
Quilcene School District		<10		274
Quillayute Valley School District	1786	16	0.9%	1802
Quincy School District	2413	11	0.5%	2424
Rainier School District	1097	19	1.7%	1116
Raymond School District	612	10	1.6%	622
Reardan-Edwall School District		<10		678
Renton School District	13688	102	0.7%	13790
Republic School District	448	12	2.6%	460
Richland School District	10297	50	0.5%	10347
Ridgefield School District	2057	11	0.5%	2068

District Name	Not Foster	Foster	% in FC	Total Enrollment
Ritzville School District		<10		463
Riverside School District	1921	12	0.6%	1933
Riverview School District	3110	12	0.4%	3122
Rochester School District	2319	25	1.1%	2344
Roosevelt School District				36
Rosalia School District				298
Royal School District		<10		1650
San Juan Island School District		<10		969
Satsop School District		<10		60
Seattle Public Schools	46073	445	1.0%	46518
Sedro-Woolley School District	4519	59	1.3%	4578
Selah School District	3559	23	0.6%	3582
Selkirk School District		<10		362
Sequim School District	3018	25	0.8%	3043
Shaw Island School District				20
Shelton School District	4367	45	1.0%	4412
Shoreline School District	9601	42	0.4%	9643
Skamania School District				74
Skykomish School District				67
Snohomish School District	9604	39	0.4%	9643
Snoqualmie Valley School District		<10		5672
Soap Lake School District		<10		522
South Bend School District	687	10	1.4%	697
South Kitsap School District	10456	77	0.7%	10533
South Whidbey School District		<10		2077
Southside School District				254
Spokane School District	30159	384	1.3%	30543
Sprague School District				123
St. John School District		<10		263
Stanwood-Camano School District	5515	22	0.4%	5537
Star School District		<10		14
Starbuck School District				23
Stehekin School District				14
Steilacoom Hist. School District	3997	13	0.3%	4010
Step toe School District				58
Stevenson-Carson School District	1056	15	1.4%	1071
Sultan School District	2150	16	0.7%	2166
Summit Valley School District		<10		103
Sumner School District	8376	30	0.4%	8406
Sunnyside School District	5740	26	0.5%	5766
Tacoma School District	30922	261	0.8%	31183
Taholah School District		<10		206
Tahoma School District	7259	21	0.3%	7280

District Name	Not Foster	Foster	% in FC	Total Enrollment
Tekoa School District		<10		227
Tenino School District	1620	14	0.9%	1634
Thorp School District		<10		173
Toledo School District	953	12	1.2%	965
Tonasket School District		<10		1094
Toppenish School District	3318	47	1.4%	3365
Touchet School District				311
Toutle Lake School District		<10		633
Trout Lake School District		<10		167
Tukwila School District	2775	11	0.4%	2786
Tumwater School District	7110	51	0.7%	7161
Union Gap School District		<10		598
University Place School District	5494	16	0.3%	5510
Vader School District		<10		96
Valley School District		<10		429
Vancouver School District	22925	208	0.9%	23133
Vashon Island School District	1619	12	0.7%	1631
Wahkiakum School District	483	16	3.2%	499
Wahluke School District		<10		1870
Waitsburg School District	362	14	3.7%	376
Walla Walla School District	6302	45	0.7%	6347
Wapato School District	4397	38	0.9%	4435
Warden School District		<10		983
Washougal School District	3056	24	0.8%	3080
Washtucna School District				54
Waterville School District		<10		319
Wellpinit School District		<10		567
Wenatchee School District	7745	45	0.6%	7790
West Valley School District (Spokane)	3736	35	0.9%	3771
West Valley School District (Yakima)	4831	18	0.4%	4849
White Pass School District		<10		634
White River School District	4569	27	0.6%	4596
White Salmon Valley School District		<10		1343
Wilbur School District				266
Willapa Valley School District		<10		395
Wilson Creek School District		<10		153
Winlock School District	1027	27	2.6%	1054
Wishkah Valley School District		<10		233
Wishram School District		<10		68
Woodland School District	2495	25	1.0%	2520
Yakima School District	15045	162	1.1%	15207
Yelm School District	5298	53	1.0%	5351
Zillah School District	1357	19	1.4%	1376

District Name	Not Foster	Foster	% in FC	Total Enrollment
Educational Service District 101		<10		358
Educational Service District 123	457	11	2.4%	468
Northwest Educational Service District	192	10	5.0%	202
Olympic Educational Service District 114		<10		183
Bates Technical College		<10		636
Centralia College				12
Office of the Governor		<10		173
<b>Total</b>	1055938	7294	0.7%	1063232

## Appendix C: WASL Results

<b>READING</b>							
Grade in 2006-07	MET READING STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET READING STANDARD	In Foster Care 2007-08?	
		Yes	No			Yes	No
GRADE 3	Count	288	53276	GRADE 4	Count	297	54806
	% Met	50.7	70.6		% Met	53.0	71.9
	Total N	568	75506		Total N	560	76268
GRADE 4	Count	321	57322	GRADE 5	Count	287	56819
	% Met	57.4	76.1		% Met	53.6	74.7
	Total N	559	75277		Total N	535	76074
GRADE 5	Count	240	53447	GRADE 6	Count	227	51137
	% Met	46.8	71.4		% Met	45.3	67.9
	Total N	513	74808		Total N	501	75345
GRADE 6	Count	243	51515	GRADE 7	Count	178	48024
	% Met	48.4	67.6		% Met	37.0	62.1
	Total N	502	76223		Total N	481	77288
GRADE 7	Count	211	52350	GRADE 8	Count	172	50530
	% Met	43.1	68.1		% Met	37.3	65.1
	Total N	490	76827		Total N	461	77637
GRADE 8	Count	181	51221	GRADE 9	Not Applicable - 9th grade testing is voluntary		
	% Met	35.1	64.5				
	Total N	515	79443				
GRADE 9	Not Applicable - 9th grade testing is voluntary			GRADE 10	Count	249	64251
					% Met	47.4	77.2
					Total N	525	83244
GRADE 10	Count	254	62995				
	% Met	46.5	76.8				
	Total N	546	82029				



## Mathematics

Grade in 2006-07	MET MATH STANDARD	In Foster Care 2006-07?		Grade in 2007-08	MET MATH STANDARD	In Foster Care 2006-07?	
		Yes	No			Yes	No
GRADE 3	Count	273	52288	GRADE 4	Count	165	40662
	% Met	48.1	69.3		% Met	29.5	53.3
	Total N	568	75506		Total N	560	76268
GRADE 4	Count	189	43609	GRADE 5	Count	205	46170
	% Met	33.8	57.9		% Met	38.3	60.7
	Total N	559	75277		Total N	535	76074
GRADE 5	Count	164	44341	GRADE 6	Count	112	36628
	% Met	32.0	59.3		% Met	22.4	48.6
	Total N	513	74808		Total N	501	75345
GRADE 6	Count	100	37823	GRADE 7	Count	84	38667
	% Met	19.9	49.6		% Met	17.5	50.0
	Total N	502	76223		Total N	481	77288
GRADE 7	Count	119	41736	GRADE 8	Count	90	39569
	% Met	24.3	54.3		% Met	19.5	51.0
	Total N	490	76827		Total N	461	77637
GRADE 8	Count	91	39377	GRADE 9	Not Applicable - 9th grade testing is voluntary		
	% Met	17.7	49.6				
	Total N	515	79443				
GRADE 9	Not Applicable - 9th grade testing is voluntary			GRADE 10	Count	68	38936
					% Met	13.0	46.8
					Total N	525	83244
GRADE 10	Count	86	39386				
	% Met	15.8	48.0				
	Total N	546	82029				

<b>Writing</b>							
<b>Grade in 2006-07</b>	<b>MET WRITING STANDARD</b>	<b>In Foster Care 2006-07?</b>		<b>Grade in 2007-08</b>	<b>MET WRITING STANDARD</b>	<b>In Foster Care 2007-08?</b>	
		Yes	No			Yes	No
GRADE 3	Writing test not taken at this grade level			GRADE 4	Count	220	47002
					% Met	39.3	61.6
					Total N	560	76268
GRADE 4	Count	211	45156	GRADE 5	Writing test not taken at this grade level		
	% Met	37.7	60.0				
	Total N	559	75277				
GRADE 6	Writing test not taken at this grade level			GRADE 7	Count	219	53142
					% Met	45.5	68.8
					Total N	481	77288
GRADE 7	Count	194	52020	GRADE 8	Writing test not taken at this grade level		
	% Met	39.6	67.7				
	Total N	490	76827				
GRADE 9	Not Applicable - 9th grade testing is voluntary			GRADE 10	Count	279	68174
					% Met	53.1	81.9
					Total N	525	83244
GRADE 10	Count	281	65514				
	% Met	51.5	79.9				
	Total N	546	82029				

<b>Science</b>							
<b>Grade in 2006-07</b>	<b>MET SCIENCE STANDARD</b>	<b>In Foster Care 2006-07?</b>		<b>Grade in 2007-08</b>	<b>MET SCIENCE STANDARD</b>	<b>In Foster Care 2007-08?</b>	
		Yes	No			Yes	No
GRADE 4	Science test not taken at this grade level			GRADE 5	Count	108	32375
					%	20.2	42.6
					Total N	535	76074
GRADE 5	Count	83	27340	GRADE 7	Science test not taken at this grade level		
	%	16.2	36.5				
	Total N	513	74808				
GRADE 7	Science test not taken at this grade level			GRADE 8	Count	74	36708
					%	16.1	47.3
					Total N	461	77637
GRADE 8	Count	83	35271	GRADE 9	Science test not taken at this grade level		
	%	16.1	44.4				
	Total N	515	79443				
GRADE 9	Science test not taken at this grade level			GRADE 10	Count	45	30450
					%	8.6	36.6
					Total N	525	83244
GRADE 10	Count	63	27721				
	%	11.5	33.8				
	Total N	546	82029				

## Appendix D: WASL Results by District (Spring 2007)

(In the highlighted districts, students in foster care performed comparably to their peers.)

SCHOOL DISTRICT	READING WASL - all grades				MATHEMATICS WASL - all grades			
	MET RDG STANDARD	Not Foster	Foster	Difference	MET MATH STANDARD	Not Foster	Foster	Difference
Aberdeen SD	Count	1152	10		Count	819	7	
	%	60.7	50.0	10.7	%	43.2	35.0	8.2
Anacortes SD	Count	1251	7		Count	1020	2	
	%	78.4	31.8	46.6	%	63.9	9.1	54.8
Arlington SD	Count	2251	18		Count	1763	13	
	%	76.1	62.1	14.1	%	59.6	44.8	14.8
Auburn SD	Count	5154	21		Count	3913	8	
	%	67.5	42.9	24.7	%	51.3	16.3	35.0
Battle Ground SD	Count	4797	16		Count	3823	8	
	%	71.0	45.7	25.3	%	56.6	22.9	33.8
Bellevue SD	Count	7227	9		Count	6412	7	
	%	82.5	56.3	26.2	%	73.2	43.8	29.4
Bellingham SD	Count	4267	18		Count	3508	12	
	%	77.6	51.4	26.1	%	63.8	34.3	29.5
Bethel SD	Count	6456	30		Count	4504	20	
	%	66.6	37.0	29.6	%	46.5	24.7	21.8
Blaine SD	Count	848	5		Count	582	2	
	%	70.7	41.7	29.0	%	48.5	16.7	31.8
Bremerton SD	Count	1622	21		Count	1199	13	
	%	63.6	56.8	6.9	%	47.0	35.1	11.9
Burlington SD	Count	1401	6		Count	1117	6	
	%	66.5	31.6	34.9	%	53.0	31.6	21.5
Camas SD	Count	2501	7		Count	2052	2	
	%	82.7	50.0	32.7	%	67.8	14.3	53.5
Central Kitsap SD	Count	4737	13		Count	4025	7	
	%	71.9	44.8	27.0	%	61.1	24.1	36.9
Central Valley SD	Count	5010	24		Count	4229	23	
	%	75.8	51.1	24.7	%	64.0	48.9	15.0
Centralia SD	Count	1172	9		Count	892	5	
	%	65.7	52.9	12.8	%	50.0	29.4	20.6
Chehalis SD	Count	1081	8		Count	791	3	
	%	74.7	57.1	17.5	%	54.6	21.4	33.2
Cheney SD	Count	1450	11		Count	1141	5	
	%	76.3	50.0	26.3	%	60.0	22.7	37.3
Clarkston SD	Count	946	6		Count	709	2	
	%	69.9	30.0	39.9	%	52.4	10.0	42.4
Clover Park SD	Count	3599	19		Count	2362	9	
	%	60.5	30.2	30.4	%	39.7	14.3	25.5
Columbia Walla-SD	Count	350	6		Count	275	5	
	%	66.2	60.0	6.2	%	52.0	50.0	2.0
Colville SD	Count	830	7		Count	657	7	
	%	72.6	58.3	14.3	%	57.5	58.3	-0.9
Concrete SD	Count	273	8		Count	188	2	
	%	66.6	50.0	16.6	%	45.9	12.5	33.4
Deer Park SD	Count	874	11		Count	690	8	
	%	64.9	45.8	19.1	%	51.3	33.3	17.9

District Name	Not Foster	Foster	% in FC	Total Enrollment	District Name	Not Foster	Foster	% in FC	Total Enrollment
East Valley Spk-SD	Count	1547	11			Count	1178	4	
	%	69.7	52.4	17.4		%	53.1	19.0	34.1
East Valley Yak-SD	Count	937	3			Count	639	4	
	%	64.5	23.1	41.4		%	44.0	30.8	13.2
Eastmont SD	Count	2070	9			Count	1593	6	
	%	70.6	47.4	23.2		%	54.3	31.6	22.7
Edmonds SD	Count	8012	17			Count	6226	13	
	%	72.3	44.7	27.5		%	56.2	34.2	21.9
Ellensburg SD	Count	1020	8			Count	834	3	
	%	68.2	42.1	26.1		%	55.8	15.8	40.0
<b>Enumclaw SD</b>	<b>Count</b>	<b>1800</b>	<b>9</b>			<b>Count</b>	<b>1276</b>	<b>4</b>	
	<b>%</b>	<b>72.9</b>	<b>75.0</b>	<b>-2.1</b>		<b>%</b>	<b>51.7</b>	<b>33.3</b>	<b>18.3</b>
Everett SD	Count	7551	43			Count	5775	23	
	%	76.3	55.8	20.5		%	58.4	29.9	28.5
Evergreen Clark-SD	Count	9293	29			Count	7396	13	
	%	68.6	47.5	21.1		%	54.6	21.3	33.3
Federal Way SD	Count	8871	31			Count	6856	14	
	%	73.4	53.4	20.0		%	56.8	24.1	32.6
Ferndale SD	Count	2002	12			Count	1622	5	
	%	69.9	54.5	15.4		%	56.7	22.7	33.9
Franklin Pierce SD	Count	2514	15			Count	1840	9	
	%	60.7	53.6	7.2		%	44.5	32.1	12.3
Grandview SD	Count	959	4			Count	547	1	
	%	54.4	30.8	23.7		%	31.0	7.7	23.4
<b>Granger SD</b>	<b>Count</b>	<b>348</b>	<b>1</b>			<b>Count</b>	<b>223</b>	<b>3</b>	
	<b>%</b>	<b>45.4</b>	<b>10.0</b>	<b>35.4</b>		<b>%</b>	<b>29.1</b>	<b>30.0</b>	<b>-0.9</b>
Granite Falls SD	Count	858	11			Count	648	3	
	%	66.7	61.1	5.6		%	50.3	16.7	33.7
Highline SD	Count	5406	34			Count	3670	21	
	%	60.8	38.2	22.6		%	41.3	23.6	17.7
Hoquiam SD	Count	697	4			Count	480	1	
	%	65.4	40.0	25.4		%	45.1	10.0	35.1
Issaquah SD	Count	7220	12			Count	6549	8	
	%	82.5	36.4	46.1		%	74.8	24.2	50.6
Kelso SD	Count	1907	10			Count	1323	5	
	%	70.7	45.5	25.2		%	49.0	22.7	26.3
Kennewick SD	Count	5580	26			Count	4325	14	
	%	73.4	55.3	18.0		%	56.9	29.8	27.1
Kent SD	Count	9926	18			Count	8256	14	
	%	66.9	38.3	28.6		%	55.6	29.8	25.8
Kiona-Benton SD	Count	501	1			Count	302	0	
	%	60.5	10.0	50.5		%	36.5	0.0	36.5
Lake Stevens SD	Count	3240	13			Count	2410	9	
	%	77.9	68.4	9.5		%	57.9	47.4	10.6
Lake Washington SD	Count	10550	22			Count	9560	18	
	%	83.5	73.3	10.1		%	75.6	60.0	15.6
Lakewood SD	Count	945	4			Count	741	4	
	%	70.0	33.3	36.7		%	54.9	33.3	21.6
Longview SD	Count	2334	13			Count	1745	9	
	%	62.2	39.4	22.8		%	46.5	27.3	19.2
Lynden SD	Count	1118	5			Count	935	3	
	%	75.0	38.5	36.5		%	62.7	23.1	39.6
Mabton SD	Count	276	4			Count	131	2	
	%	52.8	30.8	22.0		%	25.0	15.4	9.7

District Name	Not Foster	Foster	% in FC	Total Enrollment	District Name	Not Foster	Foster	% in FC	Total Enrollment
Marysville SD	Count	3857	19			Count	2842	12	
	%	61.3	30.6	30.6		%	45.1	19.4	25.8
Mead SD	Count	3831	14			Count	3269	12	
	%	77.7	70.0	7.7		%	66.3	60.0	6.3
Meridian SD	Count	584	7			Count	431	3	
	%	68.7	50.0	18.7		%	50.7	21.4	29.3
Moses Lake SD	Count	2595	28			Count	1984	14	
	%	68.2	53.8	14.4		%	52.2	26.9	25.2
Mount Adams SD	Count	210	2			Count	125	1	
	%	38.3	15.4	22.9		%	22.8	7.7	15.1
Mount Baker SD	Count	869	2			Count	676	1	
	%	71.7	20.0	51.7		%	55.8	10.0	45.8
Mount Vernon SD	Count	1842	16			Count	1380	11	
	%	59.2	53.3	5.8		%	44.3	36.7	7.6
Mukilteo SD	Count	5505	25			Count	4259	13	
	%	72.7	44.6	28.1		%	56.3	23.2	33.0
North Kitsap SD	Count	2759	9			Count	2162	6	
	%	76.0	50.0	26.0		%	59.5	33.3	26.2
North Mason SD	Count	807	9			Count	588	5	
	%	67.0	90.0	-23.0		%	48.8	50.0	-1.2
North Thurston PS	Count	5470	13			Count	4207	14	
	%	74.4	38.2	36.1		%	57.2	41.2	16.0
Northshore SD	Count	8773	10			Count	7788	6	
	%	82.6	50.0	32.6		%	73.3	30.0	43.3
Oak Harbor SD	Count	2118	15			Count	1702	12	
	%	72.9	57.7	15.2		%	58.5	46.2	12.4
Ocean Beach SD	Count	335	6			Count	275	2	
	%	63.7	54.5	9.1		%	52.3	18.2	34.1
Olympia SD	Count	3709	11			Count	3142	4	
	%	80.8	45.8	34.9		%	68.4	16.7	51.8
Pasco SD	Count	3491	20			Count	2240	8	
	%	51.7	54.1	-2.4		%	33.1	21.6	11.5
Peninsula SD	Count	4061	8			Count	3347	4	
	%	79.0	80.0	-1.0		%	65.1	40.0	25.1
Port Angeles SD	Count	1724	16			Count	1377	8	
	%	75.4	66.7	8.7		%	60.2	33.3	26.9
Puyallup SD	Count	8813	16			Count	6891	9	
	%	74.9	34.0	40.8		%	58.5	19.1	39.4
Renton SD	Count	4574	18			Count	3344	10	
	%	63.1	33.3	29.8		%	46.1	18.5	27.6
Richland SD	Count	3879	19			Count	3347	10	
	%	72.8	63.3	9.4		%	62.8	33.3	29.5
Rochester SD	Count	788	3			Count	617	2	
	%	65.7	30.0	35.7		%	51.5	20.0	31.5
Seattle PS	Count	16366	91			Count	13066	44	
	%	71.1	44.0	27.2		%	56.8	21.3	35.5
Sedro-Woolley SD	Count	1415	16			Count	1042	11	
	%	62.7	50.0	12.7		%	46.2	34.4	11.8
Selah SD	Count	1278	6			Count	994	3	
	%	71.4	46.2	25.2		%	55.5	23.1	32.5
Sequim SD	Count	1140	8			Count	848	5	
	%	75.0	53.3	21.7		%	55.8	33.3	22.5
Shelton SD	Count	1219	13			Count	832	7	
	%	60.6	50.0	10.6		%	41.4	26.9	14.4

District Name	Not Foster	Foster	% in FC	Total Enrollment	District Name	Not Foster	Foster	% in FC	Total Enrollment
Shoreline SD	Count	3901	11			Count	3370	4	
	%	78.1	45.8	32.3		%	67.5	16.7	50.8
Snohomish SD	Count	3801	8			Count	3183	4	
	%	72.7	38.1	34.6		%	60.9	19.0	41.8
South Kitsap SD	Count	3908	28			Count	3118	16	
	%	69.8	52.8	17.0		%	55.7	30.2	25.5
Spokane SD	Count	11173	94			Count	9235	65	
	%	70.9	45.9	25.0		%	58.6	31.7	26.9
Stanwood SD	Count	2199	8			Count	1747	5	
	%	76.4	72.7	3.7		%	60.7	45.5	15.3
Sumner SD	Count	3313	8			Count	2630	5	
	%	74.8	57.1	17.7		%	59.4	35.7	23.7
Sunnyside SD	Count	1675	6			Count	988	4	
	%	55.0	50.0	5.0		%	32.4	33.3	-0.9
Tacoma SD	Count	9750	54			Count	7042	28	
	%	62.5	40.0	22.5		%	45.1	20.7	24.4
Tahoma SD	Count	3270	8			Count	2747	3	
	%	84.6	61.5	23.0		%	71.1	23.1	48.0
Toppenish SD	Count	960	12			Count	579	7	
	%	56.1	46.2	9.9		%	33.8	26.9	6.9
Tumwater SD	Count	2391	13			Count	2018	6	
	%	73.5	52.0	21.5		%	62.0	24.0	38.0
Vancouver SD	Count	7921	45			Count	5917	30	
	%	67.1	40.9	26.2		%	50.1	27.3	22.9
Walla Walla SD	Count	2131	17			Count	1505	12	
	%	70.2	65.4	4.8		%	49.6	46.2	3.4
Wapato SD	Count	949	7			Count	580	3	
	%	53.8	36.8	17.0		%	32.9	15.8	17.1
Washougal SD	Count	1120	6			Count	862	4	
	%	68.9	46.2	22.7		%	53.0	30.8	22.2
Wenatchee SD	Count	2695	14			Count	2067	10	
	%	69.1	60.9	8.2		%	53.0	43.5	9.5
West Vly Spk-SD	Count	1371	11			Count	1024	4	
	%	75.1	78.6	-3.4		%	56.1	28.6	27.5
White River SD	Count	1739	11			Count	1249	4	
	%	71.4	61.1	10.3		%	51.3	22.2	29.1
Woodland SD	Count	959	7			Count	751	3	
	%	77.7	70.0	7.7		%	60.9	30.0	30.9
Yakima SD	Count	4384	34			Count	2607	19	
	%	59.6	45.3	14.3		%	35.4	25.3	10.1
Yelm SD	Count	2003	9			Count	1598	7	
	%	72.7	37.5	35.2		%	58.0	29.2	28.8
Zillah SD	Count	466	2			Count	305	0	
	%	67.1	18.2	49.0		%	43.9	0.0	43.9