# Washington Prospective Teacher Assessment System: 

## 2007-2008 Results

## Submitted to:

Governor Christine Gregoire
Washington State Legislature
State Board of Education
Superintendent of Public Instruction

## EXECUTIVE SUMMARY

The Washington State Legislature, in creating the Professional Educator Standards Board (PESB), directed the PESB to establish a prospective teacher assessment system. This assessment system includes an assessment of basic skills in reading, mathematics and writing and an assessment of content knowledge of subjects that will be taught. The timeline established by law is for the basic skills test to be required of candidates beginning September 1, 2002 and the subject knowledge tests to be required for each teaching endorsement beginning September 1, 2005.

## The Washington Educator Skills Test-Basic (WEST-B)

The Professional Educator Standards Board established the Washington Educator Skills Test - Basic (WEST-B) as a requirement for admission to approved teacher preparation programs in Washington. The WEST-B is also required of persons from out-of-state seeking a Washington State residency teaching certificate.

The WEST-B measures basic skills in reading, mathematics, and writing through three subtests. Test objectives were developed for each subtest to be consistent with the Washington Essential Academic Learning Requirements (EALRs). The reading and mathematics subtests have 60 multiple choice questions each. On the writing subtest, examinees respond to 50 multiple choice questions and 2 writing prompts.

The WEST-B was administered for the first time in August of 2002. September 2008 marked the end of the sixth year of administration of the WEST-B as a requirement specified in RCW 28A.410.220. During this past year, the WEST-B has been given on six different dates at ten locations throughout the state.

- During the sixth year of administration a total of 4,860 prospective teachers took the WEST-B. Overall, there is a 28\% decrease in examinees tested from 2002 to 2008.
- Of the 4,860 examinees who attempted at least 1 subtest in '07-'08, 75\% passed all three on their first attempt. ( $75 \%$ in '06-'07, '05-'06 and '04-'05 test year; 79\% '03-'04 and in '02-'03.) The initial passing rates were higher for the individual subtests with $94 \%$ of 4,733 examinees passing the reading subtest ( $94 \%$ in '06-'07; 95\% in '05-'06 and ' $04-{ }^{\prime} 05$; $94 \%$ in ' $03-{ }^{\prime} 04$; and $94 \%$ in '02-'03), $94 \%$ of 4,642 examinees passing the mathematics subtest ( $94 \%$ in ' $06-{ }^{\prime} 07$; $93 \%$ in ' $05-$ '06 and '04-'05; $92 \%$ in ' $03-$ '04 and in '02-'03), and $87 \%$ of 4,597 examinees passing the writing subtest ( $88 \%$ in ' $05-$ '06; $86 \%$ in '04-'05; $83 \%$ in ' $03-$ '04; $84 \%$ in '02-'03). Table 1 provides the total number tested for the '07-'08 test year, plus initial passing rates for all examinees taking the WEST-B during the '07-'08 test year, along with the initial passing rates for each subtest for the examinees who indicated their ethnicity.
- Since examinees can retake WEST-B subtests, the cumulative passing rates are higher with $87 \%$ of the 4,860 examinees during the 2007-2008 test year eventually passing all three subtests ( $87 \%$ in '06-'07; $86 \%$ in '05-'06 and '04-'05; $88 \%$ in '03-'04; and $88 \%$ in '03-'02), $96 \%$ of 4,803 examinees eventually passing the reading subtest ( $96 \%$ in '06-'07 and '05-'06; $97 \%$ in '04-'05; $96 \%$ in '03-'04; $96 \%$ in '02-'03), $96 \%$ of 4,770 eventually passing the mathematics subtest ( $96 \%$ in '06-'07 and '05-'06; 95\% in '04-'05; 95\% in '03-'04; and 95\% in '02-'03), and $92 \%$ of 4,746 eventually passing the writing subtest ( $93 \%$ in ' $06-{ }^{\prime} 07$; $92 \%$ in ' $05-$ '06 and ' $04-{ }^{\prime} 05 ; 90 \%$ in '03-'04; $91 \%$ and in '02-'03).
- These cumulative pass rates results were also calculated for ethnic subgroups of examinees. Of the 43 American Indian/Alaskan Natives, $77 \%$ met the requirement (69\% in '06-'07; 80\% in '05-'06; 66\% in '04-'05; 75\% in '03-'04; and $80 \%$ in '02-'03). Of the 239 who identified themselves as Asian/Pacific Islander, $74 \%$ met the requirement ( $75 \%$ in ' $06-{ }^{-} 07 ; 74 \%$ in ' $05-$ '06; $69 \%$ in '04-'05; $71 \%$ in '03-'04; and $73 \%$ in '02-'03). Of the 79 Black/African Americans, $58 \%$ met the requirement ( $60 \%$ in ' $06-$ '07; $63 \%$ in ' $05-$ ' $06 ; 58 \%$ in ' $04-{ }^{\prime} 05 ; 62 \%$ in '03-'04; $68 \%$ in '02'03). Of the 199 Hispanic examinees, $63 \%$ met the requirement ( $65 \%$ in '06-'07; $58 \%$ in ' $05-{ }^{\prime} 06 ; 64 \%$ in '04-'05; $67 \%$ in ' $03-$ '04; and $70 \%$ in '02-'03). Of the 146 examinees multi-racial examinees, $88 \%$ met the requirement ( $89 \%$ in '06-'07; $84 \%$ in ' $05-$ '06; $83 \%$ in ' $04-$ '05; $89 \%$ in ' $03-$ '04; and $87 \%$ in ' $02-{ }^{\prime} 03$ ). Of the 3,714 examinees who identified themselves as White, $89 \%$ met the WEST-B requirement ( $89 \%$ in '06-'07, '05-'06 and '04-'05; 90\% in '03'04; and $90 \%$ in ' 02 -'03). Of the 440 examinees who gave no response about their ethnicity, $90 \%$ met the requirement ( $88 \%$ in '06-'07; $89 \%$ in '05-'06; $92 \%$ in '04-'05; $92 \%$ in '03-'04; and $90 \%$ in '02-'03).

Note: Extreme caution should be used in interpreting data for small numbers (<100) of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future. Cumulative passing rates for the WEST-B and for each subtest along with numbers of examinees for test year 2007-08 are provided in Table 2.

- 4,674 examinees attempted at least one subtest across all administrations during the previous 2006-07 test year. ( 1,111 were out-of-state applicants who indicated during registration that they attend or attended a college or university outside Washington State in response to a background question regarding the undergraduate college or university attended.) Of the 4,674 examinees tested in 2006-07, 4,348 (93\%) passed all three subtests.
- Of the 34,729 examinees who took the reading subtest between August 2002 and August 2008, 94\% passed on the initial attempt, and 98\% passed by the third attempt.
- Of the 34,609 examinees who took the mathematics subtest between August 2002 and August 2008, $93 \%$ passed on the initial attempt, and $97 \%$ passed by the third attempt.
- Of the 34,570 examinees who took the writing subtest between August 2002 and August 2008, 86\% passed on the initial attempt, and $95 \%$ passed by the third attempt.
- 3,079 candidates were admitted by the 21 institutions and five alternative routes to certification with PESBapproved teacher preparation programs in 2007-08. (This compares to 3,189 candidates were admitted by the 21 institutions in 2006-07; 3,509 candidates admitted by 22 institutions in 2005-06; 3,689 candidates admitted by 21 institutions in 2004-05, and 4,027 candidates admitted by 22 institutions in 2003-04.)
- Of 3,079 admitted candidates, 2,967 (96\%) attempted all three subtests of the WEST-B at least once; 2,895 (94\%) had completed the WEST-B requirement, and 184 (6\%) had not completed the WEST-B requirement before August 31, 2007, the end of the 2007-08 test year.
- The percentages of admitted candidates who had not completed the WEST-B requirement by the end of the 200708 test year ranged from $0 \%$ to $22 \%$ among the teacher preparation institutions ( $0 \%$ to $23 \%$ in ' 06 -'07 and '05-'06; $0 \%$ to $26 \%$ in ' $04-{ }^{\prime} 05 \%$; $0 \%-33 \%$ in ' $03-{ }^{\prime} 04$ ). The statewide average is $6 \% ~\left(8 \%\right.$ in ' $06-{ }^{\prime} 07 ; 7 \%$ in '05-'06 and '04-'05; $5 \%$ in '03-'04).
- Of the 3,079 admitted candidates who attempted the reading subtest, 2,961 (99\%) passed (98\% passed in '06-'07; $99 \%$ passed in '05-'06, '04-'05 and '03-'04 test years). The mean score of passing candidates was 271 ( 270 in '06'07; 272 in '05-'06 and in '04-'05; 273 in '03-'04) within a passing range of 240 to 300 . (The same in '06-'07; '05'06, '04-'05 and '03-'04).
- Of the 3,079 admitted candidates who attempted the mathematics subtest, 2,945 (99\%) passed (98\% passed in the '06-;'07 and '05-'06 test years; 99\% in the '04-'05 test year; 98\% in'03-'04.) The mean score was 278 within a passing range of 240 to 300 . (The mean was 277 in '06-'07; 276 in ' $05-{ }^{\prime} 06$, '04-'05 and 276 '03-'04).
- Of the 3,079 admitted candidates who attempted the writing subtest, 2,926 (98\%) passed (96\% passed in '06-'07; $98 \%$ in '05-'06 and '04-'05 test year; $97 \%$ passed in '03-'04). The mean score of passing candidates was 265 within a passing range of 240 to 300 . (The mean score was 265 in ' $06-$ '07; 264 in '05-'06, '04-'05 and 265 in '03-'04).


## Washington Educator Skills Tests - Endorsements (WEST-E/Praxis II)

- RCW 28A.410.220 directs the PESB to implement content knowledge tests to be required of candidates applying for endorsements on the residency certificate. The test requirement was implemented on September 1, 2005. Test administration of the Praxis II tests, selected by the PESB for the use in Washington, took place at ten testing centers across the state on seven dates during the 2007-2008 test year. The state-wide number tested by the individual Praxis II exams range from 2 to 2,464 examinees. The pass rates range from $43 \%$ to $100 \%$ ( $72 \%-100 \%$ in '06-'07 and '05-'06) for the individual Praxis II tests.
- The passing percentages for six tests (three tests in 2006-07, four tests in 2005-06) were below 80\%. Twenty one tests had passing percentages above $80 \%$. One test had less than 5 examinees; therefore, passing percentages are not calculated.


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## WASHINGTON PROSPECTIVE TEACHER ASSESSMENT SYSTEM: 2007-2008 RESULTS

The Washington State Legislature, in creating the Professional Educator Standards Board (PESB), directed the PESB to establish a prospective teacher assessment system. This assessment system includes an assessment of basic skills in reading, mathematics and writing and an assessment of content knowledge of subjects that will be taught. The timeline established by the law is for the basic skills test to be required of candidates beginning September 1, 2002 and the subject knowledge tests to be required for each teaching endorsement beginning September 1, 2005.

## Washington Educator Skills Test - Basic (WEST-B)

Under this mandate, the PESB established the Washington Educator Skills Test - Basic (WEST-B) as a requirement for admission to approved teacher preparation programs in Washington. The WEST-B is also required of persons from out-of-state seeking a Washington State residency teaching certificate.

Since September of 2001 the PESB has worked with the WEST-B contractor National Evaluation Systems, Inc. (Now the Evaluation Systems group of Pearson) on the development and administration of this basic skills test of prospective teachers. The PESB closely supervises the development and implementation of the assessment program to ensure that it is in compliance with the legislative mandate, fully aligned with the Washington State policies and practices, and appropriate for verifying the basic skills knowledge of individuals seeking entry into the Washington State teaching force.

The WEST-B measures basic skills in reading, mathematics, and writing through three subtests. Test objectives were developed for each subtest to be consistent with the Washington Essential Academic Learning Requirements (EALRs). The reading and mathematics subtests have 60 multiple choice questions each. On the writing subtest, examinees respond to 50 multiple choice questions and 2 writing prompts. Test items and writing prompts were reviewed for content and fairness by Washington educators prior to being included on the WEST-B. The PESB adopted passing scores for each WEST-B subtest following the first test administration.

The WEST-B was administered for the first time in August of 2002. August 31, 2008 marked the end of the sixth year of administration of the WEST-B as a requirement specified in RCW 28A.410.220. During this past year the WEST-B has been given on six different dates at nine locations throughout the state.

## WEST-B Total Number of All Examinees by Ethnicity

During the sixth year of administration a total of 4,860 prospective teachers were tested. Figure 1 displays the total examinees for the sixth test years 2002-2008. Overall, there is a $28 \%$ decrease in examinees tested between 2002 to 2008. Of the 4,860 total WEST-B examinees 43 identified themselves as American Indian/Alaskan Native, 239 as Asian/ Pacific Islander, 79 as Black/African American, 199 as Hispanic, 146 as multi-racial; 3,714 identified themselves as White, and 440 provided no response as to their ethnicity. Note: Designations for gender and ethnicity are based on examinee responses to a question on the registration form that is "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Examinees."

FIGURE 1
2002-2006 WEST-B TOTAL NUMBER TESTED BY ETHNICITY

| ■Number of Total Examinees 2002-2003 | ■Number of Total Examinees 2003-2004 | םNumber of Total Examinees 2004-2005 |
| :--- | :--- | :--- |
| ■Number of Total Examinees 2005-2006 | םNumber of Total Examinees 2006-2007 | םNumber of Total Examinees 2007-2008 |



## WEST-B Initial Pass Rates of All Examinees by Ethnicity

Of the 4,860 examinees who attempted at least 1 subtest in '07- $08,75 \%$ passed all three on their first attempt ( $75 \%$ in '06-'07, '05-'06 and '04-'05 test year; $79 \%$ ' $03-{ }^{\prime} 04$ and in '02-'03.) The initial passing rates were higher for the individual subtests with $94 \%$ of 4,733 examinees passing the reading subtest ( $94 \%$ in ' $06-{ }^{\prime} 07$; $95 \%$ in '05-'06 and '04-'05; 94\% in '03-'04; and $94 \%$ in '02-'03), $94 \%$ of 4,642 examinees passing the mathematics subtest ( $94 \%$ in '06-'07; 93\% in '05-'06 and ' $04-$ ' $05 ; 92 \%$ in ' $03-$ '04 and in '02-'03), and $87 \%$ of 4,597 examinees passing the writing subtest ( $88 \%$ in ' $05-{ }^{\prime} 06$; $86 \%$ in '04-'05; $83 \%$ in ' $03-{ }^{\prime} 04 ; 84 \%$ in '02-'03). Table 1 provides the total number tested for the '07-'08 test year, plus initial passing rates for all examinees taking the WEST-B during the '07-'08 test year, along with the initial passing rates for each subtest for the examinees who indicated their ethnicity.

TABLE 1
2007-2008 WEST-B INITIAL PASS RATES BY ETHNICITY

|  | 2007-08 <br> Total Tested All Subtest | $\begin{gathered} \text { 2007-08 } \\ \text { Passed All } 3 \\ \text { Subtests on } \\ \text { Their First } \\ \text { Attempt } \end{gathered}$ | 2007-08 \% Passed All Subtests on Their First Attempt | 2007-08 <br> Taking Reading Subtest on First Attempt | $\begin{gathered} \hline 2007-08 \\ \% \\ \text { Passing } \\ \text { Reading } \\ \text { Subtest } \\ \text { on First } \\ \text { Attempt } \\ \hline \end{gathered}$ | 2007-08 <br> Taking Mathematics Subtest on First Attempt | 2007-08 \% <br> Passing Mathematics Subtest on First Attempt | 2007-08 <br> Taking Writing Subtest on First Attempt | $\begin{gathered} \hline 2007-08 \\ \quad \% \\ \text { Passing } \\ \text { Writing } \\ \text { Subtest } \\ \text { on First } \\ \text { Attempt } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 4,860 | 3,619 | 75\% | 4,733 | 94\% | 4,642 | 94\% | 4,597 | 87\% |
| American Indian/ Alaskan Native | 43 | 26 | 61\% | 41 | 95\% | 39 | 92\% | 42 | 74\% |
| Asian/ Pacific Islander | 239 | 134 | 56\% | 230 | 81\% | 225 | 93\% | 219 | 70\% |
| Black/ African American | 79 | 26 | 33\% | 75 | 80\% | 67 | 72\% | 73 | 44\% |
| Hispanic | 199 | 87 | 44\% | 188 | 78\% | 183 | 79\% | 167 | 64\% |
| Multi-racial | 146 | 114 | 78\% | 142 | 98\% | 141 | 92\% | 139 | 88\% |
| White | 3,714 | 2,861 | 77\% | 3,622 | 96\% | 3,561 | 95\% | 3,535 | 89\% |
| No <br> Response | 440 | 371 | 84\% | 435 | 97\% | 426 | 97\% | 422 | 93\% |

## WEST-B Cumulative Pass Rates of All Examinees by Ethnicity

Since examinees can retake WEST-B subtests, the cumulative passing rates are higher with $87 \%$ of the 4,860 examinees during the 2007-2008 test year eventually passing all three subtests ( $87 \%$ in ' $06-$ ' 07 ; $86 \%$ in ' $05-{ }^{\prime}$ '06 and '04-'05; $88 \%$ in '03-'04; and $88 \%$ in ' $03-$ '02), $96 \%$ of 4,803 examinees eventually passing the reading subtest ( $96 \%$ in '06-'07 and '05-'06; $97 \%$ in ' $04-{ }^{\prime} 05 ; 96 \%$ in '03-'04; $96 \%$ in '02-'03), $96 \%$ of 4,770 eventually passing the mathematics subtest ( $96 \%$ in '06-'07 and '05-'06; 95\% in '04-'05; 95\% in '03-'04; and 95\% in '02-'03), and $92 \%$ of 4,746 eventually passing the writing subtest (93\% in '06-'07; 92\% in '05-'06 and '04-'05; 90\% in '03-'04; 91\% and in '02-'03).

These cumulative pass rates results were also calculated for ethnic subgroups of examinees. Of the 43 American Indian/Alaskan Natives, $77 \%$ met the requirement ( $69 \%$ in ' $06-{ }^{\prime} 07 ; 80 \%$ in '05-'06; $66 \%$ in '04-'05; $75 \%$ in '03-'04; and $80 \%$ in '02-'03). Of the 239 who identified themselves as Asian/Pacific Islander, $74 \%$ met the requirement ( $75 \%$ in '06'07; $74 \%$ in '05-'06; $69 \%$ in ' $04-$ '05; $71 \%$ in '03-'04; and $73 \%$ in '02-'03). Of the 79 Black/African Americans, $58 \%$ met the requirement ( $60 \%$ in ' $06-{ }^{\prime} 07 ; 63 \%$ in ' $05-{ }^{\prime} 06$; $58 \%$ in ' $04-{ }^{\prime} 05$; $62 \%$ in ' $03-{ }^{\prime} 04 ; 68 \%$ in '02-'03). Of the 199 Hispanic examinees, $63 \%$ met the requirement ( $65 \%$ in ' $06-{ }^{\prime} 07$; $58 \%$ in ' $05-{ }^{\prime} 06$; $64 \%$ in ' $04-{ }^{\prime} 05$; $67 \%$ in ' $03-{ }^{\prime} 04$; and $70 \%$ in '02-'03). Of the 146 examinees multi-racial examinees, $88 \%$ met the requirement ( $89 \%$ in '06-'07; $84 \%$ in '05-'06; $83 \%$ in '04-'05; $89 \%$ in '03-'04; and $87 \%$ in '02-'03). Of the 3,714 examinees who identified themselves as White, $89 \%$ met the WEST-B requirement ( $89 \%$ in ' $06-$ '07, ' $05-$ '06 and ' $04-$ '05; $90 \%$ in ' $03-$ ' 04 ; and $90 \%$ in ' $02-{ }^{\prime} 03$ ). Of the 440 examinees who gave no response about their ethnicity, $90 \%$ met the requirement ( $88 \%$ in ' $06-{ }^{\prime} 07 ; 89 \%$ in ' $05-{ }^{\prime} 06 ; 92 \%$ in ' $04-{ }^{\prime} 05$; $92 \%$ in '03-'04; and $90 \%$ in '02-'03).

Note: Extreme caution should be used in interpreting data for small numbers (<100) of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future. Cumulative passing rates for the WEST-B and for each subtest along with numbers of examinees for test year 2007-08 are provided in Table 2.

TABLE 2
2007-2008 CUMULATIVE WEST-B PASS RATES BY ETHNICITY

|  | 2007-08 <br> Total Tested All <br> Subtests | $\begin{gathered} 2007-2008 \\ \text { Passed } \\ \text { All } \\ \text { Subtests } \end{gathered}$ | $\begin{aligned} & \text { 2007-08 } \\ & \text { \% Pass } \\ & \text { All } \\ & \text { Subtests } \end{aligned}$ | 2007-08 <br> N Tested Reading | 2007-08 <br> \% Pass <br> Reading | 2007-08 <br> N Tested Math | $\begin{gathered} \text { 2007-08 } \\ \text { \% Pass } \\ \text { Math } \end{gathered}$ | $\begin{gathered} \hline \text { 2007-08 } \\ \text { N Tested } \\ \text { Writing } \end{gathered}$ | 2007-08 <br> \% Pass <br> Writing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 4,860 | 4,211 | 87\% | 4,803 | 96\% | 4,770 | 96\% | 4,746 | 92\% |
| American Indian/ Alaskan Native | 43 | 33 | 77\% | 43 | 95\% | 41 | 93\% | 43 | 84\% |
| Asian/ Pacific Islander | 239 | 177 | 74\% | 234 | 88\% | 233 | 94\% | 230 | 81\% |
| Black/African American | 79 | 46 | 58\% | 77 | 82\% | 74 | 72\% | 77 | 68\% |
| Hispanic | 199 | 126 | 63\% | 194 | 85\% | 192 | 88\% | 181 | 74\% |
| Multi-racial | 146 | 128 | 88\% | 146 | 98\% | 142 | 96\% | 143 | 93\% |
| White | 3,714 | 3,306 | 89\% | 3,672 | 98\% | 3,656 | 97\% | 3,641 | 94\% |
| No response | 440 | 395 | 90\% | 437 | 98\% | 432 | 98\% | 431 | 95\% |

## Comparison of WEST-B Initial versus Cumulative Pass Rates of All Examinees by Subtests

Figures 2-5 display the years of 2005-2008 initial pass rates compared to the years of 2006-2008 cumulative pass rates of all examinees in each ethnic group for all three subtests, followed by individual subtests of reading, mathematics, and writing.

FIGURE 2

## INITIAL VERSUS CUMULATIVE PASS RATE COMPARISON FOR ALL THREE WEST-B SUBTESTS BY ETHNICITY



FIGURE 3
INITIAL VERSUS CUMULATIVE PASS RATE COMPARISON READING BY ETHNICITY


FIGURE 4

## INITIAL VERSUS CUMULATIVE PASS RATE COMPARISON <br> MATHEMATICS BY ETHNICITY



FIGURE 5
INITIAL VERSUS CUMULATIVE PASS RATE COMPARISON WRITING BY ETHNICITY


## Six-Year Subtests Cumulative Retake Pass Rates by Ethnicity

Tables 3-5 display the number of attempts made by the gender and ethnic groups to achieve the cumulative passing rates for each of the WEST-B subtests of reading, mathematics and writing.

## Reading Sixth-Year Cumulative Retake Pass Rates by Ethnicity

Of the 34,729 examinees who took the reading subtest between August 2002 and August 2008, 94\% passed on the initial attempt, and $98 \%$ passed by the third attempt. Of the 305 examinees who identified themselves as American Indian/Alaskan Native, $93 \%$ passed on the initial attempt, and $97 \%$ passed by the second attempt. Of the 1,470 examinees who identified themselves as Asian American/Pacific Islander, 83\% passed on the initial attempt, and 92\% passed by the fifth attempt. Of the 525 examinees who identified themselves as Black/African American, $81 \%$ passed on the initial attempt, and $90 \%$ passed by the third attempt. Of the 1,387 examinees who identified themselves as Hispanic, $79 \%$ passed on the initial attempt, and $92 \%$ passed by the fifth attempt. Of the 997 examinees who identified themselves as Multi-racial, and $94 \%$ passed on the initial attempt, and $98 \%$ passed on the fourth attempt. Of the 27,166 examinees who identified themselves as White, $95 \%$ passed on the initial attempt, and $99 \%$ passed by the fourth attempt. Note: Designations for gender and ethnicity are based on examinee responses during registration to questions that are "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Examinees."

TABLE 3

| Reading Cumulative Retake Pass Rates by Ethnicity |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Examinee Group | Attempts |  |  |  |  |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5 +}$ |
| All Examinees | $94 \%$ | $97 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |
| American Indian/Alaskan Native | $93 \%$ | $97 \%$ | $97 \%$ | $97 \%$ | -- |
| Asian American/Pacific Islander | $83 \%$ | $89 \%$ | $91 \%$ | $91 \%$ | $92 \%$ |
| Black/African American | $81 \%$ | $88 \%$ | $90 \%$ | $90 \%$ | -- |
| Hispanic | $79 \%$ | $88 \%$ | $90 \%$ | $91 \%$ | $92 \%$ |
| Multi-Racial | $94 \%$ | $97 \%$ | $97 \%$ | $98 \%$ | $98 \%$ |
| White | $95 \%$ | $98 \%$ | $98 \%$ | $99 \%$ | $99 \%$ |

## Mathematics Sixth-Year Cumulative Retake Pass Rates by Ethnicity

Of the 34,609 examinees who took the mathematics subtest between August 2002 and August 2008, 93\% passed on the initial attempt, and $97 \%$ passed by the third attempt. Of the 296 examinees who identified themselves as American Indian/Alaskan Native, $87 \%$ passed on the initial attempt, and $96 \%$ passed by the fifth attempt. Of the 1,467 examinees who identified themselves as Asian American/Pacific Islander, 91\% passed on the initial attempt, and 95\% passed by the third attempt. Of the 527 examinees who identified themselves as Black/African American, $70 \%$ passed on the initial attempt, and $85 \%$ passed by the fifth attempt. Of the 1,376 examinees who identified themselves as Hispanic, $79 \%$ passed on the initial attempt, and $91 \%$ passed by the fifth attempt. Of the 990 examinees who identified themselves as Multi-racial, and $91 \%$ passed on the initial attempt, and $97 \%$ passed on the fourth attempt. Of the 27,086 examinees who identified themselves as White, $94 \%$ passed on the initial attempt, and $98 \%$ passed by the third attempt. Note: Designations for gender and ethnicity are based on examinee responses to a question on the registration form that is "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Examinees."

## TABLE 4

| Math Cumulative Retake Pass Rates by Ethnicity |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Examinee Group | Attempts |  |  |  |  |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5 +}$ |
| All Examinees | $93 \%$ | $96 \%$ | $97 \%$ | $97 \%$ | $97 \%$ |
| American Indian/Alaskan Native | $87 \%$ | $92 \%$ | $94 \%$ | $95 \%$ | $96 \%$ |
| Asian American/Pacific Islander | $91 \%$ | $94 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |
| Black/African American | $70 \%$ | $79 \%$ | $82 \%$ | $84 \%$ | $85 \%$ |
| Hispanic | $79 \%$ | $87 \%$ | $90 \%$ | $90 \%$ | $91 \%$ |
| Multi-Racial | $91 \%$ | $95 \%$ | $96 \%$ | $97 \%$ | $97 \%$ |
| White | $94 \%$ | $97 \%$ | $98 \%$ | $98 \%$ | $98 \%$ |

## Writing Sixth-Year Cumulative Retake Pass Rates by Ethnicity

Of the 34,570 examinees who took the writing subtest between August 2002 and August 2008, $86 \%$ passed on the initial attempt, and $95 \%$ passed by the third attempt. Of the 301 examinees who identified themselves as American Indian/Alaskan Native, 76\% passed on the initial attempt, and 91\% passed by the fifth attempt. Of the 1,455 examinees who identified themselves as Asian American/Pacific Islander, 67\% passed on the initial attempt, and 85\% passed by the fifth attempt. Of the 522 examinees who identified themselves as Black/African American, $56 \%$ passed on the initial attempt, and $81 \%$ passed by the fifth attempt. Of the 1,355 examinees who identified themselves as Hispanic, $60 \%$ passed on the initial attempt, and 84\% passed by the fifth attempt. Of the 989 examinees who identified themselves as Multi-racial, $85 \%$ passed on the initial attempt, and $95 \%$ passed by the fourth attempt. Of the 27,081 examinees who identified themselves as White, $88 \%$ passed on the initial attempt, and $97 \%$ passed by the fifth attempt. Note: Designations for gender and ethnicity are based on examinee responses to a question on the registration form that is "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Examinees."

## TABLE 5

| Writing Cumulative Retake Pass Rates by Ethnicity |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Attempts |  |  |  |  |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5 +}$ |
| All Examinees | $86 \%$ | $93 \%$ | $95 \%$ | $95 \%$ | $95 \%$ |
| American Indian/Alaskan Native | $76 \%$ | $87 \%$ | $90 \%$ | $90 \%$ | $91 \%$ |
| Asian American/Pacific Islander | $67 \%$ | $81 \%$ | $83 \%$ | $84 \%$ | $85 \%$ |
| Black/African American | $56 \%$ | $75 \%$ | $78 \%$ | $80 \%$ | $81 \%$ |
| Hispanic | $60 \%$ | $76 \%$ | $80 \%$ | $82 \%$ | $84 \%$ |
| Multi-Racial | $85 \%$ | $93 \%$ | $94 \%$ | $95 \%$ | $95 \%$ |
| White | $88 \%$ | $95 \%$ | $96 \%$ | $96 \%$ | $97 \%$ |

## 2006-07 Examinees Who Did Not Attempt All Subtests by the End of the 2007-08 Test Year

Table 6 displays the 4,674 examinees who attempted at least one subtest across all administrations during the previous 2006-07 test year. (1,111 were out-of-state applicants who indicated that they attend or attended a college or university outside Washington State on their registration form in response to a background question regarding the undergraduate college or university attended.) Of the 4,674 examinees tested in 2006-07, 4,348 (93\%) passed all three subtests.

TABLE 6
2006-07 EXAMINEES WHO DID NOT ATTEMPT ALL SUBTESTS
BY THE END OF THE 2007-08 TEST YEAR

| Examinee Group | 2006-07 Took at Least One Subtest | WEST-B Requirement |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Cumulative N Who Passed All 3 Subtests |  | Did Not Pass All Three Subtests in 2006-07 and Made No 2007-08 Attempt |
|  |  | N | \% | N (\%) |
| All Examinees | 4,674 | 4,348 | 93\% | 232 (5\%) |
| Out-of-State Applicants | 1,111 | 1,036 | 93\% | 55 (5\%) |
| Male | 1,105 | 1,036 | 94\% | 50 (5\%) |
| Female | 3,453 | 3,203 | 93\% | 176 (5\%) |
| No Response (Gender) | 116 | 109 | 94\% | 6 (5\%) |
| American Indian/Alaskan Native | 35 | 30 | 86\% | 2 (6\%) |
| Asian/Pacific Islander | 217 | 181 | 83\% | 19 (9\%) |
| Black/African American | 74 | 55 | 74\% | 9 (12\%) |
| Hispanic | 236 | 185 | 78\% | 26 (11\%) |
| Multi-Racial | 149 | 139 | 93\% | 8 (5\%) |
| White | 3,559 | 3,376 | 95\% | 147 (4\%) |
| No Response (Ethnicity) | 404 | 382 | 95\% | 21 (5\%) |

## Statewide Results of Candidates Admitted to Teacher Preparation Programs

State statute specifies that the PESB implement the WEST-B as a requirement for admissions to state approved teacher preparation programs. Prior to the WEST-B, individual programs used other means and measures to ensure that candidates had basic skills. With the implementation of the WEST-B, all state approved programs now use a single, uniform measure of basic skills achievement.

Beginning in 2003, through cooperation with NES and the teacher preparation institutions, the Data Collection and Reporting System for Admitted Candidates was implemented. For this purpose, admitted candidates are defined as persons who have been admitted to a state-approved teacher preparation program during the academic year. The academic year is defined as September 1 through August 31. Admitted candidates include all those who are documented as "fully" admitted, having met all state and institutional requirements, and "conditionally" admitted, having been granted additional time to meet all state and institutional requirements.

The collected data (Table 4) from the Data Collection and Reporting System for Admitted Candidates show that 3,079 candidates were admitted by the 21 institutions and five alternative routes to certification with PESB-approved teacher preparation programs in 2007-08. Of 3,079 admitted candidates, 2,967 ( $96 \%$ ) attempted all three subtests of the WEST-B at least once; of whom 2,895 (98\%) completed the WEST-B requirement, and 184 (6\%) had not completed the WEST-B requirement before August 31, 2007, the end of the 2007-08 test year. The percentages of admitted candidates who had not completed the WEST-B requirement by the end of the 2007-08 test year ranged from $0 \%$ to $22 \%$ among the teacher preparation institutions ( $0 \%$ to $23 \%$ in '06-'07 and '05-'06; $0 \%$ to $26 \%$ in ' $04-05 \%$; $0 \%-33 \%$ in ' $03-{ }^{\prime} 04$ ). The statewide average is $6 \%$ ( $8 \%$ in ' $06-{ }^{\prime} 07 ; 7 \%$ in '05-'06 and '04-'05; 5\% in '03-'04).

TABLE 7

## NUMBER OF ADMITTED CANDIDATES TO TEACHER PREPARATION PROGRAMS AND STATUS TOWARD COMPLETION OF THE WEST-B REQUIREMENT

| Institutions with Teacher Preparation Programs | Number of Candidates <br> Admitted to Teacher Preparation Programs | Number (\%) of Admitted <br> Candidates with WEST-B <br> Requirement Not Complete at End of Test Year | Number of Admitted Candidates Attempting 3 Subtests | Number (\%) of Admitted Candidates Passing All Three Subtests During the 2007-08 Test Year |
| :---: | :---: | :---: | :---: | :---: |
| Statewide | 3,079 | 184 (6\%) | 2,967 | 2,895 (98\%) |
| 201 Antioch University (Seattle) | 41 | 9 (22\%) | 34 | 32 (94\%) |
| 203 Central Washington University (Ellensburg) | 613 | 84 (14\%) | 572 | 529 (93\%) |
| 207 City University (Bellevue) | 236 | 15 (6\%) | 228 | 221 (97\%) |
| 213 Eastern Washington University (Cheney) | 244 | 2 (1\%) | 242 | 242 (100\%) |
| 215 Gonzaga University (Spokane) | 62 | 0 (0\%) | 62 | 62 (100\%) |
| 219 Heritage College (Toppenish) | 107 | 0 (0\%) | 107 | 107 (100\%) |
| 224 Northwest College (Kirkland) | 54 | 7 (13\%) | 47 | 47 (100\%) |
| 225 Pacific Lutheran University (Tacoma) | 164 | 11 (7\%) | 157 | 153 (98\%) |
| 230 Seattle Pacific University (Seattle) | 139 | 11 (8\%) | 129 | 128 (99\%) |
| 231 Seattle University (Seattle) | 83 | 4 (5\%) | 79 | 79 (100\%) |
| 232 St. Martin's University (Lacey) | 67 | 13 (19\%) | 57 | 54 (95\%) |
| 234 The Evergreen State College (Olympia) | 43 | 3 (7\%) | 40 | 40 (100\%) |
| 235 University of Puget Sound (Tacoma) | 43 | 3 (7\%) | 40 | 40 (100\%) |
| 236 University of Washington (Bothell) | 71 | 1 (1\%) | 70 | 70 (100\%) |
| 237 University of Washington (Seattle) | 93 | 1 (1\%) | 93 | 92 (99\%) |
| 238 University of Washington (Tacoma) | 39 | 2 (5\%) | 37 | 37 (100\%) |
| 239 Walla Walla College (College Place) | 36 | 4 (11\%) | 32 | 32 (100\%) |
| 240 Washington State University (Pullman) | 295 | 3 (1\%) | 294 | 292 (99\%) |
| 248 Western Washington Univ. (Bellingham) | 455 | 2 (<1\%) | 454 | 453 (100\%) |
| 253 Whitworth College (Spokane) | 94 | 4 (4\%) | 94 | 90 (96\%) |
| 257 Lesley University (Tacoma) | 13 | 0 (0\%) | 13 | 13 (100\%) |
| 302 Pacific Lutheran University (ACP) | 25 | 3 (12\%) | 24 | 22 (92\%) |
| 303 St. Martin's University (ACP) | 26 | 0 (0\%) | 26 | 26 (100\%) |
| 307 ESD 105 Regional Consortia Program (ACP) | 11 | 1 (9\%) | 11 | 10 (91\%) |
| 311 ESD 105 Route 1 (ACP) | 12 | 1 (8\%) | 12 | 11 (92\%) |
| 312 City University (Math Route) (ACP) | 13 | 0 (0\%) | 13 | 13 (100\%) |

(ACP) Alternative Routes to Certification Programs

## Statewide Range of Subtest Scores for Admitted Candidates by Gender and Ethnicity

Tables 8-10 display by gender and ethnicity, the statewide range of scores for each of the subtests of reading, mathematics and writing. Table 8 displays the results of the reading subtest. Of the 3,079 admitted candidates who attempted the reading subtest, 2,961 (99\%) passed (98\% passed in '06-'07; 99\% passed in '05-'06, '04-'05 and '03-'04 test years). The mean score of passing candidates was 271 ( 270 in '06-'07; 272 in '05-'06 and in '04'05; 273 in '03-'04) within a passing range of 240 to 300 . (The same in '06-'07; '05-'06, '04-'05 and '03-'04).

TABLE 8
STATEWIDE RANGE OF READING SUBTEST SCORES FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

|  | Number of Admitted Candidates | Statewide Reading Scaled Scores of Admitted Candidates Who Attempted and Passed the Reading Subtest |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number <br> Passed <br> Subtest | \% Passing | Passing Mean | Passing Min | Passing Max |
| Statewide Admitted Candidates | 3,079 | 2,961 | 99 | 271 | 240 | 300 |
| Gender |  |  |  |  |  |  |
| Female | 2,171 | 2,141 | 99 | 270 | 240 | 300 |
| Male | 752 | 742 | 99+ | 273 | 240 | 297 |
| <No Response> | 156 | 78 | 100 | 278 | 240 | 297 |
| Ethnicity |  |  |  |  |  |  |
| American Indian/Alaskan Native | 18 | 17 | 100 | 266 | 243 | 289 |
| Asian/Pacific Islander | 115 | 111 | 98 | 266 | 240 | 297 |
| Black/African American | 43 | 40 | 93 | 263 | 240 | 288 |
| Hispanic | 148 | 144 | 97 | 264 | 240 | 297 |
| White | 2,318 | 2,292 | 99 | 271 | 240 | 300 |
| Multi-racial | 92 | 91 | 99 | 270 | 240 | 294 |
| No Response> | 345 | 266 | 100 | 276 | 240 | 300 |

Table 9 displays the results of the mathematics subtest. Of the 3,079 admitted candidates who attempted the mathematics subtest, 2,945 (99\%) passed ( $98 \%$ passed in the '06-;07 and '05-'06 test years; 99\% in the '04-'05 test year; $98 \%$ in'03-'04.) The mean score was 278 within a passing range of 240 to 300. (The mean was 277 in '06-'07; 276 in '05-'06, '04-'05 and 276 '03-'04).

## TABLE 9

STATEWIDE RANGE OF MATHEMATICS SUBTEST SCORES FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

|  | Number of Admitted Candidates | Statewide Mathematics Scaled Scores of Admitted Candidates Who Attempted and Passed the Mathematics Subtest |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Passed Subtest | \% Passing | Passing Mean | Passing Min | Passing Max |
| Statewide Admitted Candidates | 3,079 | 2,945 | 99 | 278 | 240 | 300 |
| Gender |  |  |  |  |  |  |
| Female | 2,171 | 2,126 | 99 | 277 | 240 | 300 |
| Male | 752 | 741 | 99+ | 282 | 240 | 300 |
| <No Response> | 156 | 78 | 100 | 284 | 240 | 300 |
| Ethnicity |  |  |  |  |  |  |
| $\begin{gathered} \text { American } \\ \text { Indian/Alaskan } \\ \text { Native } \\ \hline \end{gathered}$ | 18 | 17 | 100 | 270 | 240 | 297 |
| Asian/Pacific Islander | 115 | 110 | 97 | 279 | 243 | 300 |
| Black/African American | 43 | 37 | 88 | 269 | 240 | 300 |
| Hispanic | 148 | 145 | 99 | 271 | 240 | 300 |
| White | 2,318 | 2,278 | 99 | 278 | 240 | 300 |
| Multi-racial | 92 | 91 | 99 | 275 | 240 | 300 |
| No Response> | 345 | 267 | 100 | 281 | 240 | 300 |

Table 10 displays the results of the writing subtest. Of the 3,079 admitted candidates who attempted the writing subtest, 2,926 (98\%) passed ( $96 \%$ passed in '06-'07; 98\% in '05-'06 and '04-'05 test year; $97 \%$ passed in '03-'04). The mean score of passing candidates was 265 within a passing range of 240 to 300 . (The mean score was 265 in '06-'07; 264 in '05-'06, '04-'05 and 265 in '03-'04).

TABLE 10
STATEWIDE RANGE OF WRITING SUBTEST SCORES FOR ADMITTED CANDIDATES BY GENDER AND ETHNICITY

|  | Number of Admitted Candidates | Statewide Writing Scaled Scores of Admitted Candidates Who Attempted and Passed the Writing Subtest |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Passed Subtest | \% Passing | Passing Mean | Passing Min | Passing Max |
| Statewide Admitted Candidates | 3,079 | 2,926 | 98 | 265 | 240 | 300 |
| Gender |  |  |  |  |  |  |
| Female | 2,171 | 2,115 | 98 | 265 | 240 | 300 |
| Male | 752 | 734 | 99 | 265 | 240 | 300 |
| <No Response> | 156 | 77 | 99 | 274 | 244 | 300 |
| Ethnicity |  |  |  |  |  |  |
| American Indian/Alaskan Native | 18 | 17 | 100 | 262 | 247 | 280 |
| Asian/Pacific Islander | 115 | 111 | 98 | 262 | 240 | 291 |
| Black/African American | 43 | 37 | 88 | 258 | 240 | 273 |
| Hispanic | 148 | 139 | 95 | 258 | 240 | 293 |
| White | 2,318 | 2,265 | 99 | 265 | 240 | 300 |
| Multi-racial | 92 | 91 | 99 | 265 | 240 | 300 |
| No Response> | 345 | 266 | 99+ | 269 | 241 | 300 |

## Range of Subtest Scores Statewide and by Preparation Program

Table 11 displays the statewide number of admitted candidates who passed reading, mathematics, and writing subtest along with the range of scores for each institution with a teacher preparation program. (Note: See Statewide Means for Subtests on pages 22-24).

TABLE 11
RANGE OF READING, MATHEMATICS, AND WRITING SUBTEST SCORES STATEWIDE AND BY PREPARATION PROGRAM

|  | Passed Reading |  |  |  |  | Passed Mathematics |  |  |  |  | Passed Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preparation Program | Number | Mean | SD | Min | Max | Number | Mean | SD | Min | Max | Number | Mean | SD | Min | Max |
| STATEWIDE | 2,961 | 271 | 13.5 | 240 | 300 | 2,945 | 278 | 15.4 | 240 | 300 | 2,941 | 265 | 13.5 | 240 | 300 |
| 201 Antioch University (Seattle) | 37 | 273 | 12.0 | 250 | 294 | 34 | 273 | 16.0 | 240 | 297 | 34 | 266 | 10.2 | 250 | 286 |
| 203 Central Washington University (Ellensburg) | 564 | 266 | 13.4 | 240 | 300 | 556 | 274 | 16.1 | 240 | 300 | 549 | 259 | 12.0 | 240 | 293 |
| 207 City University (Bellevue) | 229 | 270 | 13.3 | 240 | 297 | 225 | 275 | 15.5 | 240 | 300 | 227 | 263 | 12.6 | 240 | 291 |
| 213 Eastern Washington University (Cheney) | 242 | 267 | 13.4 | 240 | 297 | 242 | 277 | 15.4 | 240 | 300 | 242 | 260 | 12.0 | 240 | 294 |
| 215 Gonzaga University (Spokane) | 62 | 272 | 11.7 | 240 | 294 | 62 | 278 | 13.4 | 246 | 300 | 62 | 265 | 11.5 | 244 | 294 |
| 219 Heritage College (Toppenish) | 107 | 266 | 14.3 | 240 | 294 | 107 | 269 | 16.0 | 240 | 300 | 107 | 259 | 12.5 | 240 | 292 |
| 224 Northwest College (Kirkland) | 48 | 274 | 11.5 | 243 | 297 | 47 | 284 | 14.8 | 249 | 300 | 48 | 267 | 11.1 | 246 | 294 |
| 225 Pacific Lutheran University (Tacoma) | 156 | 272 | 13.6 | 240 | 300 | 156 | 281 | 14.4 | 240 | 300 | 154 | 266 | 13.8 | 240 | 296 |
| 230 Seattle Pacific University (Seattle) | 129 | 276 | 11.9 | 243 | 297 | 129 | 282 | 13.9 | 240 | 300 | 128 | 273 | 13.1 | 242 | 300 |
| 231 Seattle University (Seattle) | 79 | 279 | 10.6 | 243 | 297 | 79 | 285 | 14.1 | 246 | 300 | 79 | 278 | 11.4 | 243 | 300 |
| 232 St. Martin's College (Lacey) | 58 | 270 | 13.0 | 240 | 291 | 57 | 273 | 14.5 | 240 | 300 | 55 | 265 | 13.2 | 241 | 292 |
| 234 The Evergreen State College (Olympia) | 40 | 279 | 10.0 | 252 | 300 | 40 | 287 | 9.4 | 255 | 300 | 40 | 275 | 10.1 | 254 | 292 |

TABLE 11 (CONTINUED)

|  | Passed Reading |  |  |  |  | Passed Mathematics |  |  |  |  | Passed Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preparation Program | Number | Mean | SD | Min | Max | Number | Mean | SD | Min | Max | Number | Mean | SD | Min | Max |
| 235 University of Puget Sound (Tacoma) | 41 | 280 | 10.4 | 256 | 294 | 40 | 282 | 14.1 | 249 | 300 | 41 | 272 | 13.1 | 245 | 300 |
| 236 University of Washington (Bothell) | 70 | 276 | 12.3 | 240 | 297 | 70 | 281 | 13.8 | 240 | 300 | 70 | 271 | 11.3 | 243 | 295 |
| 237 University of Washington (Seattle) | 93 | 282 | 10.5 | 240 | 300 | 93 | 289 | 8.3 | 266 | 300 | 92 | 277 | 11.3 | 245 | 296 |
| 238 University of Washington (Tacoma) | 37 | 274 | 11.3 | 240 | 291 | 37 | 280 | 13.2 | 246 | 300 | 37 | 272 | 13.0 | 247 | 300 |
| 239 Walla Walla College (College Place) | 32 | 271 | 12.0 | 243 | 291 | 33 | 279 | 14.1 | 246 | 300 | 32 | 265 | 13.5 | 242 | 294 |
| 240 Washington State University (Pullman) | 294 | 268 | 13.2 | 240 | 297 | 294 | 277 | 14.9 | 240 | 300 | 292 | 263 | 12.1 | 240 | 292 |
| 248 Western Washington Univ. (Bellingham) | 454 | 272 | 12.8 | 240 | 300 | 454 | 280 | 14.4 | 240 | 300 | 453 | 267 | 12.8 | 240 | 298 |
| 253 Whitworth College (Spokane) | 92 | 273 | 13.1 | 240 | 294 | 92 | 281 | 13.5 | 240 | 300 | 92 | 267 | 13.5 | 244 | 300 |
| 257 Lesley University (Tacoma) | 13 | 268 | 11.3 | 246 | 282 | 13 | 264 | 17.5 | 243 | 294 | 13 | 259 | 13.7 | 240 | 291 |
| 302 Pacific Lutheran University (ACP)* | 22 | 276 | 12.1 | 257 | 297 | 23 | 281 | 18.1 | 240 | 300 | 22 | 271 | 12.0 | 242 | 296 |
| 303 St. Martin's University (ACP)* | 26 | 279 | 10.6 | 249 | 291 | 26 | 285 | 13.8 | 258 | 300 | 26 | 270 | 13.7 | 242 | 291 |
| 307 ESD 105 Regional Consortia Program* | 11 | 266 | 12.2 | 246 | 289 | 11 | 279 | 19.0 | 243 | 300 | 10 | 266 | 11.8 | 248 | 283 |
| $\begin{aligned} & 311 \text { ESD } 105 \text { Route } 1 \\ & \text { (ACP) } \end{aligned}$ | 12 | 263 | 13.2 | 243 | 282 | 12 | 260 | 13.4 | 240 | 284 | 11 | 253 | 8.7 | 242 | 265 |
| 312 City University (Math Route) (ACP) | 13 | 281 | 14.3 | 249 | 300 | 13 | 295 | 7.9 | 270 | 300 | 13 | 275 | 11.6 | 252 | 294 |

[^0]
## Statewide Admitted Candidates WEST-B Subtest Status at the Time of Admission to a Teacher Preparation Program

As part of the Data Collection and Reporting System for Admitted Candidates, seven codes (Figure 6) were used by the teacher preparation program to describe a candidate's WEST-B status at the time of admission.

FIGURE 6
ADMISSION CODES FOR CANDIDATE'S WEST-B STATUS AT TIME OF ADMISSION

| Candidate's WEST-B Status | Requirement(s) to be Fulfilled |  | Code |
| :---: | :---: | :---: | :---: |
| Passed all 3 sections | None. |  | 0 |
| Passed one or two WEST-B subtests | The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program | The candidate must participate in special assistance or support courses/programs | 1 |
|  |  | The candidate is NOT required to participate in any special assistance or support courses/programs | 2 |
| Attempted one or two WEST-B subtests but has not yet passed any of them | The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program | The candidate must participate in special assistance or support courses/programs | 3 |
|  |  | The candidate is NOT required to participate in any special assistance or support courses/programs | 4 |
| Not yet taken | The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program |  | 5 |
| Unknown | The candidate must complete the WEST-B requirement within a time period specified by the educator preparation program |  | 6 |
| Exempt | None |  | 7 |

As reported by the teacher preparation programs, Table 12 displays the statewide WEST-B results and status at the time of admission to the teacher preparation programs.

TABLE 12
STATEWIDE WEST-B RESULTS AND STATUS AT THE TIME OF ADMISSION

| Admission Codes used by Admitting Programs | Number of Candidates Admitted to Teacher Preparation Programs |  | Number of Candidates Attempting All Three Subtests* | Number of Matched Candidates Passing (\%) All 3 Subtests During the 2004-2005 Test Year** |
| :---: | :---: | :---: | :---: | :---: |
| All Admitted Candidates | 3,079 | 184 (6\%) | 2,967 | 2,895 (98\%) |
| (0) Passed all 3 subtests-requirement met | 2,831 | 22 (>1\%) | 2,813 | 2,809 (99+\%) |
| (1) Passed 1 or 2 subtests-extra help required | 14 | 11 (79\%) | 10 | 3 (30\%) |
| (2) Passed 1 or 2 subtests-extra help not required | 84 | 57 (68\%) | 73 | 27 (39\%) |
| (3) Attempted but not yet passed any subtests-extra help required | 1 | 1 (100\%) | 0 | 0 |
| (4) Attempted but not yet passed any subtests-extra help not required | 1 | 1 (100\%) | 1 | 0 |
| (5) Not yet attempted any subtests | 135 | 82 (61\%) | 67 | 53 (78\%) |
| (6) Attempt status not known | 1 | 1 (100\%) | 0 | 0 |
| (7) Exempt | 12 | 9 (75\%) | 3 | 3 (100\%) |

* Refers to the number of candidates, as reported by the teacher preparation programs, who had attempted all three subtests at the time of admissions.
** Refers to the number of candidates, as reported by the teacher preparation programs, who had passed all three subtests at the time of admissions, and the percent passing out of those candidates who attempted all three subtests.

Table 13 displays the statewide status by gender and ethnicity of candidates at the time of admission as reported by the teacher preparation programs and matched with WEST-B test records.

TABLE 13
STATEWIDE GENDER AND ETHNICITY STATUS AT THE TIME OF ADMISSION

|  | Total | Female | Male | No Response (Gender) | American Indian I Alaskan Native | Asian/ Pacific Islander | Black I African American | Hispanic | MultiRacial | White | No Response (Ethnicity) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admitted Candidates | 3,079 | 2,171 | 752 | 79 | 18 | 115 | 43 | 148 | 92 | 2,318 | 268 |
| (0) Passed all 3 subtests-requirement met | 2,831 | 2,035 | 709 | 74 | 17 | 108 | 34 | 130 | 86 | 2,186 | 257 |
| (1) Passed 1 or 2 subtests--extra help required | 14 | 13 | 0 | 1 | 0 | 0 | 3 | 5 | 1 | 4 | 1 |
| (2) Passed 1 or 2 subtests--extra help not required | 84 | 60 | 23 | 1 | 0 | 3 | 6 | 9 | 1 | 62 | 3 |
| (3) Attempted but not yet passed any subtests--extra help required | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| (4) Attempted but not yet passed any subtests-extra help not required | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| (5) Not yet attempted any subtests | 135 | 58 | 20 | 3 | 1 | 3 | 0 | 4 | 4 | 63 | 6 |
| (6) Attempt status not known | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (7) Exempt | 12 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |

## Washington Educator Skills Tests - Endorsements (WEST-E)

RCW 28A.410.220 directs the PESB to implement content knowledge tests to be required of candidates applying for endorsements on the residency certificate. The test requirement was implemented on September 1, 2005. Test administration of the Praxis II tests, selected by the PESB for the use in Washington, took place at ten testing centers across the state on seven dates during the 2007-2008 test year. The state-wide number tested by the individual Praxis II exams range from 2 to 2,646 examinees. The pass rates range from $43 \%$ to $100 \%$ ( $72 \%-100 \%$ in ' $06-$ - 07 and ' $05-‘ 06$ ) for the individual Praxis II tests.

Table 14 displays a draft of the pass rate percentages of the individual Praxis II series tests used to meet the requirements of the WEST-E, followed by Table 15 that displays the individual test pass rates of all statewide examinees by gender and ethnicity.

Figure 7
WEST-E/Praxis II Tests Pass Rates 2007-2008

- Passing Percentage


[^1]
## WEST-E/Praxis II Pass Rates of All Examinees by Gender and Ethnicity

The state-wide number tested by the individual Praxis II exams range from 2 to 2,646 examinees. The pass rates range from $43 \%$ to $100 \%$. Table 15 displays the state-wide WEST-E/Praxis II test results for the total number tested, the mean passing score, the number passed and the passing rate percentage for the gender groups and the ethnic groups of African American, Asian-American, Hispanic, Native American, Pacific Islander, and White as identified by the examinees. Note: Designations for gender and ethnicity are examinee responses to a question on the registration form that is "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Number Tested."

## WEST-E/Praxis II State-wide Pass Rates of All Examinees by Gender and Ethnicity

TABLE 14

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture <br> Passing Score: 520 | Total \# | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Mean | 590 | 567 | 625 |  |  |  |  |  | 590 |
|  | Passed | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 95 | 73 | 21 | 1 | 2 | 4 | 1 |  | 80 |
|  | Mean | 172 | 173 | 168 | 165 | 163 | 166 | 181 |  | 172 |
|  | Passed | 89 | 69 | 19 | 1 | 1 | 4 | 1 |  | 75 |
|  | Pass \% | 94 | 95 | 90 |  |  |  |  |  | 94 |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 179 | 116 | 62 | 6 | 12 | 4 |  | 3 | 140 |
|  | Mean | 168 | 167 | 171 | 155 | 165 | 160 |  | 163 | 170 |
|  | Passed | 159 | 102 | 57 | 3 | 10 | 3 |  | 2 | 128 |
|  | Pass \% | 89 | 88 | 92 | 50 | 83 |  |  |  | 91 |
| Business Education Passing Score: 560 | Total \# | 20 | 9 | 11 | 1 | 1 |  |  |  | 18 |
|  | Mean | 691 | 661 | 715 | 760 | 640 |  |  |  | 689 |
|  | Passed | 20 | 9 | 11 | 1 | 1 |  |  |  | 18 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 70 | 41 | 29 | 1 | 7 |  | 1 | 2 | 55 |
|  | Mean | 168 | 168 | 170 | 135 | 175 |  | 160 | 151 | 169 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 59 | 35 | 24 | 0 | 7 |  | 1 | 1 | 48 |
|  | Pass \% | 84 | 85 | 83 |  | 100 |  |  |  | 87 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Driver Education: <br> Passing Score: 150 | Total \# | 2 | 1 | 1 | 1 |  |  |  |  | 1 |
|  | Mean | 181 | 194 | 167 | 167 |  |  |  |  | 194 |
|  | Passed | 2 | 1 | 1 | 1 |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 38 | 18 | 20 | 1 |  |  | 1 |  | 31 |
|  | Mean | 170 | 171 | 168 | 159 |  |  | 191 |  | 169 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 34 | 17 | 17 | 1 |  |  | 1 |  | 27 |
|  | Pass \% | 89 | 94 | 85 |  |  |  |  |  | 87 |
| Education of Deaf and Hard of Hearing: <br> Passing Score: 167 | Total \# | 6 | 4 | 2 |  | 1 |  |  |  | 5 |
|  | Mean | 173 | 176 | 167 |  | 167 |  |  |  | 174 |
|  | Passed | 5 | 4 | 1 |  | 1 |  |  |  | 4 |
|  | Pass \% | 83 |  |  |  |  |  |  |  | 80 |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 611 | 504 | 106 | 11 | 24 | 10 | 12 | 3 | 483 |
|  | Mean | 178 | 179 | 174 | 160 | 170 | 168 | 176 | 173 | 179 |
|  | Passed | 600 | 496 | 103 | 9 | 22 | 9 | 12 | 3 | 478 |
|  | Pass \% | 98 | 98 | 97 | 82 | 92 | 90 | 100 |  | 99 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 216 | 200 | 16 | 4 | 6 | 9 | 2 | 2 | 183 |
|  | Mean | 183 | 183 | 175 | 168 | 183 | 181 | 182 | 190 | 183 |
|  | Passed | 199 | 187 | 12 | 2 | 6 | 7 | 2 | 2 | 170 |
|  | Pass \% | 92 | 94 | 75 |  | 100 | 78 |  |  | 93 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 2646 | 2282 | 361 | 38 | 98 | 146 | 30 | 18 | 2058 |
|  | Mean | 167 | 167 | 173 | 151 | 166 | 154 | 166 | 159 | 169 |
|  | Passed | 2531 | 2178 | 351 | 33 | 89 | 116 | 26 | 17 | 2002 |
|  | Pass \% | 96 | 95 | 97 | 87 | 91 | 79 | 87 | 94 | 97 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 523 | 355 | 168 | 12 | 17 | 14 | 7 | 3 | 410 |
|  | Mean | 179 | 180 | 178 | 163 | 164 | 176 | 176 | 129 | 181 |
|  | Passed | 486 | 332 | 154 | 9 | 14 | 12 | 7 | 1 | 386 |
|  | Pass \% | 93 | 94 | 92 | 75 | 82 | 86 | 100 |  | 94 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 394 | 349 | 45 |  | 23 | 61 | 5 | 2 | 265 |
|  | Mean | 627 | 630 | 607 |  | 587 | 554 | 688 | 415 | 644 |
|  | Passed | 276 | 244 | 32 |  | 15 | 23 | 5 | 0 | 203 |
|  | Pass \% | 70 | 70 | 71 |  | 65 | 38 | 100 |  | 77 |
| Family and Consumer Sciences <br> Passing Score: 500 | Total \# | 22 | 22 |  |  | 1 |  |  |  | 20 |
|  | Mean | 635 | 635 |  |  | 610 |  |  |  | 640 |
|  | Passed | 22 | 22 |  |  | 1 |  |  |  | 20 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| French: Content Knowledge <br> Passing Score: 158 | Total \# | 35 | 31 | 4 |  |  |  |  | 1 | 33 |
|  | Mean | 180 | 179 | 183 |  |  |  |  | 159 | 180 |
|  | Passed | 33 | 29 | 4 |  |  |  |  | 1 | 31 |
|  | Pass \% | 94 | 94 |  |  |  |  |  |  | 94 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 174 | 100 | 74 | 2 | 8 | 3 | 2 | 4 | 144 |
|  | Mean | 173 | 171 | 177 | 143 | 177 | 167 | 160 | 165 | 174 |
|  | Passed | 156 | 87 | 69 | 1 | 7 | 3 | 2 | 3 | 130 |
|  | Pass \% | 90 | 87 | 93 |  | 88 |  |  |  | 90 |
| German: Content Knowledge <br> Passing Score: 160 | Total \# | 7 | 6 | 1 |  |  |  |  |  | 7 |
|  | Mean | 161 | 164 | 145 |  |  |  |  |  | 161 |
|  | Passed | 3 | 3 | 0 |  |  |  |  |  | 3 |
|  | Pass \% | 43 | 50 |  |  |  |  |  |  | 43 |
| Heath and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 153 | 78 | 75 | 4 | 2 | 1 | 3 | 4 | 129 |
|  | Mean | 167 | 168 | 166 | 159 | 161 | 176 | 158 | 157 | 168 |
|  | Passed | 148 | 76 | 72 | 3 | 2 | 1 | 2 | 4 | 126 |
|  | Pass \% | 97 | 97 | 96 |  |  |  |  |  | 98 |
| Library MediaSpecialistPassing Score: 600 | Total \# | 68 | 61 | 7 | 3 |  | 2 | 1 |  | 55 |
|  | Mean | 691 | 692 | 680 | 633 |  | 635 | 720 |  | 694 |
|  | Passed | 67 | 61 | 6 | 2 |  | 2 | 1 |  | 55 |
|  | Pass \% | 99 | 100 | 86 |  |  |  |  |  | 100 |
| Marketing Education <br> Passing Score: 640 | Total \# | 11 | 6 | 5 |  | 1 |  |  |  | 10 |
|  | Mean | 722 | 712 | 734 |  | 700 |  |  |  | 724 |
|  | Passed | 10 | 5 | 5 |  | 1 |  |  |  | 9 |
|  | Pass \% | 91 | 83 | 100 |  |  |  |  |  | 90 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 393 | 211 | 182 | 3 | 25 | 11 | 3 | 3 | 313 |
|  | Mean | 149 | 150 | 149 | 122 | 143 | 145 | 140 | 155 | 151 |
|  | Passed | 311 | 166 | 145 | 1 | 18 | 9 | 2 | 3 | 259 |
|  | Pass \% | 79 | 79 | 80 |  | 72 | 82 |  |  | 83 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 218 | 154 | 64 | 3 | 7 | 7 | 7 |  | 174 |
|  | Mean | 176 | 178 | 171 | 168 | 171 | 174 | 167 |  | 177 |
|  | Passed | 202 | 146 | 56 | 2 | 7 | 7 | 5 |  | 161 |
|  | Pass \% | 93 | 95 | 88 |  | 100 | 100 | 71 |  | 93 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 466 | 293 | 172 | 8 | 12 | 21 | 10 | 3 | 374 |
|  | Mean | 164 | 162 | 168 | 152 | 162 | 159 | 162 | 184 | 165 |
|  | Passed | 353 | 216 | 137 | 4 | 8 | 13 | 7 | 3 | 291 |
|  | Pass \% | 76 | 74 | 80 | 50 | 67 | 62 | 70 |  | 78 |
| Middle School Science <br> Passing Score: 145 | Total \# | 320 | 206 | 113 | 5 | 6 | 14 | 6 | 3 | 264 |
|  | Mean | 160 | 157 | 165 | 141 | 143 | 150 | 159 | 170 | 161 |
|  | Passed | 263 | 160 | 102 | 3 | 3 | 7 | 4 | 3 | 222 |
|  | Pass \% | 82 | 78 | 90 | 60 | 50 | 50 | 67 |  | 84 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 203 | 142 | 60 | 5 | 9 | 5 | 8 |  | 156 |
|  | Mean | 172 | 170 | 177 | 167 | 165 | 179 | 168 |  | 173 |
|  | Passed | 171 | 118 | 53 | 5 | 6 | 5 | 7 |  | 132 |
|  | Pass \% | 84 | 83 | 88 | 100 | 67 | 100 | 88 |  | 85 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 101 | 53 | 48 | 3 | 5 | 3 |  |  | 77 |
|  | Mean | 168 | 165 | 172 | 166 | 163 | 170 |  |  | 168 |
|  | Passed | 96 | 50 | 46 | 2 | 5 | 3 |  |  | 73 |
|  | Pass \% | 95 | 94 | 96 |  | 100 |  |  |  | 95 |
| Physics: Content Knowledge <br> Passing Score: 140 | Total \# | 32 | 7 | 25 |  | 4 | 1 |  | 1 | 24 |
|  | Mean | 157 | 152 | 159 |  | 155 | 166 |  | 156 | 159 |
|  | Passed | 29 | 6 | 23 |  | 3 | 1 |  | 1 | 23 |
|  | Pass \% | 91 | 86 | 92 |  |  |  |  |  | 96 |
| Reading Specialist <br> Passing Score: 540 | Total \# | 454 | 416 | 38 | 3 | 5 | 12 | 6 | 2 | 382 |
|  | Mean | 574 | 577 | 541 | 530 | 556 | 573 | 573 | 570 | 573 |
|  | Passed | 343 | 321 | 22 | 2 | 3 | 10 | 5 | 1 | 287 |
|  | Pass \% | 76 | 77 | 59 |  | 60 | 83 | 83 |  | 75 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 478 | 242 | 236 | 13 | 9 | 13 | 4 | 6 | 387 |
|  | Mean | 169 | 166 | 172 | 154 | 162 | 170 | 158 | 146 | 169 |
|  | Passed | 400 | 190 | 210 | 8 | 5 | 13 | 3 | 1 | 329 |
|  | Pass \% | 84 | 79 | 89 | 62 | 56 | 100 |  | 17 | 85 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 138 | 114 | 24 | 3 | 2 | 22 | 2 |  | 99 |
|  | Mean | 174 | 173 | 179 | 165 | 166 | 183 | 179 |  | 173 |
|  | Passed | 115 | 91 | 24 | 2 | 2 | 22 | 2 |  | 79 |
|  | Pass \% | 83 | 80 | 100 |  |  | 100 |  |  | 80 |


| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 45 | 43 | 2 |  | 1 | 2 |  |  | 40 |
|  | Mean | 644 | 650 | 510 |  | 470 | 565 |  |  | 649 |
|  | Passed | 41 | 40 | 1 |  | 0 | 1 |  |  | 38 |
|  | Pass \% | 91 | 93 |  |  |  |  |  |  | 95 |
| Technology Education Passing Score: 590 | Total \# | 8 | 1 | 7 |  |  |  |  |  | 8 |
|  | Mean | 639 | 680 | 633 |  |  |  |  |  | 639 |
|  | Passed | 6 | 1 | 5 |  |  |  |  |  | 6 |
|  | Pass \% | 75 |  | 71 |  |  |  |  |  | 75 |
| TheatrePassing Score: 560 | Total \# | 34 | 29 | 5 |  |  | 1 |  |  | 27 |
|  | Mean | 701 | 697 | 720 |  |  | 740 |  |  | 706 |
|  | Passed | 32 | 27 | 5 |  |  | 1 |  |  | 26 |
|  | Pass \% | 94 | 93 | 100 |  |  |  |  |  | 96 |

## Range of WEST-E/Praxis II Passing Scores and Percentages by Institutions with a Teacher Preparation Program

The pass rates of the examinees who designated an individual institution with a teacher preparation program to receive their scores range from $43 \%$ to 100\%. Tables 15-44 display the teacher preparation institutions' WEST-E/Praxis II test results for the total number tested, the mean passing score, the number passed and the passing rate percentage for the gender groups and the ethnic groups of African American, Asian-American, Hispanic, Native American, Pacific Islander, and White as identified by the examinees. Note: Designations for gender and ethnicity are examinee responses to a question on the registration form that is "optional." Because some examinees did not respond to this question, the sum of examinees in the reporting groups may not equal the number of "Total Number Tested."

Tables 15-44 display the pass rates by gender and ethnicity for the institutions with a teacher preparation program.

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Table 15
Antioch University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  | 1 |  |  |  |  |  |
|  | Mean | 139 | 139 |  | 139 |  |  |  |  |  |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 0 | 0 |  | 0 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 9 | 9 |  |  |  |  | 1 |  | 5 |
|  | Mean | 179 | 179 |  |  |  |  | 160 |  | 185 |
|  | Passed | 9 | 9 |  |  |  |  | 1 |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 40 | 31 | 9 | 4 | 1 | 1 | 2 |  | 26 |
|  | Mean | 165 | 163 | 173 | 147 | 171 | 143 | 152 |  | 168 |
|  | Passed | 39 | 30 | 9 | 4 | 1 | 1 | 2 |  | 26 |
|  | Pass \% | 98 | 97 | 100 |  |  |  |  |  | 100 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 4 | 1 | 3 |  |  |  |  | 1 | 2 |
|  | Mean | 163 | 158 | 164 |  |  |  |  | 158 | 166 |
|  | Passed | 3 | 1 | 2 |  |  |  |  | 1 | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Library MediaSpecialistPassing Score: 600 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 4 |
|  | Mean | 698 | 708 | 660 |  |  |  |  |  | 700 |
|  | Passed | 5 | 4 | 1 |  |  |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |

## Antioch University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 2 | 1 | 1 |  |  |  | 1 |  | 1 |
|  | Mean | 125 | 143 | 107 |  |  |  | 143 |  | 107 |
|  | Passed | 1 | 1 | 0 |  |  |  | 1 |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 8 | 5 | 3 |  |  |  | 2 |  | 3 |
|  | Mean | 166 | 163 | 171 |  |  |  | 156 |  | 167 |
|  | Passed | 7 | 4 | 3 |  |  |  | 1 |  | 3 |
|  | Pass \% | 88 | 80 |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 10 | 8 | 2 | 1 |  |  | 3 |  | 5 |
|  | Mean | 149 | 147 | 155 | 131 |  |  | 151 |  | 152 |
|  | Passed | 3 | 2 | 1 | 0 |  |  | 1 |  | 2 |
|  | Pass \% | 30 | 25 |  |  |  |  |  |  | 40 |
| Middle School Science <br> Passing Score: 145 | Total \# | 6 | 6 |  |  |  |  | 3 |  | 3 |
|  | Mean | 150 | 150 |  |  |  |  | 142 |  | 158 |
|  | Passed | 4 | 4 |  |  |  |  | 1 |  | 3 |
|  | Pass \% | 67 | 67 |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 12 | 9 | 3 |  |  | 1 | 2 |  | 5 |
|  | Mean | 167 | 164 | 175 |  |  | 174 | 163 |  | 167 |
|  | Passed | 11 | 8 | 3 |  |  | 1 | 2 |  | 5 |
|  | Pass \% | 92 | 89 |  |  |  |  |  |  | 100 |

## Antioch University (Continued)

| Test | Scores | Total <br> Group | Females | Males | African <br> American | Asian- <br> American | Hispanic | Native <br> American | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |

Table 16
Central Washington University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 22 | 15 | 6 | 1 | 1 | 1 | 1 |  | 16 |
|  | Mean | 167 | 168 | 165 | 165 | 153 | 156 | 181 |  | 167 |
|  | Passed | 20 | 14 | 5 | 1 | 1 | 1 | 1 |  | 15 |
|  | Pass \% | 91 | 93 | 83 |  |  |  |  |  | 94 |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 8 | 5 | 3 |  |  |  |  |  | 7 |
|  | Mean | 172 | 167 | 182 |  |  |  |  |  | 175 |
|  | Passed | 8 | 5 | 3 |  |  |  |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Business Education <br> Passing Score: 560 | Total \# | 8 | 2 | 6 |  | 1 |  |  |  | 7 |
|  | Mean | 669 | 635 | 680 |  | 640 |  |  |  | 673 |
|  | Passed | 8 | 2 | 6 |  | 1 |  |  |  | 7 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 6 | 5 | 1 |  |  |  | 1 |  | 5 |
|  | Mean | 162 | 162 | 163 |  |  |  | 160 |  | 162 |
|  | Passed | 5 | 4 | 1 |  |  |  | 1 |  | 4 |
|  | Pass \% | 83 | 80 |  |  |  |  |  |  | 80 |
| Driver Education | Total \# | 1 |  | 1 | 1 |  |  |  |  |  |
| Passing Score: 150 | Mean | 167 |  | 167 | 167 |  |  |  |  |  |
|  | Passed | 1 |  | 1 | 1 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Central Washington University (continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 3 | 3 |  | 1 |  |  |  |  | 2 |
|  | Mean | 164 | 164 |  | 159 |  |  |  |  | 166 |
|  | Passed | 3 | 3 |  | 1 |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 39 | 31 | 8 |  | 2 |  | 2 |  | 32 |
|  | Mean | 178 | 180 | 174 |  | 177 |  | 179 |  | 178 |
|  | Passed | 39 | 31 | 8 |  | 2 |  | 2 |  | 32 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 113 | 101 | 12 |  | 3 | 3 |  |  | 100 |
|  | Mean | 182 | 183 | 176 |  | 179 | 183 |  |  | 182 |
|  | Passed | 106 | 96 | 10 |  | 3 | 3 |  |  | 93 |
|  | Pass \% | 94 | 95 | 83 |  |  |  |  |  | 93 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 387 | 342 | 45 | 2 | 7 | 32 | 2 | 2 | 318 |
|  | Mean | 160 | 160 | 165 | 143 | 155 | 151 | 177 | 160 | 161 |
|  | Passed | 366 | 322 | 44 | 2 | 5 | 26 | 2 | 2 | 305 |
|  | Pass \% | 95 | 94 | 98 |  | 71 | 81 |  |  | 96 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 20 | 13 | 7 |  | 1 | 2 |  |  | 16 |
|  | Mean | 174 | 173 | 176 |  | 187 | 177 |  |  | 173 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 19 | 12 | 7 |  | 1 | 2 |  |  | 15 |
|  | Pass \% | 95 | 92 | 100 |  |  |  |  |  | 94 |

Central Washington University (continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 74 | 70 | 4 |  | 1 | 17 | 1 |  | 50 |
|  | Mean | 569 | 572 | 515 |  | 640 | 518 | 650 |  | 583 |
|  | \# Passed | 37 | 36 | 1 |  | 1 | 4 | 1 |  | 28 |
|  | Pass \% | 50 | 51 |  |  |  | 24 |  |  | 56 |
| Family and Consumer Sciences <br> Passing Score: 500 | Total \# | 10 | 10 |  |  |  |  |  |  | 10 |
|  | Mean | 618 | 618 |  |  |  |  |  |  | 618 |
|  | Passed | 10 | 10 |  |  |  |  |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 12 | 8 | 4 | 1 | 1 |  | 2 |  | 8 |
|  | Mean | 169 | 169 | 168 | 159 | 146 |  | 160 |  | 175 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 10 | 7 | 3 | 1 | 1 |  | 2 |  | 7 |
|  | Pass \% | 83 | 88 |  |  |  |  |  |  | 88 |
| German: Content Knowledge <br> Passing Score: 160 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Mean | 164 | 183 | 145 |  |  |  |  |  | 145 |
|  | Passed | 1 | 1 | 0 |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 28 | 12 | 16 | 1 |  |  | 1 | 2 | 23 |
|  | Mean | 163 | 168 | 160 | 140 |  |  | 169 | 155 | 165 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 27 | 12 | 15 | 0 |  |  | 1 | 2 | 23 |
|  | Pass \% | 96 | 100 | 94 |  |  |  |  |  | 100 |

Central Washington University (continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Library Media Specialist <br> Passing Score: 600 | Total \# | 13 | 12 | 1 | 1 |  | 1 |  |  | 10 |
|  | Mean | 685 | 683 | 720 | 670 |  | 610 |  |  | 692 |
|  | Passed | 13 | 12 | 1 | 1 |  | 1 |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Marketing Education <br> Passing Score: 640 | Total \# | 6 | 2 | 4 |  | 1 |  |  |  | 5 |
|  | Mean | 693 | 645 | 718 |  | 700 |  |  |  | 692 |
|  | Passed | 5 | 1 | 4 |  | 1 |  |  |  | 4 |
|  | Pass \% | 83 |  |  |  |  |  |  |  | 80 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 31 | 13 | 18 |  | 1 | 1 |  |  | 27 |
|  | Mean | 140 | 140 | 139 |  | 146 | 143 |  |  | 141 |
|  | Passed | 21 | 9 | 12 |  | 1 | 1 |  |  | 19 |
|  | Pass \% | 68 | 69 | 67 |  |  |  |  |  | 70 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 178 | 178 |  |  |  |  |  |  | 178 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 35 | 28 | 7 |  |  | 1 |  |  | 32 |
|  | Mean | 158 | 160 | 152 |  |  | 137 |  |  | 160 |
|  | Passed | 26 | 21 | 5 |  |  | 0 |  |  | 25 |
|  | Pass \% | 74 | 75 | 71 |  |  |  |  |  | 78 |

Central Washington University (continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Science <br> Passing Score: 145 | Total \# | 33 | 28 | 5 | 1 |  |  |  |  | 29 |
|  | Mean | 154 | 153 | 158 | 164 |  |  |  |  | 154 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 25 | 20 | 5 | 1 |  |  |  |  | 21 |
|  | Pass \% | 76 | 71 | 100 |  |  |  |  |  | 72 |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 11 | 5 | 6 |  |  | 1 |  |  | 8 |
|  | Mean | 175 | 168 | 181 |  |  | 178 |  |  | 175 |
|  | Passed | 11 | 5 | 6 |  |  | 1 |  |  | 8 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| Reading Specialist <br> Passing Score: 540 | Total \# | 78 | 72 | 6 |  |  | 3 |  | 1 | 73 |
|  | Mean | 549 | 549 | 548 |  |  | 597 |  | 520 | 545 |
|  | Passed | 48 | 43 | 5 |  |  | 3 |  | 0 | 44 |
|  | Pass \% | 62 | 60 | 83 |  |  |  |  |  | 60 |
| Social Studies: Content Knowledge Passing Score: 157 | Total \# | 34 | 16 | 18 |  |  | 1 |  |  | 29 |
|  | Mean | 164 | 156 | 170 |  |  | 175 |  |  | 163 |
|  | Passed | 25 | 8 | 17 |  |  | 1 |  |  | 22 |
|  | Pass \% | 74 | 50 | 94 |  |  |  |  |  | 76 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 14 | 10 | 4 |  |  | 3 |  |  | 10 |
|  | Mean | 167 | 162 | 179 |  |  | 182 |  |  | 164 |
|  | Passed | 10 | 6 | 4 |  |  | 3 |  |  | 7 |
|  | Pass \% | 71 | 60 |  |  |  |  |  |  | 70 |

## Central Washington University (continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 610 | 610 |  |  |  |  |  |  | 610 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| TheatrePassing Score: 560 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 735 | 735 |  |  |  |  |  |  | 735 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 17

## City University of Seattle

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Mean | 147 | 147 |  |  | 147 |  |  |  |  |
|  | Passed | 0 | 0 |  |  | 0 |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 85 | 70 | 15 | 2 | 5 | 4 | 3 | 3 | 53 |
|  | Mean | 173 | 175 | 167 | 171 | 174 | 162 | 166 | 162 | 175 |
|  | Passed | 81 | 66 | 15 | 2 | 5 | 3 | 3 | 2 | 51 |
|  | Pass \% | 95 | 94 | 100 |  | 100 |  |  |  | 96 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 204 | 162 | 42 | 6 | 9 | 6 | 4 | 1 | 153 |
|  | Mean | 165 | 163 | 174 | 151 | 151 | 144 | 170 | 169 | 167 |
|  | Passed | 193 | 151 | 42 | 4 | 7 | 4 | 4 | 1 | 149 |
|  | Pass \% | 95 | 93 | 100 | 67 | 78 | 67 |  |  | 97 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 163 | 172 | 147 |  |  |  |  |  | 163 |
|  | Passed | 1 | 1 | 0 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 17 | 16 | 1 |  | 3 |  | 1 |  | 13 |
|  | Mean | 666 | 661 | 750 |  | 567 |  | 580 |  | 696 |
|  | Passed | 16 | 15 | 1 |  | 2 |  | 1 |  | 13 |
|  | Pass \% | 94 | 94 |  |  |  |  |  |  | 100 |

City University of Seattle (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 11 | 7 | 4 |  | 1 | 1 |  |  | 5 |
|  | Mean | 140 | 133 | 152 |  | 172 | 152 |  |  | 141 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 6 | 3 | 3 |  | 1 | 1 |  |  | 3 |
|  | Pass \% | 55 | 43 |  |  |  |  |  |  | 60 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 19 | 15 | 4 | 1 |  | 1 | 1 |  | 15 |
|  | Mean | 175 | 174 | 176 | 152 |  | 181 | 165 |  | 176 |
|  | Passed | 17 | 14 | 3 | 0 |  | 1 | 1 |  | 14 |
|  | Pass \% | 89 | 93 |  |  |  |  |  |  | 93 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 71 | 45 | 26 | 1 | 1 | 3 | 1 | 1 | 58 |
|  | Mean | 164 | 161 | 170 | 158 | 145 | 170 | 148 | 163 | 165 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 57 | 35 | 22 | 1 | 0 | 2 | 0 | 1 | 48 |
|  | Pass \% | 80 | 78 | 85 |  |  |  |  |  | 83 |
| Middle SchoolSciencePassing Score: 145 | Total \# | 65 | 39 | 26 | 1 | 2 | 3 |  | 1 | 53 |
|  | Mean | 160 | 156 | 165 | 153 | 159 | 157 |  | 152 | 159 |
|  | Passed | 57 | 31 | 26 | 1 | 2 | 2 |  | 1 | 46 |
|  | Pass \% | 88 | 79 | 100 |  |  |  |  |  | 87 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 23 | 17 | 6 | 1 |  | 1 | 1 |  | 19 |
|  | Mean | 173 | 169 | 186 | 160 |  | 163 | 160 |  | 176 |
|  | Passed | 20 | 14 | 6 | 1 |  | 1 | 1 |  | 16 |
|  | Pass \% | 87 | 82 | 100 |  |  |  |  |  | 84 |

City University of Seattle (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> Passing Score: 540 | Total \# | 44 | 42 | 2 |  |  |  | 1 |  | 35 |
|  | Mean | 594 | 594 | 580 |  |  |  | 620 |  | 587 |
|  | Passed | 40 | 38 | 2 |  |  |  | 1 |  | 31 |
|  | Pass \% | 91 | 90 |  |  |  |  |  |  | 89 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 144 | 144 |  |  |  |  |  |  | 144 |
|  | Passed | 0 | 0 |  |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Spanish Content Knowledge <br> Passing Score: 160 | Total \# | 2 | 2 |  |  |  | 1 |  |  |  |
|  | Mean | 197 | 197 |  |  |  | 194 |  |  |  |
|  | Passed | 2 | 2 |  |  |  | 1 |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 18

## Eastern Washington University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 11 | 9 | 2 |  |  | 1 |  |  | 10 |
|  | Mean | 166 | 167 | 159 |  |  | 170 |  |  | 165 |
|  | Passed | 10 | 9 | 1 |  |  | 1 |  |  | 9 |
|  | Pass \% | 91 | 100 |  |  |  |  |  |  | 90 |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 8 | 8 |  |  |  |  |  |  | 8 |
|  | Mean | 168 | 168 |  |  |  |  |  |  | 168 |
|  | Passed | 8 | 8 |  |  |  |  |  |  | 8 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Business Education <br> Passing Score: 560 | Total \# | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Mean | 678 | 675 | 680 |  |  |  |  |  | 678 |
|  | Passed | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  |  |
|  | Mean | 190 |  | 190 |  |  |  |  |  |  |
|  | Passed | 1 |  | 1 |  |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge Passing Score: 150 | Total \# | 3 | 1 | 2 |  |  |  |  |  | 2 |
|  | Mean | 172 | 168 | 174 |  |  |  |  |  | 174 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 3 | 1 | 2 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Eastern Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 22 | 12 | 10 |  |  |  |  |  | 19 |
|  | Mean | 178 | 179 | 177 |  |  |  |  |  | 178 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 22 | 12 | 10 |  |  |  |  |  | 19 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 6 | 6 |  |  |  |  |  |  | 6 |
|  | Mean | 182 | 182 |  |  |  |  |  |  | 182 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 6 | 6 |  |  |  |  |  |  | 6 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 113 | 98 | 15 |  | 1 | 7 | 1 | 1 | 98 |
|  | Mean | 164 | 163 | 171 |  | 176 | 146 | 176 | 162 | 165 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 109 | 94 | 15 |  | 1 | 6 | 1 | 1 | 95 |
|  | Pass \% | 96 | 96 | 100 |  |  | 86 |  |  | 97 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 40 | 21 | 19 | 1 | 2 | 1 |  |  | 31 |
|  | Mean | 175 | 173 | 177 | 163 | 169 | 175 |  |  | 176 |
|  | \# Passed | 38 | 19 | 19 | 1 | 2 | 1 |  |  | 29 |
|  | Pass \% | 95 | 90 | 100 |  |  |  |  |  | 94 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 8 | 7 | 1 |  |  | 3 |  |  | 3 |
|  | Mean | 625 | 624 | 630 |  |  | 557 |  |  | 673 |
|  | \# Passed | 5 | 4 | 1 |  |  | 0 |  |  | 3 |
|  | Pass \% | 63 | 57 |  |  |  |  |  |  |  |

## Eastern Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French: Content Knowledge <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 149 | 149 |  |  |  |  |  |  | 149 |
|  | Passed | 0 | 0 |  |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 6 | 6 |  |  |  |  |  |  | 6 |
|  | Mean | 173 | 173 |  |  |  |  |  |  | 173 |
|  | Passed | 6 | 6 |  |  |  |  |  |  | 6 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 17 | 6 | 11 |  |  |  |  |  | 16 |
|  | Mean | 163 | 160 | 165 |  |  |  |  |  | 163 |
|  | Passed | 16 | 6 | 10 |  |  |  |  |  | 15 |
|  | Pass \% | 94 | 100 | 91 |  |  |  |  |  | 94 |
| Library Media Specialist <br> Passing Score: 600 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 677 | 677 |  |  |  |  |  |  | 677 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Marketing Education <br> Passing Score: 640 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 770 | 755 | 800 |  |  |  |  |  | 770 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Eastern Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 13 | 9 | 4 |  |  |  |  |  | 11 |
|  | Mean | 160 | 158 | 163 |  |  |  |  |  | 161 |
|  | Passed | 13 | 9 | 4 |  |  |  |  |  | 11 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Mean | 171 | 172 | 167 |  |  |  |  |  | 171 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Pass \% | 80 |  |  |  |  |  |  |  | 80 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Mean | 157 | 157 |  |  |  |  |  |  | 157 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Social Studies Passing Score: 157 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 183 | 183 |  |  |  |  |  |  | 183 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Mean | 170 | 168 | 172 |  |  |  |  |  | 170 |
|  | Passed | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Eastern Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics: Content Knowledge <br> Passing Score: 140 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Mean | 146 | 148 | 144 |  |  |  |  |  | 148 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 52 | 48 | 4 |  | 1 | 2 | 1 |  | 47 |
|  | Mean | 557 | 559 | 538 |  | 570 | 465 | 540 |  | 561 |
|  | Passed | 37 | 35 | 2 |  | 1 | 0 | 1 |  | 34 |
|  | Pass \% | 71 | 73 |  |  |  |  |  |  | 72 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 33 | 15 | 18 |  |  | 1 | 1 |  | 28 |
|  | Mean | 169 | 164 | 173 |  |  | 191 | 157 |  | 167 |
|  | Passed | 27 | 11 | 16 |  |  | 1 | 1 |  | 22 |
|  | Pass \% | 82 | 73 | 89 |  |  |  |  |  | 79 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 13 | 11 | 2 |  | 1 | 2 |  |  | 9 |
|  | Mean | 169 | 170 | 164 |  | 164 | 186 |  |  | 166 |
|  | Passed | 10 | 8 | 2 |  | 1 | 2 |  |  | 6 |
|  | Pass \% | 77 | 73 |  |  |  |  |  |  | 67 |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 7 | 7 |  |  |  | 1 |  |  | 5 |
|  | Mean | 607 | 607 |  |  |  | 640 |  |  | 584 |
|  | Passed | 6 | 6 |  |  |  | 1 |  |  | 4 |
|  | Pass \% | 86 | 86 |  |  |  |  |  |  | 80 |

## Eastern Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TheatrePassing Score: 560 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 610 | 610 |  |  |  |  |  |  | 610 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 19
The Evergreen State College

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 188 | 188 |  |  |  |  |  |  | 188 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 175 |  | 175 |  |  |  |  |  | 175 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 163 | 163 |  |  |  |  |  |  | 163 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 159 |  | 159 |  |  |  |  |  | 159 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 10 | 6 | 4 |  |  |  |  |  | 10 |
|  | Mean | 179 | 184 | 172 |  |  |  |  |  | 179 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 10 | 6 | 4 |  |  |  |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

The Evergreen State College (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Young Children <br> Passing Score: 170 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 151 |  | 151 |  |  |  |  |  | 151 |
|  | Passed | 0 |  | 0 |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 6 | 6 |  |  |  |  |  |  | 5 |
|  | Mean | 174 | 174 |  |  |  |  |  |  | 172 |
|  | Passed | 6 | 6 |  |  |  |  |  |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 8 | 3 | 5 |  |  |  |  |  | 6 |
|  | Mean | 184 | 190 | 180 |  |  |  |  |  | 183 |
|  | Passed | 8 | 3 | 5 |  |  |  |  |  | 6 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Mean | 175 | 162 | 182 |  |  |  |  |  | 175 |
|  | Passed | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Mean | 154 | 143 | 165 |  |  |  |  |  | 154 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

The Evergreen State College (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 5 | 4 | 1 |  |  | 1 |  |  | 3 |
|  | Mean | 177 | 176 | 179 |  |  | 167 |  |  | 179 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 5 | 4 | 1 |  |  | 1 |  |  | 3 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 11 | 8 | 3 |  |  |  |  |  | 10 |
|  | Mean | 173 | 172 | 174 |  |  |  |  |  | 170 |
|  | Passed | 11 | 8 | 3 |  |  |  |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Middle School Science <br> Passing Score: 145 | Total \# | 6 | 5 | 1 |  |  |  |  |  | 5 |
|  | Mean | 169 | 173 | 151 |  |  |  |  |  | 170 |
|  | Passed | 6 | 5 | 1 |  |  |  |  |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 3 |
|  | Mean | 173 | 167 | 190 |  |  |  |  |  | 167 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \\ \hline \end{gathered}$ | 4 | 3 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 580 | 580 |  |  |  |  |  |  | 580 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

The Evergreen State College (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 5 | 1 | 4 |  |  |  |  |  | 4 |
|  | Mean | 176 | 165 | 179 |  |  |  |  |  | 178 |
|  | Passed | 5 | 1 | 4 |  |  |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 190 | 190 |  |  |  |  |  |  | 190 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Passing Score: 560 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 780 | 780 |  |  |  |  |  |  | 780 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 20

## Gonzaga University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 176 | 176 |  |  |  |  |  |  | 176 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 29 | 26 | 2 |  |  | 1 | 1 |  | 26 |
|  | Mean | 175 | 175 | 182 |  |  | 192 | 188 |  | 174 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 29 | 26 | 2 |  |  | 1 | 1 |  | 26 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 42 | 38 | 3 | 1 |  | 3 | 1 |  | 34 |
|  | Mean | 170 | 169 | 178 | 153 |  | 169 | 185 |  | 170 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 40 | 36 | 3 | 1 |  | 3 | 1 |  | 32 |
|  | Pass \% | 95 | 95 |  |  |  |  |  |  | 94 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 7 | 3 | 4 | 1 |  |  |  |  | 6 |
|  | Mean | 179 | 184 | 176 | 157 |  |  |  |  | 183 |
|  | Passed | 6 | 3 | 3 | 0 |  |  |  |  | 6 |
|  | Pass \% | 86 |  |  |  |  |  |  |  | 100 |
| English to Speakers of Other Language <br> Passing Score: 580 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 640 | 640 |  |  |  |  |  |  | 640 |
|  | \# Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Gonzaga University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 7 | 3 | 4 |  |  |  |  |  | 7 |
|  | Mean | 168 | 170 | 168 |  |  |  |  |  | 168 |
|  | Passed | 7 | 3 | 4 |  |  |  |  |  | 7 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Mean | 151 | 148 | 160 |  |  |  |  |  | 151 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 177 | 177 |  |  |  |  |  |  | 177 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 170 | 170 |  |  |  |  |  |  | 170 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Gonzaga University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> Passing Score: 540 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 580 | 580 |  |  |  |  |  |  | 580 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 9 | 6 | 3 |  |  |  |  |  | 8 |
|  | Mean | 167 | 164 | 173 |  |  |  |  |  | 165 |
|  | Passed | 7 | 5 | 2 |  |  |  |  |  | 6 |
|  | Pass \% | 78 | 83 |  |  |  |  |  |  | 75 |
| Spanish Content Knowledge <br> Passing Score: 160 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 178 | 183 | 168 |  |  |  |  |  | 178 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 12 | 12 |  |  |  |  |  |  | 12 |
|  | Mean | 646 | 646 |  |  |  |  |  |  | 646 |
|  | Passed | 12 | 12 |  |  |  |  |  |  | 12 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

Table 21

## Heritage University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 153 |  | 153 |  |  |  |  |  | 153 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 2 |  | 2 |  |  |  |  |  | 1 |
|  | Mean | 170 |  | 170 |  |  |  |  |  | 177 |
|  | Passed | 2 |  | 2 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 108 | 94 | 14 | 3 | 1 | 40 | 1 | 1 | 50 |
|  | Mean | 154 | 153 | 159 | 141 | 155 | 143 | 135 | 149 | 163 |
|  | Passed | 87 | 74 | 13 | 2 | 1 | 24 | 0 | 1 | 48 |
|  | Pass \% | 81 | 79 | 93 |  |  | 60 |  |  | 96 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 4 | 2 | 2 |  |  | 1 |  |  | 3 |
|  | Mean | 167 | 185 | 149 |  |  | 147 |  |  | 174 |
|  | Passed | 2 | 2 | 0 |  |  | 0 |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 57 | 51 | 6 |  |  | 23 |  |  | 31 |
|  | Mean | 576 | 575 | 583 |  |  | 538 |  |  | 597 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 29 | 25 | 4 |  |  | 6 |  |  | 21 |
|  | Pass \% | 51 | 49 | 67 |  |  | 26 |  |  | 68 |

## Heritage University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 113 |  | 113 |  |  |  |  |  | 113 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 0 |  | 0 |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 2 |
|  | Mean | 181 | 181 | 180 |  |  |  |  |  | 176 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 6 | 3 | 3 |  |  | 2 |  |  | 3 |
|  | Mean | 152 | 151 | 154 |  |  | 147 |  |  | 154 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \\ \hline \end{gathered}$ | 3 | 2 | 1 |  |  | 1 |  |  | 1 |
|  | Pass \% | 50 |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 7 | 3 | 4 |  |  | 2 |  |  | 3 |
|  | Mean | 156 | 149 | 161 |  |  | 138 |  |  | 163 |
|  | Passed | 4 | 1 | 3 |  |  | 0 |  |  | 2 |
|  | Pass \% | 57 |  |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 1 |
|  | Mean | 175 | 181 | 163 |  |  |  |  |  | 163 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Heritage University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music Content Knowledge <br> Passing Score: 150 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 127 | 127 |  |  |  |  |  |  | 127 |
|  | Passed | 0 | 0 |  |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 22

## Lesley University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Content Knowledge <br> Passing Score: 155 | Total \# | 3 | 1 | 2 |  |  | 1 |  |  | 2 |
|  | Mean | 180 | 169 | 185 |  |  | 180 |  |  | 180 |
|  | Passed | 3 | 1 | 2 |  |  | 1 |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 12 | 11 | 1 |  |  |  |  |  | 12 |
|  | Mean | 175 | 176 | 160 |  |  |  |  |  | 175 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 11 | 10 | 1 |  |  |  |  |  | 11 |
|  | Pass \% | 92 | 91 |  |  |  |  |  |  | 92 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 197 | 197 |  |  |  |  |  |  | 197 |
|  | \# Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 13 | 12 | 1 | 1 |  | 1 |  |  | 7 |
|  | Mean | 167 | 166 | 191 | 113 |  | 145 |  |  | 170 |
|  | \# Passed | 12 | 11 | 1 | 0 |  | 1 |  |  | 7 |
|  | Pass \% | 92 | 92 |  |  |  |  |  |  | 100 |
| English Language Literature Composition Content Knowledge <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 163 | 163 |  |  |  |  |  |  | 163 |
|  | \# Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Lesley University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 200 | 200 |  |  |  |  |  |  | 200 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 168 | 168 |  |  |  |  |  |  | 168 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 580 | 580 |  |  |  |  |  |  | 580 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 169 | 169 |  |  |  |  |  |  | 169 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Technology Education <br> Passing Score: 590 | Total \# | 1 | 1 |  | 1 |  |  |  |  |  |
|  | Mean | 510 | 510 |  | 510 |  |  |  |  |  |
|  | Passed | 0 | 0 |  | 0 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 23

## Northwest University

| Test | Scores | $\begin{array}{c}\text { Total } \\ \text { Group }\end{array}$ | Females | Males | $\begin{array}{c}\text { African } \\ \text { American }\end{array}$ | $\begin{array}{c}\text { Asian- } \\ \text { American }\end{array}$ | Hispanic | $\begin{array}{c}\text { Native } \\ \text { American }\end{array}$ | $\begin{array}{c}\text { Pacific } \\ \text { Snowlander }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |$]$

## Northwest University (Continued)

| Test | Scores | Total <br> Group | Females | Males | African <br> American | Asian- <br> American | Hispanic | Native <br> American | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White |  |  |  |  |  |  |  |  |  |

Table 24

## Pacific Lutheran University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 170 | 170 |  |  |  |  |  |  | 170 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 165 | 165 |  |  |  |  |  |  | 165 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 3 |  |  |  |  |  |  | 2 |
|  | Mean | 154 | 154 |  |  |  |  |  |  | 157 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 172 | 172 |  |  |  |  |  |  | 172 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 13 | 8 | 5 |  | 3 |  |  |  | 8 |
|  | Mean | 177 | 181 | 169 |  | 180 |  |  |  | 177 |
|  | Passed | 13 | 8 | 5 |  | 3 |  |  |  | 8 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |

## Pacific Lutheran University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary <br> Education: Content Knowledge <br> Passing Score: 141 | Total \# | 64 | 59 | 5 |  | 3 | 1 |  | 2 | 54 |
|  | Mean | 165 | 165 | 171 |  | 163 | 167 |  | 145 | 166 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 62 | 57 | 5 |  | 3 | 1 |  | 2 | 52 |
|  | Pass \% | 97 | 97 | 100 |  |  |  |  |  | 96 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 9 | 6 | 3 |  |  | 1 |  |  | 8 |
|  | Mean | 173 | 167 | 184 |  |  | 192 |  |  | 170 |
|  | Passed | 8 | 5 | 3 |  |  | 1 |  |  | 7 |
|  | Pass \% | 89 | 83 |  |  |  |  |  |  | 88 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 2 | 2 |  |  | 1 |  |  |  | 1 |
|  | Mean | 600 | 600 |  |  | 490 |  |  |  | 710 |
|  | Passed | 1 | 1 |  |  | 0 |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 2 | 2 |  |  |  |  |  |  | 1 |
|  | Mean | 175 | 175 |  |  |  |  |  |  | 194 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 10 | 6 | 4 |  |  |  |  |  | 9 |
|  | Mean | 166 | 165 | 167 |  |  |  |  |  | 165 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 9 | 6 | 3 |  |  |  |  |  | 8 |
|  | Pass \% | 90 | 100 |  |  |  |  |  |  | 89 |

Pacific Lutheran University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 8 | 6 | 2 |  |  |  |  |  | 8 |
|  | Mean | 146 | 145 | 151 |  |  |  |  |  | 146 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 7 | 5 | 2 |  |  |  |  |  | 7 |
|  | Pass \% | 88 | 83 |  |  |  |  |  |  | 88 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 180 | 180 |  |  |  |  |  |  | 180 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 3 | 3 |  |  |  |  |  |  | 2 |
|  | Mean | 172 | 172 |  |  |  |  |  |  | 181 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 3 | 3 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 2 | 2 |  |  |  |  |  |  | 1 |
|  | Mean | 152 | 152 |  |  |  |  |  |  | 137 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 172 | 172 |  |  |  |  |  |  | 172 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Pacific Lutheran University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 15 | 11 | 4 |  | 1 |  |  |  | 13 |
|  | Mean | 165 | 165 | 165 |  | 171 |  |  |  | 164 |
|  | Passed | 15 | 11 | 4 |  | 1 |  |  |  | 13 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Reading Specialist <br> Passing Score: 540 | Total \# | 19 | 17 | 2 | 1 | 1 |  |  |  | 14 |
|  | Mean | 553 | 551 | 565 | 540 | 610 |  |  |  | 555 |
|  | Passed | 13 | 12 | 1 | 1 | 1 |  |  |  | 9 |
|  | Pass \% | 68 | 71 |  |  |  |  |  |  | 64 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 6 | 4 | 2 | 1 |  |  |  | 1 | 4 |
|  | Mean | 163 | 162 | 167 | 157 |  |  |  | 159 | 166 |
|  | Passed | 6 | 4 | 2 | 1 |  |  |  | 1 | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 2 | 2 |  | 1 |  |  |  |  | 1 |
|  | Mean | 153 | 153 |  | 143 |  |  |  |  | 162 |
|  | Passed | 1 | 1 |  | 0 |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| TheatrePassing Score: 560 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 650 |  | 650 |  |  |  |  |  | 650 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 25

## Saint Martin's University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 5 | 1 | 4 |  |  | 1 |  |  | 3 |
|  | Mean | 153 | 178 | 146 |  |  | 156 |  |  | 143 |
|  | Passed | 3 | 1 | 2 |  |  | 1 |  |  | 1 |
|  | Pass \% | 60 |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 12 | 11 | 1 | 1 |  | 1 |  |  | 7 |
|  | Mean | 179 | 180 | 170 | 156 |  | 179 |  |  | 177 |
|  | Passed | 12 | 11 | 1 | 1 |  | 1 |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 182 | 182 |  |  |  |  |  |  | 182 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary <br> Education: Content Knowledge <br> Passing Score: 141 | Total \# | 26 | 18 | 8 |  | 1 | 1 |  | 1 | 21 |
|  | Mean | 167 | 165 | 173 |  | 161 | 180 |  | 176 | 166 |
|  | Passed | 26 | 18 | 8 |  | 1 | 1 |  | 1 | 21 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 169 |  | 169 |  |  |  |  |  | 169 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Saint Martin's University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 7 | 4 | 3 |  | 1 |  |  |  | 5 |
|  | Mean | 603 | 673 | 510 |  | 620 |  |  |  | 604 |
|  | Passed | 5 | 4 | 1 |  | 1 |  |  |  | 3 |
|  | Pass \% | 71 |  |  |  |  |  |  |  | 60 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Mean | 182 | 200 | 173 |  |  |  |  |  | 182 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \end{gathered}$ | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Mean | 170 | 170 |  |  |  |  |  |  | 170 |
|  | Passed | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 8 | 3 | 5 |  | 1 |  |  |  | 5 |
|  | Mean | 143 | 150 | 139 |  | 135 |  |  |  | 143 |
|  | Passed | 8 | 3 | 5 |  | 1 |  |  |  | 5 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 14 | 5 | 9 |  |  | 1 |  |  | 12 |
|  | Mean | 175 | 179 | 173 |  |  | 173 |  |  | 175 |
|  | Passed | 14 | 5 | 9 |  |  | 1 |  |  | 12 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |

Saint Martin's University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 16 | 5 | 11 | 2 |  |  |  |  | 12 |
|  | Mean | 174 | 163 | 179 | 159 |  |  |  |  | 174 |
|  | Passed | 14 | 3 | 11 | 1 |  |  |  |  | 11 |
|  | Pass \% | 88 | 60 | 100 |  |  |  |  |  | 92 |
| Middle School Science <br> Passing Score: 145 | Total \# | 16 | 4 | 12 | 2 |  |  | 1 |  | 11 |
|  | Mean | 166 | 163 | 167 | 135 |  |  | 167 |  | 167 |
|  | Passed | 14 | 3 | 11 | 1 |  |  | 1 |  | 10 |
|  | Pass \% | 88 |  | 92 |  |  |  |  |  | 91 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 17 | 6 | 11 |  |  | 1 | 1 |  | 14 |
|  | Mean | 171 | 164 | 175 |  |  | 177 | 168 |  | 172 |
|  | Passed | 13 | 4 | 9 |  |  | 1 | 1 |  | 11 |
|  | Pass \% | 76 | 67 | 82 |  |  |  |  |  | 79 |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 1 |  | 1 | 1 |  |  |  |  |  |
|  | Mean | 146 |  | 146 | 146 |  |  |  |  |  |
|  | Passed | 0 |  | 0 | 0 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 12 | 9 | 3 |  |  |  |  |  | 10 |
|  | Mean | 538 | 542 | 527 |  |  |  |  |  | 543 |
|  | Passed | 6 | 5 | 1 |  |  |  |  |  | 5 |
|  | Pass \% | 50 | 56 |  |  |  |  |  |  | 50 |

Saint Martin's University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 9 | 6 | 3 |  |  |  |  |  | 6 |
|  | Mean | 174 | 168 | 184 |  |  |  |  |  | 171 |
|  | Passed | 9 | 6 | 3 |  |  |  |  |  | 6 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 630 | 630 |  |  |  |  |  |  | 630 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 26

## Seattle Pacific University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 3 |
|  | Mean | 177 | 180 | 166 |  |  |  |  |  | 181 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 174 | 177 | 169 |  |  |  |  |  | 174 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 1 | 1 |  |  |  |  |  |  |  |
|  | Mean | 183 | 183 |  |  |  |  |  |  |  |
|  | Passed | 1 | 1 |  |  |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 37 | 28 | 9 | 2 |  |  | 1 |  | 27 |
|  | Mean | 178 | 180 | 172 | 156 |  |  | 186 |  | 180 |
|  | Passed | 36 | 27 | 9 | 2 |  |  | 1 |  | 27 |
|  | Pass \% | 97 | 96 | 100 |  |  |  |  |  | 100 |
| Education of Young Children: <br> Passing Score: 170 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 193 | 193 |  |  |  |  |  |  | 193 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Seattle Pacific University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 45 | 41 | 4 |  | 5 | 1 |  |  | 36 |
|  | Mean | 172 | 170 | 183 |  | 162 | 192 |  |  | 172 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 44 | 40 | 4 |  | 4 | 1 |  |  | 36 |
|  | Pass \% | 98 | 98 |  |  | 80 |  |  |  | 100 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 17 | 13 | 4 |  |  |  | 1 |  | 14 |
|  | Mean | 183 | 182 | 185 |  |  |  | 190 |  | 184 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \end{gathered}$ | 16 | 12 | 4 |  |  |  | 1 |  | 14 |
|  | Pass \% | 94 | 92 |  |  |  |  |  |  | 100 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 13 | 9 | 4 |  | 1 |  |  |  | 9 |
|  | Mean | 700 | 704 | 690 |  | 600 |  |  |  | 703 |
|  | Passed | 13 | 9 | 4 |  | 1 |  |  |  | 9 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Family and Consumer Sciences <br> Passing Score: 500 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 637 | 637 |  |  |  |  |  |  | 637 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| French: Content Knowledge <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 160 | 160 |  |  |  |  |  |  | 160 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Seattle Pacific University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 4 | 4 |  |  | 1 |  |  |  | 3 |
|  | Mean | 180 | 180 |  |  | 181 |  |  |  | 179 |
|  | Passed | 4 | 4 |  |  | 1 |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 18 | 14 | 4 |  | 1 |  |  | 1 | 14 |
|  | Mean | 173 | 174 | 173 |  | 166 |  |  | 157 | 175 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 18 | 14 | 4 |  | 1 |  |  | 1 | 14 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Library Media Specialist <br> Passing Score: 600 | Total \# | 8 | 8 |  |  |  |  |  |  | 7 |
|  | Mean | 680 | 680 |  |  |  |  |  |  | 677 |
|  | Passed | 8 | 8 |  |  |  |  |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 10 | 5 | 5 |  | 1 |  |  |  | 8 |
|  | Mean | 156 | 152 | 161 |  | 158 |  |  |  | 156 |
|  | Passed | 9 | 4 | 5 |  | 1 |  |  |  | 7 |
|  | Pass \% | 90 | 80 | 100 |  |  |  |  |  | 88 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Mean | 178 | 185 | 148 |  |  |  |  |  | 178 |
|  | Passed | 4 | 4 | 0 |  |  |  |  |  | 4 |
|  | Pass \% | 80 |  |  |  |  |  |  |  | 80 |

Seattle Pacific University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 4 | 2 | 2 |  |  | 1 |  |  | 3 |
|  | Mean | 162 | 156 | 168 |  |  | 157 |  |  | 163 |
|  | Passed | 4 | 2 | 2 |  |  | 1 |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 165 | 165 |  |  |  |  |  |  | 165 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 173 | 173 |  |  |  |  |  |  | 173 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 4 | 3 | 1 | 1 |  |  |  |  | 3 |
|  | Mean | 159 | 157 | 166 | 172 |  |  |  |  | 155 |
|  | Passed | 3 | 2 | 1 | 1 |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Physics: Content Knowledge <br> Passing Score: 140 | Total \# | 5 | 1 | 4 |  |  | 1 |  |  | 4 |
|  | Mean | 153 | 156 | 152 |  |  | 166 |  |  | 150 |
|  | Passed | 5 | 1 | 4 |  |  | 1 |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |

## Seattle Pacific University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> Passing Score: 540 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 4 |
|  | Mean | 574 | 623 | 380 |  |  |  |  |  | 555 |
|  | Passed | 4 | 4 | 0 |  |  |  |  |  | 3 |
|  | Pass \% | 80 |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge Passing Score: 157 | Total \# | 15 | 8 | 7 | 1 |  |  |  | 1 | 12 |
|  | Mean | 166 | 166 | 167 | 166 |  |  |  | 150 | 169 |
|  | Passed | 12 | 7 | 5 | 1 |  |  |  | 0 | 11 |
|  | Pass \% | 80 | 88 | 71 |  |  |  |  |  | 92 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 146 | 146 |  |  |  |  |  |  | 146 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 0 | 0 |  |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 27

## Seattle University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Mean | 173 | 173 |  |  | 173 |  |  |  |  |
|  | Passed | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 177 | 177 |  |  |  |  |  |  | 177 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 8 | 6 | 2 | 1 |  |  |  |  | 7 |
|  | Mean | 182 | 181 | 187 | 190 |  |  |  |  | 181 |
|  | Passed | 8 | 6 | 2 | 1 |  |  |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 22 | 20 | 2 | 1 | 2 | 3 |  | 2 | 10 |
|  | Mean | 170 | 168 | 189 | 161 | 175 | 155 |  | 167 | 178 |
|  | Passed | 22 | 20 | 2 | 1 | 2 | 3 |  | 2 | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| English Language Literature Composition: <br> Passing Score: 158 | Total \# | 12 | 11 | 1 | 1 |  |  |  |  | 11 |
|  | Mean | 182 | 183 | 179 | 165 |  |  |  |  | 184 |
|  | Passed | 12 | 11 | 1 | 1 |  |  |  |  | 11 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

## Seattle University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 12 | 11 | 1 |  |  | 1 | 1 |  | 9 |
|  | Mean | 745 | 759 | 590 |  |  | 590 | 810 |  | 741 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 12 | 11 | 1 |  |  | 1 | 1 |  | 9 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| French Content Knowledge <br> Passing Score: 158 | Total \# | 2 | 2 |  |  |  |  |  | 1 | 1 |
|  | Mean | 180 | 180 |  |  |  |  |  | 159 | 200 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 2 | 2 |  |  |  |  |  | 1 | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| General Science Content Knowledge <br> Passing Score: 153 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 151 | 151 |  |  |  |  |  |  | 151 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 17 | 7 | 10 |  | 3 |  |  |  | 12 |
|  | Mean | 134 | 140 | 130 |  | 128 |  |  |  | 139 |
|  | Passed | 7 | 4 | 3 |  | 1 |  |  |  | 6 |
|  | Pass \% | 41 | 57 | 30 |  |  |  |  |  | 50 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 4 | 1 | 3 |  | 1 |  |  |  | 3 |
|  | Mean | 177 | 189 | 173 |  | 163 |  |  |  | 182 |
|  | Passed | 4 | 1 | 3 |  | 1 |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Seattle University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 5 | 4 | 1 |  | 1 |  |  |  | 4 |
|  | Mean | 165 | 164 | 171 |  | 171 |  |  |  | 164 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 5 | 4 | 1 |  | 1 |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Middle SchoolSciencePassing Score: 145 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Mean | 176 | 180 | 164 |  |  |  |  |  | 176 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 2 |  | 2 |  | 1 |  |  |  | 1 |
|  | Mean | 158 |  | 158 |  | 136 |  |  |  | 179 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 1 |  | 1 |  | 0 |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Physics Content Knowledge <br> Passing Score: 140 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 166 | 166 |  |  |  |  |  |  | 166 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Mean | 620 | 620 |  |  |  |  |  |  | 620 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## Seattle University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 7 | 4 | 3 |  |  |  |  | 1 | 5 |
|  | Mean | 172 | 171 | 174 |  |  |  |  | 150 | 174 |
|  | Passed | 5 | 3 | 2 |  |  |  |  | 0 | 4 |
|  | Pass \% | 71 |  |  |  |  |  |  |  | 80 |
| Spanish Content Knowledge <br> Passing Score: 160 | Total \# | 2 | 1 | 1 |  |  | 1 |  |  | 1 |
|  | Mean | 191 | 193 | 189 |  |  | 189 |  |  | 193 |
|  | Passed | 2 | 1 | 1 |  |  | 1 |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 28

## University of Puget Sound

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Content Knowledge <br> Passing Score: 155 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 168 | 168 |  |  |  |  |  |  | 168 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 1 | 2 |  |  |  |  | 1 | 1 |
|  | Mean | 169 | 162 | 173 |  |  |  |  | 170 | 162 |
|  | Passed | 3 | 1 | 2 |  |  |  |  | 1 | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science Content Knowledge <br> Passing Score: 150 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 160 |  | 160 |  |  |  |  |  | 160 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 14 | 12 | 2 |  |  |  |  |  | 12 |
|  | Mean | 175 | 177 | 165 |  |  |  |  |  | 173 |
|  | Passed | 14 | 12 | 2 |  |  |  |  |  | 12 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 7 | 6 | 1 | 1 |  |  | 1 |  | 5 |
|  | Mean | 181 | 180 | 187 | 177 |  |  | 171 |  | 183 |
|  | Passed | 7 | 6 | 1 | 1 |  |  | 1 |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

University of Puget Sound (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science Content Knowledge <br> Passing Score: 153 | Total \# | 1 |  | 1 |  |  |  |  | 1 |  |
|  | Mean | 155 |  | 155 |  |  |  |  | 155 |  |
|  | Passed | 1 |  | 1 |  |  |  |  | 1 |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 5 | 1 | 4 |  |  |  |  |  | 5 |
|  | Mean | 157 | 172 | 153 |  |  |  |  |  | 157 |
|  | Passed | 5 | 1 | 4 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Mean | 154 | 146 | 162 |  |  |  |  |  | 154 |
|  | Passed | 1 | 0 | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 149 | 149 |  |  |  |  |  |  | 149 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Mean | 174 | 167 | 185 |  |  |  |  |  | 174 |
|  | Passed | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |

University of Puget Sound (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 9 | 5 | 4 |  |  |  | 1 |  | 8 |
|  | Mean | 164 | 162 | 165 |  |  |  | 157 |  | 164 |
|  | Passed | 6 | 3 | 3 |  |  |  | 1 |  | 5 |
|  | Pass \% | 67 | 60 |  |  |  |  |  |  | 63 |
| TheatrePassing Score: 560 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 750 | 750 |  |  |  |  |  |  | 750 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 29
University of Washington-Bothell

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 184 | 184 |  |  |  |  |  |  | 184 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 176 | 176 |  |  |  |  |  |  | 176 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 159 | 159 |  |  |  |  |  |  | 159 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary <br> Education: Content Knowledge <br> Passing Score: 141 | Total \# | 52 | 42 | 10 |  | 3 |  |  |  | 42 |
|  | Mean | 178 | 176 | 183 |  | 185 |  |  |  | 177 |
|  | Passed | 52 | 42 | 10 |  | 3 |  |  |  | 42 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 186 | 186 |  |  |  |  |  |  | 186 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

University of Washington-Bothell (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 186 | 186 |  |  |  |  |  |  | 186 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 5 | 5 |  |  | 1 |  |  |  | 4 |
|  | Mean | 153 | 153 |  |  | 135 |  |  |  | 158 |
|  | Passed | 5 | 5 |  |  | 1 |  |  |  | 4 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 8 | 7 | 1 |  | 1 |  | 1 |  | 5 |
|  | Mean | 187 | 191 | 160 |  | 189 |  | 199 |  | 190 |
|  | Passed | 8 | 7 | 1 |  | 1 |  | 1 |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 16 | 7 | 9 |  |  |  |  |  | 15 |
|  | Mean | 175 | 168 | 181 |  |  |  |  |  | 177 |
|  | Passed | 13 | 5 | 8 |  |  |  |  |  | 13 |
|  | Pass \% | 81 | 71 | 89 |  |  |  |  |  | 87 |
| Middle School Science <br> Passing Score: 145 | Total \# | 16 | 9 | 7 |  |  |  | 1 |  | 14 |
|  | Mean | 166 | 164 | 168 |  |  |  | 194 |  | 164 |
|  | Passed | 15 | 8 | 7 |  |  |  | 1 |  | 13 |
|  | Pass \% | 94 | 89 | 100 |  |  |  |  |  | 93 |

University of Washington-Bothell (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 9 | 7 | 2 |  | 1 |  | 1 |  | 5 |
|  | Mean | 183 | 185 | 176 |  | 179 |  | 194 |  | 187 |
|  | Passed | 9 | 7 | 2 |  | 1 |  | 1 |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

Table 30

## University of Washington-Tacoma

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 151 | 150 | 152 |  |  |  |  |  | 151 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 12 | 11 | 1 |  | 1 |  |  |  | 10 |
|  | Mean | 189 | 188 | 197 |  | 188 |  |  |  | 189 |
|  | Passed | 12 | 11 | 1 |  | 1 |  |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Education of Young Children <br> Passing Score: 170 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 195 | 195 |  |  |  |  |  |  | 195 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \end{gathered}$ | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 34 | 29 | 5 |  | 1 | 1 | 1 |  | 29 |
|  | Mean | 176 | 175 | 181 |  | 163 | 191 | 170 |  | 175 |
|  | Passed | 34 | 29 | 5 |  | 1 | 1 | 1 |  | 29 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 156 | 155 | 158 |  |  |  |  |  | 156 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

University of Washington-Tacoma (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 160 | 160 |  |  |  |  |  |  | 160 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 4 | 3 | 1 |  | 1 |  |  |  | 3 |
|  | Mean | 181 | 179 | 189 |  | 178 |  |  |  | 182 |
|  | Passed | 4 | 3 | 1 |  | 1 |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 9 | 6 | 3 |  |  |  |  |  | 9 |
|  | Mean | 169 | 166 | 175 |  |  |  |  |  | 169 |
|  | Passed | 7 | 5 | 2 |  |  |  |  |  | 7 |
|  | Pass \% | 78 | 83 |  |  |  |  |  |  | 78 |
| Middle School Science <br> Passing Score: 145 | Total \# | 6 | 4 | 2 |  |  |  |  |  | 6 |
|  | Mean | 156 | 150 | 169 |  |  |  |  |  | 156 |
|  | Passed | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Pass \% | 83 |  |  |  |  |  |  |  | 83 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 6 | 3 | 3 |  | 1 |  |  |  | 5 |
|  | Mean | 172 | 169 | 174 |  | 179 |  |  |  | 170 |
|  | Passed | 5 | 3 | 2 |  | 1 |  |  |  | 4 |
|  | Pass \% | 83 |  |  |  |  |  |  |  | 80 |

University of Washington-Tacoma (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> Passing Score: 540 | Total \# | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Mean | 608 | 608 |  |  |  |  |  |  | 608 |
|  | Passed | 4 | 4 |  |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 169 | 169 |  |  |  |  |  |  | 169 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 31

## University of Washington

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 163 | 163 |  |  |  |  |  |  | 163 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 18 | 13 | 5 |  | 2 | 1 |  |  | 13 |
|  | Mean | 170 | 169 | 174 |  | 151 | 170 |  |  | 171 |
|  | Passed | 17 | 13 | 4 |  | 1 | 1 |  |  | 13 |
|  | Pass \% | 94 | 100 | 80 |  |  |  |  |  | 100 |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 7 | 4 | 3 |  | 2 |  |  |  | 4 |
|  | Mean | 184 | 188 | 179 |  | 184 |  |  |  | 185 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 7 | 4 | 3 |  | 2 |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Mean | 178 | 175 | 180 |  |  |  |  |  | 178 |
|  | Passed | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 53 | 45 | 8 |  | 7 |  | 1 | 1 | 35 |
|  | Mean | 183 | 183 | 184 |  | 176 |  | 200 | 181 | 183 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 53 | 45 | 8 |  | 7 |  | 1 | 1 | 35 |
|  | Pass \% | 100 | 100 | 100 |  | 100 |  |  |  | 100 |

University of Washington (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 113 | 98 | 15 | 2 | 21 |  |  | 1 | 79 |
|  | Mean | 177 | 176 | 182 | 157 | 172 |  |  | 160 | 179 |
|  | Passed | 113 | 98 | 15 | 2 | 21 |  |  | 1 | 79 |
|  | Pass \% | 100 | 100 | 100 |  | 100 |  |  |  | 100 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 48 | 30 | 18 |  | 2 | 2 |  |  | 38 |
|  | Mean | 184 | 185 | 182 |  | 170 | 191 |  |  | 184 |
|  | Passed | 47 | 30 | 17 |  | 2 | 2 |  |  | 37 |
|  | Pass \% | 98 | 100 | 94 |  |  |  |  |  | 97 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 19 | 18 | 1 |  | 3 |  |  |  | 16 |
|  | Mean | 731 | 726 | 820 |  | 653 |  |  |  | 746 |
|  | Passed | 19 | 18 | 1 |  | 3 |  |  |  | 16 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| French: Content Knowledge <br> Passing Score: 158 | Total \# | 7 | 5 | 2 |  |  |  |  |  | 7 |
|  | Mean | 172 | 169 | 179 |  |  |  |  |  | 172 |
|  | Passed | 7 | 5 | 2 |  |  |  |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 13 | 5 | 8 |  |  | 1 |  |  | 12 |
|  | Mean | 178 | 173 | 181 |  |  | 168 |  |  | 179 |
|  | Passed | 12 | 4 | 8 |  |  | 1 |  |  | 11 |
|  | Pass \% | 92 | 80 | 100 |  |  |  |  |  | 92 |

University of Washington (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Library Media Specialist <br> Passing Score: 600 | Total \# | 15 | 13 | 2 |  |  |  | 1 |  | 12 |
|  | Mean | 711 | 710 | 720 |  |  |  | 720 |  | 711 |
|  | Passed | 15 | 13 | 2 |  |  |  | 1 |  | 12 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 29 | 13 | 16 |  | 4 | 1 |  |  | 16 |
|  | Mean | 154 | 151 | 155 |  | 146 | 151 |  |  | 157 |
|  | Passed | 25 | 10 | 15 |  | 3 | 1 |  |  | 15 |
|  | Pass \% | 86 | 77 | 94 |  |  |  |  |  | 94 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 2 | 2 |  |  |  |  |  |  | 1 |
|  | Mean | 183 | 183 |  |  |  |  |  |  | 186 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 12 | 7 | 5 |  | 1 | 1 | 1 |  | 8 |
|  | Mean | 161 | 160 | 162 |  | 140 | 177 | 169 |  | 161 |
|  | Passed | 9 | 5 | 4 |  | 0 | 1 | 1 |  | 6 |
|  | Pass \% | 75 | 71 | 80 |  |  |  |  |  | 75 |
| Middle School Science <br> Passing Score: 145 | Total \# | 10 | 7 | 3 | 1 | 2 |  |  |  | 7 |
|  | Mean | 155 | 151 | 165 | 133 | 161 |  |  |  | 157 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 6 | 3 | 3 | 0 | 1 |  |  |  | 5 |
|  | Pass \% | 60 | 43 |  |  |  |  |  |  | 71 |

University of Washington (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 178 | 178 |  |  |  |  |  |  | 178 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 7 | 3 | 4 |  | 2 |  |  |  | 4 |
|  | Mean | 180 | 179 | 180 |  | 166 |  |  |  | 186 |
|  | Passed | 7 | 3 | 4 |  | 2 |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Physics: Content Knowledge <br> Passing Score: 140 | Total \# | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Mean | 159 | 159 |  |  | 159 |  |  |  |  |
|  | Passed | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 9 | 8 | 1 |  | 1 |  |  |  | 5 |
|  | Mean | 650 | 651 | 640 |  | 580 |  |  |  | 654 |
|  | Passed | 9 | 8 | 1 |  | 1 |  |  |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 45 | 27 | 18 | 1 | 2 | 4 |  | 1 | 31 |
|  | Mean | 172 | 171 | 172 | 167 | 164 | 165 |  | 142 | 174 |
|  | Passed | 41 | 26 | 15 | 1 | 1 | 4 |  | 0 | 30 |
|  | Pass \% | 91 | 96 | 83 |  |  |  |  |  | 97 |

University of Washington (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 13 | 10 | 3 | 1 |  |  |  |  | 11 |
|  | Mean | 178 | 178 | 175 | 166 |  |  |  |  | 177 |
|  | Passed | 13 | 10 | 3 | 1 |  |  |  |  | 11 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 680 | 680 |  |  |  |  |  |  | 680 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Theatre Passing Score: 560 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 765 | 765 |  |  |  |  |  |  | 765 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 32
Walla Walla University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Mean | 181 |  | 181 |  |  |  |  |  | 181 |
|  | Passed | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Pass\% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 21 | 16 | 5 |  |  | 1 |  |  | 16 |
|  | Mean | 161 | 157 | 172 |  |  | 166 |  |  | 162 |
|  | Passed | 20 | 15 | 5 |  |  | 1 |  |  | 15 |
|  | Pass \% | 95 | 94 | 100 |  |  |  |  |  | 94 |
| English LanguageLiteratureComposition: ContentKnowledgePassing Score: 158 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 189 | 189 |  |  |  |  |  |  | 189 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 173 |  | 173 |  |  |  |  |  | 173 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| German Content Knowledge <br> Passing Score: 160 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 178 | 178 |  |  |  |  |  |  | 178 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Walla Walla University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 4 | 1 | 3 |  |  |  |  |  | 2 |
|  | Mean | 160 | 149 | 164 |  |  |  |  |  | 158 |
|  | Passed | 4 | 1 | 3 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 171 | 173 | 169 |  |  |  |  |  | 171 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 197 | 197 |  |  |  |  |  |  | 197 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 1 | 1 |  | 1 |  |  |  |  |  |
|  | Mean | 146 | 146 |  | 146 |  |  |  |  |  |
|  | Passed | 0 | 0 |  | 0 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  | 1 |  |  |  |  |  |
|  | Mean | 147 | 147 |  | 147 |  |  |  |  |  |
|  | Passed | 1 | 1 |  | 1 |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Walla Walla University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Social Studies: <br> Passing Score: 157 | Total \# | 3 | 2 | 1 | 1 |  |  |  |  | 2 |
|  | Mean | 183 | 183 | 183 | 183 |  |  |  |  | 183 |
|  | Passed | 3 | 2 | 1 | 1 |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 6 |  | 6 |  |  |  |  |  | 4 |
|  | Mean | 183 |  | 183 |  |  |  |  |  | 184 |
|  | Passed | 6 |  | 6 |  |  |  |  |  | 4 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  |  |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 188 |  | 188 |  |  |  |  |  | 188 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 33

## Washington State University-Pullman

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture <br> Passing Score: 520 | Total \# | 5 | 3 | 2 |  |  |  |  |  | 5 |
|  | Mean | 564 | 533 | 610 |  |  |  |  |  | 564 |
|  | Passed | 4 | 2 | 2 |  |  |  |  |  | 4 |
|  | Pass \% | 80 |  |  |  |  |  |  |  | 80 |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 9 | 5 | 4 |  |  |  |  | 1 | 8 |
|  | Mean | 163 | 162 | 165 |  |  |  |  | 154 | 164 |
|  | Passed | 8 | 4 | 4 |  |  |  |  | 1 | 7 |
|  | Pass \% | 89 | 80 |  |  |  |  |  |  | 88 |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Mean | 189 | 179 | 199 |  |  |  |  |  | 189 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 177 |  | 177 |  |  |  |  |  | 177 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 23 | 22 | 1 |  | 1 |  |  |  | 22 |
|  | Mean | 175 | 175 | 177 |  | 188 |  |  |  | 174 |
|  | \# Passed | 22 | 21 | 1 |  | 1 |  |  |  | 21 |
|  | Pass \% | 96 | 95 |  |  |  |  |  |  | 95 |

## Washington State University-Pullman (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Young Children <br> Passing Score: 170 | Total \# | 7 | 6 | 1 | 1 |  |  | 1 |  | 4 |
|  | Mean | 184 | 183 | 191 | 177 |  |  | 181 |  | 186 |
|  | Passed | 7 | 6 | 1 | 1 |  |  | 1 |  | 4 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 195 | 162 | 33 | 4 | 1 | 9 | 3 |  | 161 |
|  | Mean | 167 | 165 | 173 | 157 | 171 | 159 | 176 |  | 167 |
|  | Passed | 193 | 160 | 33 | 4 | 1 | 9 | 3 |  | 159 |
|  | Pass \% | 99 | 99 | 100 |  |  | 100 |  |  | 99 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 32 | 22 | 10 |  | 2 | 1 |  |  | 26 |
|  | Mean | 170 | 172 | 168 |  | 164 | 176 |  |  | 170 |
|  | Passed | 24 | 17 | 7 |  | 1 | 1 |  |  | 19 |
|  | Pass \% | 75 | 77 | 70 |  |  |  |  |  | 73 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 25 | 23 | 2 |  |  | 2 |  |  | 23 |
|  | Mean | 671 | 677 | 610 |  |  | 575 |  |  | 680 |
|  | Passed | 21 | 19 | 2 |  |  | 1 |  |  | 20 |
|  | Pass \% | 84 | 83 |  |  |  |  |  |  | 87 |
| Family and Consumer Sciences <br> Passing Score: 500 | Total \# | 6 | 6 |  |  |  | 1 |  |  | 5 |
|  | Mean | 623 | 623 |  |  |  | 700 |  |  | 608 |
|  | Passed | 6 | 6 |  |  |  | 1 |  |  | 5 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

## Washington State University-Pullman (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 5 | 1 | 4 |  |  |  |  |  | 5 |
|  | Mean | 180 | 181 | 180 |  |  |  |  |  | 180 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 5 | 1 | 4 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 18 | 4 | 14 |  |  |  |  |  | 18 |
|  | Mean | 170 | 172 | 170 |  |  |  |  |  | 170 |
|  | Passed | 18 | 4 | 14 |  |  |  |  |  | 18 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 12 | 5 | 7 |  |  |  |  |  | 12 |
|  | Mean | 153 | 158 | 149 |  |  |  |  |  | 153 |
|  | Passed | 11 | 4 | 7 |  |  |  |  |  | 11 |
|  | Pass \% | 92 | 80 | 100 |  |  |  |  |  | 92 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 143 |  | 143 |  |  |  |  |  | 143 |
|  | \# Passed | 0 |  | 0 |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 7 | 2 | 5 |  |  |  |  |  | 5 |
|  | Mean | 173 | 184 | 168 |  |  |  |  |  | 173 |
|  | Passed | 7 | 2 | 5 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |

## Washington State University-Pullman (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Specialist <br> Passing Score: 540 | Total \# | 34 | 33 | 1 |  |  | 3 | 1 |  | 27 |
|  | Mean | 582 | 581 | 630 |  |  | 623 | 440 |  | 582 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 27 | 26 | 1 |  |  | 3 | 0 |  | 21 |
|  | Pass \% | 79 | 79 |  |  |  |  |  |  | 78 |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 28 | 11 | 17 |  | 2 | 3 |  |  | 19 |
|  | Mean | 168 | 168 | 168 |  | 163 | 164 |  |  | 168 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 26 | 10 | 16 |  | 2 | 3 |  |  | 17 |
|  | Pass \% | 93 | 91 | 94 |  |  |  |  |  | 89 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 11 | 10 | 1 |  |  | 5 |  |  | 6 |
|  | Mean | 172 | 174 | 162 |  |  | 177 |  |  | 169 |
|  | \# Passed | 10 | 9 | 1 |  |  | 5 |  |  | 5 |
|  | Pass \% | 91 | 90 |  |  |  | 100 |  |  | 83 |

Table 34

## Washington State University-Spokane

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 181 | 181 |  |  |  |  |  |  | 181 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 175 | 171 | 182 |  |  |  |  |  | 175 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 182 | 182 |  |  |  |  |  |  | 182 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Mean | 178 | 169 | 186 |  |  |  |  |  | 169 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 152 | 152 |  |  |  |  |  |  | 152 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 35

## Western Washington University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 5 | 3 | 2 |  |  |  |  |  | 4 |
|  | Mean | 180 | 177 | 186 |  |  |  |  |  | 177 |
|  | Passed | 5 | 3 | 2 |  |  |  |  |  | 4 |
|  | Pass \% | 100 |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 7 | 4 | 3 |  |  |  |  |  | 7 |
|  | Mean | 172 | 172 | 171 |  |  |  |  |  | 172 |
|  | Passed | 7 | 4 | 3 |  |  |  |  |  | 7 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Chemistry: Content Knowledge <br> Passing Score: 152 | Total \# | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Mean | 184 |  | 184 |  |  |  |  |  | 184 |
|  | Passed | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Earth Science: Content Knowledge <br> Passing Score: 150 | Total \# | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Mean | 185 | 177 | 189 |  |  |  |  |  | 185 |
|  | Passed | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 27 | 26 | 1 | 1 |  |  |  |  | 23 |
|  | Mean | 181 | 181 | 188 | 167 |  |  |  |  | 182 |
|  | Passed | 27 | 26 | 1 | 1 |  |  |  |  | 23 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

Western Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Young Children <br> Passing Score: 170 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 188 | 188 |  |  |  |  |  |  | 188 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 99 | 86 | 13 | 1 | 2 | 3 | 1 | 1 | 78 |
|  | Mean | 170 | 169 | 180 | 153 | 161 | 176 | 170 | 155 | 171 |
|  | Passed | 98 | 85 | 13 | 1 | 2 | 3 | 1 | 1 | 78 |
|  | Pass \% | 99 | 99 | 100 |  |  |  |  |  | 100 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 21 | 12 | 9 | 1 |  |  | 1 |  | 16 |
|  | Mean | 182 | 181 | 184 | 167 |  |  | 168 |  | 185 |
|  | Passed | 21 | 12 | 9 | 1 |  |  | 1 |  | 16 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 13 | 12 | 1 |  |  |  |  |  | 12 |
|  | Mean | 713 | 718 | 660 |  |  |  |  |  | 713 |
|  | Passed | 13 | 12 | 1 |  |  |  |  |  | 12 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| French: Content Knowledge <br> Passing Score: 158 | Total \# | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Mean | 180 | 174 | 192 |  |  |  |  |  | 180 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Western Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 9 | 4 | 5 |  |  |  |  |  | 9 |
|  | Mean | 178 | 176 | 179 |  |  |  |  |  | 178 |
|  | Passed | 9 | 4 | 5 |  |  |  |  |  | 9 |
|  | Pass \% | 100 |  | 100 |  |  |  |  |  | 100 |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 11 | 6 | 5 |  |  | 1 |  |  | 7 |
|  | Mean | 172 | 171 | 174 |  |  | 176 |  |  | 173 |
|  | Passed | 11 | 6 | 5 |  |  | 1 |  |  | 7 |
|  | Pass \% | 100 | 100 | 100 |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 10 | 6 | 4 |  |  |  |  |  | 10 |
|  | Mean | 168 | 165 | 173 |  |  |  |  |  | 168 |
|  | Passed | 10 | 6 | 4 |  |  |  |  |  | 10 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 9 | 7 | 2 | 1 |  |  | 1 |  | 6 |
|  | Mean | 181 | 182 | 181 | 177 |  |  | 194 |  | 179 |
|  | Passed | 9 | 7 | 2 | 1 |  |  | 1 |  | 6 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

Western Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 7 | 6 | 1 | 1 |  |  | 1 |  | 4 |
|  | Mean | 176 | 174 | 190 | 164 |  |  | 190 |  | 172 |
|  | Passed | 7 | 6 | 1 | 1 |  |  | 1 |  | 4 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 1 |  | 1 |  |  |  |  |  |  |
|  | Mean | 175 |  | 175 |  |  |  |  |  |  |
|  | Passed | 1 |  | 1 |  |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Physics: Content Knowledge <br> Passing Score: 140 | Total \# | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Mean | 162 |  | 162 |  |  |  |  |  | 162 |
|  | Passed | 2 |  | 2 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Mean | 638 | 640 | 630 |  |  |  |  |  | 638 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 22 | 10 | 12 |  |  |  |  | 1 | 18 |
|  | Mean | 172 | 166 | 176 |  |  |  |  | 144 | 173 |
|  | Passed | 20 | 8 | 12 |  |  |  |  | 0 | 17 |
|  | Pass \% | 91 | 80 | 100 |  |  |  |  |  | 94 |

Western Washington University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 7 | 6 | 1 |  |  |  |  |  | 7 |
|  | Mean | 168 | 169 | 165 |  |  |  |  |  | 168 |
|  | Passed | 7 | 6 | 1 |  |  |  |  |  | 7 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |
| Special Education: Preschool/Early Childhood <br> Passing Score: 550 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 730 | 730 |  |  |  |  |  |  | 730 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Theatre Passing Score: 560 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 717 | 717 |  |  |  |  |  |  | 717 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 36

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art: Content Knowledge <br> Passing Score: 155 | Total \# | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Mean | 169 | 169 |  |  |  |  |  |  | 169 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Biology: Content Knowledge <br> Passing Score: 152 | Total \# | 5 | 2 | 3 |  |  |  |  |  | 5 |
|  | Mean | 166 | 162 | 170 |  |  |  |  |  | 166 |
|  | Passed | 5 | 2 | 3 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Education ofExceptional Students:Core ContentKnowledgePassing Score: 152 | Total \# | 14 | 12 | 2 |  |  |  |  |  | 14 |
|  | Mean | 179 | 178 | 183 |  |  |  |  |  | 179 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 13 | 11 | 2 |  |  |  |  |  | 13 |
|  | Pass \% | 93 | 92 |  |  |  |  |  |  | 93 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 66 | 57 | 9 |  |  | 2 |  | 1 | 59 |
|  | Mean | 169 | 168 | 174 |  |  | 173 |  | 170 | 169 |
|  | Passed | 63 | 54 | 9 |  |  | 2 |  | 1 | 56 |
|  | Pass \% | 95 | 95 | 100 |  |  |  |  |  | 95 |
| English Language Literature Composition: Content Knowledge <br> Passing Score: 158 | Total \# | 9 | 7 | 2 | 1 | 1 |  |  |  | 6 |
|  | Mean | 179 | 176 | 187 | 166 | 162 |  |  |  | 180 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 9 | 7 | 2 | 1 | 1 |  |  |  | 6 |
|  | Pass \% | 100 | 100 |  |  |  |  |  |  | 100 |

Whitworth College (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 12 | 10 | 2 |  |  | 3 |  |  | 9 |
|  | Mean | 658 | 655 | 675 |  |  | 637 |  |  | 666 |
|  | Passed | 11 | 9 | 2 |  |  | 3 |  |  | 8 |
|  | Pass \% | 92 | 90 |  |  |  |  |  |  | 89 |
| General Science: Content Knowledge <br> Passing Score: 153 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 160 | 160 |  |  |  |  |  |  | 160 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| German: Content Knowledge <br> Passing Score: 160 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 184 | 184 |  |  |  |  |  |  | 184 |
|  | $\begin{gathered} \hline \# \\ \text { Passed } \\ \hline \end{gathered}$ | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Health and Physical Education: Content Knowledge <br> Passing Score: 149 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Mean | 168 | 167 | 172 |  |  |  |  |  | 168 |
|  | Passed | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 8 | 5 | 3 |  |  |  |  |  | 8 |
|  | Mean | 144 | 145 | 142 |  |  |  |  |  | 144 |
|  | Passed | 7 | 5 | 2 |  |  |  |  |  | 7 |
|  | Pass \% | 88 | 100 |  |  |  |  |  |  | 88 |

Whitworth College (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 181 | 181 |  |  |  |  |  |  | 181 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Music: Content Knowledge <br> Passing Score: 150 | Total \# | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Mean | 176 | 173 | 178 |  |  |  |  |  | 176 |
|  | Passed | 3 | 1 | 2 |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 51 | 48 | 3 |  |  | 1 |  | 1 | 44 |
|  | Mean | 578 | 581 | 523 |  |  | 570 |  | 620 | 578 |
|  | $\begin{gathered} \# \\ \text { Passed } \\ \hline \end{gathered}$ | 40 | 39 | 1 |  |  | 1 |  | 1 | 34 |
|  | Pass \% | 78 | 81 |  |  |  |  |  |  | 77 |
| Social Studies: Content Knowledge Passing Score: 157 | Total \# | 12 | 3 | 9 |  |  |  |  |  | 11 |
|  | Mean | 166 | 162 | 167 |  |  |  |  |  | 164 |
|  | Passed | 10 | 2 | 8 |  |  |  |  |  | 9 |
|  | Pass \% | 83 |  | 89 |  |  |  |  |  | 82 |
| Spanish: Content Knowledge <br> Passing Score: 160 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Mean | 170 | 172 | 165 |  |  |  |  |  | 170 |
|  | Passed | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 37
ACP City University- Seattle

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 14 | 9 | 5 | 1 | 2 | 1 | 1 |  | 8 |
|  | Mean | 167 | 174 | 154 | 121 | 158 | 165 | 172 |  | 174 |
|  | Passed | 12 | 9 | 3 | 0 | 1 | 1 | 1 |  | 8 |
|  | Pass \% | 86 | 100 | 60 |  |  |  |  |  | 100 |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 31 | 24 | 7 |  |  | 1 |  |  | 27 |
|  | Mean | 164 | 161 | 173 |  |  | 172 |  |  | 163 |
|  | Passed | 30 | 23 | 7 |  |  | 1 |  |  | 26 |
|  | Pass \% | 97 | 96 | 100 |  |  |  |  |  | 96 |
| English LanguageLiteratureComposition ContentKnowledgePassing Score: 158 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 189 |  | 189 |  |  |  |  |  | 189 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| English to Speak of Other Language <br> Passing Score: 580 | Total \# | 9 | 6 | 3 |  | 1 | 1 |  |  | 5 |
|  | Mean | 604 | 598 | 617 |  | 600 | 580 |  |  | 628 |
|  | Passed | 7 | 4 | 3 |  | 1 | 1 |  |  | 4 |
|  | Pass \% | 78 | 67 |  |  |  |  |  |  | 80 |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 9 | 3 | 6 | 1 | 3 |  |  |  | 5 |
|  | Mean | 136 | 132 | 138 | 142 | 159 |  |  |  | 121 |
|  | Passed | 4 | 1 | 3 | 1 | 2 |  |  |  | 1 |
|  | Pass \% | 44 |  | 50 |  |  |  |  |  | 20 |

ACP City University- Seattle (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Mean | 178 | 183 | 159 |  |  |  |  |  | 178 |
|  | Passed | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Pass \% | 100 |  |  |  |  |  |  |  | 100 |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 20 | 15 | 5 |  |  | 1 |  | 1 | 18 |
|  | Mean | 160 | 159 | 162 |  |  | 149 |  | 130 | 162 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 15 | 11 | 4 |  |  | 0 |  | 0 | 15 |
|  | Pass \% | 75 | 73 | 80 |  |  |  |  |  | 83 |
| Middle School Science <br> Passing Score: 145 | Total \# | 19 | 13 | 6 |  |  | 1 |  |  | 18 |
|  | Mean | 157 | 158 | 157 |  |  | 162 |  |  | 157 |
|  | Passed | 16 | 11 | 5 |  |  | 1 |  |  | 15 |
|  | Pass \% | 84 | 85 | 83 |  |  |  |  |  | 83 |
| Middle School Social Studies <br> Passing Score: 157 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 163 | 163 |  |  |  |  |  |  | 163 |
|  | Passed | 2 | 2 |  |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 15 | 15 |  | 1 |  | 1 |  |  | 12 |
|  | Mean | 586 | 586 |  | 650 |  | 610 |  |  | 575 |
|  | Passed | 12 | 12 |  | 1 |  | 1 |  |  | 9 |
|  | Pass \% | 80 | 80 |  |  |  |  |  |  | 75 |

Table 38

## ACP City University- Skagit

| Test | Scores | Total <br> Group | Females | Males | African <br> American | Asian- <br> American | Hispanic | Native <br> American | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |

Table 39
ACP City University- Vancouver

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 165 |  | 165 |  |  |  |  |  | 165 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 10 | 5 | 5 |  |  |  |  |  | 9 |
|  | Mean | 163 | 161 | 164 |  |  |  |  |  | 160 |
|  | Passed | 9 | 5 | 4 |  |  |  |  |  | 8 |
|  | Pass \% | 90 | 100 | 80 |  |  |  |  |  | 89 |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 4 | 3 | 1 |  |  |  |  |  | 4 |
|  | Mean | 160 | 170 | 129 |  |  |  |  |  | 160 |
|  | Passed | 2 | 2 | 0 |  |  |  |  |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 5 | 4 | 1 |  |  |  |  |  | 5 |
|  | Mean | 164 | 156 | 200 |  |  |  |  |  | 164 |
|  | Passed | 3 | 2 | 1 |  |  |  |  |  | 3 |
|  | Pass \% | 60 |  |  |  |  |  |  |  | 60 |
| Middle School Science <br> Passing Score: 145 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 151 | 151 |  |  |  |  |  |  | 151 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

City University- Vancouver (Continued)

| $\begin{array}{c}\text { Test }\end{array}$ | Scores | $\begin{array}{c}\text { Total } \\ \text { Group }\end{array}$ | Females | Males | $\begin{array}{c}\text { African } \\ \text { American }\end{array}$ | $\begin{array}{c}\text { Asian- } \\ \text { American }\end{array}$ | Hispanic | $\begin{array}{c}\text { Native } \\ \text { American }\end{array}$ | $\begin{array}{c}\text { Pacific } \\ \text { Islander }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |$\}$

Table 40
ACP ESD 101 Regional Consortia Program

| Test | Scores | Total <br> Group | Females | Males | African <br> American | Asian- <br> American | Hispanic | Native <br> American | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |

Table 41

## ACP ESD 105 Regional Consortia Program

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 174 | 174 |  |  |  |  |  |  | 174 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 137 |  | 137 |  |  |  |  |  | 137 |
|  | Passed | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 2 | 1 | 1 |  |  | 1 |  |  | 1 |
|  | Mean | 172 | 183 | 161 |  |  | 161 |  |  | 183 |
|  | Passed | 2 | 1 | 1 |  |  | 1 |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 42

## ACP Pacific Lutheran University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Content Knowledge <br> Passing Score: 155 | Total \# | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Mean | 163 | 167 | 159 |  |  |  |  |  | 159 |
|  | Passed | 2 | 1 | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Education of Exceptional Students: Core Content Knowledge <br> Passing Score: 152 | Total \# | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Mean | 180 | 180 |  |  |  |  |  |  | 180 |
|  | Passed | 3 | 3 |  |  |  |  |  |  | 3 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 172 | 172 |  |  |  |  |  |  | 172 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| English to Speakers of Other Languages <br> Passing Score: 580 | Total \# | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Mean | 590 | 590 |  |  | 590 |  |  |  |  |
|  | Passed | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Mean | 540 | 540 |  |  |  |  |  |  | 540 |
|  | Passed | 1 | 1 |  |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 43

## ACP Saint Martin's University

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology Content Knowledge <br> Passing Score: 152 | Total \# | 2 | 1 | 1 | 1 | 1 |  |  |  |  |
|  | Mean | 167 | 174 | 159 | 159 | 174 |  |  |  |  |
|  | Passed | 2 | 1 | 1 | 1 | 1 |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Elementary Education: Content Knowledge <br> Passing Score: 141 | Total \# | 2 | 2 |  | 1 |  | 1 |  |  |  |
|  | Mean | 151 | 151 |  | 141 |  | 160 |  |  |  |
|  |  | 2 | 2 |  | 1 |  | 1 |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| English Language Literature Composition Content Knowledge <br> Passing Score: 158 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 163 |  | 163 |  |  |  |  |  | 163 |
|  | $\begin{gathered} \# \\ \text { Passed } \end{gathered}$ | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| General Science Content Knowledge <br> Passing Score: 153 | Total \# | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Mean | 174 | 174 |  |  | 174 |  |  |  |  |
|  | Passed | 1 | 1 |  |  | 1 |  |  |  |  |
|  | Pass\% |  |  |  |  |  |  |  |  |  |
| Mathematics: Content Knowledge <br> Passing Score: 134 | Total \# | 1 | 1 |  |  |  |  |  |  |  |
|  | Mean | 140 | 140 |  |  |  |  |  |  |  |
|  | Passed | 1 | 1 |  |  |  |  |  |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

## ACP Saint Martin's University (Continued)

| Test | Scores | Total Group | Females | Males | African American | AsianAmerican | Hispanic | Native American | Pacific Islander | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School English Language Arts <br> Passing Score: 158 | Total \# | 3 | 1 | 2 |  |  |  | 1 |  | 2 |
|  | Mean | 172 | 192 | 163 |  |  |  | 163 |  | 177 |
|  | Passed | 3 | 1 | 2 |  |  |  | 1 |  | 2 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Middle School Mathematics <br> Passing Score: 152 | Total \# | 1 |  | 1 |  |  |  | 1 |  |  |
|  | Mean | 154 |  | 154 |  |  |  | 154 |  |  |
|  | Passed | 1 |  | 1 |  |  |  | 1 |  |  |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Reading Specialist <br> Passing Score: 540 | Total \# | 2 | 1 | 1 |  |  | 1 |  |  | 1 |
|  | Mean | 565 | 600 | 530 |  |  | 600 |  |  | 530 |
|  | Passed | 1 | 1 | 0 |  |  | 1 |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |
| Social Studies: Content Knowledge <br> Passing Score: 157 | Total \# | 1 |  | 1 |  |  |  |  |  | 1 |
|  | Mean | 156 |  | 156 |  |  |  |  |  | 156 |
|  | Passed | . 0 |  | 0 |  |  |  |  |  | 0 |
|  | Pass \% |  |  |  |  |  |  |  |  |  |

Table 44
Green River Community College Para Pipeline Program

| Test | Scores | Total <br> Group | Females | Males | African <br> American | Asian- <br> American | Hispanic | Native <br> American | Pacific <br> Islander |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |

For additional information, contact:
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# Professional Educator Standards Board Assessment Office 

Old Capitol Building, 600 Washington Street, P. O. Box 47236, Olympia, WA 98504-7236

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[^0]:    *Alternative Routes to Certification Program

[^1]:    * Data not reported for less than five examinees.

