

University of Washington – Paul G. Allen School Proviso Report to the Legislature

June 30, 2023

Over recent biennia, the legislature has appropriated funds to the University of Washington, via proviso, to increase degree production in the in the Paul G. Allen School of Computer Science & Engineering.

The 2021-23 biennial budget allocated \$4 million over the biennium from the workforce education investment account – state appropriation (\$2 million in each of FY22 and FY23) “for the expansion of the Paul G. Allen School of Computer Science & Engineering in order to award an additional 100 degrees per year¹ focusing on traditionally underrepresented students,” with the stipulation that “a report on degrees awarded” be submitted on June 30, 2022 and June 30, 2023. This is the second of those two reports.

Below is the history of Allen School annual degree targets funded by recent provisos:

- 2013-15: growth funded to 395 annual degrees
- 2015-17: growth funded to 505 annual degrees
- 2017-19: growth funded to 620 annual degrees
- 2019-21: no additional growth funded
- 2021-23: growth funded to 720 annual degrees

When funding is committed, the Allen School immediately enrolls sufficient students to meet the committed degree target. Of course, it takes several years for those students to complete their programs and receive their degrees, so there is a lag in achieving the targets. Below is the history of Allen School annual degrees awarded:

- 2013-14 academic year: 317 degrees awarded
- 2014-15 academic year: 360 degrees awarded
- 2015-16 academic year: 354 degrees awarded
- 2016-17 academic year: 365 degrees awarded
- 2017-18 academic year: 445 degrees awarded
- 2018-19 academic year: 566 degrees awarded
- 2019-20 academic year: 602 degrees awarded
- 2020-21 academic year: 637 degrees awarded
- 2021-22 academic year: 734 degrees awarded²
- 2022-23 academic year: we estimate roughly 725 degrees awarded

We are well ahead of schedule in achieving our target.

¹ Funding was reduced by half compared to the House proposed budget, but degree expectations were not reduced correspondingly. Additional funds were provided in the 2022 supplemental session (\$2 million beginning in FY23) to enable the full 100 annual degrees to be awarded.

² As a side-effect of Covid, a number of students accelerated their graduation – they completed their degrees in 2021-22 rather than in 2022-23. The number of degrees awarded in 2021-22, 734, was greater than we anticipated, which resulted in a reduced number in 2022-23.