

School District Mathematics Curricula Adoption and Usage

Report to the Legislature



Dr. Terry Bergeson
State Superintendent of
Public Instruction

Office of Superintendent of Public Instruction
Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200

For more information about the contents
of this document, please contact:
Greta Bornemann, OSP
E-mail: greta.bornemann@k12.wa.us
Phone: (360) 725-6352

To order more copies of this document,
please call 1-888-59-LEARN (1-888-595-3276)
or visit our Web site at <http://www.k12.wa.us/publications>

Please refer to the document number below for quicker service:
08-0046

This document is available online at:
<http://www.k12.wa.us/>

This material is available in alternative format upon request.
Contact the Resource Center at (888) 595-3276, TTY (360) 664-3631.

School District Mathematics Curricula Adoption and Usage

Prepared by:

Greta Bornemann, Mathematics Director

Jessica Vavrus, Operations and Programs Administrator

Teaching and Learning

Office of Superintendent of Public Instruction

Lexie Domaradzki, Assistant Superintendent

Dr. Terry Bergeson
Superintendent of Public Instruction

Catherine Davidson, Ed.D.
Chief of Staff

November 2008

Table of Contents

Executive Summary	1
I. Introduction	4
II. Process	5
III. Findings	6
IV. Conclusion	13
V. Appendices	15

List of Tables

Table 1. ELEMENTARY SCHOOL MATH CURRICULA USAGE	7
Table 2. MIDDLE SCHOOL MATH CURRICULA USAGE	8
Table 3. ALGEBRA I COURSE CURRICULA USAGE	10
Table 4. GEOMETRY COURSE CURRICULA USAGE	11
Table 5. MATHEMATICS I AND II COURSE CURRICULA USAGE	12
Table 6. SCHOOL DISTRICT CURRICULA ADOPTION PRACTICES	12
Table 7. SCHOOL DISTRICT CURRICULA PURCHASING CYCLES	13
Table 8. SCHOOL DISTRICT CURRICULA PURCHASING TIMELINES	13

Executive Summary

This report provides information regarding the core mathematics curricula that school districts throughout Washington State are using at the elementary, middle, and high school levels. It also shares information about how frequently school districts plan to adopt and/or purchase mathematics instructional materials.

This Executive Summary highlights important pieces of legislation critical to this project and high-level survey results.

Following revision of the state's K–12 mathematics standards in spring and summer 2008, the Legislature directed the Office of Superintendent of Public Instruction (OSPI) to recommend "...no more than three basic mathematics curricula each for elementary, middle and high school grade spans." (RCW 28A.305.215, (7)(a)). An instructional materials review process was implemented for core/comprehensive mathematics materials (Grades K–8 in June 2008 and Grades 9–12 in November 2008) in order to determine the recommendations. The full results of each review, including the OSPI recommendations, will be presented in detailed reports analyzing the degree of alignment each program has to the revised mathematics standards. OSPI will finalize the recommendations for elementary and middle school grade spans in December 2008, as a result of the review and comment from the State Board of Education (SBE). The report and recommendations for the high school recommendations will be presented to the SBE in January 2009 and will likely be finalized in spring 2009.

Over the past 12 months, OSPI has worked closely with mathematics colleagues across the state to gain a clear picture of the landscape of mathematics curricula used in school districts in an effort to provide the most efficient and targeted support to districts for implementing the revised standards in conjunction with core mathematics instructional materials. The 2008 Legislature recognized this as an important piece of the puzzle for improving mathematics education by passing Second Substitute House Bill 2598 that requires OSPI to conduct a comprehensive survey of the mathematics curricula being used by school districts at all grade levels and the textbook and curriculum purchasing cycle of the districts. This report was written in response to this requirement.

Collection of the necessary data occurred via two statewide surveys that were administered in a collaborative effort between OSPI and the nine regional Educational Service Districts (ESDs):

1. **Mathematics Curricula Usage Survey:** The first process was to determine curricula usage for mathematics in the state at the elementary, middle, and high school levels. Each of the ESD mathematics coordinators committed to collecting accurate information regarding the curriculum used at the elementary, middle, and high school levels. As a starting point, OSPI shared general curricula usage data collected between fall 2007 and spring 2008 with the ESDs. Each ESD mathematics coordinator contacted district curriculum leaders in their region to

verify curriculum usage information. This data was collected in fall 2008 and reported to OSPI in October 2008, where it was aggregated for this report.

2. **School District Adoption/Purchasing Cycles:** The second portion of the process was to collect data on the adoption and/or purchasing cycle of districts. A statewide survey was issued that requested school districts to provide information regarding their adoption and purchasing cycles at the elementary, middle, and high school levels. One week prior to the close of the purchasing cycle survey, OSPI provided information regarding which districts had completed the survey to ESD mathematics coordinators who followed up with phone calls to districts that did not complete the survey. The window for completion of this survey was October 10–31, 2008. We anticipated that many districts may not have a standard curricula “adoption” process, so for the purpose of this survey, adoption and purchase were used interchangeably.

Results

Data was collected from school districts on which mathematics curricula are currently used (as of September/October 2008) throughout the state at the elementary, middle and high school levels. Data on curricula usage was collected from the majority of districts. Ninety-nine percent, or 293 of 295 districts reported, representing 99.9 percent of the statewide student population. However, not all districts reported elementary, middle, *and* high school curricula usage. Likewise, 141 (48%) of 295 total school districts across the state responded to the adoption/purchasing cycle survey, representing 67 percent of the statewide student population.

It should be noted that due to the multiple versions of curricula materials in use and due to the fact that during the data collection process many of the respondents were unaware of the version (copyright year) of the materials used, only the names of programs, without copyright years, are included in this report.

Elementary School Level (Grades K–5):

- **Most frequent curricula used:** Of the 290 districts that reported, the two programs that are used with the majority (65.49%) of the state’s student population are:
 - Everyday Mathematics (75 districts serving 33.61 percent of the state’s student population).
 - Investigations (68 districts serving 31.88 percent of the state’s student population).
- **Adoption cycles:** Of the 140 districts that reported their district’s elementary school adoption/purchasing cycle:
 - Fifty-four percent plan to adopt or purchase new materials in the next two years (2008–09 or 2009–10). These districts serve 31 percent of the state’s student population.

Middle School Level (Grades 6–8):

- **Most frequent curricula used:** Of the 267 districts that reported, the curricula used with the majority of the state's student population (64.31%) is Connected Math Project (CMP). One hundred sixty of the districts reporting currently use CMP.
- **Adoption cycles:** Of the 138 districts that reported their district's middle school adoption/purchasing cycle:
 - Forty-four percent (61 districts) plan to adopt or purchase new materials in the next two years (2008–09 or 2009–10). These districts serve 22 percent of the state's student population.

High School Level (Grades 9–12):

- **Curricula used:** Of the 295 districts statewide, 246 of them have at least one high school. Of the 246 districts providing high school, 189 (approximately 77%) reported curricula usage at the high school level.
 - Approximately 50 percent of districts that reported serve their students using traditional curricula materials (Algebra I and Geometry). One hundred twenty-five districts reported using Algebra I curricula while 120 districts reported using Geometry curricula. Approximately 55 percent of the state's student population is represented in this data.
 - Sixty-four districts reported using integrated curricula for high school mathematics instruction (Mathematics I and II). These districts represent approximately 36 percent of the state's student population.
- **Adoption cycles:** Of the 134 districts that reported their district's high school adoption/purchasing cycle:
 - Fifty-three percent of the districts reporting (71 districts) plan to adopt or purchase new materials in the next two years (2008–09 or 2009–10). These districts serve 37 percent of the state's student population.

I. Introduction

The importance of the K-12 public school system to deliver graduates with a strong mathematical background is clear. Employers need a workforce that possesses high-level math skills in order to compete in the global economy. All states in the nation are faced with the challenge to produce mathematically proficient graduates. To access desirable job opportunities, students today require mathematics education that goes far beyond what was needed by students in the past. Student performance on state assessments, such as the Washington Assessment of Student Learning (WASL) has shown little to no gain in several grade levels over the past three years. Approximately 50 percent of sophomores in 2008 passed the mathematics portion of the WASL. In 2006, 45 percent of Washington State high school graduates attending two-year colleges needed remediation in mathematics. There is still work to be done in order to increase student achievement and learning in mathematics.

With the passage and funding of Legislation during the 2007 session (Second Substitute House Bill 1906), the state of Washington began a new phase in its journey to strengthen mathematics and science education for the 2007-09 biennium. The 2008 Legislative Session provided further emphasis on this work as part of Second Substitute House Bill 2598 and Senate Bill 6534.

Pursuant to SSHB 1906 (2007 session) and Senate Bill 6534 (2008 session), OSPI was directed to revise the 2006 mathematics standards based on recommendations from the State Board of Education (SBE). Revision of the K-12 mathematics standards began in October 2007. Hundreds of state and national mathematics educators and experts provided input and insight on the revised standards throughout the process. The final K-8 standards were approved by the SBE and adopted by the Office of Superintendent of Public Instruction (OSPI) in April 2008, and the 9-12 revised standards were adopted in July 2008. The final adopted standards provide greater clarity about what is expected of students in each grade, more explicit guidance to educators about what to teach and when, and increase the rigor of mathematical content to ensure more Washington students succeed.

A common training process and materials was developed and delivered across the state. This training provided strong support to school districts and teachers throughout the state for building understanding of and delivering instruction based on the revised standards. Mathematics coordinators (funded by the 2007 Legislature) for each of the nine regional Educational Service Districts (ESDs), in close coordination with OSPI, trained over 300 K-12 mathematics professional development facilitators. Since June 2008, these facilitators have delivered training to over 17,000 mathematics educators throughout the state.

Following revision of the state's K-12 mathematics standards in spring and summer 2008, the Legislature directed OSPI to recommend "...no more than three basic mathematics curricula each for elementary, middle and high school grade spans."

(RCW 28A.305.215, (7)(a). An instructional materials review process was implemented for core/comprehensive mathematics materials (Grades K–8 in June 2008 and Grades 9–12 in November 2008) in order to determine the recommendations. The programs that were reviewed were voluntarily submitted by publishers. Complete results of each review, including the OSPI recommendations, will be presented in detailed reports analyzing the degree of alignment each program reviewed has to the revised mathematics standards. OSPI is currently in the process of finalizing the recommendations for elementary and middle school grade spans as a result of the review and comment from the SBE. Final recommendations for Grades K–8 are scheduled to be made in December 2008. The report and recommendations for the high school recommendations will be presented to the SBE in January 2009 and will likely be finalized in spring 2009. No one curricula will likely align fully to the revised standards; therefore, OSPI will be reviewing K–12 supplemental mathematics materials as a resource for districts in addressing the apparent deficiencies in core curricula.

In order to provide the most efficient and targeted support to school districts, it is necessary to obtain a clear picture of the mathematics curricula used and the adoption cycles of districts. The 2008 Legislature recognized this as an important piece of the puzzle for improving mathematics education by passing Second Substitute House Bill 2598 that requires OSPI to conduct a comprehensive survey of the mathematics curricula being used by school districts at all grade levels and the textbook and curriculum purchasing cycle of the districts.

II. Process

OSPI collaborated with the nine regional ESDs to administer two statewide surveys collecting the necessary data from school districts regarding the curricula materials used and their adoption/purchasing cycles.

The surveys were:

1. **Mathematics Curricula Usage Survey:** The first process was to determine curricula usage for mathematics in the state at the elementary, middle, and high school levels. The ESD mathematics coordinators committed to collecting accurate information regarding the curriculum used at the elementary, middle, and high school levels. As a starting point, OSPI shared general curricula usage data collected between fall 2007 and spring 2008 with the ESDs. Each ESD mathematics coordinator contacted district curriculum leaders in their region to verify curriculum usage information. Data was collected, aggregated, and reported in the fall of 2008 to OSPI.
2. **School District Adoption/Purchasing Cycles:** The second portion of the process was to collect data on the adoption and/or purchasing cycle of districts. A statewide survey was issued that requested school districts to provide information regarding their adoption processes and purchasing cycles at the elementary, middle, and high school levels. The window for completion of this survey was October 10–31, 2008. One week prior to the close of the purchasing

cycle survey, OSPI provided information regarding which districts had completed the survey to ESD mathematics coordinators who followed up with phone calls to any districts that did not complete the survey. We anticipated that many districts may not have a standard curricula “adoption” process, so for the purpose of this survey, adoption and purchase were used interchangeably.

The results of both surveys were collected and analyzed in order to provide an accurate picture of the landscape of the mathematics curriculum usage and adoption in use in Washington State.

III. Findings

Appendix A provides a comprehensive table of the following data from those districts that contributed to our data collection efforts:

- ✓ Core mathematics curricula currently in use.
- ✓ Elementary, middle, and/or high school adoption cycles.
- ✓ Elementary, middle, and/or high school year of next adoption/purchase.

Mathematics Curricula Usage Survey

Data was collected from school districts on the mathematics curricula that are currently used (as of September/October 2008) throughout the state at the elementary, middle, and high school levels. Data on curricula usage was collected from the majority of districts. Ninety-nine percent (or 293 of 295 districts) reported, representing 99.9 percent of the statewide student population. However, not all districts reported elementary, middle, *and* high school curricula usage.

It should be noted that due to the multiple versions of curricula materials in use and due to the fact that during the data collection process many of the respondents were unaware of the version (copyright year) of the materials used, only the names of programs, without copyright years, are included in this report.

The following three tables provide a statewide snapshot of the elementary, middle, and high school mathematics curricula used in the state. A complete listing of the specific curricula used by the reporting districts can be found in Appendix A.

Elementary School (Grades K–5): Table 1 represents the mathematics curricula currently used in the 290 districts that responded to the survey. This represents 98 percent of the 295 districts statewide and 99.9 percent of the statewide student population.

- **Most frequent curricula used:** Of the 290 districts that reported, the two programs that are used with the majority (65.49%) of the state’s student population are Everyday Mathematics (75 districts serving 33.61% of the state’s student population) and Investigations (68 districts serving 31.88% of the state’s student population).

Table 1. ELEMENTARY SCHOOL MATH CURRICULA USAGE

Elementary School Math Curricula	Percentage of State's Student Population Represented	Number of Districts Using Curricula (out of 290)
<i>Everyday Mathematics</i>	33.61%	75
<i>Investigations</i>	31.88%	68
<i>Growing with Mathematics</i>	9.13%	17
<i>Math Trailblazers</i>	7.10%	18
<i>Bridges in Mathematics</i>	4.38%	26
<i>Math Expressions</i>	4.13%	6
<i>Math Central</i>	3.24%	12
<i>Scott Foresman - Addison Wesley</i>	1.62%	15
<i>MathLand</i>	0.82%	1
<i>Number Corner</i>	0.65%	1
<i>Saxon</i>	0.63%	12
<i>SRA Math</i>	0.42%	6
<i>Explorations in Math</i>	0.33%	1
<i>Math Connects</i>	0.33%	2
<i>Math in My World</i>	0.33%	2
<i>Kathy Richardson</i>	0.23%	1
<i>Harcourt Math</i>	0.21%	5
<i>Excell Math</i>	0.21%	1
<i>Connected Math Project (CMP)</i>	0.15%	6
<i>Math Their Way</i>	0.13%	1
<i>A+ Anytime Math</i>	0.12%	1
<i>Silver Burdett</i>	< 0.10%	3
<i>Mathematics Application</i>	< 0.10%	1
<i>Math Advantage</i>	< 0.10%	1
<i>Math Connections</i>	< 0.10%	2
<i>Transitions Math</i>	< 0.10%	1
<i>Holt Mathematics</i>	< 0.10%	1
<i>Modern Curriculum Press (MCP) Math</i>	< 0.10%	1
<i>Path to Math Success</i>	< 0.10%	1
<i>Various Texts</i>	< 0.10%	2
Total	99.91%	290

Middle School (Grades 6–8): Table 2 represents the mathematics curricula currently used in the 267 districts that reported. This represents 90.5 percent of the 295 districts statewide and 92.5 percent of the statewide student population.

- **Most frequent curricula used:** Of the 267 districts that reported, the curricula used with the majority of the state’s student population (64.31%) is Connected Math Project (CMP). Of the districts reporting, 160 currently use CMP.

Table 2. MIDDLE SCHOOL MATH CURRICULA USAGE

Middle School Math Curricula	Percentage of State’s Student Population Represented	Number of Districts Using Curricula (out of 267)
<i>Connected Math Project (CMP)</i>	64.31%	160
<i>Math Thematics</i>	5.81%	12
<i>College Preparatory Math (CPM)</i>	3.61%	5
<i>Mathscape</i>	2.97%	8
<i>Passports to Mathematics</i>	2.94%	6
<i>Glencoe</i>	2.14%	12
<i>Saxon</i>	1.95%	14
<i>McDougal Littell</i>	1.49%	9
<i>Prentice Hall</i>	1.42%	14
<i>Holt</i>	1.38%	5
<i>Scott Foresman-Addison Wesley</i>	1.38%	7
<i>University of Chicago School Mathematics Project (UCSMP)</i>	1.25%	5
<i>Investigations</i>	0.73%	2
<i>Math Facts</i>	0.33%	2
<i>Math in Context</i>	0.32%	1
<i>Math Advantage</i>	0.13%	1
<i>Exploration</i>	< 0.10%	1
<i>Everyday Learning</i>	< 0.10%	1
<i>Core Plus</i>	< 0.10%	1
<i>Various Texts</i>	0.10%	1
Total	92.49%	267

High School (Grades 9–12): Of the 295 districts statewide, 246 of them have at least one high school. Of the 246 districts providing high school, 189 (approximately 77%) reported curricula usage at the high school level.

- Approximately 50 percent of districts that reported serve their students using traditional curricula materials (Algebra I and Geometry). One hundred twenty-five districts reported using Algebra I curricula; while 120 districts reported using Geometry curricula. Approximately 55 percent of the state’s student population is represented in this data. Table 3 and Table 4 represent the specific Algebra I and Geometry curricula used in these districts.
- Sixty-four districts reported using integrated curricula for high school mathematics instruction (Mathematics I and II). These districts represent approximately 36 percent of the state’s student population. Table 5 represents the specific Mathematics I and II curricula used in these districts.

Note: Curricula usage data was not collected for the materials used by districts to teach Algebra 2 or Mathematics (Integrated) III.

Table 3. ALGEBRA I COURSE CURRICULA USAGE

Algebra I Course Curricula	Percentage of State's Student Population Represented	Number of Districts Using Curricula (out of 125)
<i>McDougal/Littell (Traditional)</i>	10.312%	16
<i>College Preparatory Math (CPM)</i>	9.859%	18
<i>Glencoe (Traditional)</i>	8.383%	20
<i>Prentice Hall (Traditional)</i>	7.310%	17
<i>Discovering Algebra</i>	6.996%	8
<i>Cognitive Tutor</i>	3.699%	5
<i>Holt</i>	2.99%	7
<i>Saxon</i>	2.35%	14
<i>University of Chicago School Mathematics Project (UCSMP)</i>	1.49%	7
<i>Addison Wesley Focus on Algebra</i>	0.66%	3
<i>Prentice Hall Algebra</i>	0.50%	1
<i>Center for Occupational Research and Development (CORD)</i>	0.50%	2
<i>Algebra Structure</i>	0.23%	1
<i>Algebra 1 - Southwestern</i>	0.12%	1
<i>District-created math academy</i>	0.10%	1
<i>Key Math (AGS Publishing)</i>	< 0.10%	1
<i>McGraw Hill</i>	< 0.10%	1
<i>ALEKS</i>	< 0.10%	1
<i>Applied Math - Scott Foresman</i>	< 0.10%	1
Total	55.6%	125

Table 4. GEOMETRY COURSE CURRICULA USAGE

Geometry Course Curricula	Percentage of State's Student Population Represented	Number of Districts Using Curricula (out of 120)
<i>College Preparatory Mathematics (CPM)</i>	11.10%	18
<i>Glencoe (Traditional)</i>	8.38%	20
<i>Discovering Geometry</i>	7.93%	13
<i>Holt</i>	6.23%	9
<i>McDougal/Littell (Traditional)</i>	7.05%	14
<i>Prentice Hall (Traditional)</i>	9.11%	14
<i>University of Chicago School Mathematics Project (UCSMP)</i>	1.49%	7
<i>Cognitive Tutor</i>	1.13%	4
<i>Saxon</i>	0.77%	12
<i>Addison Wesley Focus on Geometry</i>	0.67%	3
<i>Center for Occupational Research and Development (CORD)</i>	0.50%	2
<i>Scott Foresman and Co.</i>	0.23%	1
<i>Merrill and Glencoe</i>	0.13%	1
<i>ALEKS</i>	< 0.10%	1
<i>Applied Math - Scott Foresman</i>	< 0.10%	1
Total	54.8%	120

Table 5. MATHEMATICS I AND II COURSE CURRICULA USAGE

Mathematics (Integrated) I and II Course Curricula	Percentage of State's Student Population Represented	Number of Districts Using Curricula (out of 64)
<i>Core Plus</i>	16.64%	34
<i>McDougall/Littell (Integrated)</i>	9.24%	17
<i>Interactive Math Project (IMP)</i>	6.68%	7
<i>Systemic Initiative for Montana Mathematics and Science (SIMMS)</i>	2.99%	5
<i>Mathematics Application - Glencoe</i>	< 0.10%	1
Total	35.6%	64

School District Adoption/Purchasing Cycle Survey

All school districts were invited to complete an online survey that collected information regarding their district adoption and purchasing practices and timelines for the elementary, middle, and high school levels. Curriculum leaders, superintendents, and/or principals from 141 school districts responded to the survey (48% of districts), representing 67 percent of the statewide student population. Table 6 and Table 7 report on the curricula adoption practices of the districts, as well as the general timeline in which they adopt or purchase core curricula materials.

Table 6. SCHOOL DISTRICT CURRICULA ADOPTION PRACTICES

	District-wide Curricula Adoption	Each Building Determines which Curricula to Use	No Formal Adoption Policy
Elementary School (Grades K–5)	75%	16%	9%
Middle School (Grades 6–8)	75%	13%	12%
High School (Grades 9–12)	67%	14%	19%

Table 7. SCHOOL DISTRICT CURRICULA PURCHASING CYCLES

	Purchase Less Than Every 6 Years	Purchase Every 6–8 Years	Purchase Every 9–11 Years	Purchase as Needed
Elementary School (Grades K–5)	11%	50%	10%	29%
Middle School (Grades 6–8)	11%	51%	9%	29%
High School (Grades 9–12)	12%	52%	9%	27%

The data reported in Table 8 reflects the purchasing timelines of the districts reporting. The percentage of districts is based on the number of districts responding to the survey (Elementary: 140 districts; Middle: 138 districts; High: 134 districts).

Table 8. SCHOOL DISTRICT CURRICULA PURCHASING TIMELINES

	Newly Purchased Curricula in 2008		Will Purchase Curricula Within 2 Years		Will Purchase Curricula Within 3–5 Years		Will Purchase Curricula in 5+ Years	
	% of districts reporting	% of student population	% of districts reporting	% of student population	% of districts reporting	% of student population	% of districts reporting	% of student population
Elementary School (Grades K–5)	4%	4%	54%	31%	34%	17%	13%	15%
Middle School (Grades 6–8)	4%	1%	44%	22%	34%	17%	17%	18%
High School (Grades 9–12)	5%	1%	53%	37%	26%	12%	21%	14%

IV. Conclusion

While this survey did not collect information from 100 percent of the districts, this data represents the majority of school districts and is the most thorough accounting of mathematics curricula usage to date. In addition, this is the first statewide record of school district adoption and purchasing cycles.

With the majority of school districts adopting or purchasing core curricula at the elementary, middle, and high school levels within the next five years, the state has an important opportunity to provide sound information regarding curricula that aligns with the newly revised mathematics standards for Washington State. Aligned curriculum is

an essential first step towards improving mathematics education for all students in Washington State.

The final recommendations for elementary, middle, and high school basic curricula are scheduled to be made in December 2008 for Grades K–8 and January 2009 for Grades 9–12. By disaggregating the curricula usage and future purchasing plans of districts collected to date and analyzing which districts are or are not using the recommended curricula, OSPI, in partnership with the Legislature and other statewide service providers, will be able to effectively target resources and support to those districts in greatest need. This data will be compiled in January 2009, following final adoption of the recommended basic mathematics curricula by OSPI.

V. Appendices

Appendix A

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School-Primary Core Curricula	Middle School-Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
ABERDEEN	Everyday Mathematics	Every 6-8 Year	2012	Mathscape	Every 6-8 Year	2012		Every 6-8 Year	2012
ADNA	Scott Foresman - Addison Wesley			Connected Math Project (CMP)			Glencoe (Traditional)		
ALMIRA	Everyday Mathematics			Connected Math Project (CMP)					
ANACORTES	Investigations			Math Facts			McDougal/ Littell (Traditional)		
ARLINGTON	Investigations			Connected Math Project (CMP)			Core Plus		
ASOTIN-ANATONE	Everyday Mathematics	Every 4-5 Years	2012	Connected Math Project (CMP)	Every 4-5 Years	2015	McDougal/ Littell (Traditional)	Every 4-5 Years	2009
AUBURN	Everyday Mathematics	Every 6-8 Year	2009	Connected Math Project (CMP)	Every 6-8 Year	2009	Glencoe (Traditional)	Every 6-8 Year	2009
BAINBRIDGE ISLAND	Bridges In Mathematics	Every 6-8 Year	2010	Passports To Mathematics	Every 6-8 Year	2010	McDougal/ Littell (Traditional)	Every 6-8 Year	2010
BATTLEGROUND	Math Trailblazers			Connected Math Project (CMP)			College Preparatory Math (CPM)		
BELLEVUE	Math	As Needed	2015	Connected	As Needed	2014	Core Plus	As Needed	2009

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
	Expressions			Math Project (CMP)					
BELLINGHAM	Investigations			Connected Math Project (CMP)			College Preparatory Math (CPM)		
BENGE	Path To Math Success								
BETHEL	Everyday Mathematics	Every 6-8 Years	2013	Connected Math Project (CMP)	Every 6-8 Years	2012	Discovering	Every 6-8 Years	2012
BICKLETON	Everyday Mathematics			Connected Math Project (CMP)			Core Plus		
BLAINE	Investigations	Every 6-8 Years	2015	Connected Math Project (CMP)	Every 6-8 Years	2010	McDougal/ Littell (Traditional)	Every 6-8 Years	2013
BOISTFORT	SRA Math			Prentice Hall					
BREMERTON	Everyday Mathematics			Connected Math Project (CMP)			<i>University of Chicago School Mathematics Project (UCSMP)</i>		
BREWSTER	Bridges In Mathematics			Connected Math Project (CMP)			<i>University of Chicago School Mathematics Project (UCSMP)</i>		

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
BRIDGEPORT	Bridges In Mathematics			Connected Math Project (CMP)					
BRINNON	Scott Foresman - Addison Wesley			Connected Math Project (CMP)					
BURLINGTON-EDISON	Investigations	Every 6-8 Years	2017	Connected Math Project (CMP)	Every 6-8 Years	2017	Core Plus	Every 6-8 Years	2017
CAMAS	Scott Foresman - Addison Wesley	Every 6-8 Years	2009	Mathscape	Every 6-8 Years	2010	Traditional - Prentice Hall	Every 6-8 Years	2010
CAPE FLATTERY	Investigations			McDougal Littell			Holt		
CARBONADO	Harcourt Math	As Needed	2009	Connected Math Project (CMP)	As Needed	2009			
CASCADE	Everyday Mathematics			Connected Math Project (CMP)			Cognitive Tutor		
CASHMERE	Everyday Mathematics			Connected Math Project (CMP)			Core Plus		
CASTLE ROCK	Everyday Mathematics			Connected Math Project (CMP)			Imp		
CENTERVILLE	Math Connections								
CENTRAL KITSAP	Everyday Mathematics	As Needed	2012	Connected Math Project (CMP)	As Needed	2013	Core Plus	As Needed	

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
CENTRAL VALLEY	Everyday Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Core Plus	Every 6-8 Years	
CENTRALIA	Everyday Mathematics			Scott Foresman-Addison Wesley			SIMMS		
CHEHALIS	Math Expressions			Connected Math Project (CMP)			Traditional - Prentice Hall		
CHENEY	Bridges In Mathematics	Every 9-11 Years	2009	Glencoe	Every 9-11 Years	2009	Traditional - Prentice Hall	Every 9-11 Years	2009
CHEWELAH	Math Trailblazers	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2011	Discovering Series	Every 6-8 Years	2011
CHIMACUM	Investigations			Connected Math Project (CMP)					
CLARKSTON	Investigations	Every 6-8 Years	2014	Math Thematics	Every 6-8 Years	2014	Glencoe (Traditional)	Every 6-8 Years	2014
CLE ELUM-ROSLYN	Everyday Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	District Created Math Academy	Every 6-8 Years	2009
CLOVER PARK	Investigations	Every 6-8 Years	2009		Every 6-8 Years	2009	Variety	Every 6-8 Years	2009
COLFAX	Investigations	Every 6-8 Years	2012	Connected Math Project (CMP)	Every 6-8 Years	2012	Traditional - Prentice Hall	Every 6-8 Years	2012
COLLEGE PLACE	Investigations	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2010		Every 6-8 Years	2010
COLTON	Investigations			Connected					

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
				Math Project (CMP)					
COLUMBIA (STEVENS)	Investigations			Math Thematics			Traditional - Prentice Hall		
COLUMBIA (WALLA WALLA)	Investigations			Connected Math Project (CMP)			College Preparatory Math (CPM) & Discovering		
COLVILLE	Math Trailblazers			Connected Math Project (CMP)			SIMMS		
CONCRETE	Bridges In Mathematics	Every 4-5 Years	2012	Connected Math Project (CMP)	Every 4-5 Years	2012	College Preparatory Math (CPM)	Every 4-5 Years	2012
CONWAY	Scott Foresman - Addison Wesley	As Needed	2009	Connected Math Project (CMP)	As Needed	2009		As Needed	2009
COSMOPOLIS	Bridges In Mathematics			Prentice Hall					
COULEE-HARTLINE	Everyday Mathematics			Connected Math Project (CMP)					
COUPEVILLE	Math Trailblazers			Scott Foresman- Addison Wesley			College Preparatory Math (CPM)		
CRESCENT	Everyday Mathematics			Connected Math Project (CMP)			SIMMS		
CRESTON	Math Central			Prentice Hall			Traditional - Prentice Hall		

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
CURLEW	Bridges In Mathematics	Every 6-8 Years	2011	Connected Math Project (CMP)	Every 6-8 Years	2011	Discovering	Every 6-8 Years	2011
CUSICK	Everyday Mathematics			Connected Math Project (CMP)			Center for Occupational Research and Development (CORD)		
DAMMAN	MCP Math								
DARRINGTON	Everyday Mathematics			College Preparatory Math (CPM)					
DAVENPORT	Math In My World	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 4-5 Years	2009		Every 4-5 Years	2009
DAYTON	Math Trailblazers	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 4-5 Years	2009	Discovering Series	Every 4-5 Years	2009
DEER PARK	Investigations			Connected Math Project (CMP)					
DIERINGER	A+ Anytime Math	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009		As Needed	2009
DIXIE	Math Central	As Needed		Connected Math Project (CMP)					
EAST VALLEY (SPOKANE)	Growing With Mathematics	Every 9-11 Years	2014	Connected Math Project (CMP)	Every 9-11 Years	2012	Core Plus	Every 9-11 Years	2012
EAST VALLEY (YAKIMA)	Investigations			Connected Math Project (CMP)			Core Plus		

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
EASTMONT	Investigations	Every 6-8 Years	2009	Investigations	Every 6-8 Years	2009		Every 6-8 Years	2009
EASTON	Bridges In Mathematics			Saxon			Applied Math - Scott Foresman		
EATONVILLE	Excell Math	Every 6-8 Years	2012	Connected Math Project (CMP)	Every 6-8 Years	2012	Saxon	Every 6-8 Years	2012
EDMONDS	Math Expressions			Connected Math Project (CMP)			McDougal/ Littell (Traditional)		
ELLENSBURG	Bridges In Mathematics	Every 6-8 Years	2008	Connected Math Project (CMP)	Every 6-8 Years	2008	McDougal/ Littell (Traditional)	Every 6-8 Years	2008
ELMA	Everyday Mathematics			Investigations			Glencoe (Traditional)		
ENDICOTT	Scott Foresman - Addison Wesley			Connected Math Project (CMP)			Traditional - Prentice Hall		
ENTIAT	Everyday Mathematics	Every 4-5 Years	2009	Connected Math Project (CMP)	Every 4-5 Years	2009	Core Plus	Every 4-5 Years	2009
ENUMCLAW	Investigations	Every 6-8 Years	2009	Saxon	Every 6-8 Years	2009	Addison Wesley Focus On Algebra/Geometry	Every 6-8 Years	2009
EPHRATA	Math Central			Connected Math Project (CMP)					
EVALINE	Everyday Mathematics			Glencoe					
EVERETT	Investigations	As Needed	2015	Connected	As Needed	2011	Discovering	As Needed	2011

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
				Math Project (CMP)			Series		
EVERGREEN (CLARK)	Growing With Mathematics			Connected Math Project (CMP)			Integrated - McDougall/ Littell		
EVERGREEN (STEVENS)	Connected Math Project (CMP)			Connected Math Project (CMP)					
FEDERAL WAY	Investigations			Connected Math Project (CMP)			Glencoe (Traditional)		
FERNDALE	Everyday Mathematics			Connected Math Project (CMP)			College Preparatory Math (CPM)		
FIFE	Math Connects	Every 9-11 Years	2014	Math In Context	Every 9-11 Years	2010	Traditional - Prentice Hall	Every 9-11 Years	2010
FINLEY	Growing With Mathematics	Every 4-5 Years	2009		Every 4-5 Years	2009		Every 4-5 Years	2009
FRANKLIN PIERCE	Everyday Mathematics			Prentice Hall			Discovering		
FREEMAN	Bridges In Mathematics	As Needed	2010	Exploration	Every 6-8 Years	2010	Glencoe (Traditional)	Every 6-8 Years	2010
GARFIELD	Math Central			Glencoe			Saxon		
GLENWOOD	Math Central	As Needed	2009	McDougal Littell	As Needed	2009	McDougal/ Littell (Traditional)	As Needed	2009
GOLDENDALE	Everyday Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Integrated - McDougall/ Littell	Every 6-8 Years	2009
GRAND COULEE DAM	Math Trailblazers			Glencoe					

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
GRANDVIEW	Investigations			Connected Math Project (CMP)			Integrated - McDougall/ Littell		
GRANGER	Everyday Mathematics	Every 6-8 Years	2011	Connected Math Project (CMP)	Every 6-8 Years	2011	Simms	Every 6-8 Years	2011
GRANITE FALLS	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009		Every 6-8 Years	2008
GRAPEVIEW	Everyday Mathematics								
GREAT NORTHERN				Glencoe					
GREEN MOUNTAIN	Investigations			Connected Math Project (CMP)			College Preparatory Math (CPM)		
GRIFFIN	Everyday Mathematics			UCSMP					
HARRINGTON	Everyday Mathematics			Glencoe			<i>University of Chicago School Mathematics Project (UCSMP)</i>		
HIGHLAND	Everyday Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2008	Saxon	Every 6-8 Years	2010
HIGHLINE	Investigations			Math Thematics			Cognitive Tutor & Holt		
HOCKINSON	Math Trailblazers	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 9-11 Years	2009	Integrated - McDougall/ Littell	Every 9-11 Years	2009
HOOD CANAL	Investigations								

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
HOQUIAM	Everyday Mathematics			Connected Math Project (CMP)			Core Plus		
INCHELIUM	Bridges In Mathematics	Every 6-8 Years	2010	Glencoe	Every 6-8 Years	2009	Holt	Every 4-5 Years	2010
INDEX	Scott Foresman - Addison Wesley			Connected Math Project (CMP)					
ISSAQUAH	Everyday Mathematics	Every 9-11 Years	After 2017	Connected Math Project (CMP)	Every 9-11 Years	After 2017	College Preparatory Math (CPM)	Every 9-11 Years	2009
KAHLOTUS	Math Connects	Every 4-5 Years	2009	Mathscape	Every 6-8 Years	2009	Glencoe (Traditional)	Every 6-8 Years	2009
KALAMA	Growing With Mathematics	Every 6-8 Years	2009	Math Thematics	Every 4-5 Years	2009	Integrated - McDougall/ Littell	Every 4-5 Years	2009
KELLER	Everyday Mathematics	As Needed	2010	Holt	As Needed	2010			
KELSO	Math Trailblazers	Every 9-11 Years	2009	Math Thematics	Every 9-11 Years	2009	Imp	Every 9-11 Years	2009
KENNEWICK	Everyday Mathematics	Every 4-5 Years	2009	Glencoe	Every 4-5 Years	2009	McDougal/ Littell (Traditional)	Every 4-5 Years	2009
KENT	Everyday Mathematics	As Needed	2009	Connected Math Project (CMP)	As Needed	2014	McDougal/ Littell (Traditional) & Prentice Hall Geometry	As Needed	2010
KETTLE FALLS	Bridges In Mathematics	Every 6-8 Years	2008	Prentice Hall	Every 6-8 Years	2008		Every 6-8 Years	2008

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
KIONA-BENTON CITY	Everyday Mathematics			Connected Math Project (CMP)					
KITTITAS	Everyday Mathematics			Connected Math Project (CMP)			Integrated - McDougall/ Littell		
KLICKITAT	Investigations	As Needed	2014	Connected Math Project (CMP)	As Needed	2014	IMP	As Needed	2015
LACENTER	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Integrated - McDougall/ Littell	Every 6-8 Years	2009
LACONNER	Growing With Mathematics	Every 6-8 Years	2010	Scott Foresman- Addison Wesley	Every 6-8 Years	2012	College Preparatory Math (CPM)	Every 6-8 Years	2012
LACROSSE		As Needed	2011	Prentice Hall	As Needed	2009		As Needed	2010
LAKE CHELAN	Investigations			Connected Math Project (CMP)			Traditional - Prentice Hall		
LAKE QUINAULT	Connected Math Project (CMP)			Connected Math Project (CMP)					
LAKE STEVENS	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	After 2017	Core Plus	Every 6-8 Years	2010
LAKE WASHINGTON	Investigations	Every 9-11 Years	2010	Connected Math Project (CMP)	Every 9-11 Years	2015	Discovering	Every 9-11 Years	2015
LAKESWOOD	SRA Math	As Needed	2009	Connected Math Project (CMP)	As Needed	2009		As Needed	2010
LAMONT	Math Expressions	As Needed	After 2017	Math Thematics	Every 6-8 Years	After 2017		As Needed	After 2017

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
LIBERTY	Math Central	Every 6-8 Years	2009	Math Thematics	Every 6-8 Years	2010	Saxon	Every 6-8 Years	2010
LIND				Mathscapes					
LONGVIEW	Everyday Mathematics			Connected Math Project (CMP)			Traditional - Prentice Hall & Discovering		
LOON LAKE	Math Central			McDougal Littell					
LOPEZ	Investigations			Math Thematics			College Preparatory Math (CPM)		
LYLE	Silver Burdett			Math Thematics					
LYNDEN	Math In My World	Every 9-11 Years	2009	Connected Math Project (CMP)	Every 9-11 Years	2009	College Preparatory Math (CPM) (CPM)	Every 9-11 Years	2015
MABTON	Math Trailblazers			Connected Math Project (CMP)			College Preparatory Math (CPM)		
MANSFIELD	Bridges In Mathematics	As Needed	2008	Connected Math Project (CMP)	As Needed	2008		As Needed	2008
MANSON	Various Texts			Core Plus					
MARY M. KNIGHT	Scott Foresman - Addison Wesley			Connected Math Project (CMP)			Saxon		
MARY WALKER	Investigations	As Needed	2009	McDougal Littell	As Needed	2009		As Needed	2009
MARYSVILLE	Everyday Mathematics	Every 6-8 Years	2015	Holt	Every 6-8 Years	2016	Core Plus	Every 6-8 Years	2009

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School-Primary Core Curricula	Middle School-Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
MCCLEARY	Investigations			Glencoe					
MEAD	Math Trailblazers	Every 9-11 Years	2010	McDougal Littell	Every 9-11 Years	2011		As Needed	2014
MEDICAL LAKE	Investigations	Every 6-8 Years	2013	McDougal Littell	Every 6-8 Years	2013		Every 6-8 Years	2013
MERCER ISLAND	Investigations			Connected Math Project (CMP)			<i>University of Chicago School Mathematics Project (UCSMP)</i>		
MERIDIAN	Math Expressions			Connected Math Project (CMP)					
METHOW VALLEY	Everyday Mathematics			Prentice Hall			Integrated - McDougall/ Littell		
MILL A	Math Connections								
MONROE	Number Corner	Every 6-8 Years	2011	Scott Foresman-Addison Wesley	Every 6-8 Years	2008	Holt	Every 6-8 Years	2014
MONTESANO	Math Their Way	Every 9-11 Years	2009	Connected Math Project (CMP)	Every 9-11 Years	2009		Every 9-11 Years	2009
MORTON	Everyday Mathematics			Prentice Hall			Key Aqs		
MOSES LAKE	Growing With Mathematics	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2015	Traditional - Prentice Hall	Every 6-8 Years	2010

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School-Primary Core Curricula	Middle School-Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
MOSSYROCK	Growing With Mathematics			Glencoe			Glencoe (Traditional)		
MOUNT ADAMS	Investigations	Every 4-5 Years	2009	Connected Math Project (CMP)	Every 4-5 Years	2011	Cognitive Tutor	Every 4-5 Years	2009
MOUNT BAKER	Kathy Richardson			Connected Math Project (CMP)			Core Plus		
MOUNT PLEASANT	Everyday Mathematics	As Needed	After 2017	Connected Math Project (CMP)	As Needed	After 2017	Saxon	As Needed	After 2017
MOUNT VERNON	Investigations	As Needed	2012	Connected Math Project (CMP)	As Needed	2011	Glencoe (Traditional)	As Needed	2012
MUKILTEO	Everyday Mathematics	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2009	Holt	Every 6-8 Years	2010
NACHES VALLEY	Everyday Mathematics			Connected Math Project (CMP)			Core Plus		
NAPAVINE	Investigations			Prentice Hall			Glencoe (Traditional)		
NASELLE-GRAYS RIVER VALLEY	SRA Math			Connected Math Project (CMP)			Saxon		
NESPELEM	Scott Foresman - Addison Wesley			Math Thematics					
NEWPORT	Math Trailblazers	Every 6-8 Years	2009	Scott Foresman-Addison Wesley	Every 6-8 Years	2009		Every 6-8 Years	2009

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
NINE MILE FALLS	Investigations								
NOOKSACK	Investigations			Connected Math Project (CMP)					
NORTH BEACH	Saxon	Every 6-8 Years	2012	Connected Math Project (CMP)	Every 6-8 Years	2014	Saxon	Every 6-8 Years	2012
NORTH FRANKLIN	Saxon	Every 6-8 Years	2014	Connected Math Project (CMP)	Every 6-8 Years	2014	Glencoe (Traditional)	Every 6-8 Years	2014
NORTH KITSAP	Investigations			UCSMP			College Preparatory Math (CPM)		
NORTH MASON	Everyday Mathematics	As Needed	2010	Connected Math Project (CMP)	As Needed	2010	UCSMP	As Needed	2010
NORTH RIVER	Everyday Mathematics			Saxon					
NORTH THURSTON	Math Trailblazers						College Preparatory Math (CPM)		
NORTHPORT	Connected Math Project (CMP)								
NORTHSHORE	Everyday Mathematics	Every 9-11 Years	2010	Passports To Mathematics	Every 6-8 Years	2009	Core Plus	Every 6-8 Years	2010
OAK HARBOR	Investigations	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2011	Glencoe (Traditional)	Every 6-8 Years	2009
OAKESDALE	Scott Foresman -								

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
	Addison Wesley								
OAKVILLE	Investigations			Connected Math Project (CMP)					
OCEAN BEACH	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009		Every 6-8 Years	2009
O COSTA	Everyday Mathematics			Connected Math Project (CMP)			UCSMP		
O DESSA	Math Central	Every 9-11 Years	2013	Passports To Mathematics	Every 4-5 Years	2012		Every 4-5 Years	2009
O KANOGAN	Harcourt Math			Mathscape			Core Plus		
O LYMPIA	Math Trailblazers			Connected Math Project (CMP)					
O MAK	Bridges In Mathematics	As Needed	2008	Connected Math Project (CMP)	As Needed	2012		As Needed	2012
O NALASKA	Harcourt Math			Connected Math Project (CMP)			Traditional - Prentice Hall		
O NION CREEK	Bridges In Mathematics			Prentice Hall					
O RCAS ISLAND	Everyday Mathematics			Connected Math Project (CMP)					
O RCHARD PRAIRIE	Saxon			Prentice Hall					
O RIENT	Saxon			Saxon			Saxon		
O RONDO	Bridges In Mathematics			Connected Math Project					

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School-Primary Core Curricula	Middle School-Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
				(CMP)					
OROVILLE	Scott Foresman - Addison Wesley			Scott Foresman- Addison Wesley					
ORTING	Everyday Mathematics	Every 6-8 Years	2012	Connected Math Project (CMP)	Every 6-8 Years	2012	Traditional - Prentice Hall	Every 6-8 Years	2012
OTHELLO	Everyday Mathematics			Saxon			Core Plus		
PALISADES	Harcourt Math			Connected Math Project (CMP)					
PALOUSE	Connected Math Project (CMP)			Saxon					
PASCO	Investigations	As Needed	2013	Mathscape	As Needed	2013	McDougal/ Littell (Traditional)	As Needed	2013
PATEROS	Math Advantage								
PATERSON	Investigations	As Needed	2012	CONNECTE D MATH PROJECT (CMP)	As Needed	2011			
PE ELL	Scott Foresman - Addison Wesley			UCSMP			McGraw Hill		
PENINSULA	Investigations	Every 6-8 Years	2014	CONNECTE D MATH PROJECT (CMP)	Every 6-8 Years	2014	Core Plus	Every 6-8 Years	2009

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
PIONEER	Saxon			Passports To Mathematics					
POMEROY	Bridges In Mathematics	Every 4-5 Years	2013	Connected Math Project (CMP)	Every 4-5 Years	2014	McDougal/ Littell (Traditional)	Every 4-5 Years	2010
PORT ANGELES	Bridges In Mathematics			UCSMP			Simms		
PORT TOWNSEND	Investigations			McDougal Littell			Traditional - Prentice Hall		
PRESCOTT	Growing With Mathematics	Every 6-8 Years	2012	Connected Math Project (CMP)	Every 6-8 Years	2012		Every 6-8 Years	2011
PROSSER	Growing With Mathematics			Connected Math Project (CMP)			McDougal/ Littell (Traditional) & Discovering Algebra		
PULLMAN	Bridges In Mathematics			Saxon					
PUYALLUP	Growing With Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2013	Integrated - McDougall/ Littell	Every 6-8 Years	2009
QUEETS-CLEARWATER	Investigations			Prentice Hall					
QUILCENE	Investigations	Every 6-8 Years	2011	Connected Math Project (CMP)	Every 6-8 Years	2011	Core Plus	Every 6-8 Years	2008
QUILLAYUTE VALLEY	Bridges In Mathematics			Math Advantage			Algebra 1 - Southwestern & Glencoe		
QUINCY	Bridges In Mathematics	Every 6-8 Years	2012	Passports To Mathematics	Every 6-8 Years	2012		Every 6-8 Years	2015

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
RAINIER	Bridges In Mathematics	Every 6-8 Years	2008	Connected Math Project (CMP)	Every 6-8 Years	2008	McDougal/ Littell (Traditional)	Every 6-8 Years	2008
RAYMOND	Math Trailblazers	As Needed	2009	Math Thematics	As Needed	2013	Traditional - Prentice Hall	As Needed	2013
REARDAN-EDWALL	Mathematics Application			Saxon					
RENTON	Investigations	Every 6-8 Years	2014	Connected Math Project (CMP)	Every 6-8 Years	2014	Cognitive Tutor	Every 6-8 Years	2009
REPUBLIC	Scott Foresman - Addison Wesley			Saxon					
RICHLAND	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	McDougal/ Littell (Traditional)	Every 6-8 Years	2009
RIDGEFIELD	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009		Every 6-8 Years	2009
RITZVILLE	Math Central	Every 9-11 Years	2013	UCSMP	Every 9-11 Years	2013	Saxon	Every 9-11 Years	2010
RIVERSIDE	Everyday Mathematics			Prentice Hall					
RIVERVIEW	Investigations	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2010	Integrated - McDougall/ Littell	Every 6-8 Years	2010
ROCHESTER	Everyday Mathematics			Passports To Mathematics			Holt		
ROOSEVELT	Saxon	As Needed	2009		As Needed	After 2017		As Needed	After 2017
ROSALIA	SRA Math						Mathematics Application - Glencoe		

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
ROYAL	Everyday Mathematics	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2011	Saxon	Every 6-8 Years	2009
SAN JUAN ISLAND	Everyday Mathematics						UCSMP		
SATSOP	Everyday Mathematics			Holt					
SEATTLE PUBLIC SCHOOLS	Everyday Mathematics	Every 6-8 Years	2014	Connected Math Project (CMP)	Every 6-8 Years	2013	Interactive Math Project (IMP)	Every 6-8 Years	2009
SEDRO-WOOLLEY	Investigations			Connected Math Project (CMP)					
SELAH	Investigations	Every 6-8 Years	2013	Connected Math Project (CMP)	Every 6-8 Years	2013	Core Plus	Every 6-8 Years	2009
SELKIRK	Connected Math Project (CMP)								
SEQUIM	Investigations			Connected Math Project (CMP)			Traditional - Glencoe		
SHAW ISLAND	Saxon			Connected Math Project (CMP)					
SHELTON	Growing With Mathematics						Traditional - Prentice Hall		
SHORELINE	Growing With Mathematics	As Needed	2011	Connected Math Project (CMP)	As Needed	2012	Interactive Math Project (IMP)	As Needed	2009
SKAMANIA	Transitions Math	As Needed	2012	Connected Math Project (CMP)	As Needed	2012	Discovering	As Needed	After 2017
SKYKOMISH	Investigations	As Needed	2011	Connected	As Needed	2011	Core Plus	As Needed	2011

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
				Math Project (CMP)					
SNOHOMISH	Investigations			Connected Math Project (CMP)			Glencoe (Traditional)		
SNOQUALMIE VALLEY	Growing With Mathematics	Every 6-8 Years	2013	Mathscape	Every 6-8 Years	2012	Traditional - Prentice Hall	Every 6-8 Years	2012
SOAP LAKE	Everyday Mathematics			Connected Math Project (CMP)			Core Plus		
SOUTH BEND	Everyday Mathematics	As Needed	2009	Connected Math Project (CMP)	As Needed	2009	McDougal/ Littell (Traditional)	As Needed	2009
SOUTH KITSAP	Everyday Mathematics	Every 4-5 Years	2012	Connected Math Project (CMP)	Every 4-5 Years	2010	College Preparatory Math (CPM)	Every 4-5 Years	2010
SOUTH WHIDBEY	Math Trailblazers	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Core Plus	Every 6-8 Years	2009
SOUTHSIDE	Silver Burdett			McDougal Littell					
SPOKANE	Everyday Mathematics	As Needed	2008		As Needed	2014	Core Plus	As Needed	2014
SPRAGUE	Everyday Mathematics						Core Plus		
ST. JOHN	Scott Foresman - Addison Wesley								
STANWOOD-CAMANO	Math Trailblazers	As Needed	2009	Connected Math Project (CMP)	As Needed	2009	Holt	As Needed	2011
STAR	Harcourt Math	Every 4-5 Years	2010	Connected Math Project	As Needed	After 2017		Every 4-5 Years	After 2017

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
				(CMP)					
STARBUCK	Investigations	Every 3 Years	2010		Every 3 Years	2010		As Needed	After 2017
STEHEKIN	Various Texts			Connected Math Project (CMP)					
STEILACOOM HIST.	Everyday Mathematics	As Needed	2010	Holt	As Needed	2010	Algebra Structure And Method Book 1- Houghton Mifflin	As Needed	2008
STEPTOE									
STEVENSON-CARSON	Everyday Mathematics	As Needed	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Addison Wesley Focus On Algebra	As Needed	2010
SULTAN	Everyday Mathematics			Connected Math Project (CMP)			Integrated - McDougall/ Littell		
SUMMIT VALLEY	Math Trailblazers			Saxon					
SUMNER	Mathland	As Needed	2009	Connected Math Project (CMP)	As Needed	2010		As Needed	2010
SUNNYSIDE	Investigations	Every 6-8 Years	2013	Connected Math Project (CMP)	Every 6-8 Years	2013	IMP	Every 6-8 Years	2013
TACOMA	Investigations	As Needed	2013	Math Thematics	As Needed	2013	Traditional - Prentice Hall	As Needed	2015
TAHOLAH	Investigations								
TAHOMA	Everyday Mathematics	As Needed	2011	Connected Math Project (CMP)	As Needed	2012	College Preparatory Math (CPM)	As Needed	2011

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
TEKOA	Growing With Mathematics	Every 6-8 Years	2010	Connected Math Project (CMP)	Every 6-8 Years	2010	Discovering	Every 6-8 Years	2009
TENINO	Saxon						Glencoe (Traditional)		
THORP	Everyday Mathematics			Connected Math Project (CMP)			Aleks		
TOLEDO	Everyday Mathematics	Every 6-8 Years	2017		Every 6-8 Years	2017	Traditional - Prentice Hall	Every 6-8 Years	2017
TONASKET	Everyday Mathematics			Various			Core Plus		
TOPPENISH	Everyday Mathematics			Connected Math Project (CMP)			Glencoe (Traditional)		
TOUCHET	Everyday Mathematics			Connected Math Project (CMP)			McDougal/ Littell (Traditional)		
TOUTLE LAKE	Everyday Mathematics	Every 6-8 Years	2012	Everyday Learning	Every 6-8 Years	2012	Saxon	Every 6-8 Years	2012
TROUT LAKE	Silver Burdett	Every 6-8 Years	2010	Saxon	Every 6-8 Years	2010	SIMMS	Every 9-11 Years	2011
TUKWILA	Scott Foresman - Addison Wesley	As Needed	2009	College Preparatory Math (CPM)	As Needed	2009	College Preparatory Math (CPM)	As Needed	2009
TUMWATER	Math Central								
UNION GAP	Everyday Mathematics	As Needed	2009	Connected Math Project (CMP)	As Needed	2009			
UNIVERSITY PLACE	Scott Foresman - Addison Wesley	As Needed	2011	Connected Math Project (CMP)	As Needed	2012	Traditional - Prentice Hall	As Needed	2011

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
VADER	Everyday Mathematics			Connected Math Project (CMP)					
VALLEY	Saxon			Saxon					
VANCOUVER	Math Central	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Saxon	Every 6-8 Years	2014
VASHON ISLAND	Growing With Mathematics			Prentice Hall			Traditional - Prentice Hall		
WAHKIAKUM	Investigations	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2009	Integrated - McDougall/ Littell	Every 6-8 Years	2009
WAHLUKE	Bridges In Mathematics			Connected Math Project (CMP)			Glencoe (Traditional)		
WAITSBURG	Saxon	Every 6-8 Years	2010	Scott Foresman- Addison Wesley	Every 6-8 Years	2012	Glencoe (Traditional)	Every 6-8 Years	2012
WALLA WALLA	Investigations	As Needed	2012	Connected Math Project (CMP)	As Needed	2011	Glencoe (Traditional)	Every 9-11 Years	2010
WAPATO	Explorations In Math	Every 6-8 Years	2013	Connected Math Project (CMP)	Every 6-8 Years	2013	Core Plus	Every 6-8 Years	2013
WARDEN	SRA Math	As Needed	2016	Connected Math Project (CMP)				As Needed	2016
WASHOUGAL	Growing With Mathematics	As Needed	2011	Connected Math Project (CMP)	As Needed	2011	Addison Wesley Focus On Algebra	As Needed	2011
WASHTUCNA	Holt Mathematics	Every 6-8 Years	2009	Holt	Every 6-8 Years	2009	Holt	As Needed	2009

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
WATERVILLE	Saxon			Math Facts			Core Plus		
WELLPINIT	Connected Math Project (CMP)	As Needed	2012	Connected Math Project (CMP)	As Needed	2012		As Needed	2012
WENATCHEE	Bridges In Mathematics			Saxon					
WEST VALLEY (SPOKANE)	Everyday Mathematics	Every 6-8 Years	2013	Connected Math Project (CMP)	Every 6-8 Years	2013	Cognitive Tutor	Every 6-8 Years	2013
WEST VALLEY (YAKIMA)	Growing With Mathematics	Every 6-8 Years	2009	Connected Math Project (CMP)	Every 6-8 Years	2013	Center For Occupational Research And Development (CORD)	Every 6-8 Years	2013
WHITE PASS	Saxon						Core Plus		
WHITE RIVER	Bridges In Mathematics			Connected Math Project (CMP)			College Preparatory Math (CPM)		
WHITE SALMON VALLEY	Investigations	As Needed	2009	Connected Math Project (CMP)	As Needed		Integrated - McDougall/ Littell	As Needed	2010
WILBUR									
WILLAPA VALLEY	Math Expressions			Connected Math Project (CMP)					
WILSON CREEK	SRA Math	As Needed	2009	Connected Math Project (CMP)	Every 6-8 Years	2014		Every 6-8 Years	2013
WINLOCK	Everyday Mathematics			McDougal Littell					

DISTRICT	Elementary - Primary Core Curricula	Elementary - Frequency Of Adoption	Elementary - Year Of Next Adoption	Middle School- Primary Core Curricula	Middle School- Frequency Of Adoption	Middle School - Year Of Next Adoption	High School - Primary Core Curricula	High School - Frequency Of Adoption	High School - Year Of Next Adoption
WISHKAH VALLEY				Glencoe					
WISHRAM	Math Central			Saxon			Core Plus		
WOODLAND	Investigations	Every 6-8 Years	2013	Mathscape	Every 6-8 Years	2014	Core Plus	Every 6-8 Years	2014
YAKIMA	Investigations			Connected Math Project (CMP)			Saxon		
YELM	Math Trailblazers			Connected Math Project (CMP)			Algebra - Prentice Hall		
ZILLAH	Bridges In Mathematics	Every 6-8 Years	2009	Glencoe	Every 6-8 Years	2009	Glencoe (Traditional)	Every 6-8 Years	2009