
HOUSE BILL 3079

State of Washington

60th Legislature

2008 Regular Session

By Representatives Upthegrove, Priest, Quall, Haigh, Hasegawa, Sullivan, Kenney, Santos, Barlow, Simpson, Kelley, Schual-Berke, Lias, Ormsby, Green, and Nelson; by request of Superintendent of Public Instruction

Read first time 01/22/08. Referred to Committee on Education.

1 AN ACT Relating to extended learning opportunities and
2 instructional support for English language learners and other students;
3 adding new sections to chapter 28A.320 RCW; adding new sections to
4 chapter 28A.630 RCW; adding a new section to chapter 28A.180 RCW;
5 creating new sections; and providing expiration dates.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** The legislature finds that high school
8 students need to graduate with the skills necessary to be successful in
9 college and work. The state graduation requirements help to ensure
10 that Washington high school graduates have the basic skills to be
11 competitive in a global economy. Under education reform started in
12 1993, time was to be the variable, obtaining the skills was to be the
13 constant. Therefore, students who need additional time to gain the
14 academic skills needed for college and the workplace should have the
15 opportunities they need to reach high academic achievement, even if
16 that takes more than the standard four years of high school.

17 One such group of students is English language learners. The
18 legislature finds that there are about seventy-seven thousand students
19 in Washington who are English language learners and of those more than

1 twelve thousand are in high school. The legislature finds that many
2 English language learners entering this country at high school need
3 additional time and support to achieve academic proficiency in English
4 and meet graduation requirements.

5 **PART I**

6 **EXTENDED LEARNING OPPORTUNITIES**

7 NEW SECTION. **Sec. 101.** A new section is added to chapter 28A.320
8 RCW to read as follows:

9 (1) The extended learning opportunities program is created for
10 eligible eleventh and twelfth grade students who are not on track to
11 meet local or state graduation requirements. The program shall provide
12 early notification of graduation status, information on education
13 opportunities, and incentives for new district programs.

14 (2) Schools shall notify eligible students and their parents or
15 legal guardians about the status of their progress on state and local
16 graduation requirements, the alternative assessment opportunities
17 available to students under RCW 28A.655.061 and 28A.655.065, and
18 regarding continued instructional services identified in section 102 of
19 this act. Information provided to students must include:

20 (a) Any credit deficiencies;

21 (b) Whether they have completed other graduation requirements
22 established by the state board of education or the legislature;

23 (c) If the student is in a transitional bilingual program, the
24 score on his or her Washington language proficiency test II;

25 (d) Remediation strategies and alternative education options
26 available to students including, but not limited to, informing students
27 of the option to continue to receive instructional services after grade
28 twelve or until the age of twenty-one. This may include:

29 (i) School district programs, high school courses, and career and
30 technical education options available for students to meet graduation
31 requirements;

32 (ii) Available programs offered through skill centers, community or
33 technical colleges, or other public or private institutions.

34 (3) Notification of information in subsection (2) of this section
35 shall occur twice for students not on track to meet state and local
36 graduation requirements. The first notification shall take place in

1 the spring of the eleventh grade year and then, if necessary, the
2 spring of the twelfth grade year. Schools may notify students and
3 their parents or guardians through school conferences, written
4 notification, or in the student learning plan identified under RCW
5 28A.655.061. Schools serving English language learners and their
6 parents shall translate information in the primary language of the
7 family to the extent feasible. Notifications shall begin with the
8 graduating class of 2008.

9 NEW SECTION. **Sec. 102.** A new section is added to chapter 28A.320
10 RCW to read as follows:

11 (1) Districts shall make available to students in grade twelve who
12 have failed to meet one or more local or state graduation requirements
13 the option of continuing enrollment in the school district in
14 accordance with RCW 28A.225.160. Districts are authorized to use basic
15 education program funding to provide instruction to eligible students
16 under RCW 28A.150.220(3).

17 (2) Instructional services can occur during the regular school day,
18 evenings, on weekends, or at a time and location deemed appropriate by
19 the school district in order to meet the needs of these students.
20 Instructional services can include, but are not limited to, the
21 following:

22 (a) Individual or small group instruction;

23 (b) Instruction in English language arts and/or mathematics that
24 eligible students need to pass all or part of the Washington assessment
25 of student learning;

26 (c) Attendance in high school or alternative school classes;

27 (d) Inclusion in remediation programs;

28 (e) Language development instruction for English language learners;
29 and/or

30 (f) Online curriculum and instructional support.

31 (3) The office of the superintendent of public instruction, to the
32 extent that funding is appropriated, shall create a planning grant
33 program for school districts, educational service districts, and others
34 that want to expand the availability of programs designed specifically
35 for these students. Grants shall only be used for planning and start-
36 up costs associated with services to eligible students. Applicants

1 with a significant population of English language learners shall be
2 given priority.

3 **PART II**

4 **INSTRUCTIONAL SUPPORT FOR ENGLISH LANGUAGE LEARNERS**

5 NEW SECTION. **Sec. 201.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) Subject to funds appropriated for this purpose, the secondary
8 integrated basic education and skills training (I-BEST) pilot project
9 is created to integrate career and technical instruction, core academic
10 and basic skills, and English as a second language, for secondary
11 school students. The objective of the pilot project is to determine
12 whether and how a successful community and technical college
13 instructional model can be adapted and implemented at a secondary
14 school level.

15 (2) The goal of secondary I-BEST is to enable and motivate
16 secondary students who are struggling with language and academic skills
17 to earn a high school diploma and be prepared for workforce entry or
18 further education and training in a career and technical field. Under
19 the pilot project, academic, career and technical, and English-as-a
20 second-language teachers shall provide instruction through team and
21 coteaching. Course content shall be integrated across the three
22 domains of career and technical, academic, and language.

23 (3) The office of the superintendent of public instruction shall
24 allocate pilot project grants to high schools or skill centers on a
25 competitive basis. Grants are for a three-year period. The office of
26 the superintendent of public instruction shall work with the state
27 board for community and technical colleges, grant recipients, and the
28 Washington State University social and economic sciences research
29 center to design and implement an evaluation of the pilot project that
30 includes comparisons of gains in achievement for students in the
31 project compared to other similar students. A report on the pilot
32 project and results of the evaluation shall be submitted to the
33 governor and the education and fiscal committees of the legislature by
34 December 1, 2010.

35 (4) The state board for community and technical colleges shall
36 provide technical assistance and advice to the office of the

1 superintendent of public instruction and the pilot project regarding
2 best practices for I-BEST, including program design, professional
3 development, assessment, and evaluation. The state board shall also
4 designate one or more community or technical colleges with exemplary
5 postsecondary I-BEST programs to serve as mentors for the pilot
6 project.

7 (5) This section expires June 30, 2012.

8 NEW SECTION. **Sec. 202.** A new section is added to chapter 28A.630
9 RCW to read as follows:

10 (1) Since more than sixty percent of English language learners are
11 Spanish speakers but very few teachers in Washington state are
12 bilingual, the legislature wishes to expand access to online curriculum
13 support in Spanish. Students, especially twelfth grade students who
14 have not met state graduation requirements, needing additional academic
15 support can access this online curriculum.

16 (2) If funding is provided for this purpose, the office of the
17 superintendent of public instruction shall contract with Yakima school
18 district to expand the consejo nacional educativa para la vida y el
19 trabajo (CONEVyt) online instructional program, developed by the
20 Mexican education department, to other school districts. Services to
21 districts shall include, but not be limited to:

22 (a) Training for teachers on how to use CONEVyt to support
23 classroom instruction; and

24 (b) Technical assistance on accessing the CONEVyt portal and the
25 features available on the web site.

26 (3) The office of the superintendent of public instruction, if
27 funded, shall assemble a work group of curriculum and Spanish language
28 experts to review courses offered through CONEVyt and those courses to
29 state standards. The office of the superintendent of public
30 instruction shall make the results of the standards alignment available
31 to school districts by July 2009.

32 (4) The office of the superintendent of public instruction, if
33 funded, shall contract for a third party review of the effectiveness of
34 the CONEVyt program. The program review shall be submitted to
35 appropriate committees of the legislature by December 1, 2010.

36 (5) This section expires June 30, 2012.

