

CERTIFICATION OF ENROLLMENT

SECOND SUBSTITUTE HOUSE BILL 1163

Chapter 185, Laws of 2011

62nd Legislature
2011 Regular Session

K-12 SCHOOLS--BULLYING PREVENTION

EFFECTIVE DATE: 07/22/11 - Except section 5, which becomes effective 07/01/12.

Passed by the House April 13, 2011
Yeas 73 Nays 23

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 4, 2011
Yeas 41 Nays 6

BRAD OWEN

President of the Senate

Approved April 29, 2011, 3:12 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1163** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

April 29, 2011

**Secretary of State
State of Washington**

SECOND SUBSTITUTE HOUSE BILL 1163

AS AMENDED BY THE SENATE

Passed Legislature - 2011 Regular Session

State of Washington 62nd Legislature 2011 Regular Session

By House Education Appropriations & Oversight (originally sponsored by Representatives Liias, Johnson, Maxwell, Santos, Sullivan, Walsh, Orwall, Moeller, Van De Wege, Pedersen, McCoy, Ladenburg, Goodman, Hunt, Jinkins, Reykdal, Ormsby, Sells, Frockt, Upthegrove, Kagi, Blake, Fitzgibbon, Kenney, Stanford, Ryu, Miloscia, Carlyle, Pettigrew, Moscoso, Probst, Seaquist, Finn, Roberts, Appleton, Billig, Hasegawa, Clibborn, Hurst, Hudgins, Jacks, Dunshee, Green, Tharinger, Darneille, and Rolfes)

READ FIRST TIME 02/23/11.

1 AN ACT Relating to harassment, intimidation, and bullying
2 prevention; amending RCW 28A.230.095; adding a new section to chapter
3 28A.300 RCW; creating new sections; and providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that having updated
6 school district policies and procedures is a step in the right
7 direction for preventing bullying, intimidation, and harassment, but
8 more steps are needed. A work group could help to maintain focus and
9 attention on antibullying and antiharassment, as well as monitor
10 progress. In addition, students' knowledge and understanding of two
11 key correlates of bullying and harassment, depression and youth
12 suicide, could be enhanced through instruction and assessments that
13 address mental health and suicide prevention.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
15 RCW to read as follows:

16 (1) The office of the superintendent of public instruction and the
17 office of the education ombudsman shall convene a work group on school
18 bullying and harassment prevention to develop, recommend, and implement

1 strategies to improve school climate and create respectful learning
2 environments in all public schools in Washington. The superintendent
3 of public instruction or a designee shall serve as the chair of the
4 work group.

5 (2) The work group shall:

6 (a) Consider whether additional disaggregated data should be
7 collected regarding incidents of bullying and harassment or
8 disciplinary actions and make recommendations to the office of the
9 superintendent of public instruction for collection of such data;

10 (b) Examine possible procedures for anonymous reporting of
11 incidents of bullying and harassment;

12 (c) Identify curriculum and best practices for school districts to
13 improve school climate, create respectful learning environments, and
14 train staff and students in de-escalation and intervention techniques;

15 (d) Identify curriculum and best practices for incorporating
16 instruction about mental health, youth suicide prevention, and
17 prevention of bullying and harassment;

18 (e) Recommend best practices for informing parents about the
19 harassment, intimidation, and bullying prevention policy and procedure
20 under RCW 28A.300.285 and involving parents in improving school
21 climate;

22 (f) Recommend training for district personnel who are designated as
23 the primary contact regarding the policy and procedure and for school
24 resource officers and other school security personnel;

25 (g) Recommend educator preparation and certification requirements
26 in harassment, intimidation, and bullying prevention and de-escalation
27 and intervention techniques for teachers, educational staff associates,
28 and school administrators;

29 (h) Examine and recommend policies for discipline of students and
30 staff who harass, intimidate, or bully; and

31 (i) In collaboration with the state board for community and
32 technical colleges, examine and recommend policies to protect K-12
33 students attending community and technical colleges from harassment,
34 intimidation, and bullying.

35 (3) The work group must include representatives from the state
36 board of education, the Washington state parent teacher association,
37 the Washington state association of school psychologists, school

1 directors, school administrators, principals, teachers, school
2 counselors, classified school staff, youth, community organizations,
3 and parents.

4 (4) The work group shall submit a biennial progress and status
5 report to the governor and the education committees of the legislature,
6 beginning December 1, 2011, with additional reports by December 1,
7 2013, and December 1, 2015.

8 (5) The work group is terminated effective January 1, 2016.

9 NEW SECTION. **Sec. 3.** The office of the superintendent of public
10 instruction shall work with state agency and community partners to
11 develop pilot projects to assist schools in implementing youth suicide
12 prevention activities.

13 NEW SECTION. **Sec. 4.** (1) The state board for community and
14 technical colleges shall compile and analyze policies and procedures
15 adopted by community and technical colleges regarding harassment,
16 intimidation, and bullying prevention.

17 (2) The higher education coordinating board shall compile and
18 analyze policies and procedures adopted by four-year institutions of
19 higher education regarding harassment, intimidation, and bullying
20 prevention.

21 (3) Each board under this section shall submit a report with
22 recommendations for improvements in the policies and procedures to the
23 education and higher education committees of the legislature by
24 December 1, 2011, to include:

25 (a) Whether additional disaggregated data should be collected
26 regarding incidents of bullying and harassment or disciplinary actions;

27 (b) Recommendations as to training for institutional personnel who
28 are designated as the primary contact regarding the policy and
29 procedure; and

30 (c) An examination of and recommendations for policies for
31 disciplining students and staff who harass, intimidate, or bully.

32 **Sec. 5.** RCW 28A.230.095 and 2009 c 556 s 8 are each amended to
33 read as follows:

34 (1) By the end of the 2008-09 school year, school districts shall
35 have in place in elementary schools, middle schools, and high schools

1 assessments or other strategies chosen by the district to assure that
2 students have an opportunity to learn the essential academic learning
3 requirements in social studies, the arts, and health and fitness.
4 Social studies includes history, geography, civics, economics, and
5 social studies skills. Health and fitness includes, but is not limited
6 to, mental health and suicide prevention education. Beginning with the
7 2008-09 school year, school districts shall annually submit an
8 implementation verification report to the office of the superintendent
9 of public instruction. The office of the superintendent of public
10 instruction may not require school districts to use a classroom-based
11 assessment in social studies, the arts, and health and fitness to meet
12 the requirements of this section and shall clearly communicate to
13 districts their option to use other strategies chosen by the district.

14 (2) Beginning with the 2008-09 school year, school districts shall
15 require students in the seventh or eighth grade, and the eleventh or
16 twelfth grade to each complete at least one classroom-based assessment
17 in civics. Beginning with the 2010-11 school year, school districts
18 shall require students in the fourth or fifth grade to complete at
19 least one classroom-based assessment in civics. The civics assessment
20 may be selected from a list of classroom-based assessments approved by
21 the office of the superintendent of public instruction. Beginning with
22 the 2008-09 school year, school districts shall annually submit
23 implementation verification reports to the office of the superintendent
24 of public instruction documenting the use of the classroom-based
25 assessments in civics.

26 (3) Verification reports shall require school districts to report
27 only the information necessary to comply with this section.

28 NEW SECTION. **Sec. 6.** Section 5 of this act takes effect July 1,
29 2012.

Passed by the House April 13, 2011.

Passed by the Senate April 4, 2011.

Approved by the Governor April 29, 2011.

Filed in Office of Secretary of State April 29, 2011.