

ESHB 2261 - S AMD TO S AMD (S-3077.2/09) **409**
By Senator Pflug

NOT ADOPTED 04/16/2009

1 On page 7, beginning on line 5 of the amendment, after "school"
2 strike "year:

3 (a) For" and insert "year: For"

4 On page 7, beginning on line 22 of the amendment, strike all of
5 subsection (b)

6 On page 8, beginning on line 23 of the amendment, after
7 "kindergarten" strike all material through "However," on line 25, and
8 insert ": PROVIDED, That"

9 On page 9, beginning on line 20 of the amendment, after "enrolled"
10 strike all material through "~~28A.150.220~~)" on line 23, and insert "
11 based upon one full school year of one hundred eighty days, except that
12 for kindergartens one full school year shall be one hundred eighty half
13 days of instruction, or the equivalent as provided in RCW 28A.150.220"

14 Beginning on page 16, line 27 of the amendment, strike all of
15 section 107 and insert the following:

16 "NEW SECTION. Sec. 107. (1) The legislature finds that a critical
17 factor in a child's success in school is that the child begin school
18 ready to learn. The legislature further finds that due to a variety of
19 factors, disadvantaged children are at risk of not being sufficiently
20 ready to begin school. Therefore, the legislature intends to review
21 all-day kindergarten and early learning programs to determine whether
22 these programs provide evidence that they are beneficial for at-risk
23 students and whether the programs should be included in the definition
24 of basic education.

25 (2) By December 1, 2010, the state board of education shall report
26 to the legislative education and fiscal committees on the following:

1 (a) A review of the school and student performance in school
2 districts that have state-funded all-day kindergarten programs, whether
3 there is evidence that the programs have improved student's academic
4 achievement, and whether all-day kindergarten should be included in the
5 definition of basic education;

6 (b) A review of early childhood programs for disadvantaged children
7 who are at risk of not being ready to be successful in school, whether
8 there is evidence that the programs have improved student readiness and
9 academic achievement, whether early learning should be included in the
10 definition of basic education; and

11 (c) Recommendations for a targeted assistance program for students
12 who are ages birth to five who are at risk of being unsuccessful
13 academically in school."

14 Beginning on page 27, line 28 of the amendment, strike all of
15 section 115

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16 On page 65, line 3 of the title amendment, after "28A.150.260,"
17 strike "28A.150.315,"

EFFECT: Removes all-day kindergarten from the definition of basic education.

Removes the language that the Legislature has an intent to make early learning part of basic education.

Removes the working group that is created to develop the basic education program of early learning.

Adds the requirement for the State Board of Education to recommend to the Legislature whether the programs should be part of the program of basic education and recommend a targeted assistance program for students who are ages birth to five who are at risk of being unsuccessful academically in school.

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