
SUBSTITUTE SENATE BILL 5447

State of Washington

54th Legislature

1995 Regular Session

By Senate Committee on Education (originally sponsored by Senator McAuliffe; by request of Office of Financial Management)

Read first time 02/21/95.

1 AN ACT Relating to tying the use of student learning improvement
2 grants to attaining the student learning goals and essential learning
3 requirements developed by the commission on student learning; amending
4 RCW 28A.300.138; and declaring an emergency.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.300.138 and 1994 c 245 s 1 are each amended to
7 read as follows:

8 (1)(a) To the extent funds are appropriated, the office of the
9 superintendent of public instruction shall provide student learning
10 improvement grants for the 1994-95 through 1996-97 school years. The
11 purpose of the grants is to provide funds for additional time and
12 resources for site-based planning activities and staff development and
13 planning intended to improve student learning for all students,
14 including students with diverse needs, consistent with the student
15 learning goals in RCW 28A.150.210 and applicable essential academic
16 learning requirements as adopted under RCW 28A.630.885.

17 (b) State evaluations and findings on the schools for the twenty-
18 first century program, as well as national research, indicate that
19 extra time for site-based planning activities and staff development and

1 planning for school improvement efforts is critical to the success of
2 such efforts. It is the intent of the legislature that school
3 districts use the funds under this section to provide time and
4 resources for site-based planning activities and staff development and
5 planning that is in addition to locally funded extra time and resources
6 provided for purposes of improving student learning. Districts are
7 strongly encouraged not to supplant local funds with state funds
8 provided under this section.

9 (2) To be eligible for student learning improvement grants, school
10 district boards of directors shall:

11 (a) Adopt a policy regarding the involvement of school staff,
12 parents, and community members in instructional decisions;

13 (b) Submit school-based applications that have been developed by
14 school building personnel, parents, and community members. Each
15 application shall:

16 (i) Enumerate specific activities to be carried out as part of the
17 grant. These activities must be consistent with student learning goals
18 in RCW 28A.150.210 (1) through (4) and adopted applicable essential
19 academic learning requirements;

20 (ii) Identify the technical resources desired and availability of
21 those resources;

22 (iii) Include a proposed budget; and

23 (iv) Indicate that the application was approved by the school
24 principal and representatives of teachers, classified employees,
25 parents, and the community.

26 (3) The school board shall conduct at least one public hearing on
27 schools' plans for using the grants before the board approves the
28 plans. Boards may hear and approve more than one school's plan at a
29 hearing. The board shall only submit applications for grants to the
30 superintendent of public instruction if the board:

31 (a) Determines that the process identified in subsection (2) of
32 this section has been followed;

33 (b) Determines that the plans are consistent with student learning
34 goals and adopted applicable essential academic learning requirements;
35 and

36 (c) Has approved the plans.

37 (4) If the application is consistent with the purposes of the grant
38 program and the requirements of subsections (2) and (3) of this section

1 are met, the superintendent of public instruction shall approve the
2 grant application.

3 (5) By the end of the 1995-96 school year, each school receiving a
4 student learning improvement grant shall develop and keep on file a
5 building plan developed to attain the student learning goals and
6 essential academic learning requirements, and documentation of staff
7 development and other activities undertaken to implement the plan. The
8 plan shall be modified and evaluated, as appropriate, in subsequent
9 years.

10 (6) To the extent funds are appropriated, and for allocation
11 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-
12 97 school years shall be based on time equivalent to up to four days
13 depending upon the number of grant applications received and on the
14 number of full-time equivalent certificated staff who work in the
15 school. Funds from the grant may be used to pay for staff development
16 and planning for certificated and classified staff and site-based
17 planning activities. Site-based planning activities and staff
18 development and planning conducted pursuant to this section also may be
19 conducted during the months of July and August preceding each school
20 year for which the school has received a grant. Expenses occurring as
21 a result of these summer site-based planning activities and staff
22 development and planning may be paid from the school year grant.
23 School districts shall use all funds received under this section solely
24 for grants to schools and shall not use any portion of the funds for
25 indirect costs.

26 ((+6)) (7) The state schools for the deaf and blind may apply for
27 grants under this section.

28 ((+7)) (8) The superintendent of public instruction shall provide
29 planning assistance to schools and districts through the center for the
30 improvement of student learning and other offices.

31 (9) The superintendent of public instruction shall adopt timelines
32 and rules as necessary under chapter 34.05 RCW to administer the
33 program. The superintendent may modify application requirements for
34 schools that have schools for the twenty-first century projects under
35 RCW 28A.630.100.

36 ((+8)) (10) The superintendent of public instruction shall report
37 annually to the legislature by December 1st the following information:

38 (a) The use of the funds granted under this section;

1 (b) An estimate of any increase in staff development and planning
2 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
3 that in the 1993-94 school year; and

4 (c) An estimate of any increase in site-based planning activities
5 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
6 that in the 1993-94 school year.

7 (~~(9)~~) (11) Funding under this section shall not become a part of
8 the state's basic program of education obligation as set forth under
9 Article IX of the state Constitution.

10 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
11 preservation of the public peace, health, or safety, or support of the
12 state government and its existing public institutions, and shall take
13 effect immediately.

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